# **the lion** & Lang Syne

THE SOUTH OF STATES

The Scots College Sydney Australia Pursuing the Art of Scholarship

## **the lion** & Lang Syne



*The Lion & Lang Syne* is a magazine for past, present and future parents, alumni and friends of The Scots College.

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Cover: Harrison Adkin (Year 10)

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## Commitment to Excellence

As a school committed to excellence, it is pleasing to see so many positive results this year in all areas of the College. The Management Committee wishes to thank the Principal and his staff for their sustained effort, which produced such outstanding results.

The issue of government funding for nongovernment education has again been raised with press articles focusing on schools which receive funding over and above the levels to which their current socio-economic status (SES) scores would entitle them. The principle of no reduction in funding has left some independent schools receiving funding in excess of their current SES levels. The Association of Heads of Independent Schools of Australia, a section of the non-government schooling sector to which our Principal belongs, has issued a statement saying that it does not expect schools to continue to be funded at levels in excess of their current SES, but there should be appropriate allowances in place so any school affected by a reduction in funding has time to adjust.

The debate brings out the usual knee jerk reactions with those hostile to non-government schooling, immediately playing the elitist private school choice card. Generally, the community accepted the 2011 Gonski report, which opted to increase funding for schools in need rather than to take funding away from independent schools. We should not see the issue as a competition between government and non-government sectors. Our current educational system is a mixture of what one might summarise as fairness based and needs based. The law requires that children attend school as it is in the interests of the community and economy that we have an educated population. There is a fairness issue in that every child should receive some level of government support as the government requires them to be educated.

There are different models of schooling. Boarding schools such as the College, which have high levels of co-curricular activities and sporting activities and take a long period to establish and build up facilities, are expensive schools to operate and maintain. The gap between the cost of providing education at this level and the current level of State and Federal Government support is substantial. Approximately 8.8 percent of our operating costs are received as either State (2.7 percent) or Federal (6.1 percent) funding. The remainder of these costs are covered by school fees. All our capital works programs have to be funded through debt, fee income, bequests or donations. A school should not be disadvantaged in funding because generous donors, who believe in the education that school provides, support capital works programs through bequests and gifts to improve and update the infrastructure of the school.

No doubt this issue will continue from time to time. I ask our parent body to be aware of the issues and to be prepared to defend the modest level of government funding which schools such as Scots currently receive. The alternative is less government financial support and higher school fees.

The Management Committee has approved the next stage of development at Glengarry. This involves a new dining room and other facilities to increase and improve the infrastructure

## Message from **3** the Chairman



there. As part of this project, parking will be moved, improving safety and amenity.

The Management Committee enjoyed meeting socially with representatives of the Scots Association and the Old Boys' Union in mid-October. The support and activities of these organisations as part of the overall governance of the College is greatly valued. We thank all those who give their time and expertise to these organisations, ensuring the successful functioning and outcomes of The Scots College.

#### Mr Simon Fraser

Chairman of the Management Committee

## 4 Message from the Principal



"The Scots College pursues and encourages 'higher learning for the common weal'." *Rt Rev James Smith White, Moderator, Inauguration of The Scots College, 1893* 

The Scots College was founded on a Presbyterian vision of vocation and scholarship to educate students and leaders who serve the 'common weal' by participating in the creative work of God in the world. The 'common weal' refers to the good of the nation and the world, a concept that binds the past, present and future of The Scots College through a continuing narrative of our commitment to leadership, service and excellence.

While Scots has been a school since its origins, the pedagogy at the core of the College has had a number of key phases. At its foundation, Scots was linked to the mainstream of 19th century classical education, with an aspiration to elicit not just academic and practical knowledge, but to shape the sentiments, 'the higher feelings of our nature'. Its aim was to produce leaders in society, to spread

## The Art of Scholarship

'higher education for the common weal', which would produce change in the broader educational setting by leading individualisation and innovation. Scholarship and practical application were always neatly twinned.

Presbyterians have a long history of practical education. The great distinction between the Oxbridge institutions in the 19th century and their more numerous Scots institutions to the north was that the latter were much more oriented towards professional outcomes. Through its emphasis on state support and practical applications, Scotland emerged as a world powerhouse in the professions and in education. Arthur Herman has gone so far as to suggest that the Presbyterian insistence on education and ascetic interiority was the basis for the Scots' "invention of the modern world".<sup>1</sup>

The Scots were 'experimental', an orientation which produced not only great philosophers and scientists, but also moral theologians who sought to embody their faith in real world actions. It is no surprise, then, that Scotland was also the location for the emergence after World War II of outdoor education, first in the 'Round Square' model established at Gordonstoun School in Scotland by German émigré Kurt Hahn, and then through the more extensive work of British outdoor educationalist, Colin Mortlock.<sup>2</sup> These were the models adopted by Principal Graeme Renney at the institution of Glengarry in 1989. All Scots boys have shared this experience since, forming a coherent heritage over the last quarter century, which marks the Scots educational experience as distinct from almost all others in the Australian secondary education sector.

It is evident today that our College vision is therefore, singularly focused on the

education, nurture and development of fine Scots boys in keeping with our foundation. We aspire to be a College, an integrated, multi-campus web of learning opportunities designed to motivate and energise our boys and our community to strive for excellence. We seek to cultivate a body of graduates who are well-rounded, adventurous, practical and successful men of faith and independent mind who influence their nation for the greater good and who strive to be worthy of their forefathers.

In building models of learning such as these, we recognise the need for a special journey and adventure in the hearts of young men. In providing this journey, The Scots College is committed to a genuinely liberal education, encouraging not just a broad knowledge and skills base, but also the development of strong values, character and a commitment to servant leadership.

As boys progress through their time at the College, learning experiences support their progression from initial dependence to independence, from discovery of identity to the skills required to connect and collaborate. Ultimately, boys are encouraged to develop genuine wisdom through insight based on empathy, an understanding of humanity and the importance of interdependence in the world in which they live.

Dr Ian PM Lambert Principal

<sup>1</sup>Arthur Herman, *How the Scots Invented the Modern World: The True Story of How Western Europe's Poorest Nation Created Our World*, New York: Three Rivers Press, 2002.

<sup>2</sup> Colin Mortlock, *The Adventure Alternative*, Cumbria, England: Cicerone Press, 1984.



## Academic Journey



### 2016 Donors Aid the College's Vision

On behalf of the Principal and the entire College community, The Scots College Foundation acknowledge the generous support of our parents and Old Boys who have supported our vision for the future. In 2016, our donors have supported the advancement of the Lecture Theatre and Health Clinic within the Lang Walker Business Centre. We also acknowledge a number of our donors who have chosen to remain anonymous.

Mr Richard Gavel Mr George Hames Mr William Harvey Mr Brett Hinch Mr Spencer Hipwell Mr Bruce Huff-Johnston Mr John Hunt Mr Patrick Hutcheon Ms Meila Hutchinson Mr David Kellaway Mr Thomas KIng Mr Malcolm Lawrie Mr Roger Learmont

Mrs Wang Li Mr John Lobban Mr Ken Mansergh Mr Stephen Marsden Mr Alfred McCarthy Mr Gerald McKellar Mr William McLaughlin Mr Hugh McLean Mr Peter McNeill Mr Philip and Mrs Lucy Mitchell Mrs Catherine Noonan Mr Hugh Ralston Mr Christopher Sanford Mrs Cai Sheng Mr Adam Trippe-Smith Mr Lang Walker Mr Barry and Mrs Angela Wanford Mrs Halina Wang Mr David Watts Mr Guy White Mr John Wippell Mr Ian Hong Yen Wong Mr Peter Wormald





*Photos: Funds raised from the Annual Appeal have assisted in the construction of the Lang Walker Business Centre.* 

The Scots College Foundation embarks on a general Annual Appeal campaign each year to raise funds to benefit the learning environment of our students.



## Academic Output



... creating learning experiences that meet the needs of every boy.



## **2016 NAPLAN Results**

The National Assessment Program – Literacy and Numeracy (NAPLAN) commenced in Australian schools in 2008. In May each year, all students in Years 3, 5, 7 and 9 are assessed using national tests in Reading, Writing, Language Conventions (Spelling, Grammar and Punctuation) and Numeracy.

The College supplements NAPLAN data with ALLWELL data collected in alternate years to NAPLAN testing and with Morrisby data collected in Year 10. This analysis of student ability and progress provides rich comparative data of higher quality than that provided by NAPLAN alone. This analysis of each boy's learning profile supports teacher planning for creating learning experiences that meet the needs of every boy.

Whilst Scots' performance in the recent NAPLAN test is pleasing, numeracy, writing and language conventions will continue to be an area of focus for our teaching staff to strive for further development.

Ms Monique Fewkes Head of Learning Enrichment

	% TSC Students in the Top 3 Bands	% NSW Students in the Top 3 Bands	Relative Performance TSC/ NSW
Year 3 Reading	89.1	70.8	1.3
Year 5 Reading	92	62.3	1.5
Year 7 Reading	76.3	53.1	1.4
Year 9 Reading	77.0	51	1.5
Year 3 Writing	94.1	80.8	1.2
Year 5 Writing	76.2	50	1.5
Year 7 Writing	65.6	41.2	1.6
Year 9 Writing	48.6	35	1.4
Year 3 Spelling	91.1	76.1	1.2
Year 5 Spelling	80.6	63.6	1.3
Year 7 Spelling	68.7	62.2	1.1
Year 9 Spelling	67.4	55	1.2
Year 3 Grammar and Punctuation	84.2	71.9	1.2
Year 5 Grammar and Punctuation	87.9	64.2	1.4
Year 7 Grammar and Punctuation	71.2	57.2	1.2
Year 9 Grammar and Punctuation	65.8	41.9	1.6
Year 3 Numeracy	88.1	61	1.4
Year 5 Numeracy	88.7	57.1	1.6
Year 7 Numeracy	85.7	60.7	1.4
Year 9 Numeracy	82.3	52.8	1.6

Photo: George Finlayson (Year 12) helps Conor Press (Year 5) prepare for the NAPLAN tests.

## 8 Early Years Centre



## Curiosity as a Driving Force of Learning

From the moment babies come into the world they become curious explorers of it. They listen, observe their surroundings and react to new experiences.

Curiosity is an engine that drives learning in young children as they possess the need to explore, touch, taste and discover new things.

At the EYC, enhancing children's natural curiosity and allowing them to push the boundaries of exploration becomes the emphasis of the everyday program. Every investigation stems from a question: Where does electricity go? Why do snowflakes look like flowers?

Educators encourage questioning and support boys in discovering the answers. New questions that blossom along the way keep the circle of curiosity moving, helping boys on their journey to becoming curious adults.

Miss Arina Aktova Coordinator of the Early Years Centre

*Photo: Finnley Hunt explores images of snowflakes.* 



### **Scientific Exploration, Wondering and Discovery**

At the Early Years Centre, boys learn through scientific investigations emerging from their own ideas. Boys engage in inquiry processes where they hypothesise, research, problem solve, investigate ideas and concepts, test hypotheses through hands-on learning and seek answers to questions that transpire from their innate curiosity.

Investigating how machines work provided opportunities for boys to disassemble everyday machines including laptop computers and remote controls using real tools such as screwdrivers and pliers. With the expert knowledge of an electrician, the boys were able to further explore and develop their ideas about electricity, the purpose of power boards and circuit boards, and what makes machines work.

We believe that scientific exploration through an inquiry process provides opportunities for interesting, engaging and meaningful learning to take place. Using their senses of touch, taste and sight to explore ice provided opportunities for our Cubs and Lions to test their pre-conceived ideas and hypotheses about the origins of ice and what makes it melt. By testing hypotheses, the boys thought critically about and communicated their observations, coming to the conclusion that ice melts at different rates depending on its surrounding environment. Through the investigative process, our boys transferred and adapted their learning to representational drawings using a variety of creative mediums, demonstrating the depth of their understanding. At The Scots College, we strongly believe that inquiry learning is a collaborative task, and thus a social experience, where exposure to the ideas of others enriches and adds value to investigations.

