The Scots College Applied Entrepreneurship Program



NSW STATE PIPE BAND CHAMPIONS 2018 PIPES AND DRUMS 8 BAND 2020



The Scots College Sydney Australia The Scots College aims to develop confident, well-grounded young men, who are motivated and equipped to pursue the art of scholarship as an integral part of their rich and rewarding lives.

In the Senior School years, boys' focus moves outward as they engage with the world at large and plan for their future as active citizens. The College embeds within them an understanding that to be wise encompasses a knowledge of the past, perceptive insight into the present and innovative thinking about a global future.

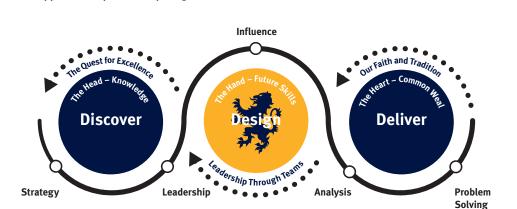
Scots boys are team players and their own men, who embrace opportunities to lead through service and live with purpose. The boys graduate as fine young men who understand that great things are possible through sustained effort in good faith and going forth to learn, lead and serve in the community.

Applied Entrepreneurship Program Mission

The Applied Entrepreneurship Program is an innovative framework, preparing boys for their higher learning and vocational pathways. The program has a future-focused approach that embraces innovative educational strategy.

Applied Entrepreneurship Program Model

The purpose of the program is to continually develop relevant curriculum to address student purpose, engagement and graduate outcomes. This is achieved through the co-creation and design of enterprise development programs with industry and academic partners. The program focuses on the development of Five Key Charges: Strategy, Leadership, Analysis, Influence and Problem Solving. These functions are represented in the formation of academic and enterprise development programs.



Click or scan to view the Applied Entrepreneurship Program information video.



Your Learning Experience

Established in 2016, the Applied Entrepreneurship Program has an innovative structure that recognises the need for variance in the learning experience and the democracy of how it is delivered.

A rejuvenated timetable offers a blended mode with three learning studios that enable personalisation, independence and collaboration. At the heart of the program is an embedded experiential learning opportunity where students engage with an industry placement experience. Bundling the student experience together, is a performance coaching and mentoring program.

Higher School Certificate (HSC) – Year 12 Pathway

The AEP+ is the pathway of choice for aspiring university students, who are seeking an opportunity to effectively prepare and transition into tertiary education, whilst consolidating their vocational anchor and entrepreneurial capability.

The Applied Entrepreneurship Program is the pathway for students who are seeking to re-engage their learning experience, deriving purpose and focus within a supportive learning environment. Assessment is shaped towards project-based learning, leadership through teams, whilst maintaining an essential focus on foundational literacy, numeracy and digital skills.

Preliminary (Year 11) Pathway

The inaugural Year 11 cohort was established in 2021, providing students the opportunity to commence their Applied Entrepreneurship Program journey earlier, deepening their immersion with communities of practice and knowledge.

The application process for entry into the Applied Entrepreneurship Program includes completing an online application, student interview, receiving a letter of offer and signing the parent consent form. This process applies to both Year 11 and Year 12 entry points.

The Applied Entrepreneurship Program delivers a blended model of New South Wales Education Standards Authority (NESA) subjects across the Year 11 and Year 12 program. These include Business Studies, Business Services, Work Studies, Computing Applications, English Studies, Maths and Photography and Digital Media.

Application Forms

Click or scan to go to a PDF of the Year 12 AEP+ form.



Click or scan to go to a PDF of the Year 12 AEP (standard) form.



Click or scan to go to a PDF of the Year 11 AEP form.





Your Quest for Excellence and Pursuit of Scholarship

The Foundation for Young Australians states that by 2030, automation, globalisation and flexibility will change what we do in every job. It is more likely that an adolescent today will experience a portfolio career, potentially having seventeen different jobs over five careers in a lifetime.

