

# the lion & Lang Syne

Issue 01 | Vol. 32 | Winter 2021



The Scots College  
Sydney Australia

**Learning Through  
Discovery**

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**Cover:** Year 5 students in 2019, Henry Dickson, Sebastian Gibbs and David Bai.

**Academic Section Cover:** Preparatory School Class, 1971.  
Source: Office of Heritage and Tradition, The Scots College.

**Lang Syne Section Cover:** Mr Warren Halloran's ('44) spelling book, kindly donated by him to the College.  
Source: Office of Heritage and Tradition, The Scots College.

## Publisher

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CRICOS Provider Code: 02287G  
The Presbyterian Church  
(New South Wales) Property Trust  
ABN 86 438 712 994

# Message from the Chairman



*Sometimes it is impossible to ignore the elephant in the room. At the time of writing for this edition of The Lion & Lang Syne, a vital public issue is being discussed in the media. It has to do with raising awareness about education on consent and inappropriate and unwanted sexual pressure, in the context of high school students having sexual intercourse.*

I endorse Principal Dr Ian PM Lambert's remarks wholeheartedly. He also referenced the visiting speaker to our Assembly that same week, Mr Brent Sanders. Following a distinguished career in the NSW Police Force, Mr Sanders has become one of Australia's most respected communicators in the field of sexual crime and personal safety in senior secondary

schools and universities. I commend his comments and strongly advise that all take the time to watch his address to the boys here: [vimeo.com/516539969](https://vimeo.com/516539969)

The challenge for the media, the New South Wales Department of Education syllabus and indeed some parents, is what they are actually encouraging by their omissions. The unspoken message is that sexual intercourse between teenagers is fine as long as girls make sure it is protected and boys make sure they have proper consent. While critical, this is a woefully inadequate message and a dangerous sanction to our children.

Euphemisms are used around this subject, like 'an intimate exchange' but it is much more than that. Mr Sanders makes the wise point that another word for consent is respect. Yet, what about respect for the party not involved – respect for a future wife or husband? Why is the word 'love' never used or explained by observers in this field?

Jesus said, "For this reason a man will leave his father and his mother and be united to his wife, and the two will become one flesh." (Matthew 19:5)

The true joy of sex is not a one-night stand. It is giving not taking. The Christian teaching from the Bible is that promiscuity or promoting sexual relationships, other than within marriage and between one man and one woman, is simply wrong. If this is true, then it is true for our teenagers as well. I realise this may sound prudish today! Look at what is happening to our young girls and boys: ignorance, alcohol or peer pressure are no excuses. Honouring God's created order and purpose is to honour Him and discover true contentment.

We can encourage our boys to lead a wholesome and fulfilling life, preserving their future by not losing it. Let us continue to urge our boys to aspire to be true gentlemen.

Scots to the fore!

Mr Wayne Richards  
Chairman

# Message from the Principal



*Through a wide array of academic programs, sporting pursuits and artistic opportunities, residential life provides rich experiences of camaraderie and teamwork. Lifelong bonds are formed, as boys strive for excellence together with their mates, staff and extended family members.*

Relationships play a central role in children's spiritual, social and emotional development. Healthy relationships are foundational to our mental health, wellbeing, general happiness and outlook on life. Learning to love, care for and respect others is key for a healthy community.

When asked by a scribe what the most important commandment of God is, Jesus answers to love God with all your heart, soul and mind and to love others as yourself (Mark 12:28-31).

This year will be remembered as a year where poor behaviours, attitudes and values in men and adolescent boys have been highlighted and challenged. We can use it to sharpen our focus and to spur us on to higher standards that will distinguish us as a community of integrity, truth and love.

At Scots, community, values and culture are very important. By honouring the learning and adventures of boys, we seek to challenge them, stretch their expectations and inspire them to be fine young men.

Every day in a boy's life should be an adventure. He should be challenged and know the true joy of achieving worthy and ambitious goals through meaningful work and a team effort. Strong relationships provide the glue for our holistic educational program. The world is desperately looking for trustworthy, emotionally secure young men who will be respected and admired.

Many boys are involved in short and long-stay residential programs during their time at

Scots. These camping, boarding and residential programs build strong relationships and genuine experiences for mentoring. Glengarry, the Snowsports Academy, the Rowing program, Cadet camps, Pipes and Drums tours, year level camps, overseas service learning trips and boarding, all provide boys with an opportunity to experience an amazing period of development.

Scots opens the world up to our students and the great tapestry of life that intersects in the residential and boarding community through our international students, farming and regional families, and metropolitan boys and families. The thrill of so much happening is exhilarating, and the need for discipline and structure is essential.

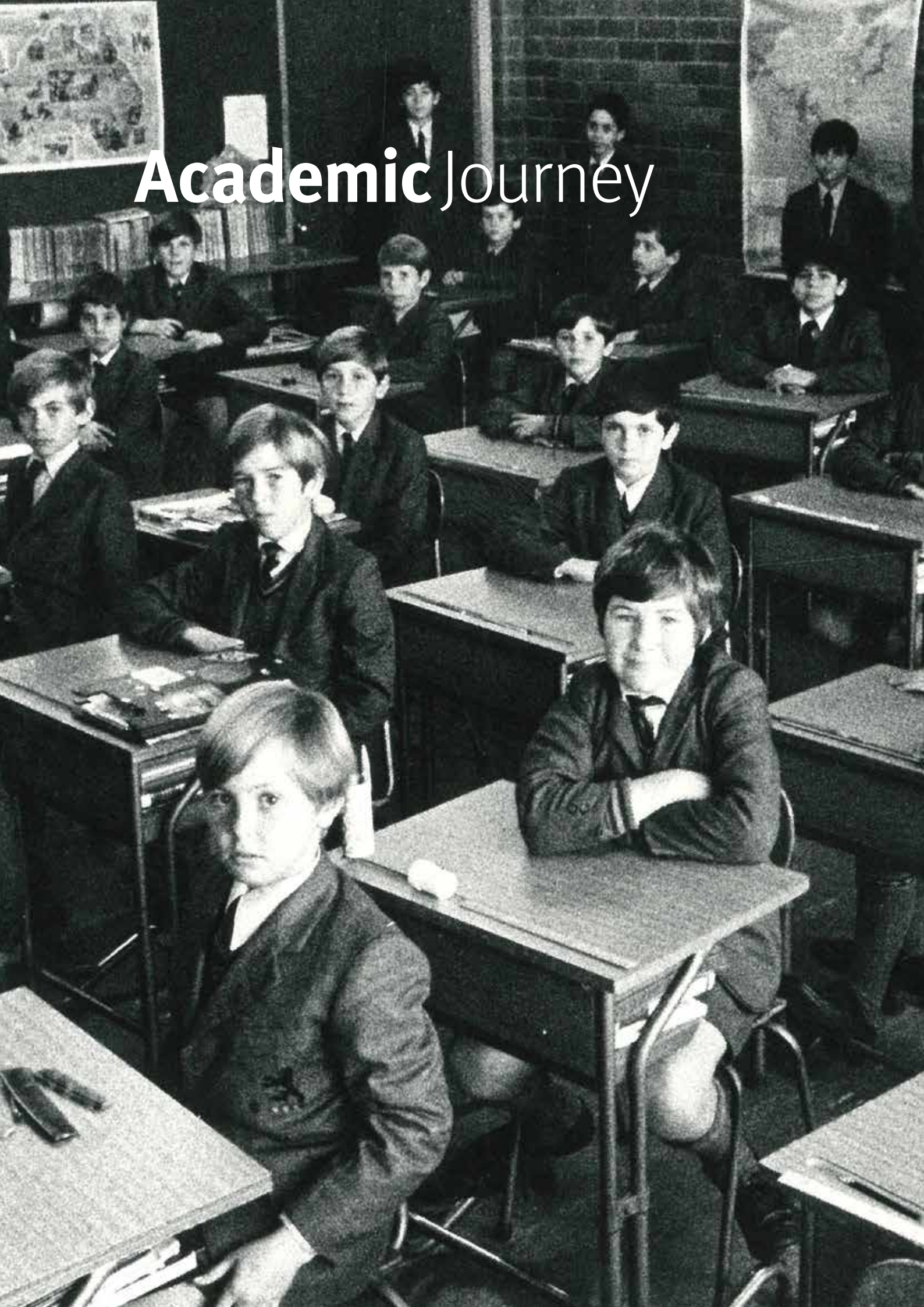
I am confident our staff teams will give their very best in 2021 to honour our families' values and aspirations and bring out the very best in the boys.

Scots to the fore!

Dr Ian PM Lambert  
Principal



# Academic Journey



# The Magic of Reading

*“Books are a uniquely portable magic.”* Stephen King

A recently published study by the Organisation for Economic Co-operation and Development, *Reading for Change*, bluntly states that, “reading literacy is needed to function well in adult life, whether in fulfilling personal goals, progressing in the labour market or participating more widely in society.” It reports that, based on international adult literacy survey numbers, reading literacy levels, once established by the age of 15, basically remain the same throughout life.

The flow-on effects for the two lowest reading literacy levels, however, are sobering: twice as likely to be unemployed; likely to be in the bottom 40 percent of earners; less than a quarter as likely to participate in continuing education or training. In essence, the “widening socio-economic divide” is often predicted by adolescent reading literacy levels.

Acclaimed writer Stephen King defined reading as a “portable magic”; it truly will, it appears, change one’s life for the better.

At Scots we take these magical benefits seriously, adopting a rigorous approach to supporting the reading habits of our students. Reading needs to start early and be carefully fostered so that when independent choices are made by late adolescence, those choices will tend to reading and the benefits that come with it.

During the academic program our students participate in at the Senior School, there are two key strategies in the subject of English that support increasing reading literacy levels of students. Firstly, the promotion of reading in areas of interest, with one lesson per fortnight in Years 7 to 10 English devoted to the Scots Reading Challenge. There is

a reason why we commit this time and encourage this. Dr Stephen Krashen, Professor Emeritus at the University of Southern California, provides a compelling finding:

“Neither phonemic-awareness training nor intensive phonics instruction results in better reading comprehension ... but studies show that children improve in reading comprehension as a result of reading in areas of great interest to them.”

Literacy devoid of pleasure actually leads to reduced quantitative performance in comprehension and a reduced qualitative experience for students; we don’t like doing things we don’t like.

Secondly, the reading abilities of our students are consistently challenged and refined by a range of text types – in both reading and written response. Our curriculum exposes students to a breadth of text types and concepts, inviting students to compose their own responses in imaginative, analytical, persuasive, discursive and informative texts.

Strong examples of these more complex types of responses, based on increasingly challenging reading, include: a Year 8 memoir text type that requires primary and secondary research into the student’s own family history; a Year 9 response that synthesises reading material representing ‘war’ into a coherent analytical essay; a Year 10 personal response to recent and current media, prose and poetry texts focused on ‘Indigenous experience’, in the form of an exploratory discursive piece.

Our objective is that by Stage 6 Higher School Certificate (HSC) studies, students will be fully aware of a text’s purpose, attuned in their interpretation of how meaning has been shaped,



and finally, an expert in their adaptive ability to respond to texts across a variety of text types.