Miss Jaclyn De Bono Early Childhood Teacher

Photo: Oscar Hall, Jasper Young and Stuart Melton investigate various machines at the electronics table.



### Learning Through Active Participation in Local Natural Environments

Contemporary research suggests that children in the 21st century society are not provided with enough opportunities to engage in risky play as we have become increasingly averse to risk. In endeavouring to protect young children from possible 'dangers' outdoors and limiting them to playing in indoor environments, children are missing out on the learning opportunities that outdoor play provides. In doing so, development of children's problem solving skills, reasoning and resilience – all essential life skills – are hindered.

The College values the opportunities that outdoor play provides and recognises it to be pivotal to the holistic development of young boys. Because of this, outdoor play has been purposefully integrated into the Early Years Centre. Our Cubs and Lions are provided with opportunities to explore natural environments and engage in play experiences through community walks to Lyne Park in Rose Bay. These walks facilitate the boys' natural curiosity to explore, roam and embrace adventure as they venture into the unknown. The boys engage in gross motor activities such as running, sliding, climbing and balancing, and push the boundaries through risky play.



This aims to build their resilience when encountering challenging situations by testing their own capability to manage risks. In turn, this promotes their growth and development into capable and resourceful boys, and ultimately adults.

Miss Jaclyn De Bono Early Childhood Teacher

Photos: Scots three and five day boys roll down the grassy hill at Lyne Park. Stuart Melton and Leo Molesworth share a laugh after rolling down a hill at Lyne Park.

## Early Years 9 Centre



#### Sydney Children's Hospital Fundraiser

Guiding children in developing empathy and kindness is probably one of the most important jobs of early childhood teachers. Fostering the ability to place yourself in the shoes of others is an important skill that often has to be taught. As children grow out of 'egocentric' toddlerhood and into socially aware pre-schoolers, it is important to provide situations where children become aware of their ability to help others. Developing sensitivity to the struggles of others will assist boys in becoming young men that have empathy and a willingness to support those in need.

This year the Early Years Centre involved boys in a Gold Week Fundraiser for The Sydney Children's Hospital Foundation. Children shared stories of going to hospital and for weeks, boys were excited to collect donations to make a child they had not met, a little happier.

Miss Arina Aktova Coordinator of the Early Years Centre

Photo: Axel Pennington and peers counting the money raised for The Sydney Children's Hospital fundraiser.

## Active Learning



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#### Robots come 'Alive' for the Early Learning Centre Boys

During Term 3, Year 1 students embarked on an adventure into the exploration of Robotics. Collaborating with a partner or small team they began building and modifying robots using Lego WeDo 2.0 kits. With these kits the students were able to experience the Science and Technology curriculum as active participants, following their curiosity and solving problems as they learn.

The boys used a visual programming language (VPL) on the iPads to communicate with their robots, providing instructions for its actions. The instant feedback from seeing the result of their programming sequence helped students identify any errors and make adjustments. This interactive platform gives students the freedom and encouragement to explore the code and to make modifications in order to achieve desired outcomes.

Under the guidance of Mrs Penny Ryder, the students have been trialling a system of coaching, whereby one class learns how to use the robots effectively and then works alongside a student from another class to provide support as they learn. Through this coaching experience students have gained confidence with the kits and have learned the benefits of collaborating with their peers.

Moving forward, these kits will form part of the ongoing curriculum with links made to Science and Technology outcomes throughout the school year. This is an exciting addition to the program and will support the interests of Scots' aspiring scientists, but more than this, it is an innovative approach that is developing a love of learning amongst the students.

Photo: Garrison Chew with Milo the Robot and the iPad he uses to program him.

## Have You Been in the Kindergarten Playground Lately?

We are supporting a positive playground in the ELC by offering a variety of hands on, engaging and open ended activities. We continue to provide structure, having designated areas for games and setting strong routines for the playground, including rules for games and interactions. Dinosaur landscapes, sand play, water walls and tyres are just some of the activities boys play with in our outdoor learning environment.

In Term 3, Kindergarten classes learned about 'kindness'. Teachers conducted playground sessions to support boys in resolving playground issues and helping them understand the social skills involved, such as asking friends to play, taking turns and being a good winner or loser.

Ms Kathy Gibson Kindergarten Coordinator

*Photo: Zachary Shahidi (Kindergarten) enjoying some creative sand play.* 





## ß

... a range of rich literary experiences.

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#### The Preparatory School Celebrates Book Week

The Preparatory School's Book Week celebrations were held from Monday 29 August to Friday 2 September this year. Under the theme 'Australia: Story Country', our celebrations included visiting authors and illustrators, a Book Fair, Book Swap and our Book Character Parade.

Authors Mark Greenwood, Deborah Abela and Ruben Meerman, as well as author/ illustrators Leila Rudge, Matt Stanton, Gus Gordon and storyteller Bronwyn Vaughan, all visited the Preparatory School, offering the boys a range of rich literary experiences.

The College community was able to enjoy the transformation of both Preparatory School Libraries into pop up bookshops. This allowed the boys even further access to a wide range of imaginative and informative texts and assisted in building the College collections with a percentage of sales being donated for this cause. Our Book Character Parades were unfortunately impacted by rain. However, despite some soggy costumes, the spirits of the boys, teachers and parents were not dampened and the parades continued across all Preparatory School campuses. Book Week proved successful in continuing to promote reading and literacy at the College.

Mr James Tracey Teacher Librarian/Coordinator of Information Services

Photo: The boys were amazed by scientific experiments by 'The Surfing Scientist' (and author), Ruben Meerman, during Book Week.

Pavel Ubugunov, Fynn Byrne, Jack McPherson and Angus McPherson from Year 2 were some of those chosen as best dressed in the Book Character Parade.

## Active Learning



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## Wandana Visits Year 2 Honours English

In the Preparatory School, we believe that dynamic and engaging learning experiences are facilitated by cooperative learning communities. Year 2 enjoyed a visit from Wandana Aboriginal Education and Events as an immersion into Indigenous culture through artefacts, dance and art. Brian Cook and Eve White worked closely with Year 2 Honours students who have been exploring Aboriginal and Torres Strait Islander culture using the text Walking The Boundaries by Jackie French. Students developed a deeper understanding and appreciation of the themes in the novel, expressing these ideas through the creation of a Walking The Boundaries inspired canvas. Fynn Byrne (Year 2) said, "I thought about the unique culture of the Aboriginal and Torres Strait Islander people and the hard work they put into their paintings."

Mrs Annie Gerasimou Preparatory School Teacher

Photo: Mrs Annie Gerasimou and Year 2 Honours boys creating their canvas, 'Walking The Boundaries'.

## Active Learning



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### The Evatt Competition Grand Final

In August, Joe Bonic and Harry Crawford (Year 11) represented Scots at the Grand Final of the New South Wales Evatt Competition run by United Nations (UN) Youth Australia. The boys were chosen after beating 250 other teams in the preliminary rounds. The final round, with 15 teams competing, was held in the Parliament of New South Wales.

The Evatt Competition is a mock United Nations Security Council diplomacy competition for students. Joe and Harry represented the interests of the United States. They debated, amended and voted against students from other schools on prepared and impromptu hypothetical resolutions, relating to contentious issues such as nuclear disarmament. Both boys argued exceptionally well, gaining invaluable public speaking experience and insight into the art of effective diplomacy.

Ms Claire Duffy Director of Public Speaking and Debating

Photo: Joe Bonic and Harry Crawford.



## Independent Schools' Debating Association (ISDA) Year 8 Triumph

It was a great night in June for our Year 8 debaters when they beat Knox Grammar School in the Independent Schools' Debating Association (ISDA) Grand Final and carried away the shield, placing them at the top of a competition of 32 schools.

James Brown, Kai Saalman, Adrian Hidayat and Jamie Porter were the negative side on the topic 'That we should ban the use of animals for scientific research'. It was an excellent topic because of the variety of ethical dilemmas it contains. Like all good topics, the 'real world' is also divided by it.

It was an extremely close debate and the panel of three adjudicators was split. Debating is a zero sum game, and though our opponents were highly effective, two judges agreed that the result went in Scots' favour.

This magnificent achievement is part of an extremely strong result overall in this year's ISDA season. Five of our six teams, Years 7, 8 and 10, and the Senior As and Senior Bs, broke to the final rounds – more than any other school – and all five went through to the quarter finals.

I'd like to thank all the boys who work so hard on Friday nights, their coaches and the parents who support and enable them to do it.

We could not be more proud of these boys. Debating is a demanding but very rewarding pastime.

Ms Claire Duffy Director of Public Speaking and Debating

Photo: Year 8 boys Adrian Hidayat, Kai Saalman and James Brown proudly showing their shield.



#### Scots Victorious in Australian RoboCup Championships

A Science, Technology, Engineering, Arts and Mathematics (STEAM) group consisting of Year 10 students Emlyn Evans, Harry Mead, Alex Muddle, Andrew Taylor and myself, all contributed to the construction and programming sides of building a soccer-playing robot. Our robot competed in the RoboCup Junior Championship Open Soccer Division held at the University of New South Wales (UNSW) over three days in September. Many late nights and extra hours were contributed to the final creation. Appreciation must be extended to the parents who facilitated these events.

RoboCup Junior is a global competition that has a number of disciplines, of which soccer is often deemed the hardest. The robots in this discipline need to be meticulously programmed to meet the requirements to play unassisted and completely automated. The robots achieve this by constantly assessing the changing environment through various sensors strategically placed around the robot. These sensors feed information to the onboard microcomputer to process and make calculated decisions to achieve a goal. Our group used ultrasonic sensors to assess distance from a target location,

360 degree infrared sensors to track the ball around the field and light sensors so the robot could locate its own position on the field – preventing it from unintentionally going off the field. This combination of wires, sensors and motors all came together to make a completely automated soccer-playing robot!

This project would not have been possible without the assistance of the STEAM Department, in particular Mr René Mercer for his extensive support and the Design and Technology Department, including Mr Robert Heritage and Miss Liza Christian, for helping with various materials vital to the creation of the robot. Our group took out the coveted Opens division trophy making Scots the Australian Champions for the second time (previously our group won the trophy in the Lightweight division). Because of this, we will now represent Australia at the World RoboCup Championships in Japan, 2017. Needless to say, the group is extremely excited and honoured to be given this opportunity.

## Active Learning





... and make calculated decisions to achieve a goal.



Geordan Lirantzis Year 10 Student

Photos: Geordan Lirantzis, Andrew Taylor, Alex Muddle, Harry Mead and Emlyn Evans proudly display their robots at the Australian RoboCup Junior Championship. Andrew Taylor working on repairs in preparation for the next match.

## Active Learning



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## 'Fizzics' Class Shines New Light on Science

Science has never been more exciting for Year 5 boys at Scots, who took part in two separate workshops as part of the annual 'Fizzics Education' Science incursion. The workshops, 'Light and Colour' and 'Create a Buzz', aimed to bring a new level of fun to the Science classroom.

Last year proved to be such a success that an air of excitement and anticipation was created as the boys looked forward to this year's incursion.

The 'Light and Colour' workshops focused on filling the classroom with colour as the students learnt about the properties of light during this fun and interactive science workshop. Ms Stephanie Comino, Preparatory School Science Facilitator, commented that having the boys mix creative, colour changing chemical concoctions and experience illusions was almost like a magic show. The 'Create a Buzz' workshop ran for the first time this year and focused on explaining electricity and how it it determines energy usage.

The boys undoubtedly had fun attending this incursion almost concealing the fact that, simultaneously, they were fulfilling the syllabus requirements. As stated in the outcomes, by the end of the incursion, students were able to describe how scientific understanding about the transformation of electricity was related to making decisions about its use. Moreover, the Year 5s were able to use and apply scientific knowledge regarding the transfer of light to solve problems affecting the lives of people.