They might be self-employed, working for other people or doing both, whilst collaborating with a co-agency on the other side of the world. Technology advancement will diminish jobs that are labour intensive (hand skills), however place greater emphasis on knowledge generation (head skills) and socially conscious decision making (heart skills).

The Applied Entrepreneurship Program will provide excellent mentorship and coaching in career and vocation development, combating the growing divide between university graduation and full-time employment. It is imperative each student has an individual higher learning plan as they transition into the world as Scots graduates, not only as lifelong learners, but also as significant contributors to the common weal.

Complementing this, is the bespoke 'studio timetable' that will enhance the transfer between what is learnt in the classroom and what is needed in the workplace, and commence the transition to a tertiary mode of study.

The Workshop

This teacher-led studio focuses on the delivery of the New South Wales Education Standards Authority (NESA) outcomes (knowledge). The learning outcomes are blended to deliver a future skills approach to education and targeted micro-credentialing.

Scots Lab

Leadership Through Teams empowers students in a projectbased learning environment, focusing on Design Thinking principles that are aligned with the delivery of NESA outcomes and the Five Key Charges.

My Mastery

Building independence and purpose leads to greater connection, satisfaction and delivery of learning outcomes. This learning platform delivers reading, video and podcast style learning, connecting research and real world case studies. Formative assessment will be delivered on this platform.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am- 10:30am	<mark>کم</mark>	-	AAA AAA		Industry Placement
11:00am- 12:30pm	-)	2 22		AAA AAA	Industry Placement
1:30pm- 3:00pm		2 22			Industry Placement
Key The WORKshop Scots Lab My Mastery					

Scots Students and Graduates

Our partnerships with the University of Technology Sydney and Bond University enable students to access direct entry into a portfolio of academic programs. The spirit of these partnerships is to co-create an educational framework that prepares students for their higher learning pathway, whilst maximising their performance and experience.

Previous Industry Placement

- BMW
- Colliers
- Elders
- G Squared
- Kayo
- McGrath
- National Rugby League
- Perennial Value
- Pillinger
- Robert Plumb Build
- WithYouWithMe

Graduate Snapshot

Mr Oliver Pollasky ('19) – Day Boy Student

Diploma of Business, University of Technology Sydney

Bachelor of Business, University of Technology Sydney (2022 completion)

WithYouWithMe, Growth Marketing Manager (former industry placement, 2019)

Brewers (health drink company), Founder and Owner Mr Ethan Coleman ('20) – Boarding Student

Diploma of Business, University of Technology Sydney

Bachelor of Business, University of Technology Sydney (2023 completion)

Private pilot licence





Parent Testimonials

Mrs Kate Aitken (Human Resources) Parent of Mr Angus Aitken ('20)

"Students on the Applied Entrepreneurship Program benefit from the best possible blend of an academic curriculum, as well as best-in-class tutors and mentors who work very closely with the boys to ensure they are getting the most out of this amazing opportunity.

"The boys' have the opportunity to learn in a future-focused learning environment that delivers an educational outcome, equipping them for not only university but also for the demands of contemporary workplaces.

"My son's focus on academic learning, coupled with essential career-based skills and capability development, has given him the confidence of a competitive edge that he might otherwise not have had. The pathway to tertiary education was a non-negotiable for us and we are thrilled with his choice of University of Technology Sydney and the opportunities that lie ahead."

Mr Mark Pollasky (Finance) Parent of Mr Oliver Pollasky ('19) and Mr Jack Pollasky ('21)

"Both of my children have had an amazing journey through their years as Scots students. As with many of the boys approaching graduation however, the uncertainty of life after Scots weighed on their minds. A defining moment of clarity for my sons' future was their respective decisions to join the Applied Entrepreneurship Program offered at the College.