At the highest level of HSC studies – not just in English, but across all key learning areas – we hope that our students will be able to set ambitious reading plans for their own original research into areas of academic interest, in order to create critical and creative pieces of significance to them personally and for the benefit of wider society.

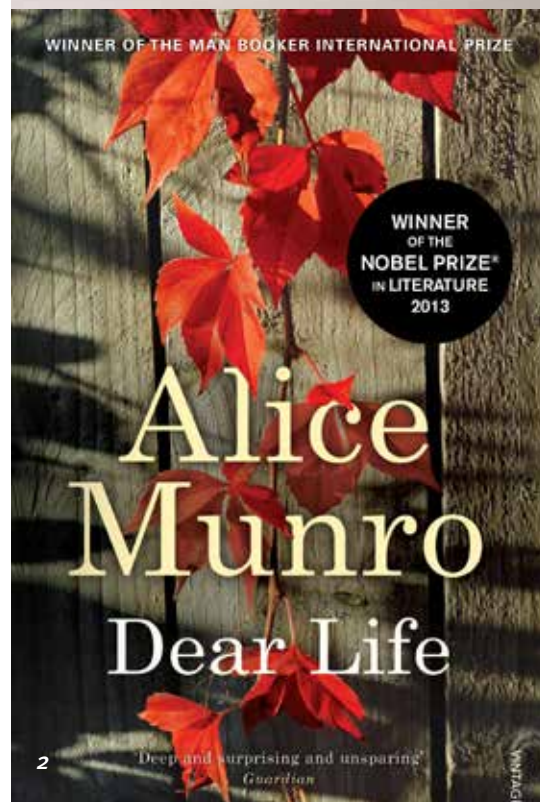
We want all our students to be strong and willing readers, and to be doing so with physical books. As Dr Kathryn MacCallum, from the University of Canterbury, points out in her recent article from *The Conversation*, “As we emerge from a pandemic that has accelerated digital progress, we can’t let these developments obscure the place of real books in real – as opposed to virtual – lives.” We strongly encourage all our students to ‘switch off’ the technology and ‘switch on’ with a physical book for at least 15 minutes per day. In a sense, there is actually no more important habit for your son to have than this.

As adults we should take seriously the role modelling we provide for our children in our own reading habits. A community of adult readers cannot possibly fail in bringing up the next generation of strong readers. For this reason, Scots staff have a reading club that meets to discuss a common text that the members have all read. We hold ourselves to the same standard that we expect from our students. And besides, it’s always a lot of fun – some even say magical!

Mr Dougal Parsons  
Head of English



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1. Book prizes awarded to students and donated to the College's Office of Heritage Collection by Old Boys and their families.

2. *Dear Life* by Alice Munro is the collection of Munro's stories that Year 11 English students study as part of the Reading to Write unit.

# New Sports Pathway Begins

*At Scots, we are constantly looking at ways to improve our sport opportunities for the boys. This year we created and launched the Academy Sports program.*

These are sports and competitive activities that do not appear in our usual Year 7 to 12 curriculum and are not part of the Athletic Association of the Great Public Schools (AAGPS) competition. Our aim was to give interested boys an opportunity to be involved in additional programs and build pathways for improvement and potential success in these areas.

This exciting initiative has been established to support athletes in their academic and athletic development. We are also supporting our athletes with representative and pathway opportunities. We aim to develop programs that build opportunities for our students. To find out more about these programs, please visit the Sport Schoolbox page.

Highlights to date include: Eight Scots athletes being selected to represent NSW at the Under 18 Australian Youth Beach Volleyball Championships and the Scots athletes won Gold in the Under 14, Under 15 and Under 16 age groups and are now national champions.



There were a number of Master Sportfisherman Quest (in the Master Angler category) catches on Sydney Harbour, and the re-establishment of a Table Tennis cohort.

In AFL, Scots athletes represented NSW Combined Independent Schools (NSWCIS) in the Secondary 15 Years and Under AFL Championships and three Year 12s were selected to represent AAGPS President's XVIII – a first for the College.

Over the semester, athletes have trialled for NSWCIS teams in hockey, rugby league, touch football and other AAGPS sports.

1. College representatives and gold medalists, Year 8s, Rohan Kumar (Gold Under 14) hitting off a set by Lucas Fletcher (Under 15 Gold) with Cian Bligh (Gold Under 14).

2. Jayden Leong (Year 11) obtained a new club record with a 52cm tailor he caught while lure casting on Sydney Harbour with Rhys Dominelli (Year 11).

In Public Speaking and Debating, we welcomed a passionate Director, Ms Jeannae Bierstedt, and the students within this area are also excelling. The Senior Bs progressed to the final, defeating Sydney Grammar School in the semifinal.

Well done to all our boys on some outstanding achievements!

Ms Claudia Brin  
Academy Sports Coordinator



# Life Behind the Camera

*Year 11 students William Purvis, Thomas Richardson, Xavier Ulvert and Nicholas Reilly talk about their current Co-Curricular Film and Media project, The Dreamer. The boys have worked collaboratively – as a screenwriting and production crew – researching, planning and creating their first short film. Here is what they have learnt so far, working on both sides of the camera.*

As a group, we were inspired by the ironic nature of motivational videos and self-help guides that seem to dominate society.

The film utilises a satirical lens to expose the facile and superficial pursuit of happiness in a society so often distracted by its obsession with so-called ‘perfection’.

The protagonist, Xavier Ulvert (Year 11), initially embarks on a journey of self-gratification, satisfying his material obsessions before a pivotal moment of transformation and moral enlightenment. The character uses his ‘supernatural’ abilities (displayed through the visual effect of video masking) to fulfill his every material desire

before being confronted with the transformative realities of the human condition.

Working towards creating the right shot allowed us to produce the most effective scene for the film. Like all film crews, our goal was to achieve the ideal shot – adjusting camera settings and creating sufficient light, to showcase the protagonist.

Mr Steven Williams and  
Mr Justin McInnes  
Coordinators of Co-Curricular  
Film and Media



1. Year 11 boys experimenting with the ‘dolly zoom’ shot. The filmer, Nicholas Reilly, is walking backwards while zooming in towards the protagonist, Xavier Ulvert, creating a moving effect.

2. The main protagonist, Xavier, peering into the camera with a surprised expression as he makes a discovery that is key to the film plot, with William Purvis (Year 11) as the cameraman.

3. A shot of the protagonist, Xavier, being set-up ready for filming by William. Two lights are placed on either side of the protagonist to create a centred effect.

# Practical Training for Student Teachers

*The Teaching Schools Alliance Sydney is a partnership between five member schools and the Alphacrucis College. Students can combine their studies of teaching with on-the-job training with each member school. A critical part of this program is that the students must have an active Christian faith. They also must pass a rigorous series of interviews to meet the program's very high standards.*

The Scots College currently has four trainees working as teacher assistants one day per week across our campuses. Each is mentored by an experienced teacher. Many staff, students and parents have been impressed with the outstanding abilities and character of each of the trainees and we hope they will eventually join our team of permanent teachers.

Below, our current participants reflect on the beginning of the 2021 school year.

Mr Jason Corbett-Jones  
Coordinator of Teaching Accreditation

## **Ms Elena Petschack**

Ms Petschack is working with Year 1 and is mentored by Ms Rebecca Lowe.

“It has been such a joy getting to know my mentor teacher and the boys in her Kindergarten class this term. A highlight from Term 1 was seeing the boys come out of their ‘shells’ and progress in their confidence, both socially and academically, during their first few weeks of school. While it has been challenging to familiarise myself with a new school environment, policies and procedures, it has been wonderful to have the support of my mentor teacher and the Alliance program to guide me.”

## **Ms Tara Harman**

Ms Harman is working with Year 4 and is being mentored by Mrs Lesley Gerber.

“The highlight of this term was attending Year 4 camp with my class. Seeing the boys outside of the classroom and how they behave in different environments was quite eye-opening. My goal for this term is to take a small maths group of lower-ability students and apply differentiated activities to help them understand a concept.”



1. Ms Tara Harman enjoying a game with her Year 4 class.

2. Ms Elena Petschack assisting Year 1 students with their painting.



### Mr Ian Kim

Mr Kim is working with Year 2 and is being mentored by Ms Danielle Metcalfe.

“My experience at Scots has been nothing short of amazing and it has been a real pleasure working with such an experienced and capable mentor teacher, Ms Danielle Metcalfe. It has been an honour to work alongside the other fantastic Year 2 teachers – Ms Elisabeth Smith, Miss Kelly McConnell and Miss Bronte Roche.

One of my goals was to get to know each boy in 2DM in a meaningful way, which has been an absolute pleasure and joy. I loved making a positive difference with each child I worked with and showing them Christ-centred love and care for others.

I particularly loved the privilege of experiencing camp with the Year 2s, many of whom experienced their first time away from their parents! Coming from the corporate world, it was a big change for me to transition into a new career and of course, there have been some challenges along the way.

Overall, I have learnt so much about daily classroom behaviour management, rewarding fine Scots boy behaviour and even remembering each boy’s name. I look forward to many more wonderful experiences and challenges to come.”

1. Year 2 boys making damper with Mr Ian Kim in the great outdoors.

2. Mr Ian Kim and Year 2 boys take a quick break from a lesson for a funny face photo.

### Ms Brittany Shapcott

Ms Shapcott is working with Years 10, 11 and 12 and is being mentored by Mr JD Gerber.

“A highlight of the Alliance program was the opportunity to build relationships with students through regular weekly contact and witness their personal growth every week. My current focus is on developing creative and engaging lessons for the boys according to their individual learning needs.”

“

My experience at Scots has been ... amazing and it has been a real pleasure working with such an experienced and capable mentor teacher ...



# Year 12s Produce ‘Up N Coming’ Podcast

*Lachlan Pallister (Year 12) spoke to his Year 12 Applied Entrepreneurship Program classmates, Connor McMullen and Tanasio Winikerei, about the podcast they launched in 2020. The podcast, called Up N Coming, is on YouTube and has attracted quite a following.*

## **What inspired the idea for *Up N Coming*?**

In Term 1, we had an Applied Entrepreneurship Program assignment, which required us to create a podcast interviewing anyone of our choice. We were excited by the opportunity and are now filming our tenth episode.

## **What is the podcast about?**

We interview up-and-coming stars who we predict you may see on the big screen sometime soon. Originally, we started by interviewing rugby players but now we are diversifying into other sports.

## **What new perspective does it offer?**

We have a fun and quirky environment, but still get down to the serious nitty-gritty. What makes us different to other podcasts is that we are young, energetic and have a strong passion for sport.

## **Have there been any funny or crazy moments on the podcast?**

Each episode is unique with many crazy moments. Luckily, we have a great editor to cut out our mistakes. At the start of each podcast there is a little blooper of us for the audience to enjoy. This shows the audience that we are not perfect and make mistakes, just like everyone else.



*Tanasio and Connor interviewing Sydney Swans Rookie Errol Gulden in episode nine of the Up N Coming podcast, in March.*

## **How has the Applied Entrepreneurship Program helped develop the podcast?**

The program has helped us immensely. The teachers have shared connections to some of our interviewees. We thank Mr Todd [Head of Entrepreneurship and Social Leadership] and the other staff for giving us time out of class to film our podcast. Through the program our design and digital skills have improved greatly. We learnt how to create an attractive and engaging website with a logo to catch the audiences' eye.