Photo: Year 5 students Finn O'Neil, Ed Wright and Madden Williams enjoying their coloured glasses.

#### Learning Chinese is Fun

In July, Year 6 Chinese classes visited the NSW Art Gallery to see the Tang Dynasty exhibition. It was a fantastic experience for students to learn about the history of a powerful dynasty that held power over 1,400 years ago. Special thanks to Mr Duncan Kendall, Mr Nicholas Spencer and Mr Tyler McGee for their great support. All students had a great day exploring the Art Gallery and learning about the Tang Dynasty history, traditional costume, calligraphy, religion and beliefs.

Students also had a wonderful dining experience at Ding Tai Fung, where they enjoyed the famous xiao long baos (steamed pork dumplings), fried rice, green tea ice cream and oolong tea – all with big smiles on their faces. The excursion helped to further develop the students' understanding of Chinese culture, cuisine and history.

Ms Cathy Huang Chinese Teacher

*Photo: The Year 6 Chinese classes at the NSW Art Gallery.* 



#### Year 10 Boys Share Memoirs from South Africa

Supporting the spirit of adventure is so important in boys' education, The Scots College offers a well established Student Exchange Program for Year 10 students.

Two students completed their exchanges in South Africa this year and had the following to say about their experiences:

"My stay at Hilton College in South Africa has been the time of my life and something that I will remember and treasure forever. Some of my highlights would have to be learning and playing a new style of Rugby, going on safari and being at an all boarding school. Playing Rugby in South Africa is different to playing in Australia and as a result I can take the new skills I have learnt back to Scots. Going on safari was an exceptional experience - it's not everyday that you get to see some of the world's most amazing and fascinating animals. Lastly, being at an all boarding school has given me new ideas into learning and thinking. As all students live together, the bond between the boys is extremely strong.

This trip has changed the way I look at life and the things I do. I will hold onto the memories made with all the boys for many years to come."

Sam Tuck Year 10 Student

"Ten weeks have now passed since my exchange to Bishops – Diocesan College and I'm back where I began but with a lot more knowledge about South Africa. My time went quickly and looking back, sometimes I wish I could still be there. I was lucky to get such a good family and couldn't imagine my time there in any other way. The relationships I made in South Africa will last a lifetime and I would not pick any other school to complete an exchange at.

Before I started my journey I was honestly nervous and hesitant, but now, I can wholeheartedly say it was the best thing I have done at the College. I can't wait for James (my reciprocal exchange student) to visit me and see Australia as I think he will really enjoy it. Hopefully he feels the same way I do after his exchange. I would like to thank Mr Brett Cranfield for giving me this opportunity and would recommend it to every Year 9 considering going on exchange."

Bailey Still Year 10 Student

Mr Brett Cranfield Business and Economics Teacher

Photos: Bailey Still (Year 10) in Cape Town, South Africa.

Bailey experienced seeing a rhinoceros up close and personal on a safari in South Africa. Just one of the many amazing views Sam Tuck (Year 10) saw on his exchange in South Africa.



## A World of Learning Opportunities

Over the mid-year break I had the privilege and pleasure of accompanying 22 of our boys and students from Ascham School, to the Oxford Royale Academy Summer School in the colleges of the University of Oxford, United Kingdom. The boys, all in Years 10 and 11, attended a wide range of courses there. This included the familiar ones such as English Literature, Chemistry, History, Mathematics and Economics. However, subjects not normally part of a standard curriculum such as Global Issues, International Relations, Experimental Psychology, Journalism, Leadership and Creative Writing were also included.

Living in Balliol, Queen's and St Catherine's Colleges with other young people from over 170 countries, sharing their views and perspectives on current world events – including the Brexit, political instability and terrorism – was powerfully thought-provoking. I was particularly impressed to hear our Scots boys reflect not only appreciatively of the privilege they had enjoyed participating in this learning adventure, but to hear mature reflections on how it inspired many of them to pursue new fields of learning to help solve some of the problems that beset the world.

Three other students also had the opportunity to participate in the Summer Schools Program, but attended the University of St Andrews instead.

Dr John Montgomery Head of Curriculum (7-12)

Photo: The group of Scots boys and girls from Ascham School that attended the summer school at the University of Oxford this year.





#### **Scots Students Learn to Invest**

Students from the Preparatory to Senior School, parents and carers, staff, Old Boys and professionals gathered together to compete in the ultimate investment challenge. Over 140 people attended this year's Investment Seminar and Stock Market Challenge.

Patrons were able to enjoy the evening at the newly completed Lang Walker Business Centre. Year 12 student, Viraj Ahuja, kicked off the night by introducing the panel of investment experts. The audience enjoyed panel interviews before undertaking the Stock Market Challenge, then had the opportunity to network. Prizes including mentoring from leading stock analysts and a tour of the UBS trading floor were awarded to the best teams, but it was father and son duo, Morgan (Year 10) and Mr David McCracken, that won the Stock Market Challenge.

Photos: Morgan McCracken (Year 10) and father David McCracken – winners of the Stock Market Challenge.

*Teams of two competed in fast paced interactive trading games at the Stock Market Challenge.* 



## Academic **17** Environment



## Stephen and Anne Steigrad Leadership Scholarship

It is with great pleasure that I announce the commencement of the Stephen and Anne Steigrad Leadership Scholarship this year. This scholarship aims to assist the son or grandson of a Scots Old Boy or an Aboriginal or Torres Strait Islander from Years 7 to 12. The student is to be selected by the College Scholarship Committee based on Academic abilities.

The College would like to thank Dr Stephen ('56) and Mrs Anne Steigrad, for their great generosity.

Stephen graduated from the College in 1956 and his grandson, Harry Steigrad, is currently completing Year 4 at Scots. Stephen has continuously donated to the Arts and Sports Foundation, since graduating from Scots.

Mr Andrew Potter Head of Students (7-12)

Photo: Dr Stephen Steigrad ('56) seated first from the left – Cadet Under Officers.

## Dr Tom Cerni Accepted into Prestigious Harvard Program

It was with great happiness that Dr Tom Cerni, Head of Counselling Services at the College, received the news of his acceptance into the prestigious Harvard's Business School General Management Program (GMP-21). From this Program, he will gain valuable insight into how the world's top leaders bring people together to collaborate on crossfunctional projects.

The GMP-21 involves the completion of five modules. Modules two and four, lasting between three to four weeks each, were completed at the Harvard Business School campus. Modules one, three and five were completed in the workplace. Dr Cerni took study leave to complete the GMP-21 and whilst he was away, the counselling team worked hard to ensure their services remained unaffected at The Scots College.

Upon the completion of the GMP-21, Dr Cerni plans to apply his learning from subjects such as Financial and Entrepreneurial Management, Marketing Organisational Behaviour and Strategy Formation, and use the 'Harvard Business School Study Method' on the development of the new Student Support Centre at the College. The centre aims to be proactive in helping boys understand themselves rather than addressing issues after they arise. The development has been recognised as a key part of the College strategy to support the Academic, social/emotional, physical and spiritual development of all boys at the College to proactively prepare them for the challenges of life.

Dr Cerni felt fortunate that he was able to be part of this Program, stating, "It really is the beginning of an exciting learning journey. It is also an exciting learning journey at Scots as we move into an era of understanding the concept of student support services."

Photo: Dr Tom Cerni at Harvard Business School.

# **18** Academic Environment



## International Boys' Schools Coalition Annual Conference in Vancouver

The 23rd Annual Conference of the IBSC in Vancouver brought together over 500 teachers, principals and researchers from leading boys' schools from around the world. The Scots staff contingent was led by the Principal, Dr Ian PM Lambert (IBSC Trustee), who presented with Dr Hugh Chilton and Dr Caitlin Munday on global experiential education and on an ethos-shaped model of the formation of boys. Mr Chris Metcalfe and Mr Eric Gibbings held a workshop on the design philosophy behind our activity-based learning spaces. Mr Stuart Pearson and Mr Jeremy Longworth shared how boys can develop a greater sense of empathy in their understanding of global issues. Year 11 student Sebastian Galetto participated in the Student Forum, sharing ideas on identity and service.

Dr Hugh Chilton Research Fellow

*Photo: Scots staff attending the IBSC Annual Conference.* 



### Scots Hosts Eminent Plasma Physicist Professor Ian Hutchinson

The 2016 Clark Distinguished Professorial Fellow, eminent plasma physicist Professor Ian Hutchinson from the MIT (Massachusetts Institute of Technology), visited the College in August.

Professor Hutchinson spoke to Year 11 students about science and the Bible in a session with visiting biblical scholar Professor lain Provan of Regent College in Vancouver. He also spoke on 'The Technological Fix' at The University of Sydney and on 'Star Power! Fusion nuclear science frontiers' at the University of New South Wales as part of National Science Week. At our Ethos Conference, he spoke of the faith of great scientists and the problems of 'scientism' in monopolising knowledge.

His stay culminated with the 2016 Clark Lectures. The Scots Presbyterian Church filled with parents, students, staff and friends of the College who enjoyed an intellectual 'tour de force'. The lectures on 'Faith and Fusion: science and the sources of truth' addressed the clash between science and the Christian faith. Surveying history, philosophy and



contemporary science, he pointed to the religiously-inspired origins of science and the practice of modern scientists like him as reasons to view this clash as a myth.

Initiatives like the Clark Lecture Series and Ethos Conference are run by the Scots Research Centre to inspire the best of thinking about faith, learning and leadership.

Dr Hugh Chilton Research Fellow

Photos: Professor Hutchinson with Principal Dr Ian PM Lambert. Eminent MIT nuclear physicist Professor Ian Hutchinson speaking at the 2016 Ethos Conference.

# Creativity

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## 20 Exhibiting Creativity



## Students Rock Out for the Second Consecutive Year

Oliver Naglost (Year 9) and Tom Firth (Year 12) spent their mid year holidays on their second tour of the United States of America's Midwest with the School of Rock Australia. They had an amazing experience and played at incredible venues in Minneapolis, Des Moines, Kansas City, Memphis, Nashville, Detroit, Chicago and Milwaukee. Highlights of the tour included two performances supporting Dalton Rapattoni (a former *School of Rock* student and finalist on *American Idol*) as well as performing at Graceland and Summerfest (the world's largest music festival). Congratulations to these boys who represented the College impeccably.

Videos of the boys' performances can be viewed at youtube.com/oli434.

Mr Paul Vickers Director of Music

*Photo: Oliver Naglost (Year 9) performing on tour in the USA this year.* 



## Year 6 Boys Perform Shrek

In June, anticipation and excitement was at an all time high as Year 6 boys performed the musical Shrek in the Science Theatre at the University of New South Wales. Involving all five Year 6 classes, this was a wonderful performance depicting a delightfully humorous tale. All of the boys had worked hard in the lead up to this event and it paid off. The acting, singing, dancing, costumes, props, make-up, sound and lights came together to make the evening one which the boys will always remember.

Congratulations to our Year 6 boys on a wonderful performance – students will be singing the songs and remembering *Shrek* for many years to come.

Thank you to all staff involved. Particular thanks must go to our Year 6 and specialist team and to Music Teacher, Ms Rebecca Lowe, for her hard work with the music. Special thanks must also go to Miss Jessica Toms, who replaced Ms Trudi O'Connell, our Dance and Drama teacher, for the term and put on a wonderful musical all the way from beginning to end.



There were also many parents who gave up their time and effort to assist with make-up or in other ways – a big thank you to all.

Photos: Sebastian Litchfield rehearsing his role as 'Shrek'. Jack Kyle in rehearsal.



## Sydney International Piano Competition Launched in the Aspinall Ballroom

The College hosted the Sydney International Piano Competition Launch in the Aspinall Ballroom on Tuesday 24 May. The competition holds worldwide significance, with 32 competitors from across the globe coming to Sydney to perform at the Sydney Opera House and at the Sydney Conservatorium of Music.