"In my opinion, we had become lost in the pursuit of better standardised test scores over the more important focus on holistic, future focused education and defining pathways for students. The program has provided the roadmap for both of my boys to expand their educational horizons with tangible industry experience, instilling an entrepreneurial spirit and level of confidence that is far more achievable with hands-on business experience, rather than digesting information from a book. "I would encourage students looking for a different pathway to consider the groundbreaking program. Mr David Todd and his team of outstanding educators have combined to lead education curriculum reform with real business experience for Scots students."

Click or scan to view the Applied Entrepreneurship Program information video.



Partner Testimonials

Dr Baden U'Ren PhD Director, Commercialisation Centre, Bond University

"There is a need to fundamentally innovate the high school experience in order to prepare our youth for the future of work. The Applied Entrepreneurship Program is leading the way. Designed specifically to develop agile learning capabilities, the program builds entrepreneurs as well as entrepreneurial employees, setting students up to thrive in our modern economy. I recommend all students and their parents consider the Applied Entrepreneurship Program as a vibrant launchpad for the beginning of their career."

The Team



Dr lan PM Lambert Principal



Mr David Todd Head of Entrepreneurship and Social Leadership

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Mr Andrew Potter Head of Senior School



Mr David Oswell Chief Information Officer

Frequently Asked Questions

Is the course part of Scots reinvention of education? What type of student typically applies for the Applied Entrepreneurship Program?

The Applied Entrepreneurship Program is a flagship academic program that is an expression of the College's reinventing education strategy and philosophy. The program has catered for students who have ATAR tracking data from 65 to 90, however most importantly, attracts students who are seeking choice and personalisation of their Higher School Certificate (HSC) experience.

How is work assessed in the program?

Assessment is in the form of examinations, report writing, research and project-based tasks, digital storytelling, podcasting and other innovative forms of assessment.

Will my son still obtain his HSC?

Yes, students in the Applied Entrepreneurship Program receive their HSC as a non-ATAR pathway.

Will my son be integrated with the rest of the College?

It is imperative that students are still connected as Scots



Mr Justin McInnes Chief Technology Officer

Reverend Conrad Nixon

Senior Chaplain (T-12)

Mr John Quinn





Performance Coach
Ms Emily Kucukalic



Ms Emily Kucukalic Personal Branding Coach

boys. Students still attend year meetings, tutor group, Chapel, Sport and Co-Curricular Activities and participate in all aspects of College life.

Will my son need to arrange his own industry placement?

The experiential program is a co-created approach, where students are coached through the employment process and work with and alongside the College and College networks.

What happens with Applied Entrepreneurship Program students during Year 12 exam blocks?

Students engage with their work placements and in-class academic workshops.

My son would really like to continue his favourite HSC elective subject, is this possible?

Yes, previously students have maintained electives such as Drama, Agriculture, Visual Arts and Languages Other Than English.

When do Applied Entrepreneurship Program students graduate? When do they finish their studies?

Students graduate with their year cohort. However, in the event students do not maintain an elective subject such as



Ms Jeannae Bierstedt Speech and Communications Coach



Mr Paul Vickers Design Thinking Coach



Dr Baden U'Ren Entrepreneurship Consultant



Dr Steve Bagi Psychologist

Agriculture, they conclude all classes at the end of Term 3 alongside their cohort.

Which programs are available at University Technology Sydney and Bond University?

University Technology Sydney (UTS) offers diplomas across eight disciplines, all designed in consultation with the corresponding UTS faculties. Whether your son's study interest is Business, Communication, Design/Architecture/Building, Engineering, Health, Law, Information Technology, Maths or Science, studying a diploma guarantees a place in a UTS undergraduate degree. For example, Year 1 Diploma of Business at UTS College, Year 2 Bachelor of Business (with majors) and Year 3 Bachelor of Business, culminating with graduation. Bond University offers a direct admissions pathway into their Bachelor of Business and Bachelor of Commerce programs.

Can my son still apply to other universities and residential colleges?

Yes, most universities have pathways into their academic programs through early admissions and non-ATAR programs.



Scots boys grow into fine young men.



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