## **What are your plans for the future?**

We've got a list of many athletes from a variety of different sports that we would love to talk to, it's just about finding the right time for them to come in. We would like the content to evolve – to keep everyone engaged and separate us even further from the competition.

Lachlan Pallister (Year 12)  
Applied Entrepreneurship Program student

**Creativity**



# Young Boys Learn from Old Boys



*In Term 4 2020, the Preparatory School's Year 3 classes took a deeper look into the lives and contributions of some esteemed Old Boys.*

It put a spotlight on many of the attributes that we seek to instil in the boys, including commitment, community, service and creativity.

We were privileged to hear from Old Boys, Mr James Bruce ('01), Mr Angus Crichton ('14), Professor Graeme Clark AC ('51) and Mr Colin Scotts ('81).

Our unit began with a talk by Mr Bruce, who described the great sense of inclusion and community that Scots fosters in its boys and his continuing sense of commitment to the College. Mr Scotts regaled the boys with stories of his time as a student and how important Prep, in particular, was in forming some of his most valuable relationships. Such was his connection to the College, he felt drawn to mentor new generations of students.

Mr Crichton shared how his relationship with the Indigenous boys at the College and his time living

in the Northern Territory inspired him to start the First People Project. He and his team now use film to help young Indigenous Australians achieve their goals through funding, advocacy and mentoring – exemplifying a spirit of service and commitment to the Year 3 boys.

Professor Clark remarked that the boys should “Always play the game and never, ever give up.” He spoke of the cyclical nature of success and failure, particularly in relation to his invention, the bionic ear, and how he had to overcome difficult challenges and widespread criticism for what was thought to be an impossible idea.

Year 3 learnt valuable lessons about the importance of community – how it shapes a person, and how they can go on to learn, lead and serve in their lives.

Mr Alan Davies  
Year 3 Coordinator

*Mr Colin Scotts ('81) after sharing some lessons from his life experiences with Year 3 Prep School students, Term 4 2020.*



# Journey of a Portrait

*It was a coincidence that Mr Henry Lewis-Thorp ('20) met Mr John Ryrie ('42) through an idea he had for his Year 12 Visual Arts body of work last year.*

Mr Thorp was interested in perfecting his photo realistic drawing technique which he began experimenting with at the end of Year 10. Over the next two years, he worked hard on replicating photographs using carbon pencils and other materials.

When it comes to Higher School Certificate Visual Arts, the official NSW markers tend to reward students who can master a technique, combined with a concept, that relates to a student's interest in the world. Mr Thorp decided his strongest interest was in traditional portraits.

Mr Thorp had two family friends who were war veterans. He liked the fact that their life experiences were etched into the features of their faces and created beautiful tonal combinations – they would be perfect subjects for his work.

He needed one more subject for a series of three, featuring men who had served in the Armed Forces during World War II.

As his Visual Arts teacher, I suggested he speak to Mr John Ryrie ('42) to see if he would be willing to have his photograph taken for the final portrait.

I have known Mr Ryrie for many years and he has a strong connection to Scots. He always attends the Annual Parade of Remembrance and spends many hours helping in the College archives. His son Mr David Ryrie ('86) has become an acclaimed Australian photographer who has worked in the industry since graduating and his older son Mr Scott Ryrie ('76) also attended Scots.

Mr Thorp visited Mr Ryrie's home to discuss the idea with him and was surprised at the strong links Mr Ryrie had with the College.

Mr Ryrie was impressed with the artistic concepts and vision for the project, but he was even more impressed when he saw the finished portrait, *Remembrance*. He had no idea of Mr Thorp's exceptional skills until he saw it on display.

This is a wonderful story about the exceptional artwork and the men – old and young – who made it possible.

Mr Gary Faulkner  
Head of Visual Arts



*Mr John Ryrie ('42) stands beside his portrait, Remembrance, drawn by Henry Lewis-Thorp ('20) for his HSC Body of Work selected for ARTEXPRESS 2021.*

# Bannockburn's Regeneration

*With a relaxation on COVID-19 restrictions, Term 1 saw a welcome return to Bannockburn for many classes. Intermittent rain was a reality, as always on the South Coast, however the camps and day visitors were lucky and dodged the wettest weather.*

In February, we had four camps with Miss Daisy Thomas, Mr David Petrie and Miss Cecilia Oppenheimer bringing their Agriculture classes for various activities and experiences. The boys enjoyed hard work, good food and unforgettable experiences. Some of the most memorable ones included: collecting honey from beehives, digging soil cores and looking for ephemeral streams, and collecting semen from the bulls to ascertain fertility.

The Year 6 classes arrived in March to investigate rural bushfire management. The boys and staff participated in fuel auditing and learnt how planting fire-retardant plant species and 'cool burning' at the appropriate times, can mitigate the intensity and duration of bushfires. One highlight of the day was listening to Mr Linden Brownley, the College's Head of Indigenous Programs. He explained to the boys how Indigenous people have managed and regenerated the Australian landscape for over 60,000 years and how we can learn to do so as well.

The Bannockburn's ablution block and storeroom have also been completed! We can now accommodate staff more comfortably and house the resources needed for camps in a centralised room, more easily accessible for staff and students alike. Once the Shoalhaven City Council have certified the new facilities, we can continue with our development plans for the camp shed precinct.

In Term 2, the camp shed precinct will proceed to the design stage and the reception area will be extended and formalised. In Term 3 the new extended Glengarry program will begin. Bannockburn is hosting a trial extension of the Glengarry program, one that will see the Year 9 boys continue their journey at Glengarry for another three months. Experiences at Bannockburn may include horse riding, sailing, surfing, rural skills training as well as life skill and leadership certification. These planned activities and learning experiences will add value for the boys – value that will enrich the experiences previously had at Glengarry. The extension program will demarcate a formative learning journey for the boys, illuminating the value of environmental stewardship and encouraging the boys to improve their physical work ethic.

The program's focus will be on 'getting the job done', while also valuing and demonstrating reliability – integrity and compassion enables character building. This is the noble pursuit of manhood, emboldened by the Bannockburn and Glengarry extension programs.

Mrs Kym McMaster  
Bannockburn Experiential Coordinator



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1. Year 8 Paddock to Market boys rising for the new day.
2. Bannockburn Manager, Mr Duncan McMaster is pleased with Bannockburn's new storeroom.
3. Year 6 on their journey to the camp shed.
4. Year 8 Paddock to Market boys prepared and ready to watch beehive robbing.

5. Bannockburn Experiential Coordinator, Mrs Kym McMaster moving the cows into a new cell paddock, part of the regenerative practice at Bannockburn.
6. Year 10 Agricultural Science boys learning to saddle a horse.



# Worms, Weeding and Natural Wonders

*Scots Rose Bay Cubs and Lions have taken their curiosity outside. Our worm farm arrived and the boys became fascinated by these small creatures and the quiet contribution they make.*

After investigating how to care for worms and some of their environmental benefits, the boys observed the worms closely and wondered: what other creatures are in our garden's ecosystem?

They searched the garden for creatures and found a seed in the sandpit! This discovery inspired the boys to explore the physical structures of a wide

variety of seeds and native seed pods.

*The Tiny Seed*, by Eric Carle led to another realisation: our garden has weeds! This encouraged the Cubs and Lions to do some weeding. This was the first step towards creating an edible vegetable garden.

The boys have become more conscious of living things in their environment, including an awareness of the impact of human activity. They are learning practical life skills and even ways to source food.

We look forward to continuing this learning with the boys as they dive into more projects.

Mrs Michelle Moynihan  
Early Years Centre Teacher



*Cub, Harry Peters, is very busy in the vegetable patch.*

# The Great 2021 Combined Prep Camps

*In March, the Brighton Preparatory School and Preparatory School's annual Years 2 to 6 camps were held. Our Year 2 boys experienced their first Scots camping adventure.*

Head of the Preparatory School – Deputy Principal, Mr John Crerar and I, visited each camp. The boys enjoyed the challenges put before them, including the faith jump, rock climbing, laser tag, abseiling, waterslides, sailing, bushwalking and billycart making.



We encourage boys to experience the different 'quests' life brings. The camp context is ideal for realising the benefit of these challenges, including falls, failures and the opportunity to support one another. They learn to empathise with those facing similar pressures and to value the experience

as part of the journey towards achievement and resilience.

Mr Rod Stoddart  
Head of the Brighton  
Preparatory School

*Mr Neil Brunton and his Year 4 class taking a rest while bushwalking near Canyonleigh in the Southern Highlands.*

# Community





# Fairfax House – A Beautiful Story

*When boarding at Scots, boys live in magnificent buildings; often with impressive entrances, grand staircases, high ceilings, grounds, and views – all providing immeasurably to the experience.*

Two of Scots' boarding houses had a significant history prior to their coming into the College's ownership. Aspinall House was home to the College from 1895. However, when it was established on the spine of Bellevue Hill, it was built for Judge Joshua Josephson as St Killian's in 1882. Fairfax House was built in 1858 as Ginahgulla for Mr John Fairfax, a leading commercial figure in early Sydney and proprietor of *The Sydney Morning Herald*. It came into College hands almost a century later in 1950.

Fairfax House has served as a boarding house for over 70 years and maintenance on the building, to meet contemporary boarding standards, led to various changes – many of which have not always benefited the fabric of this historic building.

When Fairfax House was purchased, all boys were housed in dormitory style accommodation which suited a house with large public rooms. Changes in boarding practice have seen a progressive move to more individual provision – Senior boys in single rooms and Junior boys in small dormitories. This development led to the construction of the new Senior boarding wing in 1983.

In 2014, the College commissioned a conservation management plan to document and research Fairfax House's history, establish its significance, and provide guidance for restoration and future maintenance. The first outcome of the plan was restoration of the former dining room. Partitioned in the 1980s to provide a matron's flat, this is now

a superb chamber with massive timber trusses supporting a decorative vaulted ceiling and a restored sandstone fireplace, accommodating Year 10 boarders.

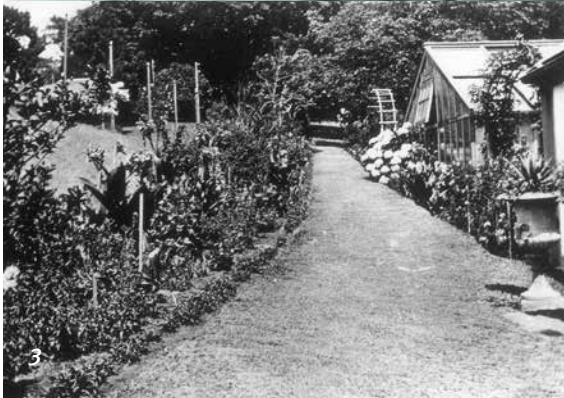
During 2015, work was undertaken to reconstruct the stone verandah and stair on the northern side which had partially collapsed. Earlier this year, a section of the gabled roof was re-laid in Welsh slate, replacing tiles laid in 1950. This work will be ongoing, replacing all tiles to the more accurate slate roofing, along with the associated decorative timber facias, also regrettably removed in 1950.