The event was officiated by Artistic Director Mr Piers Lane AO (Australia's greatest classical pianist) and General Manager, Mr Marcus Barker. It was attended by key sponsors and donors, members of the Council of the Friends of the Competition, representatives from Sydney University and Sydney Conservatorium of Music, media partners from ABC and Limelight, and the Board and staff of the Sydney International Piano Competition.

Mr Damien Beaumont from ABC radio oversaw the official proceedings with the Chairman of the Board, Mr Neville Grace and President of the Council of the Friends, the Hon Bronwyn Bishop MP who welcomed guests to the Competition. Mr Piers Lane spoke about the creative drive for the Competition and the great partnership with the College.

To the audience's delight, the event concluded with Mr Piers Lane performing two short pieces by Chopin on the Aspinall grand piano.

The first prize winner, Mr Andrey Gugnin, from Russia, returned to Scots in August for his recital in Aspinall Ballroom. The audience were delighted by his extraordinary skills.

Mr Paul Vickers Director of Music

Photo: Dr Ian PM Lambert, Ms Rebecca Cheng, Richard Lowry (Year 9), Jayden Soedirdja (Year 9), Wayne Lim (Year 12) and Mr Piers Lane AO.

## Exhibiting **21** Creativity



## Preparatory School Musicians Perform to Over 600 People

Over three days in September, 50 budding musicians from Years 4 to 6 attended the Preparatory School Music Ensembles Tour at Lutanda Camp Toukley in the Central Coast. Students were joined and mentored on the Tour by Year 9 and 10 student leaders.

Although the boys participated in several fun activities including a talent quest and movie night, they worked hard in multiple rehearsals to learn a new score in preparation for their combined performance with Central Coast Grammar School. On concert day, the boys in the Preparatory School music ensembles performed superbly to a crowd of over 600.

The calibre of our musicians could not be congratulated more and is an indication of the care and experience of the Music staff.

Photo: Jacob Caesar and Marcus West (Year 6) perform with students from Central Coast Grammar School.

## 22 Exhibiting Creativity



## **IPSHA Travelling Art Show**

An overriding aim of the College is to expose boys to the Creative and Practical Arts (CAPA). August saw the annual IPSHA Travelling Art Show arrive at the Preparatory School, showcasing a range of works from local independent schools. Scots had a great variety of artworks entered, including work by Ethan Wei 1AB, Diesel Willams 1KS, Zann Scrimgeour 2MO, Teddy Wiles 2MO, Cameron Moodie 3AT, Henry Wadds 3AT, Thomas Argyrides 4AB, Samuel Bradford 4AB, Will Howard 4LC, Thomas Connolly 5JG, William Johnstone 6AM and Hugo Lefebvre 6DS/HF.

The show was on display in the Junior Preparatory School and boys were able to enjoy and appreciate local artistic talent.

Mr Nicholas Spencer Preparatory School Art Teacher

Photo: Year 6 students Hugo Lefebvre and William Johnstone's Picasso inspired cubist works at the IPSHA Travelling Art Show.



## Preparatory School Visual Arts Exhibition Showcases Scots Visual Arts Program

For the third time, the biennial Preparatory School Visual Arts Exhibition was on display in Deane Hall this November. The opening reception saw delicious refreshments, live music performances and interactive art experiences.

What a blessing to be in a school environment such as Scots that so greatly supports a creative and dynamic Visual Arts Program, full of possibilities and potential. This exhibition aimed to showcase the great variety of ideas, approaches, imagination and art forms that the boys explore from Cubs through to Year 6. Influenced by the early childhood philosophies of Reggio Emilia as well as Harvard's Project Zero, our program gave boys practice in specific skills and tools, allowing them to express themselves in open-ended, creative and engaging ways throughout their entire Art journey – a journey I have been immensely privileged to be a part of for my ninth year now.

Congratulations to all of the boys and thank you to the Preparatory School Art team, Ms Rebekah Golsby-Smith and Mr Nick Spencer and of course Mr John Crerar and Dr Ian PM Lambert for their continuous positive support for all creative arts experiences at the Preparatory School. Special thanks to everyone involved, from our musicians and volunteers to our colleagues and support staff for helping to make this an exciting and successful event for the boys and families.

Special thanks to everyone involved, especially our visiting Artist in Residence, paper engineer Mr Benja Harney, who installed the amazing *Paper World*, which included paper artworks from boys across the Preparatory School. Thank you to our musicians, Mrs Jacqui Wiles our parent volunteer, colleagues and support staff for helping make this such an exciting and successful event for the boys and families.

Mrs Tara Cooper Holmes Visual Arts Teacher and Curator

Photos: Kindergarten boys explore the 'Paper World' installation by artist Benja Harney. Duke Harper (Transition Lions) paints his 'Winter Unicorn' sculpture. Harrison Pell (Kindergarten) finds his very popular artwork.



#### **HSC Drama Onstage Nomination Success**

This year of HSC Drama students have demonstrated incredible versatility, work ethic and passion in their Drama studies. The group of 17 young men have worked tirelessly to perfect not only their experiential-based essays on given texts in Australian Drama and Black Comedy, but have undertaken countless additional rehearsals and intense refining sessions to master their performances in individual monologues and group-devised work.

This year has seen several of our young dramatists receive performance excellence nominations for Onstage.

Our boys received three nominations for individual performance: James El-Rassi, Ben Herlihy and Thomas Watson.

Additionally, the boys received two nominations for group performance: *He Who Wears the Crown* – James El-Rassi, Freddy Johnston, Finbar Todd and Thomas Watson. *The Golden Pineapple* – Ben Herlihy, Grant Loxton, William Roche and Cameron Thomas.

It is also of particular note that, as far as we are aware, this is the first time in Scots history that two group performances have been nominated in the same year.

It is also worth a mention that Thomas Watson only commenced Elective Drama in Year 11 and has been nominated for both individual and group performances alongside James El-Rassi and Ben Herlihy.

This speaks volumes to the strength of our Senior Drama Program and I would like to thank Ms Ildiko Campbell on her strength and determination in bringing this program to life at Scots.

Ms Andrea van den Bol Dean of Creative Arts

Photo: William Roche, Cameron Thomas, Grant Loxton and Ben Herlihy perform 'The Golden Pineapple'.

## Exhibiting **23** Creativity



## Writing Prodigy makes it into the WordeXpress Anthology

From over 1,700 Extension 2 English major works completed in New South Wales last year, Luke Harry's ('15) short story, *Dancing with the Shadows*, was one of 18 pieces selected for the Young Writers Showcase anthology.

His work was displayed in WordeXpress – part of the New South Wales State Library Educational Outreach Program, which showcases original materials in regional schools and libraries.

Luke's story explores the complexities of father/son relationships. Luke states, "The subtle nuances of paternal bond and the tension between the paternal obligation and the love a father has for his son."

Despite the poignant way Luke writes, his work was the result of an exhaustive research and drafting process, demonstrating maturity, diligence and introspection.

*Photo: Elated Luke Harry Young with his work 'Dancing with the Shadows'.* 

## 24 Exhibiting Creativity







### Showcase Season Displays the Range of Boys' Talents

This year, as always, our Creative Arts showcase season demonstrated the strength, creativity, imagination and determination of our young artists, photographers, musicians and actors. Students completing their HSC in Drama, Music and Visual Arts spent countless hours working on their major works and performances which make up around 60 percent or more of their final HSC marks.

The calibre of works presented over the four showcase and exhibition nights in Weeks 5 and 7 of Term 3 was of an incredibly high standard. Once again, our Arts students demonstrated fearlessness in tackling innovative and new ideas and concepts through their devised and recreated works.

The showcase season commenced in Week 5 with HSC Drama. The evening demonstrated all five of the group devised pieces, each between eight to 12 minutes long, encompassing a range of comedic and dramatic works performed alongside six individual monologues. The depth and range shown by these young actors was of a standard considerably higher than in previous years and at several moments, the audience were rendered completely speechless. The quality of our Drama curriculum and rigorous nature of its content ensured all HSC students had every performance tool and technique at their disposal. This helped them find both the integrity of character and genre in their individual performance and fierce creativity to create original works with their peers. The HSC Drama teachers, Ms Ildiko Campbell and myself wish to congratulate the boys who have worked diligently and passionately over the past two years to achieve such outstanding results.

The HSC Music 1 and Music 2/Extension Showcase evenings followed two weeks later with exemplary performances from all musicians. This year's music cohort was one of the largest the College has seen with six students undertaking Extension Music. Students of all three streams showcased two pieces from their programs of work which

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... our Arts students demonstrated fearlessness in tackling innovative and new ideas and concepts through their devised and recreated works.



included Classical repertoire, Rock, Jazz and Australian repertoire. The range of repertoire chosen and executed by these young men was exceptional and left many a young musician in the audience inspired.





## Exhibiting **25** Creativity



Our HSC students delighted audiences with their musicianship, performance quality and ensemble leadership. Music 2 and Music Extension students, led by their teacher Ms Alison Hunter, performed on the first evening with the Music 1 boys, led by myself, continuing to entertain the audiences the following evening.

The Creative Arts season was capped off by the stunning displays and statements of the Visual Arts students' bodies of work in this year's HSC exhibition. The extraordinary range of mediums tackled and mastered in this cohort was nothing short of impressive and demonstrated not only the breadth of talent but also the talents of the faculty that fostered the imagination and execution of works. The 2016 HSC Visual Arts cohort was such a large group of young men who all produced vastly different major bodies of work to such a high standard. Although this year's classes were led by Ms Tara van Drempt and Dr Sara Zitner, it takes the work and dedication of all Visual Arts teachers. led by Mr Gary Faulkner, and their range of expertise, to get all students to the high



standard of practical work that we witness here at Scots year after year.

The students of 2016 are to be commended on their exceptional work and we look forward to commencing the HSC Arts major works and performance process with our 2017 Creative Arts cohort.

Ms Andrea van den Bol Dean of Creative Arts Photos: HSC Drama – 'The Sermon' by Ben Herlihy. HSC Music 2 and Extension guitarist, Kai Ollmann. HSC Music 1 vocalist, Charlie Koster. HSC Visual Arts – 'Seven Stages of Grief' by David Jeong. HSC Drama – 'The Player' by Freddy Johnston. HSC Music 1 Bagpiper, Matthew McGowen. HSC Visual Arts – 'Kinder-und Hausmärchen' by Guy Swift.









## Scots Pipes and Drums Perform for an Audience of almost One Billion

The end of July saw a group of 43 Pipes and Drums students and four teachers depart Sydney for The Royal Edinburgh Military Tattoo. The trip was long but the boys were excited and eager to perform on arrival. Over the first weekend, students took part in the North Berwick Games and the Bridge of Allan Games.

During the second week the boys played in front of the King and Queen of Jordan and many other international dignitaries. The group then travelled to Glasgow for the World Pipe Band Championships where the B Band placed ninth out of 24 bands and the A Band placed fifth in their grade – a fantastic achievement. To have two bands in the top ten in the world is a huge achievement and the boys, teachers and others involved need to be congratulated.

Mr Ray Lee OAM Bandmaster

Photos: Scots boys explore Edinburgh Castle. The Scots massed bands at The Royal Edinburgh Military Tattoo.

## Scots First Integrated Collaborative Learning Unit

This year, Creative Arts pioneered the first Scots Integrated Collaborative Learning Unit (CLU) in Stage 5, where Year 10 Drama and Music classes worked together for a term. Students learnt about each other's mediums and used their individual curriculum skills to create a combined product that showcased both.

This initiative has offered students a greater understanding of the Arts and the involvement and relationship of each subject to other areas of artistic study. Additionally, this CLU provided them with tangible learning outcomes that required collaboration, innovation, experimentation and broader thinking in regards to themselves as individuals and community musicians and performers.

Students joined together for 80 percent of classes over Term 3 and engaged in lessons and master classes that educated them on the learning outcomes for both subjects – Physical Theatre and Incidental Music. The accumulative task for this cohort was to work together to create a ten minute piece of physical theatre (completely devised by the drama students) set to music (composed entirely by the musicians). It was imperative that students engaged in both areas of study, not just their elective subject. This unit of work culminated in an evening performance of all student group work in the final week of Term 3.

The initiative ran alongside a Year 8 Drama/Film and Television CLU. Our next step will be to seek partnerships in learning with the faculties of Applied Sciences, Humanities and Social Sciences.

Ms Andrea van den Bol Dean of Creative Arts

Photo: Matias Smith, Remy Kidd and Tom McCowan at the Physical Theatre workshop day.

# Community



## College Events

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## The Preparatory School Celebrates Grandparents and Godparents

Once again, the entire Preparatory School, from the Early Years Centre to Year 6 in the Senior Preparatory School, took the time to show our appreciation for the grandparents and godparents of The Scots College.

Grandparents and Godparents' Day was a wonderful success across the Preparatory School campuses in August. Boys will often recall Grandparents and Godparents' Day as their favourite day of the year and this year was no exception. From the Early Learning Centre Music item and class items, to band and dance performances – it was a truly memorable day!

I thank our special visitors for being so positive and supportive and to all staff for making the day such a success.

Mr John Crerar Head of the Preparatory School - Deputy Principal

Photo: Xavier Edyvean making 'potato people' in Kindergarten.



#### Years 5 and 6 Students Learn About Wellbeing and Mental Health

A Senior Preparatory School Wellbeing Mental Health Forum was hosted with great success in August to support the wellbeing and development of boys. Students from the Senior School, Nick de Bres (Year 12) and Nick Ward (Year 11) led this forum.

Many things school-aged children believe about mental illness, including the stigma, is derived from the media. Providing accurate information is crucial and can greatly assist in dispersing common fears and misconceptions that many young people have surrounding mental health issues.

The forum provided a safe environment for Years 5 and 6 students to ask questions surrounding their own wellbeing and mental health without worrying about the judgement that could occur. Prior to the forum, students anonymously submitted questions which were then answered at the forum by a series of panelists that included Senior Constable Yasmin London (NSW Police Youth Liaison Officer), Adam Schwartz (Author of literature and keynote speaker who experienced challenges firsthand from the age of ten) and local Bernard MacLeod (owner of A Place to Talk in Edgecliff, which provides specialised psychotherapy services for youth from six to 16 years of age).

We believe the forum made a real difference in how boys understand, view and talk about the issues surrounding mental health, wellbeing and the onset of puberty. In addition, it provided the steps needed to equip parents, the College and College counsellors to assist the boys' understanding of these concerns.

#### Mr Duncan Kendall

Assistant Head of the Senior Preparatory School

Photo: The panelists and students at the Senior Prep Wellbeing Mental Health Forum.



### Prep Father Son Camp Provides Quality Times Together

In August, the inaugural Father Son Camp was held at the Collaroy Centre. Fifty excited fathers and sons arrived eagerly anticipating the unknown.

It was a great weekend, giving fathers an opportunity to spend quality time with their sons. Tim Beilharz (Sydney Anglican Boys Ministries Advisor) ran two sessions on Saturday, providing participants with some activities to enable them to get the most out of the weekend.

Tim's first session emphasised the importance of communication – engaging fathers and sons in conversation and activities to help them express their feelings. This was an important part of the weekend, allowing fathers and sons to specifically hear the reasons why they are loved by their father/son.

The second session focused on heritage and family values. Each family was asked to create their own family crest. This activity was such a hit that one father is going to get their crest professionally made! Saturday afternoon included a walk down to Collaroy Beach where most of the boys and some brave dads went for a swim. This was a great afternoon where everyone had a chance to spend a few hours of unstructured quality time giving fathers and sons an opportunity to be together.

The Collaroy Centre also organised some fantastic activities. We enjoyed abseiling, archery and an 'initiative course'. The staff were amazing and took excellent care of us during these activities.

The camp concluded with a great Chapel service. Mr James McFarlane, Head of Christian Studies at Scots, took us through the story from the Bible of the Prodigal Son. This story was a great way to end a fantastic weekend as we saw the incredible love God, our Father, has for each of us.

There were so many highlights that I cannot write about them all; from watching the Rugby and the gold medal Football match to seeing fathers and sons creating lifelong memories.

## College Events



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A big thank you to all the fathers and fine Scots boys who took the time out of their busy schedule to attend this great camp. We also thank Mr Anthony Bardon (Assistant to the Chaplain at the ELC), Mr Rod Stoddard (Assistant Head of the Junior Preparatory School) and Mr John Crerar (Head of the Preparatory School - Deputy Principal) for helping make this camp happen. It was a great weekend had by all and we look forward to the Father Son Camp in 2017.

Mr Matthew Richards Assistant to the Chaplain

Photos: Mr John Crerar saying grace before supper. The fathers and sons enjoy a lovely afternoon at Collaroy Beach. Families bond by watching the gold medal Football match before Chapel.

## **30** Community Engagement





### **Schoolbox Launches for Senior School Parents**

After much planning and development, Schoolbox launched for Senior School parents in Term 3.

The College has been using Pipeline to connect with the College community for more than five years. We recognise that there is an opportunity to improve and streamline the ways in which we connect and communicate with parents and carers.

Schoolbox brings together all the key aspects of College life into one consolidated platform, acting as the College's new Learning Management System, Intranet and Communications Portal. It is the place where parents, staff and boys can access information relating to all areas of life at Scots including students' learning, College news, notices and events.

Many other Independent Schools are also transitioning to platforms such as Schoolbox, where the key is for boys and parents to access learning information and up-to-date communication at all times.

Naturally, the development of a system like this takes time. We are undertaking a staged build approach, and will continue this process over the next few years and make key information available to you throughout the process. The Term 3 launch was Stage 1 of the project and Schoolbox will launch to Preparatory School parents in 2017.

We understand that to get to where we want to be in the future, we have to start somewhere, and we hope by commencing this process now we will be well positioned in the future. We ask for your support during this period.

The Schoolbox Team

## From the President of the Auld Tartans

Over the past few months, the Auld Tartans have met for regular functions. Our first event was the Mother's Day Luncheon held at The Queen's Club, Sydney. It was lovely to be joined by mothers of 2015 school leavers this year.

In July, we were off to view the Archibald Prize at the Art Gallery of New South Wales organised by Mrs Jennifer Newton.

September involved a tour of the Southern Highlands, whilst November saw our dinner with partners at The Royal Prince Edward Yacht Club, Point Piper.

We always look forward to welcoming new members.

Mrs Lenore Boronkay President of the Auld Tartans

Photo: Mrs Lenore Boronkay – President of the Auld Tartans. Mrs Sally Raymond and Mrs Lesley Brown at the Art Gallery of New South Wales.



#### The Rugby Support Group Helps Children in Need

The President of The Scots College Rugby Support Group (RSG), Mr Craig Smith, presented a \$20,000 cheque to the Starlight Children's Foundation in July. The money was raised at the annual Rugby Luncheon hosted by the RSG in May. Kathleen Tan from the Foundation had the following to say about the generous donation:

"A big thank you to The Scots College Rugby Support Group for your continued support for Starlight Children's Foundation. Thanks to you and your generous community you have given over 500 seriously ill children access to Starlight's in-hospital programs for a whole year, brightening their hospital stay and allowing them to simply be kids.

Our in-hospital programs give children a healthy dose of laughter, making hospital more fun, much less scary and gives families a much needed break and time together. We appreciate all the time and support you have given us and together we can continue to brighten the lives of seriously ill children, teenagers and their families across Australia." In addition to supporting the Starlight Children's Foundation, the RSG also do a wonderful job raising funds to pay for specialised coaches such as former Wallaby Forwards Coach, Mr Andrew Blades, who runs a Scrum Clinic at the College.

The RSG have also paid for all of the Rugby Program's new training equipment. The Scots College is very fortunate to have such a dedicated Rugby Support Group and we applaud your great efforts for our boys and for those children involved in the Starlight Children's Foundation programs.

Mr Brian Smith Director of Rugby

Photo: Craig Smith and William Smith with members of the Starlight Children's Foundation.

## Community **31** Engagement



#### Noah Mattani – A Hero in Our Midst

Through great bravery and quick thinking, Noah Mattani (Year 5) was able to save his mother's life in October last year.

Noah and his mother were on the way to swimming lessons when Noah noticed there was something wrong. Noah called his father who in turn called the triple zero emergency number and connected Noah to the operator. Noah was able to direct the ambulance to his mother's aid and answer important questions about his situation.

Because of Noah's calm demeanor and clear instructions, the ambulance was able to locate the pair swiftly, in time for his mother to receive appropriate treatment and make a full recovery.

Noah has been called a hero for his actions and was presented with a Triple Zero Hero Bravery Award in a College Assembly by members of the New South Wales Ambulance Association.

Photo: Noah Mattani (Year 5) displayed maturity and courage beyond his years.

# **32** Charitable Giving



#### **SEWAH Walkathon**

SEWAH is a charity that supports education of underprivileged children in the Himalayan Mountains. Each year the Scots Preparatory School completes a walkathon in support of this great cause.

August saw boys from Kindergarten to Year 6 walk to raise money towards the maintenance of the five schools and a nursing home we sponsor in India. All boys should be commended for displaying outstanding compassion.

From this Walkathon, an incredible \$37,000 has been raised for SEWAH. This is an amazing achievement and we sincerely thank the Scots community for their generosity.

Mr John Crerar Head of the Preparatory School – Deputy Principal

Photos: Alexander Malamas (Year 1) enjoying a piggyback from his brother Pericles Malamas (Year 5) at the Walkathon. Zac Terkasher and Landon Harvey in Transition Lions completing the Walkathon.



### Scots Teams up with White Ribbon Australia

In the second half of the year, Scots students at the Senior School worked closely with White Ribbon – an organisation that runs a male led campaign to end violence against women.

White Ribbon initially began in Canada and has now become a world wide initiative which recognises the positive role men play in preventing violence against women. It encourages male leadership in the prevention of violence against women, based on the understanding that most men are not violent.

The Campaign is a means for men to speak out against violence against women and to effectively challenge the attitudes and behaviours of a minority of men who use or condone violence against women.

White Ribbon Australia believes in the capacity of the individual to change and to encourage change in others.

In working with White Ribbon, Scots boys took part in a number of activities. In October, students attended workshops together with Mr Andrew O'Keefe – Scots parent, television personality and former ambassador for White Ribbon. Mr O'Keefe also spoke to the boys at an Assembly in August on domestic violence and the need for men to take a stand. The departing Year 12s also showed their support by donning white ribbons on their blazers in their final Assembly.

Mr David Oswell MIC Community Service

Photo: This year the College teamed up with White Ribbon to support their campaign to end violence against women.

Australia's campaign to stop violence against women

White Ribbon

The Lion & Lang Syne • Issue 02 • Vol. 27



### **Pink Sock Day**

Once again, our fine Scots boys showed their support for the McGrath Foundation by wearing pink socks for the day – and what a busy day it was!

Being the last round of fixtures, Scots were competing across many venues with various opponents, notably competing with St Ignatius' College, Riverview in many of these games.

Rifle Shooting at the indoor range, Cross Country at Ryde, Volleyball in the Riverview and Scots gyms – from the early hours of the morning, until the 1st XV played at 3:15pm, Scots boys were proudly representing the College and raising awareness for this great cause across the wider Sydney metropolitan region.

All teams embraced the day, raising valuable funds to support the provision of breast care nurses for those unfortunate to have been struck by this disease.



A big thank you to Libby Kennedy and

Grace Hamilton who worked tirelessly throughout the day. Well done to the Scots community who raised over \$9,000.