The grounds are largely intact and include a garden designed by renowned early Double Bay nurseryman Mr William Guilfoyle. The former cast iron gates will be restored, along with a new boundary fence, securing the property, and provision of a semicircular driveway for convenient entry and exit. Restoration of the gates has been supported through the generosity of Old Boy, Reverend Robin Hutcheon ('45).

Scots' commitment to its heritage buildings is acknowledged. The College has property owning membership of the Historic Houses Association of Australia.

Mr Steven Adams  
Director of Property and Works





1. Fairfax House's original 'Ginahgulla' dining room, 1921.

2. Training in the cricket nets in the 1980s.

3. Landscaping in the 1940s, where the basketball courts are now located, combined layers of flora and foliage.

4. Boarders in the common room (early 1980s), styled with texture and pattern.

5. The Fairfax House Dining Room, featuring magnificent timber trusses and vaulted ceilings, has been restored to its former glory.

# Bellevue Hill's First Brighton Boys!

*Oliver Garlick (Year 7) was the Head Boy at Brighton Preparatory School in 2020, as part of the very first Year 6 cohort since the school's opening in 2018. Now he is in Year 7 at Scots' Senior School at Bellevue Hill. He spoke to Lachlan Pallister (Year 12), an Applied Entrepreneurship Program student, about what it is like to be one of the first Year 6 cohort to graduate from Brighton Prep and continue his education at Bellevue Hill.*

## Is Scots at Bellevue Hill the way you expected it?

Coming from Brighton, not really. We only came here [Senior School] for [Preparatory School] orientation because Brighton campus did not open until 2018.

## Did many of your Brighton Prep friends come to Scots for Year 7?

All of them are at Scots.

## Are you enjoying any new subjects?

Technology is new. Science feels new. At Brighton we didn't really have any hands-on science lab stuff. We get to do experiments here!

## Are you enjoying Co-Curricular Activities?

When I was at Brighton, I did Cricket for Friday night sport. Now, I have joined Pipes and Drums. I'm learning tenor drum and I've started learning drum technique and Kilt Highland. I've been learning to do the swings. I am one term away from earning my drum. I am also just starting to learn some tunes.

I haven't continued sailing since I finished at Brighton Prep, but it taught me the basics across a lot of subjects. I'm also learning rifle shooting. My dad and grandpa did it too when they were at school. They recommended it to me.

## Do you have any family members who have gone to Scots?

My grandpa went to Scots. My dad went to Trinity Grammar School.

## Any final thoughts?

Year 7 was a bit strange at first; there were a lot of people to get to know. But it really helped that in the past, Brighton Prep and Bellevue Hill Prep had combined for Cross Country and Athletics, so there were some familiar faces. I'm really enjoying Year 7 – the only difficult part is catching a 6:30am bus from Cronulla, where I live!

## Brighton's Inaugural Graduates of 2020



Brighton Preparatory School's Class of 2020 at their inaugural Year 6 Graduation Dinner in 2020.

**Back Row** Malek Abdellatif, Erik Johansson, Vasili Panopoulos, Jordan Saba, Oliver Garlick, Yunchuan (Ollie) Yan

**Front Row** Abraham Abraham, Marcus Keyes, Asad Qureshi, Max Krecklenberg, Kevin Qiu

# What Is It (Really) Like Being in Pipes and Drums?

*Every boy has a story. Thomas Scott (Year 12) and Conrad Blackwell-Smith (Year 7) give their perspectives on being members of Scots' Pipes and Drums.*

## **Conrad Blackwell-Smith**

### **How did you come to be involved in Pipes and Drums?**

I joined when I was in Year 5, now I'm in Year 7. I play the snare drum in C Band. I chose Pipes and Drums because it looked fun and everyone was helpful and kind. My best Pipes and Drums experience would be making friends, going into competitions and being recognised for my hard work.

### **Do you have any advice for younger boys?**

In the beginning it is hard, but when you start learning and enjoying playing there are great opportunities with competitions and making friends.

### **Is there anything you'd like to share with the Pipes and Drums Old Boys?**

Thanks for making Pipes and Drums what it is today – the culture and all the fun things we get to do when we are playing and making a name for Scots in the world.

### **What do you hope to achieve?**

I want to become Head Snare Drummer and travel to the World Pipe Band Championships in Glasgow with Scots A Band. It would be a great experience and looks like a lot of fun.

## **Thomas Scott**

### **How did you come to be involved in Pipes and Drums?**

I joined Pipes and Drums in 2014 when I was 11 years old. I'm currently in Year 12. I play the bagpipes and am the Pipe Major of the A Band. I grew up watching Remembrance Day parades and loved watching the band marching along Cranbrook Road and the Main Oval. Friendships have slowly formed over the years. I have connected to boys that I would not have otherwise met.

### **Do you have any advice for the younger boys?**

It is the best decision I have made at Scots. The connections, lessons and satisfaction you get from playing with other boys in your cohort are unmatched. Pipes and Drums is very different to other Co-Curricular Activities. There is a different desire to succeed.

### **Is there anything you'd like to share with the Pipes and Drums Old Boys?**

Thank you for the culture built around the band. The insistence that the band play as perfectly as possible was built by previous members and they were great role models for myself and my peers.

### **What do you hope to achieve?**

I want to win the state championships again. This achievement has underpinned the success of the A Band over the years. I want to assist boys in the year below me in their future leadership.



# Performing Against the Odds

*The Pipes and Drums finished 2020 with some incredible experiences. In November, our snare drummers had the wonderful experience of performing with Delta Goodrem for her Christmas album.*

The boys also performed with Delta during her Christmas concert at the Sydney Opera House. Members of the A Band had the opportunity of performing on the International Convention Centre stage for the Senior School Speech Day at Darling Harbour. While it was disappointing the Full Highland band were unable to perform, our A Band stepped up and delivered a memorable performance that was enjoyed by all in the auditorium. The drummers gave a sublime performance of the *Drummer's Fanfare*. The style of drumming showcased in this performance truly highlighted the boys' achievements and talents.

During COVID-19, many of our competitions were cancelled or moved online. All of our competition bands were entered into the 2020 Southern Hemisphere and Asian Juvenile Online Mini-band Championship. Many of our band performances received prizes. Pipe Major, Thomas Scott, led his band to great heights. The A Band was recognised as overall champions in the Asian Juvenile On-line Mini-band Championship. This event saw over 150 bands take part in four events. Our snare line, led by Jack Hawksley (Year 11), were also awarded first place in the Drum Fanfare contest.

Due to the cancellation of the Anzac Day Sydney CBD March, the Full Highland band took part in some new events. The Year 11 and 12 boys gathered early in the morning in Ramsgate to march with the Brighton Preparatory School campus boys to the Ramsgate RSL sub-Branch dawn service. During the afternoon on Anzac Day, the Full Highland band had a great experience performing during the Roosters versus Dragons NRL game.

Mr Paul Hughes  
Bandmaster



1. The Scots College Snare Drummers performing at the NRL breakfast launch.
2. Thomas Scott (Year 12) is proud to play the bagpipes for Scots.
3. Conrad Blackwell-Smith (Year 7) plays snare drum in C Band.

# Kindness Starts With Us

*At the start of 2021, in a year level meeting, the staff discussed ways they could lead by example and show the boys that service is something we all do – at any stage of life.*

We were inspired when we met different community groups at the beginning of Term 1. Everyone we met was involved in projects that supported the community. The range of experiences were vast, and all the staff were challenged: what could they do to help?

We came up with an idea that could involve everyone. A service task might require us to learn a new skill or link with someone who could help us to do something we had never done before – or something we hadn't done for a long time. After much creative discussion, we chose knitting!

We loved the idea so much, we shared it with all the Early Learning Centre staff. It wasn't long before baskets, wool and needles began to appear. Our goal was to knit squares and sew them together into complete blankets for the Allowah Presbyterian Children's Hospital team, as encouragement and gifts for seriously ill children.

This has become a great example of how service to others brings joy to those who offer it.

A second group of staff inspired into action was the Preparatory School Admin team. A visiting Juvenile Justice spokesperson described how she had met young men in detention who had never experienced kindness, much less a birthday celebration.

However, on their birthdays the young men wore their standard issue clothing with the special addition of bright and cheerful 'happy socks'. So, the Prep Admin team decided they would request donations of happy socks and asked the ELC boys to make some birthday cards. The boys were told this was an act of service: to be kind to someone who might not receive a birthday card or gift from their family or friends.

The Happy Sock Appeal began and boys were delighted to be gift card artists. Staff and boys were in service, working to connect in an act of community kindness.

Mrs Gaye Entwistle  
Head of Early Learning



*The Early Learning Centre's basket of knitting tools, used to support the work of Allowah Presbyterian Children's Hospital.*

# Friends and Defenders



*In May, the Year 10 students were privileged to have Mr Brett Hunt, Australian singer-songwriter and theatre-in-education performer, speak to them about his father's service during the Vietnam War. The boys also shared their family's experiences, and it unlocked an unexpected Scots connection.*

George Calligeros (Year 10) told of his great uncle who served with the Australian Army in Vietnam.

Tom Pham (Year 10) shared his grandfather's experience as a member of the North Vietnamese Army. Stationed in Hanoi, as part of Battalion 77, Regiment 257, Lieutenant Pham Duy Tich manned an anti-aircraft gun, defending against American bombing raids.

Mr Brett Hunt said his father always spoke respectfully of the Vietnamese, noting their fierce determination and national pride.

Mr James Mulhall  
Head of History



1. Tom Pham's (Year 10) grandfather, Lieutenant Pham Duy Tich, who was a member of Battalion 77, Regiment 257, from 1965-1974, second from right.

2. Lieutenant Pham Duy Tich, who served as a member of the North Vietnamese Army, Hanoi.

3. Tom Pham (Year 10) and George Calligeros (Year 10), with performer and musician, Mr Brett Hunt, connecting through their shared Vietnam War history.



# Camaraderie



# The Boarding Life

*Boarding school is a unique combination of independence and collegiality. Some of our students describe the experience of studying and living away from home.*

## Connor McMullen (Year 12)

I'm from Wagga Wagga on a property called Borambola. It is around 450km south-west of Sydney. I couldn't ask for a better place to grow up. Whether it's helping dad, riding the motorbikes or doing general things on the farm – the days fly by. There's so much space in the country, compared to the city.

Sport has always been a big part of my life. Travelling from town to town every Saturday or Sunday – I couldn't have done it without my parents.

The most difficult challenge living in Sydney is being away from home. I overcame this by forming close relationships with everyone in the boarding house. We have each other's backs. Creating a good bond with the staff also helped. It's easier to connect with fellow boarders, but meeting the day boys and opening up gives you a different experience of living in the city. I became close with the day boys and most weekends I was lucky enough to be invited to their places. I also joined local Sydney rugby clubs which took my mind off being away from home.

Being appointed Head Boarder Prefect not only meant a lot to me, but my family too. My father Tim McMullen ('80) was a Head Boarder Prefect. Following in his footsteps makes me proud.

In Year 7, I looked up to the Year 12s – especially the Head Boarder Prefect at the time, Harry Todd ('16) – he was where I aspired to be. Now, I recognise the

influence we have. It is a great honour which I don't take lightly. I'd like to be a good role model like Harry Todd.

## Louis Mo (Year 11)

I came to Australia and joined the boarding community in Year 8, at the end of 2018.

Three years on, the initial feeling of exotic and unfamiliarity has passed, as the boarding house is now my second home.

Sometimes I would feel a bit homesick. Those feelings faded when I devoted myself to the companionship of my mates. Moving overseas and living in a new school is challenging, but the boarding community has been really supportive. I feel so welcome and really enjoy my life at Scots.

## Tyreese Chapman (Year 10)

I'm from Bowraville near Coffs Harbour, which is the Gumbaynggiirr tribe. Both my parents are from Bowraville and they have taught me some of the language. My uncle teaches at the local school and teaches the Gumbaynggiirr language there, so I also learnt some at school.

There is a part of Bowraville called The [Bowraville Aboriginal] Mission. This is where a lot of the Indigenous people live. My mum's side of the family are from there, as well as lots of cousins, grandparents, uncles and aunties.

At home I have a lot more freedom. I get to do more activities with my family and friends both indoors and outdoors. As well as playing video games and sport, we like to go swimming in the river. We often go fishing and spend a lot of time with family at each other's houses.



*Year 11 boys, Efram Wei, Matthew Rimbo, Louis Mo, and Kevin Le who enjoyed spending the Christmas holidays together.*

At boarding school, it is busier and more focused. The days are filled with academic activities and sport. You get a little free time, but you're restricted in what you can do.

The biggest challenge for me is being away from home. Family is such a big part of my life; being at Scots can be really hard. But I know that I get a great education and Scots opens up more opportunities for me, which I can then use back in my community.

When I started boarding in Year 7, it was hard leaving home and I felt like I was missing out on things at home. As the year went on, it got busier, and I was more focused on my schoolwork so I didn't miss home as much.

Boarding has helped me meet some good people. I have lots of great mates. It has helped me to be more confident and learn things about myself.

## Sharing the Vision

*After the unpredictability of last year due to COVID-19, 2021 presents an opportunity for change. The Prefect body is looking forward to impacting a shift in school culture towards integrity, humility and respect.*

It is important that we immerse ourselves back into the community through service, Music, Drama and Sport, led by our Year 12 cohort who are passionate about making the most of their final year.

Over the course of the year, the Prefects are looking forward to working alongside students from other schools, to develop strategies that improve the secondary school experience for all students and leave our College in a better place than when they found it.

Mr James Bowles  
Head of Students



*The Scots College's Senior School Prefects: Head Day Boy Prefect, Tyson Coogan; Senior Boarder Prefect, Connor McMullen; Deputy Head Prefect, Charlie Sayers and Head Prefect, Max McCathie.*



# Tennis Premiership Winners – Again!

*Until 2018, the College had never won a single AAGPS Tennis Premiership, however now we have four AAGPS Tennis Premierships in the College's trophy cabinet – a fantastic achievement.*

On Saturday 6 March, the 1sts Tennis team defeated St Joseph's College 7-2 to secure the College's second 1st Grade AAGPS Premiership in three years. Going into the final round, Scots was one point ahead of St Joseph's College and The King's School on the leader board. Nine matches were on offer in each round – we needed every match possible!

Our No. 1 doubles pair, Henry McGuinness (Year 11) and Jeremy Zhang (Year 11), narrowly lost 12-10 in a third set match tiebreaker. Our No. 2 and 3 doubles teams won their matches comfortably giving Scots a 2-1 lead after the doubles.

Jeremy Zhang (Year 11), Finn Dyer (Year 9), Charlie Sayers (Year 12) and Maliq Reed (Year 12) all won their singles in straight sets, extending our lead to six matches to one.

Henry McGuinness (Year 11) went on to play Joey's No. 3 player, who – like Henry – had been



'undefeated' the whole season. In an amazing match that went to three sets, Henry lost after nearly two hours since the first point. This brought the state of play to six matches to two.

Hearing that King's had won 8-1, Jack Bacon's (Year 12) singles match was a 'must win'! In another nailbiter, Jack prevailed 6-2 in the third set, enabling Scots to claim joint Premiership with King's. Despite being recorded as joint premiers, our 1sts went through the season unbeaten, demonstrating they were indeed the strongest team in the competition.

Congratulations to the 1st Tennis team. Thank you to Principal, Dr Ian PM Lambert, Director of Sports and Co-Curricular, Mr Graham Pattison, parents and coaches for all their support.

Mr Andrew Sun  
Director of Tennis



1. AAGPS Premiership winners, Tennis' 1sts, Jack Bacon (Year 12), Finn Dyer (Year 9), Henry McGuinness (Year 11), Charlie Sayers (Year 12), Maliq Reed (Year 12) and Jeremy Zhang (Year 11).

2. Maliq Reed (Year 12) reaching for a serve against Joey's.

“  
... our 1sts went  
through the season  
unbeaten ...

# Record Podium Finishes at Head of the River

*On the morning of Head of the River, Senior crews started with a practice paddle, coxes weighing in and coaches going over boats completing final checks. This year, racing started an hour early and the Year 10 program launched first.*

With a larger Year 10 program than usual, we were able to boat a third Year 10 VIII. With only a week of training as a crew, it was great to see the boys come down the course. Our 1st and 2nd Year 10 Vllls quickly followed, racing well and demonstrating the strong character we have come to expect.

We were also able to crew a third boat for the 1st VIII for the first time during my time at the College – the boys learnt to row in only four weeks! We are especially proud of their efforts and what they achieved in such a short time.

The Athletic Association of Great Public Schools (AAGPS) Senior IVs were the next to race. Scots have had an amazing rowing season, claiming more medals and wins than any other squad throughout the year. There are no easy races at Head of the River, but our IVs claimed three podium finishes.

Our AAGPS Vllls took to the course with the 2nd VIII racing well and producing an eight second personal best time. Unfortunately, they fell just short of being on the podium, placing fourth. Our 1st VIII has had an incredible journey throughout the racing year. They started the first regatta of the season in seventh place but ended up finishing the penultimate race in second position – narrowly beaten by Shore School by 0.03 of a second.

On the big day, The King's School rowed home to first place, while Shore School held off our late charge, placing second. Scots finished in third place.

At the 2021 Head of the River, Scots achieved more podium finishes by Senior crews than ever before. This is something every member of the team can be proud of and something we look to build upon for next year.

Scots to the fore!

Mr Michael Probert  
Director of Rowing



1. The 1st VIII crew start the morning of Head of the River with a fast-paced row on the river.  
2. The 1st VIII crew prepare for training before the 2021 Head of the River.

# Changes at Glengarry

## Bike Tracks Restored

In 2020, with the assistance of staff, Glengarry Intake 2 boys set to work restoring Glengarry's bushfire-affected bike tracks. The boys' restoration project was to clear and restore 10 kilometres of cycling tracks.

The boys learnt many new things, such as how to shape a bike track, how to build berms, how to create run-offs/drainage and how to build bridges. They also learnt how to use a variety of different tools.

The track restoration sessions were held over half days and other times full days. On the full days they often camped overnight at the Farm Shed on the Glengarry campus.

Staff and students have done an incredible job, clearing and repairing the bike tracks at Glengarry. The boys really enjoyed this experience because it gave them a sense of ownership, pride and appreciation.

## Climbing Wall Undergoes a Refresh

After 25 years of good service, the Glengarry climbing wall received a stunning renovation. Towards the end of 2020, it was stripped back to basics and repairs and upgrades were completed. These included removing an unused section, repairs to the cornice and adding more attachment points to increase safety. The wall was repainted, new lighting was installed and several new sets of colourful handholds were added. The holds have inspired a whole new set of challenging climbing routes for the boys.

Mr David Johnson  
Glengarry Outdoor Coordinator



1. Glengarry Intake 2 worked with staff to repair the bike tracks which were affected by the 2019/20 bushfires.

2. The team of boys who helped restore the bushfire-damaged bike tracks.

3. Intake 2 boys ready to use the recently renovated Glengarry climbing wall.



W H  
**Lang Syne**

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Book

# Message from the Old Boys' Union President



*The events of 2020 impacted all of us – physically, emotionally and financially. What 2020 highlighted to me was the connection, care and camaraderie of the Scots Old Boys community.*

An example of this was the support shown after the devastation of the bushfires and floods in early 2020. Old Boys donated their time and money to the rebuild of Glengarry – even offering Old Boys places to stay during the bushfires and floods.

Later in the year, there were Old Boys creating and offering jobs to other Old Boys who were out of work, due to COVID-19. Others were checking on their mates and supporting them during lockdowns. It was extremely rewarding to see

our Old Boys community come together to support each other in times of need.

I am thankful and honoured to have been voted, by my peers, at the recent Annual General Meeting, to serve as Old Boys' Union President for a third term. Since 2019, I have taken great pride in the position of serving and supporting the Old Boys' Community. To have the support of the Old Boys' community once again is very humbling.

I have spent the past two years working with the Old Boys' Union committees, and the College, creating a number of new initiatives and improving some old ones, whilst upholding Scots' traditions and the ethos of the Old Boys' Union.

In 2021, I will continue to work with the Committee to reinvigorate our reunions and events program – after a year in which we saw all reunions and events cancelled, due to COVID-19. Our aim is to create a calendar of events to reconnect you with classmates and the College that are affordable,

accessible and inclusive for all Old Boys. In addition, we:

- aim to improve the quality of our data and to find lost Old Boys, so they have an opportunity to connect
- continue to develop programs of support, be it mental health, job opportunities, or business growth
- improve our communications by creating content on our social media channels, website and in *The Lion & Lang Syne* magazine that is relevant and engaging, including celebrating Old Boys' successes. I encourage you to contribute.

The 2021 Committee and I are excited for the year ahead.

Scots to the fore!

Mathew Collett ('86)  
Old Boys' Union President

# Ethan Eshuys ('20) – Worthy Honour Cap Recipient

*The Honour Cap has been presented by the Old Boys' Union since 1899 to the best Year 12 sportsman as voted by his peers. That tradition continued at the 2020 Speech Day at the International Convention Centre Sydney with the iconic prize being awarded to Ethan Eshuys ('20).*

Ethan's journey at Scots started in Kindergarten and over time he developed a great sense of self and a kind and empathetic nature. He is highly respected by his peers in Gilchrist House and in his year group.

Ethan is a mature young man who has worked hard to develop his many amazing talents. Ethan

shared his story at the Year 12 Chapel and Final Assembly, of how he overcame his shyness and built his confidence to sing in front of his peers and College community as a member of the Roar Vocal Ensemble and Senior Highlanders Vocal Ensemble.

Ethan was an all-round sportsman, with his sporting accomplishments matching his musical talents. He was a member of the Athletic Association of the Great Public Schools Premiership-winning Scots 1sts Basketball team in 2020 and a member of the 1st XI Football team in 2019 and 2020, serving as the 1st XI Football Vice-Captain in 2020.



*Ethan Eshuys ('20) when he was presented with the Honour Cap by the Old Boys' Union at the College's 2020 Speech Day.*

Ethan's achievements are certainly in keeping with the inscription on the inside of the Honour Cap, "He is an exemplar to The Scots College."