Mr Edward White Sportsmaster

Photos: The Rugby 1st XV don pink socks in support of the McGrath Foundation. Year 8 students, Dylan Hansen, Darcy Clifton and the 14As wearing their pink socks.

## Charitable **33** Giving



#### **Charity Found in Boys' Hearts**

The excitement of birthdays for many children are the presents. However, for two Year 4 boys, Jack McGreal from The Scots College and Hugo Yasumoto from Cranbrook School, their tenth birthday became an opportunity to donate to Taronga Zoo's Marine Conservation Campaign.

"They decided to hold a combined birthday party and asked guests to donate funds instead of presents," says Mrs Margaret McGreal, Jack's mother. They invited all boys from their year group and 97 boys attended. "Many boys who could not make it still donated and a total of \$5,000 was raised!"

When asked his motivation Jack said, "I already have enough and wanted to help the environment." Jack was working with a marine biologist in Fiji, monitoring the reef. "The reef is dying and it needs help more than I need presents."

Their actions were highly praised by Belinda Fairbrother, Taronga Zoo Community Conservation Manager.

Photo: Jack McGreal, Hugo Yasumoto and Mr John Crerar joyously present a cheque to Belinda Fairbrother of Taronga Zoo.

# **34** Heritage and Tradition



## The Office of Heritage and Tradition

We ask young men of The Scots College to be worthy of their forefathers. The newly formed Office of Heritage and Tradition collects stories, pictures and items that define our forefathers in their time at the College and in their lives afterwards. We seek to share the narrative and – through our connections with the Alumni Relations Office, archives and current boys – to strengthen and develop the story for the next chapter.

Our heritage is a form of strategic leadership – the presence of history sets us apart from others. It is a key function of the Office to hear stories from our Alumni and other participants, and use them to foster the harmony of space and place for our boys today and in generations to come.

Mr Gareth Dyer Manager of the Office of Heritage and Tradition

Photo: Mr Gareth Dyer in the archives.

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## **Meet the Archivist**

While a significant part of the Archives is to collect and preserve our history, it is not our intention to lock it away to collect dust. We are always looking at ways to improve the accessibility of the collection to students, staff, Alumni and researchers and keep the collection relevant today. A key component of this involves digitising our photos and important documents. This will simultaneously protect the original items and make them more broadly available to interested parties.

Recently, I was privileged to view a copy of Arthur A Aspinall's original agreement to become Principal of the College in 1892. This is a two-page, handwritten document on notepaper containing nine articles of agreement to cover a period of three years. While it is a challenge to read the document, which is written in cursive legalese, it does provide an interesting window into the expectations of a Principal at this point in time. Among other things, it outlines his responsibilities regarding the College's expenses – reports must be submitted quarterly to the Council, and any appointments he may make of "masters, teachers, and servants" are subject to the approval of the Council. Clearly this is a significant document worthy of preservation, however, it barely scratches the surface in understanding one of Scots' earliest forefathers.

At the Archives, we hope to clear away the dust for you and show how these figures from our past still impact on the College today.

Miss Danielle Torrisi Archival Technician

Photos: Memorandum of Agreement for the appointment of Arthur Ashworth Aspinall, 1892. The new archival technician, Miss Danielle Torrisi.

# Camaraderie

# **36** Sporting Success



### A New Event in the History of Scots

The 2016 Rugby season has been a thoroughly enjoyable journey for the entire Scots Rugby community. We have enjoyed considerable success across the Program and the game we all love has also dealt us some challenges. It would not be a Rugby season without the pure joy of winning and the difficulties faced with defeat, injuries and selection.

This year, Scots Rugby also achieved something it has never seen before. For the first time in the history of Scots, both the 1st Rugby XV and 2nd Rugby XV were Premiers for the Great Public Schools (GPS) season. For our 1st XV, this was no new feat, being the fourth consecutive year the team has won the Premiership.

The 1st XV wrapped up the Premiership with one game in hand in Round 9 of the GPS season. This round saw The Scots College host St Joseph's College on the Back to Scots Weekend. The 1st XV concluded with an outstanding win.

The following Saturday saw our 2nd XV take their turn in the limelight. The team, led by Mr Lee Morley, won the Premiership in a great match against St Ignatius' College, Riverview.





Congratulations to both the 1st and 2nd teams on their successes this season. These were magnificent achievements for the teams and illustrate what can happen when a team works hard and thinks big.

Mr Brian Smith Director of Rugby

*Photo: The 1st XV celebrate their win with the College.* 

The 2nd XV and Old Boys from the 1979 2nd XV (the last Scots team that won a second grade Premiership).

#### Scots Open 4th XV Undefeated Season

The 4th XV enjoyed being crowned the only team in the College that went undefeated during the trials and competition season this year. We were awarded the Ken Catchpole trophy for our efforts. The team enjoyed an open style of running Rugby that saw us score 70 percent of points running the ball from our own try line. Thanks to Mr Robert Heritage's extreme coaching and Mr Will Ridley's ('13) painful contact sessions, we never lost our team spirit, playing every game as if it was our last. We couldn't ask for better coaches or a better group of boys.

Culminating in a fiery and wet game against Joeys, we clinched a victory that allowed the boys to finish the season undefeated.

Up the 'foureys'.

Mr Fred Murray Co-Captain of the 4th Rugby XV

Photo: The 4th Rugby XV completed their season undefeated.




#### **Preparatory School 1st XV Rugby Representatives**

The Preparatory School 1st Rugby XV delivered consistently strong performances throughout 2016. Dedication to their craft and the application of hard work were the common qualities seen amongst all team members. This level of excellence was recognised with two boys from the team gaining selection into the New South Wales Combined Independent Schools (NSWCIS) Primary Rugby team to compete at the NSW Public School Sports Association (PSSA) Championships in Mudgee.

The two boys who gained selection, Ted Kowaleczko (Captain of Rugby) and Harry Davis were both highly deserving. After being leaders of the 1st XV forward pack all season, these exemplary players represented the College across two very physical days of trials held at the Knox Grammar School playing fields.

The Carnival was held from Tuesday 23 to Thursday 25 August and was a great on and off field experience for the two boys. The standard of Rugby played was very high across the 12 public school associations, making up significant ground in terms of their Rugby development in the past few years. Ted and Harry formed part of a very formidable CIS forward pack that were very competitive in each of their five matches. Unfortunately, they only came away winners in two of the five matches, finishing in a very respectable seventh place.

On an individual note, Harry was presented the award for best forward from the CIS side – a great honour in a team full of very talented individuals. Well done to both boys.

Mr James Bruce MIC Rugby and 1st XV Coach

Photo: Harry Davis carting the ball forward with Ted Kowaleczko in support at the Carnival in Mudgee. Ted Kowaleczko and Harry Davis after five tough matches.

### Sporting Success

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Rawley St John – Leader and Sportsman

Rawley St John (Year 6) had an excellent season as the Captain of Football for 2016. He represented Combined Independent Schools (CIS) and competed in the New South Wales Primary School Sports Association (NSWPSSA) Boys Football Championships this year. The team secured second place in their pool and a spot in the semi-final after two days of tough matches including three wins, two draws and only one loss. They finished equal third overall and it's a fantastic result for Scots to have a representative at this level of Football. Rawley has successfully led the Scots Preparatory School 1st XI Football team through an undefeated season, both within the regular season and while on tour in Queensland. He is a fantastic footballer, committed trainer and strong leader who will no doubt make valuable contributions to Football in the Senior School in the coming years. Well done Rawley.

Mr Greg Clarence MIC Football

Photo: Rawley St John (Year 6) in action.

## **38** Sporting Success



#### **Over 100 Attend Camp Wallaby**

The Australian Rugby Union hosts Camp Wallaby, with camps running during the holidays for both beginners and experienced school aged rugby players. Designed to build playing skills while maximising fun, three Wallabies attended the camp at The Scots College over the Term 2 break.

"We became involved in the camps because we wanted our boys to be coached by current Wallabies and encourage them to dream of playing for their country," said Mr Brian Smith, Director of Rugby. Guest coaches Kurtley Beale, Tatafu Polotu Nau and Rob Horne taught techniques and tactics using small sided games to develop core skills.

The parents, who have embraced the camps, enjoy the fact that their boys are not only having fun, but developing life long skills.

Photo: Chilli Tonelli-Smith, Charlie Hamilton and August Sapias take a break from training at Camp Wallaby to pose for a photo.



#### The Preparatory School Travels to Queensland

The 1st teams of both the Preparatory School Football and Rugby Squads travelled to Queensland for the 19th Winter Sport Tour. Here we were hosted by The Southport School (TSS) with games against All Saints Anglican School, Ambrose Treacy College, AB Paterson College, Iona College and TSS. The competition was intense and our performances indicate the significant skill and determination of teams.

The Football squad finished undefeated for only the second time. The Rugby team had five exceptionally close games and finished with the best win after the whistle in their final game against All Saints.

Off the field it was impressive to see the growth of our boys as they developed both independence and ability to work as a team. The boys were able to overcome adversity at Dreamworld, utilise nutrition knowledge when buying food for sport in a supermarket challenge and learnt to be independent away from home while being billeted.

We were inundated with praise for our boys' fine behaviour, particularly from our host school. It was a highlight to see our boys taking significant steps towards becoming fine young men. I am sure they have all gained valuable and fond memories from this Tour for years to come.

Mr Brent Wilsmore Sportsmaster Preparatory School

Photo: Magnus Lahra (Year 6) piping the Prep 1st Rugby XV onto the field in their match versus All Saints Anglican School.







#### End of an Era for Snowsports High Achievers

The Scots College Snowsports team has achieved unprecedented success for the past decade, winning almost all there is to be won. Throughout all this success were four students – Jack Adams, Joshua Stevens, Jack Weinert, and Adam Malouf – who were all members of the first Preparatory School Snowsports National Champions team in 2007. Now in Year 12, they have been an integral part of the College's success ever since.

Nicknamed the 'Fab 4', these students have achieved incredible success and are an extraordinary example of a hugely successful Sport Pathway at the College. Each competing in a variety of the seven Disciplines – Alpine Giant Slalom, SkierCross, Moguls, Snowboard Giant Slalom, SnowboardCross, Cross Country Freestyle and Cross Country Relay – they have also competed together in various teams that have won National titles over a range of disciplines throughout their time at Scots. Graduating in 2016, the boys have exemplified the College's values of leadership and service, often taking on mentoring and support roles for the younger students. The boys' terrific journey should help to inspire current and future students of the benefits of following your passions and of making the most of the opportunities provided to you.

As they leave the College, they take with them an outstanding achievement. Members of the first Scots team to win a National Champions title, the boys then contributed to a decade of unbeaten success in each and every Sydney, State and National Championships, leaving behind a record that will forever stand in the Scots history books.

Photos: Jack Weinert, Adam Malouf, Jack Adams, Joshua Stevens beginning their journey in 2007.

Jack Weinert, Adam Malouf, Jack Adams, Joshua Stevens at the 2016 Sydney Interschools Snowsports Championships. The 'Fab 4' with the 2016 National Champions Team Cup.

### Sporting **3**9 Success



#### **Snowsports Team Achieves Incredible Milestone**

The Snowsports team has now achieved a decade of success. The Preparatory School team claimed victory at the 2016 Australian Interschools Championships for a tenth consecutive year, while the Senior School team achieved victory to secure a ninth straight win.

Competing in teams across seven Disciplines – Alpine Giant Slalom, Skiercross, Moguls, Snowboard Giant Slalom, Cross Country Freestyle and Cross Country Relay – the Interschools Competition begins at a regional level. Approximately 13,000 students from up to 400 schools compete, with the top five teams from each event and the top ten individuals, progressing to the State Championships. The top five teams and ten individuals move through to the Australian Championships.

In the Senior School, Scots won 11 Gold, four Silver and seven Bronze medals at the Australian Championships.

*Photo: The 2016 combined National Snowsports team.* 



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#### National Representative at only 16 Years of Age

In amongst the great men and women representing Australia internationally emerges a young ambassador from The Scots College. At just 16 years of age, Year 11 student John Cooley will set sail for his country in the 2016 Youth Sailing World Championship to be held in Torbay, New Zealand.

John, a student of The Scots College, and his crew, Simon Hoffman, secured the Male 29er positions in the Australian Youth Sailing Team following successes in three separate championships. The qualifying regatta during Queensland Youth Week in July was the last of these where tough conditions forced John and Simon to exert their best effort in order to achieve their place in the Australian team.

To represent their country had been a goal set by the pair several years ago and these achievements came only after countless early mornings in intensive practice.

"We are certainly fortunate to have someone like John who is able to share his sailing expertise and experiences with all our young sailors," said Mr Gary Faulkner, MIC Sailing.

John also Captains the College's successful Sailing team, which won the NSW Secondary Schools Teams Racing Championships.

Although John certainly hopes to achieve success in the World Championships, he has his heart set on an even greater ambition of winning a medal in a future Olympics Games.

Photo: John Cooley (Year 11) and Simon Hoffman will represent Australia at the 2016 Youth Sailing World Championship.

#### Cross Country Growing in Leaps and Bounds

Interest in Cross Country has seen a resurgence this year, with over 70 competitors in the Senior School taking part. Under the leadership of MIC Cross Country, Mr Jeremy Longworth, the sport has seen a very successful season this year.

Not only did Louis Lefebvre, Madison Weekes, Harrison Phillips and Jack Freer, take out the NSW CIS Cross Country Team Championship, but the Intermediate and Opens teams both finished second in the AAGPS competition.

These fantastic results demonstrated the boys' hard work and dedication. Throughout the holidays, the Cross Country team trained, even travelling to the Glengarry campus in preparation for the AAGPS competition.

Photo: Louis Lefebvre, Madison Weekes, Harrison Phillips and Jack Freer showing the result of their training.



#### Rifle Shooting has a Successful 2016 Season

The end of July saw a successful finish to Rifle Shooting with the Scots teams finishing the Athletic Association of the Great Public Schools (AAGPS) Premiership in second place. Despite a challenging start to the competition, the 1sts team took even themselves by surprise when they set a new record on the second day and were rewarded by their return to Scots with the Buchanan Shield. On top of this, four students from Scots – Hamish Grogan, Axel Melkonian, Clancy Reynolds and Captain of Rifle Shooting Cameron Wallace – gained selection on the combined GPS team, with Cameron being named Captain.

Aside from the GPS competition, Scots Rifle Shooting also achieved great results, winning the New South Wales Rifle Association All Schools match as well as significant placings in the 119th Tasmanian Queens Prize Meeting this year.

Photo: The 1st and 2nd Rifle Shooting teams achieved second place in the Athletic Association of the Great Public Schools (AAGPS) Premiership.

#### **Scots Attracts World Class Rowing Coach**

It is with great pleasure and excitement that we welcomed Mr Andrew Randell to the Scots coaching team this year. Andrew will assume the position of High Performance Manager, working closely with all our coaches in programing and continued development of the Rowing curriculum. Andrew and I have worked together at The King's School and in his 2004 gold medal winning Under 23 Australian Coxed Four. We are all very excited for Andrew to be apart of our extremely strong coaching team. Andrew has an impressive resume, being the head Rowing coach for the Australian Capital Territory (ACT) Academy of Sport as well as the State Talent Pathway Coordinator for the ACT. He was also a member of the Australian coaching team at the recent Rio Olympic Games 2016. He has worked with the Australian Rowing team coaching across all age categories over the past 20 years and has had incredible success at the World Junior and Under 23 Championships, winning two Gold and five Silver medals. Andrew has also been highly successful at a schoolboy level, winning four Athletic Association of the Great Public Schools (AAGPS) Head of the Rivers as Head Coach at The King's School. This success followed him to South Australia where he was appointed Director of Rowing at Prince Alfred College in 2009 – winning the Head of the River soon after in 2012, 2013 and 2014 and breaking the seven year stranglehold that another college had on the event.

Mr Robbie Williams Director of Rowing

### Sporting Success

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#### Scots Footballers Touch Down in Japan

Twenty boys in Year 7 and 8 travelled to the beautiful country of Japan on our Junior Football Tour in the mid year break. This was the first time the Tour ran in Japan, and based on our experience and the feedback from the boys, I am already counting down the days until we return.

Japan is a fanatically football-rich place with the most technically gifted players in the world, and the Tour had many highlights for both the staff and students that attended. These included playing at the home ground of the J1 League team – Kashima Antlers, training sessions with professional coaches from three J1 League clubs, meeting Australian international player, Nathan Burns when we trained at Tokyo FC and finally claiming a runners up place in the Football 8 Challenge Cup.

In our down time, we also visited Tokyo Disneyland and Edo World, had the privilege of visiting local schools and engaging in traditional learning activities, and experienced the wonderful culture of Japan. I am sure all the students and staff would highly recommend this Tour for the next generation of Junior Footballers. The experiences we had in each place we visited, of the culture and friendliness, will be memories that will be cherished forever.

Mr Tony Canning Director of Football

Photos: Robert Cunningham and Jordon Zhong (Year 8) on tour in Japan. Students, staff and guides at Narita Airport, Tokyo.



#### **NSW Combined Independent Schools (CIS) Athletics Championship**

In September, 12 students from the Prep Athletics team travelled to Sydney Olympic Park Athletic Centre to compete in the NSW CIS Athletics Championships. The boys trained extremely hard and the team was exceptional, demonstrating tenacity in every event.

Both Junior and Senior relay teams finished first, as did Toby Pallett (Year 3) in the 100 metres. Charles Dixon (Year 5) finished second in shot put and discus, Jay McKenzie (Year 4) placed third in the 200 metres and Owen Douglas (Year 5) was third in high jump.

Mr Andrew Goldrick MIC Athletics

Photo: The Senior Relay team – James Kotis (Year 6), William Jenkins (Year 6), Hugo Lefebvre (Year 6). Not pictured – Oliver Rouse (Year 5) and Leeuwin Kelly (Year 6) finished first in their event.

# Lang Syne

Old Boys' Union

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### 44 From the OBU President



The finishing touches were made and the first official function, the 115th Old Boys' Annual Dinner, was held in the Patribus Room atop the first floor of the new Lang Walker Business Studies Centre.

The following day, Old Boys returned to Scots to witness the 1st XV successfully take the title of the Athletic Association of the Great Public Schools (AAGPS) Premiers at the Back to Scots Weekend and once again, the Patribus Room threw open its doors for Old Boys and guests.

The following words are embossed on the wall leading to the entrance of the Room:

Utinam Patribus Nostris Digni Simus (O that we may be worthy of our forefathers)

### 2016 Heralds in a New Era for Old Boys

With thousands of members throughout the world excelling in all fields of endeavour and service, the 'forefathers' have inspired generations of fine young men who, in turn, inspire future generations.

The Old Boys' Union keeps past students in touch with their classmates, the greater Scots community and the College itself. Moreover, Old Boys support the mission and long term objectives of Scots, having played this intrinsic role since the College's formation in 1900 by first Principal, Rev Arthur Ashworth Aspinall.

The Back to Scots Weekend brought over 1,000 Old Boys in reunions and visits to the College. During the course of the year, 38 official reunion or events were organised assisted by the Alumni Relations Office. Our thanks go to all within the Office as well as to the Principal Dr Ian PM Lambert and wife Alison, for their assistance and support in making the Weekend a success.

To all who have not experienced this Weekend, please save next year's date – Saturday 6 August. It is a truly worthwhile event.

The Presidents – Young Old Boys Committee (graduating up to 10 years ago) met for the first time in October to ensure that views of younger Old Boys were heard. Everyone is encouraged to get involved and participate in reunions and events. Mr Michael Burrell ('06) Head Prefect, Regimental Sergeant Major and Honour Cap recipient, chairs the committee.

Please contact Michael at miburrell@gmail.com or the Alumni Relations Office at scotsoldboys@tsc.nsw.edu.au if you wish to participate.

We look forward to an exciting 2017.

Mr Ian Bonnette ('68) Old Boys' Union President

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The Old Boys' Union keeps past students in touch with their classmates, the greater Scots community and the College itself.



### Old Boys' **45** Calendar

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Back to Scots Weekend Old Boys' Chapel Service Sunday 6 August College Chapel	Old Boys' Union Annual Dinner	Friday 4 August	Lang Walker Business Centre
	Back to Scots Weekend Rugby	Saturday 5 August	The Scots College
hieftains' Lunch Wednesday 23 August Royal Sydney Yacht Squadron	Back to Scots Weekend Old Boys' Chapel Service	Sunday 6 August	College Chapel
	Chieftains' Lunch	Wednesday 23 August	Royal Sydney Yacht Squadron

\*Please note there may be slight changes to events throughout the year. An updated calendar can be found on the Old Boys' Union website: scotsoldboys.tsc.nsw.edu.au or by contacting the Alumni Relations Office, scotsoldboys@tsc.nsw.edu.au or +61 2 9391 7606.





#### History of the Torus Bar

The Old Boys' Union logo consists of a torus bar upon which The Lion Rampant sits. Here is the history behind the torus bar.

Torus has its origins in France/Spain (c1100). In heraldry, a torse is a roll of silk twisted with gold braiding, placed on top of a warrior's helmet upon which the King's crown, a Knight's coat of arms or a family's crest would be displayed.

Legend has it, ladies would cut off a sleeve with a sword and twist it. They would then place this on the helmet of their knight, family member or loved one when they were going off to crusade.

Mothers and siblings would cut off their left sleeve or twist the fabric to the left for their sons or brothers – thus the angle of the Preparatory School crest, which leans to the left.

Wives, only children and betrothed ladies would cut their right sleeve or twist this to the right for their husbands, fathers and departing loved ones – thus the angle of the bar in the Old Boys' Union logo, which leans to the right.

We believe this to be significant in the journey of all boys – from their humble beginnings at Scots, their journey on the quest of Brave Hearts, Bold Minds, through to them leaving and joining the Old Boys' Union for life.

Mr Ian Bonnette ('68) Old Boys' Union President

Photo: There is a fascinating history behind the torus bar in the Old Boys' Union logo.

#### **Tartan to Torus**

The Old Boys' Union and Prefect Board are two institutions that have existed to support and serve the College since its earliest days. Where the Prefect Board acts to develop and nurture student morale, the Old Boys' Union sustains a life long engagement with the College. As Prefects graduate there is a natural role for these young men within the Old Boys' Union as leaders of both their cohort and the Union itself. The majority of Old Boys' Union Presidents have served as either the Head Prefect or a Prefect demonstrating the synergy between these two groups.

Tartan to Torus represents the restoration of a tradition that existed in the earliest days of the College where Prefects and Old Boys enjoyed each other's company and reflected on ways to develop a strong culture at Scots.

Mr Zachary August ('16) Projects Officer

Photo: Prefects and Old Boys in the Patribus Room of the Lang Walker Business Centre.



#### Max Hendrie Plays for the Stars and Stripes

The Old Boys' Union was very pleased to hear about the fantastic success of Old Boy, Mr Max Hendrie ('14) who made his United States (US) college football debut in Sydney during August. Playing as a defensive enforcer in the University of Hawaii versus the University of California opener, Max took his experience as a member of the 1st XV at Scots and a passionate athlete to gain success in the National Football League (NFL) arena. Max knocked back interest from rugby league and rugby union clubs and committed to play college football with the Rainbow Warriors in February. At 6"4' and over 100 kilograms, he is an imposing figure who worked hard during his time at Scots.