## Old Boys' Union Annual Lunch

Friday 8 October 2021  
Ivy Ballroom

For more information or to book tickets,  
please visit: [scotsoldboys.tsc.nsw.edu.au](https://scotsoldboys.tsc.nsw.edu.au)



# Old Boys' Union Community Golf Day



*On Friday 28 May, over 100 enthusiastic golfers converged on Moore Park Golf Course for the 2021 Old Boys' Union Community Golf Day. This was the first time the Old Boys' Union had opened their traditional Golf Day to the wider Scots community of past and present parents, family and staff. A record number of players registered for the event.*

Players were greeted with blue skies, the morning dew on freshly cut greens, and the sounds of two Scots pipers.

Some quality golf was played, with 'longest drive' and 'nearest to pin' competitions throughout the course. For many, the day was as much about the social atmosphere and catching up with fellow Old Boys as it was about the golf.

Players gathered in the 19th hole (clubhouse) for a sit-down lunch, trophy and prize presentations, and more stories about that one remarkable shot or that one missed putt.

Congratulations to the winning teams:

Net winners: Mr Kye Ibbotson (\*16), Mr Harrison Kiteley and Mr Connor McMullen.

Gross winners: Mr Gary Miller (\*03), Mr Robert Miller, Mr Brian Miller and Mr Glenn Brown.



1. Over 100 players gathered for the Old Boys' Union Community Golf Day.

2. Gross winners, representing the community and Scots' Old Boys Union, Mr Brian Miller, Mr Robert Miller, Mr Glenn Brown and Mr Gary Miller (\*03).

3. Net winners, Mr Kye Ibbotson (\*16), Mr Harrison Kiteley, Mr Connor McMullen.

Ladies winners: Ms Ali Jarvis, Ms Helen Berckelman, Ms Camilla Cropper and Ms Karen Staines.

The Old Boys' Union would like to thank our sponsors and prize donors whose generosity helped make this event possible.

View the Golf Day gallery online at: [scotsoldboys.tsc.nsw.edu.au/our-stories/2021\\_GolfDay/](https://scotsoldboys.tsc.nsw.edu.au/our-stories/2021_GolfDay/)

# Polo in the Highlands

*Polo Day at Fenton's Run in the Southern Highlands was held on Saturday 1 May and it was a fantastic weekend. Some of the boys arrived on the Thursday afternoon with the majority arriving on the Friday evening.*

On the Saturday we had 220 people in attendance. The Scots Old Boys from 1976 showcased a couple of War Cries: Swazi Warrior and Scots to the Fore, led by Stacey Gavrilly and Steve Askew over the PA system – very entertaining to say the least.

On the Saturday night we all enjoyed much socialising and laughter. David Purtle did a rendition of *The Man from Snowy River*, which went on for at least 15 minutes – truly amazing!

I went all through school with Dave and I didn't know he could read, let alone recite, that amazing ballad.

Charlie Fenton ('76)



*In attendance from the Class of '76 were: Jack Findley, Stewart Brunskill, John McLean, Stacey Gavrilly, Steve Askew, Mick Swanton, Mark (Wally) Waugh, Mort Cohen, John Guest (who went to Trinity but comes to every reunion!) and me, (Charlie Fenton), kneeling in the front.*

## 1986 Cricket Reunion



*On Saturday 27 March, the 1986 1st XI Cricket team gathered at the Bellevue Hotel for their first reunion in 35 years. The '86 side was a mix of Year 11 and 12 players, including myself, as Captain while in Year 11.*

Our team bonded very well and the senior players ensured things never got too serious on the field, with Mat Collett ('86), Nick Kapos ('87) and Jacques Kurdian ('87) always providing a few laughs.

Our head coach was Mr Alistair 'Molly' Chalmers and Mr Graham Cowdry from Kent, England was assistant coach. Graham's fielding drills were first class which made training a pleasure. He always made time to help each of us when he could, providing advice where needed. The side was very saddened to hear of his passing at age 56 in November 2020. He will long be remembered.

The reunion was great. It was wonderful to see the side again and relive those unforgettable memories.

Tim Adlam ('86)

1986 1st XI Cricket Captain

*The 1986 1st XI Cricket team: Ben English ('86), Jacques Kurdian ('87), Matt Donahue ('87), Ian George ('87), Nick Kapos ('87), Tim Adlam ('87), Alistair Wells ('87) and Mat Collett ('86).*

*Absent: Nigel Dornam ('86), Billy Gordan ('87) and Philip Jobling ('86).*

## GPS Old Boys' Lawn Bowls

*For the past 66 years there has been an annual round robin lawn bowls tournament between the Old Boys' Unions from each of the Great Public Schools (GPS) schools. Scots have won the competition on four occasions and been runners-up eight times!*

We are looking for new players to join our roster of 12 bowlers for the current and future seasons. Games are played on Sunday afternoons, once a month, from May to November, with two teams of three from each school competing monthly.

These games are currently being played at Mosman Bowling Club. Join your fellow Old Boys for an afternoon of fun and camaraderie.



*Lawn bowls continues to be popular with Old Boys during the May to November season.*

If you are interested, please contact either David Kellaway on 9300 9267 or Max Thomas on 8065 4144.

## The Class of '63 Reunion Lunch



*Every April, Old Boys from the Class of 1963 get together at the Watsons Bay Hotel for lunch and some tall yarns.*

The organisers, Ian Hendry and John White, have been getting this group together since 2015, as a casual get together and a way for the group to stay connected.

The group varies in size from 10 to 30, with some Old Boys traveling from the country for this yearly lunch.

These informal '63 reunion lunches are open to anyone from the Class of '63. They are in addition to the Old Boys' annual Vintage Lunch and the larger formal '63 reunions every five years.

If you are an alumnus from 1963 and would like to get involved, please contact John White on 0439 851 910.

John White ('63)

*Warwick Pilcher, Robert Milliken, Geoff Lavis, Robert Tobias, Gary Byrne, Dennis Boyce, Ian Hendry, John White and Ian Nicol at the Class of '63 Reunion in April.*



# Opportunity of a Lifetime for Jack

*I was fortunate to receive a variety of US College scholarship opportunities across the United States, but I decided to attend Springfield College, Massachusetts – the birthplace of basketball. Basketball was invented and first played at Springfield.*

I will commence my four-year degree and College scholarship

in August 2021. I am very excited, not only to represent Springfield College on their basketball team, but also to be studying their highly ranked Sport Management degree.

I can't wait to represent Scots when I arrive in the States!

Jack Meagher ('20)



*Jack Meagher ('20) signing his Letter of Intent.*

# Rowing Across the World

*After graduating from Scots, I was awarded an athletic scholarship to join the Heavyweight Men's Rowing Team at the University of California, Berkeley. Berkeley is ranked as the number one public university in the USA. It is an extremely competitive environment in which I have enjoyed my (almost) four years.*

I have been awarded Honours for having the highest grade point average on the men's rowing team twice and also for rowing in the 1st VIII through my freshman, sophomore and junior years.

In 2019, I also had the opportunity to represent Australia at the Rowing World Under 23 Championships in Sarasota, Florida. In 2021 collegiate competition is limited due to COVID-19, but we are planning to get some racing in, which is exciting!

Thinking about what I want to do next has been a tough decision, however I want to continue rowing and study at an equally high level. I have accepted

a place at Cambridge University and will begin studying there in the second half of 2021. These are incredibly exciting opportunities.

The success I have had in the US, both academically and athletically, can certainly be credited to the opportunities I was given as a student at Scots where I was able to develop resilience, teamwork and focus.

Mr George Finlayson ('16)



*George Finlayson ('16), Stoking for the 1st VIII in his sophomore year at University of California, Berkeley.*

# History Created with Dual Scholarship

*Angus Henricks ('20) created a milestone achievement for Scots Volleyball when he signed a letter of intent in February, accepting a scholarship to play for Division 1 at Sacred Heart University. Angus will be a member of the Men's Volleyball team, located in Fairfield, Connecticut, USA.*

Angus is the first volleyball player from The Scots College to receive a scholarship to play volleyball in the National Collegiate Athletic Association (NCAA). In addition to his commitment to Sacred Heart's volleyball team, Angus has also accepted a position on their Track and Field team as a sprinter, making him a dual-scholarship athlete.

Angus has been an integral member of the Scots Volleyball program, playing for the 1sts team since Year 9 and earning a starting position from Year 10. Angus was a member of the U15 New South Wales Indoor Volleyball Junior State Team, and the U17 New South Wales Beach Volleyball State Team – partnering with Old Boy and 2020 Captain of Volleyball, Zachary Lenior.

Over the past two seasons, the Scots Volleyball program has shown tremendous growth



1. The 1sts Volleyball of 2020 with Angus Henricks ('20) signing his Letter of Intent in February.

2. Angus playing Sydney Boys High in 2020, as a member of the 1sts Volleyball team.

and achieved fantastic results, such as finishing second in the Athletic Association of the Great Public Schools 2020 Volleyball season and finishing third in the 2020 Australian Junior Volleyball Championships. The Volleyball program now provides post-secondary matches and academic opportunities for Scots athletes. It is the only school in New South Wales which offers both an indoor and beach volleyball pathway.

Angus is currently working at Glengarry and training in preparation for his rookie season. He will be playing under

seasoned coach Robert (Bob) Bertucci, who has coached at the national and international level of volleyball. He served on the United States Women's National Volleyball Team coaching staff for seven years and coached at the Fédération Internationale du Sport Universitaire World University Games for the women's team twice.

The coaches, athletes and staff are all very proud of Angus, especially for his dedication and commitment to not only achieving his goal of playing in the NCAA, but his dedication to the team during his time at Scots.

We wish Angus all the best at Sacred Heart University in the 2021/2022 season.

Ms Monica Jones-McFee  
Director of Volleyball

# A Tale of Two Surgeons

*Recently, two Scots Old Boys met in an unusual situation at the Prince of Wales Hospital in Sydney. Andrew Lennox ('83) is the Head of the Department of Vascular Surgery at the hospital and was involved in an uncommon surgical procedure with Justin Vass ('85), the Head of the Urology Department at Royal North Shore Hospital.*

Both surgeons are regularly involved in kidney transplant surgery. Justin removes healthy kidneys from donors with keyhole surgery, and Andrew transplants them into recipients with kidney failure, to help get them off dialysis. Working at different hospitals, in opposite areas of Sydney, they are unlikely partners in surgery. However, in this case, the donation kidney came from a person completely unrelated to the kidney recipient.

The Australian and New Zealand Paired Kidney Exchange program is utilised in these situations, when a spouse or parent is not an ideal match for their loved one due to blood grouping, or the presence of antibodies that could affect their immune response. The program allows access to a pool of donors and recipients who can be considered for matching. It is



designed as a complete 'chain', so that all donors can donate a kidney and allow their loved ones an opportunity to receive one as well.

Sometimes it is a simple situation when two pairs are matched, but this was a complex case with five pairs involved. The kidney Justin removed needed to be transported across the Sydney Harbour Bridge to Randwick; the kidney from Randwick was sent to Queensland; another was transported to Newcastle; the fourth went to Melbourne and the final kidney came from Perth.

All the procedures had to commence simultaneously in order to keep the chain intact, and coordinating such a logistically complex

*Andrew Lennox ('83) and Justin Vass ('85) with the kidney transplant recipient\* they both assisted.*

*\* Name withheld for privacy reasons.*

arrangement is a real challenge. Over 20 surgeons, 10 anaesthetists, and dozens of nurses were involved.

The five transplants were a success. Andrew and Justin met up a few days following the operation, which gave Justin the opportunity to personally meet the patient who received the kidney that he had removed. What an incredible moment!

Andrew had three sons attend Scots: William Lennox ('15) Henry Lennox ('17) and Edward Lennox ('19). Justin's nephews Lachie Vass ('17) and Hamish Vass ('20) graduated from Scots.



# 2021 Old Boys' Union Annual General Meeting

*The 2021 Old Boys' Union Annual General Meeting was held on Monday 19 April with a number of Old Boys able to join in person and online.*

President, Mathew Collett ('86), addressed the challenges of 2020 with the cancellation of the majority of Committee planned events and activities, but also expressed his renewed optimism and enthusiasm for the year ahead.

Treasurer, Richard Sands ('68), shared his update on the Old Boys' Union financial position, which saw a positive recovery for the Old Boys' Union investment portfolio after the COVID-19 market crash to finish the year higher than pre-crash levels.

Once all Committee positions were announced vacant by the Patron, those in attendance voted for the 2021 Committee and Office Bearer positions.

Mathew Collett was re-elected as President for 2021.

Mathew Collett will be supported by an Executive Committee of passionate Old Boys with a number of returning members and a few new faces.

We would like to take this opportunity to congratulate the new and returning Committee members and thank the 2020 Committee for their service.

## 2021 Old Boys' Union Committee

**President** – Mathew Collett ('86)

**Vice Presidents** – Warwick Pilcher ('63), Marshall White ('68), John Meggitt ('83), Andrew Patterson ('87) and Andrew Muston ('10)

**Treasurer** – Richard Sands ('68)

**Secretary** – Aaron Averay (ex-officio member and Alumni Manager)

**Ordinary Committee Members** – John White ('63), Steve Gordon ('71), Brett Hinch ('81), Colin Scots ('81), Steven Patterson ('84), David Adkins ('88), James Scott ('90), Sunil Hemraj ('91), Brent Hill ('93), Michael Burrell ('06), Aaron Mbakwe ('09), Spencer White ('09), Zaxian Goode ('10) and Ben Jeavons-Fellows ('14)

# John Grant ‘Red Jack’ Burrows (’47)

*John Grant ‘Red Jack’ Burrows (’47) enjoyed his school days at Scots and lived nearby in Bellevue Hill. He loved sport and was a very keen cricketer, rugby player, and long-distance runner. He won the Stewart Cup and other running races. He also joined the Cadets, which he excelled at and enjoyed.*

John spent many holidays on horseback mustering cattle and developed a love of country life, starting with Dalgety’s in stud stock, before he moved to Wagga Wagga. There, he continued working with livestock and eventually moved into property sales. He ran the Albury office and moved on to run real estate for Victoria and Riverina from its Melbourne office.

He met his future wife, Margaret, and they had two children: Jane and Tony. They lived in Malvern and also operated two farms, along the way, in Central Victoria.

John enjoyed spending time with his three grandsons, and offered great guidance throughout their careers. He spent many hours playing lawn bowls for the Old Scotch Collegians in Hawthorn, where he had many mates.

John was diagnosed with type 1 diabetes in his early twenties, and together with Margaret’s help, was able to have an active and fruitful life, living with the condition for over 65 years. They both travelled extensively around the world, spent many holidays in Broome, Western Australia, and said that they have had a great life.

He passed away peacefully just short of 90 years, after a short illness in 2020. He will be missed by many as a kind, wise and enthusiastic gentleman.

Written by Tony Burrows, son.



1. John Burrows (’47) enjoying his 88th birthday celebrations in 2018.
2. John and Margaret Burrows who loved travelling together.
3. John loved being in the outback.

# Bruce Bathgate ('53)

*Bruce Bathgate ('53) spent most of his life living and working under the inspiration of his time at Scots. His father, Alec Bathgate ('21), sent second son, Bruce, to Scots Kindergarten in 1941.*

After his first two years at Scots, Bruce was sent to the country to escape the Japanese shelling of Rose Bay and Bellevue Hill in 1942. His father had been taken as a prisoner of war (POW) at Sandakan in Borneo following the fall of Singapore in 1942. His father remained a POW until the war ended.

Perhaps, as a result of this, The Scots College almost became his surrogate father; a love for and connection with which persisted for the rest of his life.

Bruce spent a year at The Scots College Bathurst in 1945 before returning to the Preparatory School for 4th Class in 1946. He loved his year in Bathurst and has written eloquently about the experience in the book *Worthy of our Forefathers*.

Bruce completed schooling at Scots in 1953. However, further hardship ensued when his father died in 1953 at the age of 49. As a result, Scots offered Bruce a scholarship to return and repeat his final year. He returned as Deputy Head Prefect, Captain of James Bee House for the second consecutive year, played 1st XI Cricket, 1st XV Rugby and was selected in the Great Public Schools 2nds Rugby team.

Following school, Bruce enrolled in pharmacy, which became the next great love of his life. He was initially an apprentice and eventually became the owner of Bathgate's Pharmacy in Rose Bay, where he spent 40 years in dedicated service to his community until retirement in 2002. He was the Pharmacist to Scots and Kambala for much of this time.



*Bruce Bathgate ('53) reflected, "The College has been good to me in very many ways and I suppose I endeavour to repay some of that goodness."*

Bruce married Beatrice in 1965, and had three sons, all of whom attended Scots. Angus Bathgate ('84), Duncan Bathgate ('86) and Hamish Bathgate ('87). Grandsons Alec Bathgate ('19), James Bathgate (currently Year 11) and Harrison Bathgate (currently Year 10) complete the fourth generation of Scots boys. He was also blessed with seven granddaughters.

Bruce remained an active participant in Scots' affairs right up until the end, still organising year reunions, vintage luncheons and country reunions. He loved attending his grandsons' rugby games, where his booming voice of support would frequently be heard over the crowd, "Come on the gold!"

Bruce passed away peacefully on 13 January 2021 surrounded by family. A great Scots man will be missed and we, his children and grandchildren, will endeavour to be "worthy of our forefathers".

Written by Duncan Bathgate ('86), son



# Ian David Perkins ‘Perko’ (’81)

*The Scots College was deeply saddened to hear of the sudden passing of Ian David Perkins (’81) on 28 June 2020.*

Born in Bellevue Hill and raised in Rose Bay, Ian came to Scots in 1974, following his two older brothers Andrew Perkins (’76) and Robert Perkins (’77). Ian was an outstanding student, receiving an entrance scholarship from the Preparatory School into the Senior School.

While in the Senior School, ‘Perko’ excelled in sport. He won the Athletic Association of the Great Public Schools (AAGPS) Shot Put U13 Championship and was a proficient rugby player, playing in the A teams all through his high school years – culminating in being Captain of the College 1st XV Rugby in 1981.

Perko was a fierce tackler and never took a backward step. He captained the AAGPS 2nd XV Rugby and it was a pity he was not awarded higher schoolboy honours. Ian also loved Cricket and was Captain of the 2nd XI Cricket in 1981.

Ian was a true leader. He really was ‘Captain our Captain’. He was head of Armstrong House, a Company Commander in Army Cadets and a Sub Prefect. He was without doubt one of the most popular boys at the College.

After leaving Scots, ‘Perko’ developed a successful banking career. He was regarded as a genuine innovator in the industry and as a custodian expert he had enduring relationships. He continued to play rugby for Eastern Suburbs and became highly skilled on the piano, being self-taught and reaching high levels of excellence. He loved golf, a dinner out and a singalong with friends.

Ian is survived by his wife Anna Perkins, his children Jackson Perkins (’18), Abby Perkins and Claudia Perkins, his mother Wendy Perkins and his great mate David Kellaway (’51). Ian was a well-loved person and will be deeply missed by his many mates.

Written by Tony Stoker (’81), Dirk Hansen (’81) and John Gilder (’82)



1. Ian Perkins (’81), ‘Perko’, in recent years.

2. Ian (front row, third from the left) when he played in the 1st XV Rugby in 1981.

## Dr Kenneth Perkins ('51)

*Dr Kenneth Perkins ('51) passed away on 15 November 2020. He hailed from Oberon and was a boarder at Scots from 1946 to 1951, in Royle House in his Senior years. I got to know Ken after he left school, through medical connections and the coincidence of sharing the same week holidaying at the Barrington Guest House, in the Barrington Tops National Park.*

Judging by his potted history from the 1951 reunion, Ken enjoyed his time at Scots. He made many lifelong friends, including Graeme Clark ('51), with whom he was particularly close and with whom he shared the Physics prize.

Sport played a major role in Ken's life. In his final year he was Cricket Captain of the 4th XI. He was particularly fond of Golf and Tennis, playing 'badge' for the Royal Sydney Golf Club.

Ken received a Commonwealth Scholarship in 1951 and studied Medicine at Sydney University. After several post-graduate years, some in the USA, he established a practice on the upper North Shore specialising in gastroenterology. He was a consultant at Royal Prince Alfred Hospital, Hornsby and the Sydney Adventist Hospital. He was at the cutting edge of endoscopic fibre optic instrumentation used as a diagnostic tool. Ken was recognised for his teaching skills and was a senior examiner for the Royal Australasian College of Physicians.

I can do no better than to repeat the words spoken of him at his funeral service: "Ken's skills included the most important facets of a specialist's life, profound knowledge and communication skills ... Ken was a highly respected master physician."



*Dr Kenneth Perkins ('51), a respected master physician.*

“

Ken's skills included the most important facets of a specialist's life ...

Our thoughts are with Joan Perkins and their children, Kristen, Lisa, Greg and Ann.

Written by Colin Orr ('48)

# William (Bill) Swan ('56)

*William (Bill) Swan ('56) was born on 17 May 1938 and died on 10 March 2021.*

Bill loved Scots. In 1949 he was dropped off to board at Royle House as a bushie who was not used to wearing a uniform. Over the ensuing years his teachers, housemasters and teammates became his mentors and motivators, with many becoming lifelong friends.

At Scots, Bill embraced the challenges, discipline and camaraderie that came with competitive sport and the opportunities it gave him to lead. Bill was a natural leader and a gifted sportsman. In his final year he was Head Boarder, Deputy Head Boy, Pipe Major, Captain of Shooting, Captain of Athletics and played every game for the 1st XV Rugby. He was also selected to be part of the Athletic Association of the Great Public Schools for Rugby and Athletics. He often spoke of playing pipes for the Queen and Rugby with the great Ken Catchpole ('57).

Bill made friends that lasted his lifetime and he was never short of a story about rugby rivalries and random exploits around the Eastern Suburbs.

After leaving Scots, Bill had a stint as a jackaroo at Hazeldene, Victoria, before returning to Inverell, NSW. There, with his wife Christine, he raised his family and worked tirelessly to expand and improve his land and livestock, whilst also being heavily involved in local community activities.

Bill always maintained his close association with Scots and Royle House. His son Ben Swan ('84) and grandsons Barney ('14), Jock ('14) and Sam Swan ('16), Finn Rooney ('18), and current Royle House students, Billy (Year 10) and Harry Cameron (Year 9), are also fine Scots boys. Bill was also proud father to

Susannah Rooney [nee Swan] and Jaqui Cameron [nee Swan], and grandfather of Joe and Isabella Rooney.

Bill is survived by his wife, Christine, children Ben ('84), Susannah and Jaqui, and his eight grandchildren.

Written by Mrs Jaqui Cameron, daughter



1. Bill Swan ('56) with his son, Ben Swan ('84), on the family property at Inverell, NSW.

2. Bill jumping in the line out for the 1st XV Rugby, 1956.

3. Graham Alldis ('56), Robert Kennedy ('59) and Bill at Kirkland House in 1954.



# Adrian John Horniman ('47)

*After graduating in 1947, Adrian John Horniman ('47) commenced service with the CBC Bank until his retirement in July 1989. Adrian was a fourth generation Horniman in the Bank.*

Upon retiring he and his wife, Wilma, spent five months travelling through the UK and Europe. Adrian travelled across continents and five oceans several times over. In recent years one of the most memorable experiences was the maiden voyage of the Queen Mary 2 from San Francisco to Sydney.

Adrian's great interest was genealogy and his family tree revealed direct lineage to Frederick Horniman, who in 1844 started a tea company, Hornimans Tea, and was the first merchant to sell tea in sealed packets – the tea bag. The Horniman Museum and Gardens was established in 1868 in Forest Hill, London and contains interesting objects and collectables from around the world.

Adrian and his children are also direct descendants of a First Fleeter who arrived at Sydney Cove in January 1788.

Adrian discovered that Wilma's lineage traced back as far as the 12th century to the 15th Baron De La Ware and it was more probable than not that her ancestors fought with William the Conqueror at the Battle of Hastings in 1066.

Adrian had a passion for tennis, playing both competition and social tournaments up until his 80s.

Adrian passed away peacefully at home in Pyrmont NSW on 7 November 2020, aged 90 years. Loving husband of Wilma (deceased) and beloved father of Anne Maree Simon-Mayer and Jeni Lee Hawthorne.



*Adrian Horniman ('47) had a passion for competition and social tennis.*

In loving memory of his partner Barbara and members of the Horniman and Diggs family.

Written by Ms Jeni Lee Hawthorne and Ms Anne Maree Simon-Mayer, daughters

“

Adrian had a passion for tennis, playing both competition and social tournaments up until his 80s.

# Robert Thomas Dunn ('61)

*Robert Thomas Dunn ('61) was born in 1944 and died in 2020.*

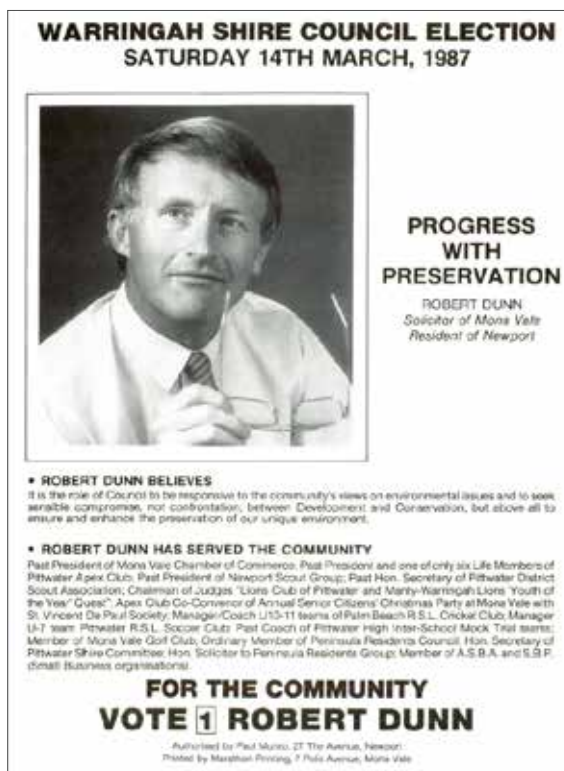
Robert and his sister, Phillipa, were the children of farmer and RAAF flying instructor, Thomas William Dunn and The University of Sydney botanist, Marjorie Harriet Taylor. The family lived and worked on their farm, 'Hareenyha', on the outskirts of Wagga Wagga. His education began at bush school 'Eunonyhareenyha', before he boarded at The Scots College.

Robert's favourite story from boarding school was when he and his peers tried to dig a tunnel under the school wall. They managed to conceal multiple wheelbarrows of dirt. They covered the hole carefully, but their plans came unstuck when the school's track and field star fell into it!

Robert graduated from the Arts at The University of Sydney in 1964 and returned to Wagga to complete his legal studies as an articled clerk with Walsh & Blair Lawyers. He was admitted to practice law in 1969 before working in Canberra, Sydney and London. Although offered a partnership in London, Robert decided to return to Australia in 1972. A year later, he met and married Carolyn (his wife of 47 years), joined the Liberal Party and established Robert T Dunn & Co Solicitors in Mona Vale.

Over the next ten years, he focused on building his business, family and political experience. In 1976, the couple had two sons and two daughters. His eldest son still runs the family firm Dunn Legal.

Robert led an important chapter in the grassroots campaign to secede from Warringah Council and form Pittwater Council – the first council in NSW to be established by a boundary commission and resident referendum. He became Mayor of the first elected Pittwater Council in 1992 and served until 1999.



*Robert Dunn's ('61) campaign poster when he was a candidate in the Warringah Shire Council Election, 1987.*

He inspired the Honourable Rob Stokes, the current Member for Pittwater, NSW and NSW Planning Minister and his nephew, the Honourable Dave Sharma, the current Member for Wentworth, NSW, to enter politics.

After retirement from council, he continued championing community causes. In 2003 he was awarded a Centenary Medal for his service to the community.

While some will say he was taken before his time, it could also be said that Robert was a man ahead of the times on many issues. He is survived by his wife Carolyn, children Robert Simon, Angus, Edwina and Hannah and his five grandchildren Katelyn, Georges, Andrew, Lincoln and Lelaina.

Written by Ms Hannah Dunn, daughter

# David Harley Jacobs AM ('68)

*David Harley Jacobs AM ('68)  
was born on 8 January 1951.*

David, with his wife Jane, created a beautiful family while he developed his career in the promotion of business relationships between Australia and Japan. He was a family man and a good friend. Regrettably, David passed away 16 November 2020.

After completing a Bachelor of Economics (Hons) at The University of Sydney, David spent three years consulting at BIS Shrapnel. Meanwhile he was developing Japanese language skills. David had a plan.

For ten years, from 1979, David headed the Australia-Japan Economics Institute (fully funded by the Government of Japan), producing publications and running conferences on important issues.

In 1989, David founded his successful advisory company, The Australia-Japan Link, providing assistance and advice to companies and government organisations. He held directorships at Australia-Japan Society of NSW and Hunter Phillip Japan Pty Limited.

As retirement beckoned, in 2015 David was appointed CEO of



the Australia Japan Business Co-operation Committee (AJBCC) – a role he held until his passing. The AJBCC fosters economic opportunities and promotes understanding between respective business communities.

In 2016, David received the Japan Foreign Minister's Commendation award for his contribution to strengthening the friendship between Japan and Australia and deepening the bilateral relationship.

On Australia Day 2020, David was awarded a Member (AM) in the General Division of the Order of Australia for significant service to Australia-Japan relations, and business. David was honoured to be awarded The Order of the Rising Sun, 4th Class, Gold Rays with Rosette from Japan.

For all David's career success, he and his dear 'Janie', were

most proud of their family: Rebecca, Joshua, partners Adrian and Pip, and their five grandchildren.

David was my best friend – even though we lived in different cities for 50 years. Having refound some old photos during Melbourne 'lockdown' this year, David and I recalled the happy time we had spent in January 1967 camping with his father at Sussex Inlet, NSW.

David truly cared. As he went through his own health issues, he always enquired after my far lesser issues. A true friend!

So, very sadly I say, "Farewell, David."

Written by Richard Eggleston ('66)

*David Jacobs, front centre, on a Scots excursion to McCarrs Creek, NSW, circa 1964-65.*



# The Ingham Collection

*While cleaning up a farm shed on a property near Willow Tree, NSW, Graham McKellar ('52) and his neighbour came across a collection of perfectly preserved photographs.*

The collection of 11 original mounted images by Melba Studios, all feature Arthur Illingsworth Ingham ('34) and were taken between 1930 and 1934, when Mr James Bee was the Principal. They were brought to the College last year by Graham's son, Angus McKellar ('81).

Arthur Ingham joined Scots in Term 2, 1930. Originally a day boy, he was a talented sportsman who represented the College at Athletics, Rowing and Rugby. He was a boarder in Kirkland House, when he left Scots with A grades in Geology and Geography and B grades in English, History and Business Principles in his Intermediate Certificate.



**1st VIII Rowing, 1934**

**Bow** Ian Hood, 2. Arthur Ingham, 3. John Kelly, 4. James McKay, 5. Duncan Campbell, 6. John Lane, 7. Roy Williams

**Stroke** Ian McIntosh

**Cox** Bruce Clarke

Arthur Ingham sits in the middle in front of the English Teacher and Coach, Henry Roberts and with the Athletic Association of the Great Public Schools (AAGPS) Junior Athletics Trophy (curiously named The Ladies Challenge Plate), hiding the impressive spikes on his running shoes. In the second term of 1931 Arthur was the Under 14s Open Champion, frequently winning sprinting and jumping events.

The Junior Athletics team were the first to win the AAGPS meet in 1932. The team pictured here won it again the following year. The shot-put champion Phil Hardcastle ('36) went on to play rugby for the Wallabies and the Head Prefect, Ronald Wiles ('35) in the front row was Arthur's closest athletic rival.

Arthur Ingham won colours for Junior Athletics in 1932 and 1933. His 24  $\frac{3}{5}$  seconds over 220 yards in the 1933 AAGPS Carnival very narrowly missed the AAGPS record. Source: *The Scotsman*, October 1933, Vol. 20, No. 3

Arthur Ingham (second seat) trained by rowing an average of 85 miles a week from The University of Sydney boat shed in Rozelle Bay.



**Junior Athletics Team, GPS Champions 1933**

**Back Row** Braham Mendelsohn, Philip Pring, Colin Herbert, Henry Roberts Esq, H Thompson, Ian Grey, George Stokes

**Front Row** Jack Withycombe, Ronald Wiles, Arthur Ingham, David Lord, Phillip Hardcastle

The heats for the Head of the River regatta became the highlight of the season when Scots knocked St Joseph's College out of the final. Scots passed Joeys, holders of the Head of the River title, and finished two feet ahead to qualify for the final for the first time in many years.

The 1st VIII in 1934 was coached by former Dux of the College and Rhodes Scholar, Richard Ashburner ('23).

# Brave Hearts Bold Minds



**The Scots College**  
Sydney Australia

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