While a student at Scots, Max was given the opportunity to study and undertake courses that prepared him for international study opportunities. College culture and teaching styles in the US are different to that in Sydney and offer unique opportunities for those who pursue them. One of the advantages of a Scots education is the plethora of international insights and opportunities that are uniquely available to Scots boys. Stories like Max's are aplenty at Scots. Our unique combination of Australian heritage and tradition with a forward thinking, international mindset allow us to offer our matriculants the best start in life and a series of unprecedented international opportunities. Congratulations again to Max and his family, we look forward to following your many successes overseas.

Photo: Mr Max Hendrie ('14) was a member of the 1st XV at Scots and now plays college football with the Rainbow Warriors.

### Old Boy News



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#### Dr Michael Sharpe AO ('54) Makes the Australian Accounting Hall of Fame

Earlier this year, Dr Michael Sharpe AO ('54) was inducted into the Australian Accounting Hall of Fame at a ceremony at Melbourne University. Michael is a Bachelor of Economics graduate, a Chartered Accountant – having spent 50 years with PricewaterhouseCoopers (PwC) – and has enjoyed international leadership positions within accounting. Michael also served on many Government appointments and major boards, including Australian Securities Exchange Limited (ASX) and State Super NSW.

As Chairman of the International Accounting Standards Committee from 1995 to 1998, he led an irreversible movement towards the harmonisation of financial reporting throughout the world. The fruits have been vital to the efficient development of the global economy.

This year, Michael celebrated his 50th wedding anniversary with his wife, Trish. They have two children, Louise and Andrew ('87) and six granddaughters.

Photo: Dr Michael Sharpe AO ('54) at the Australian Accounting Hall of Fame ceremony.

### Old Boy News

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#### Professor John de Burgh Norman AO ('53)

Throughout his lifetime, Professor John de Burgh Norman AO ('53) has contributed greatly to dentistry and medicine as a maxillofacial surgeon, as well as to education. The grandfather of the surgical speciality in Sydney, John has co-written two books, been an examiner for the Royal Australasian College of Dental Surgeons and lectured internationally across the Middle East, Iran, Europe and the United Kingdom on maxillofacial surgery.

Recently, he attended a meeting of the NSW Society of Oral and Maxillofacial Surgeons. Also present were Professor Robert Mitchell ('72) and myself. Professor Mitchell is currently in a private practice in Kogarah whilst I am the Senior Oral and Maxillofacial Surgery Registrar at Prince of Wales Hospital and Sydney Children's Hospital.

Dr Weber Huang ('97)

Photo: Dr Weber Huang ('97), Professor John de Burgh Norman ('53) and Professor Robert Mitchell ('72) at the meeting.



#### Harry Price ('13) Impresses on World Stage

Having already established himself as much more than a proficient sailor during his time at Scots, Harry Price ('13) has continued to work tirelessly in making himself known in the realm of sailing.

His dream is to win a medal at the 2020 Olympic Games in Tokyo and in pursuit of this dream, Harry has recently completed two sailing campaigns.

The first was atop the 49er Olympic Class boat. A proud member of the Australian Sailing Team, Harry sailed at the 49er World Junior Championships in Amsterdam at the end of August. Harry performed magnificently in this and achieved eighth place.

The other was in Match Racing where Harry is ranked ninth in the world – an outstanding achievement. He finished and won the US Grand Slam series consisting of three events, sailing in three different boats in three cities – New York, Chicago and Detroit. He won the last two and was crowned Champion for it.



Harry also coaches the College's successful Sailing team, which won the Secondary Schools Teams Racing Championship this year. As a Scots boy, Harry was very well supported in his quest to become an Olympian. He won the coveted Australian Youth Sailing Team spot and competed in Cyprus whilst at school, enabling him to move into the Australian Sailing Team.

Mr David Price ('78) Father of Harry Price

Photos: Harry Price (far left) after winning the Musto International Youth Regatta in November 2015. Harry Price (right) steering his way to success.



#### **Gathering of the Chieftains**

The Gathering of the Chieftains is a very special group of Old Boys that left The Scots College 70 years or more ago. Traditionally held in August, this year's gathering was held on a glorious winter's day, at the Royal Sydney Yacht Squadron on Wednesday 17 August. We thank our host, Mr Tony Pfeiffer ('62), a longstanding member of the Squadron, who invited us to dine at this fine establishment.

Chieftains from 1939 to 1946 were in attendance and had refreshments in the lounge area before heading to the Sirius Cove Room overlooking the Wudyong Point, Kirribilli. Lunch commenced with grace, a welcome and opening speech. Altogether, there were nine Chieftains gathered with family friends, Old Boys' Union President, Mr Ian Bonnette ('68), host Mr Tony Pfeiffer, Rev Conrad Nixon, Senior Chaplain, and Ms Veronica Green, Alumni Relations Manager.

A toast was made to our dearly missed Chieftain, Royle House Captain, Honour Cap recipient, lecturer, Olympian, Australian Swimming Head Coach and much more,



Mr Forbes Carlile ('39). He passed away at 95 years of age and we pass on our condolences to his wife, Ursula and family.

The President of the Old Boys' Union discussed how the College would like to capture the Chieftains' history to include as part of the College's newly established Heritage and Tradition Department. Scots is also eager to use this for its 125 year anniversary in 2018. Many of the Chieftains agreed they would like to be a part of this very special project.

The Chieftains of 2016

Photos: The Gathering of the Chieftains at the Royal Sydney Yacht Squadron. Dr Peter Muller ('44) attends the Gathering of the Chieftains.

### Past Events



### Scots Old Boys Participate in 63rd Lawn Bowls Competition

For 63 years there has been a lawn bowls competition between the various Great Public Schools (GPS) Old Boys' Unions. It is an annual round robin tournament played on one Sunday afternoon each month from May to November, with teams of six playing a different school each month. Scots have won the competition on four occasions and achieved runner up eight times. These games are currently being played at Warringah Bowling Club, 74 Bradleys Head Road, Mosman. We are looking for bowlers to join our present list of 14 who enjoy the game of lawn bowls. Come and join your fellow Old Boys for an afternoon of fun and comradeship. If you are interested, please contact either Mr David Kellaway ('51) on 9300 9267 or myself on 8065 4144. We look forward to your involvement.

Mr Max Thomas ('63) Secretary Scots Old Boys' Bowling Club

Photo: Victor Friezer (\*50), Allan Edgar (\*54), Colin Orr (\*48), Richard Lander (\*62), David Kellaway (\*51) and Brian Taylor (\*52).

### Back to Scots



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#### **Old Boys' Northern Districts Reunion**

Patrons of the Tamworth Hotel knew Scots were back in town when pipers Angus Sevil ('84) and David Walker ('68), along with snare drummer John Colville ('61), played at the Old Boys' Northern Districts Reunion on Friday 22 July.

Despite clashing with the Sample Boarding Weekend at Scots, which took a number of prospective attendees to Bellevue Hill instead of Tamworth, 45 Old Boys and their partners from Gunnedah, Manilla, Quirindi, Werris Creek, Armidale and of course Tamworth, were in attendance. This strong attendance was due to the efforts of Grant Andrews ('84), Rob McCarron ('73), Ian Howle ('62) and Grayson Gulliver ('84), who personally made phone calls and invited Old Boys in the surrounding towns to attend. The Tamworth Hotel, owned by Roger Rumble ('82), was once again the venue for reconnecting Old Boys in this part of New South Wales. In addition, it was also lovely to see a number of children of Old Boys in attendance – some of whom are destined to become students at the College.

The Old Boys' Union is committed to reconnecting Old Boys, particularly in areas outside of Sydney. The evening provided us with the opportunity to update attendees with the many developments at the College as well as getting everyone together to enjoy one another's company.

Mr Marshall White ('68) Old Boys' Union Vice-President

Photos: David Walker ('68), Angus Sevil ('68) and John Colville ('61) entertaining guests at the Tamworth Hotel. Rob McCarron ('73), Ian McKenzie ('82), Grant

Andrews (\*84) with Ellie Andrews and Will Andrews, and David Walker (\*68).

#### Successful Season for the Old Boys' Union Football Club

Another stellar season is finished for the OBUFC players. The All Age (AA) 3s Men's team finished first for a successive season, scoring over 50 goals, with a sensational grand final win capping off the season. The AA6s faced a tough challenge after doing the minor premiership and grand final double. Plagued with injuries, holiday absentees and headaches, the boys fought hard all season but could not replicate their efforts. We look

forward to seeing all the boys again next season as we prepare to build the members and teams. To get in touch, send a message via Facebook (facebook.com/oldboysunionfc/) or at oldboysunionfc@gmail.com. We look forward to seeing everyone in February 2017.

Mr Alec Kemmery ('09) Old Boys' Union Football Club Co-Founder and President



Photo: The All Age 3s Old Boys involved in the grand final showing off their silverware.



#### 1946 Alumni and 1940s Luncheon

A number of 1946 alumni were ecstatic to be reunited with school pals of more than 70 years. We were fortunate to be included in the 1940s (and earlier) decade luncheon. About 60 delighted Old Boys walked into the new Lang Walker Business Centre to be escorted through a viewing by the Principal, Dr Ian PM Lambert.

A very nice light lunch followed and may I say how well the College catering staff looked after us. The Dining Room was filled to capacity and the Chairman of the Management Committee, Mr Simon Fraser and the Principal joined us.

There was a buzz in the room, but we all came to attention. Director of Rugby, Mr Brian Smith, let us in on a few secrets and our Old Boys' Union President, Mr Ian Bonnette ('68), welcomed us all.

We departed on thoughts of a great day had by all.

Mr Alan Lambert ('48)

Photo: Alan Lambert, Colin Orr and Roger Dornan – all 1948 graduates – at the reunion. Behind, Max Thomas ('63) joins in conversation.

### Back to Scots



#### 2016 Annual Dinner the Best One Yet

The 2016 Old Boys' Union Annual Dinner marked the first official function in the newly created Patribus (Forefathers) Room. One hundred and sixty guests voted this remarkable night the best ever Annual Dinner. Visiting guests from the alumni groups of other Great Public Schools (GPS) also described the event as extremely memorable and amongst the best alumni events that they had attended. A real thank you and a feather in his cap for the organising extraordinaire, Morgan Campbell ('04).

The highlight of all Scots Old Boys' dinners is the Haggis Ceremony. This year the MC, Barry McLeod, stayed with us to add more Scottish twists to the evening. Our bus trip to Double Bay added more spice and the evening continued without incident. Our thanks must go to Morgan, the Alumni Relations Office and the Trippas White team for making this a superb night.

Mr Ian Bonnette ('68) Old Boys' Union President

Photo: Alex Williams (\*88), Colin Scott (\*81) and Alan Lambert (\*48) at the Annual Dinner.

### Back to Scots



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#### **Class of 1976 Reunion**

A great time was had during the Back to Scots Weekend in August. There were 50 of the 1976 graduating year who met at the Lord Dudley Hotel in Woollahra. Here, great banter and song carried on until late in the evening.

The next day we met again at the College, to witness the might of the Scots 1st Rugby XV topple the St Joseph's College team and secure the Premiership for 2016.The evening saw us move to the Nelson Hotel in Bondi Junction, where the wives and partners joined us for more great memories and a hearty meal. A big thank you to Charlie Fenton and Alec Calcraft who planned and organised the weekend's festivities and also to the many Alumni that came from the country and overseas to make it a very special reunion.

Mr Michael Swanton ('76)

Photos (Clockwise from above): John Edmondson, Craig Ellis and Alec Calcraft at the reunion. Miles McColl, David Meppem, Scott Calcraft and Bruce Henry. Steve Askew, Bruce MacInnes, Andy Rowlands and Rob Miller.





#### **Class of 1956 Reunion**

This year marks the 6oth anniversary since the 1956 cohort left the College. To celebrate this occasion, a group of Old Boys gathered for lunch during the Back to Scots Weekend. The schedule commenced with a tour of the newly built Lang Walker Centre, home to the Institute of Business and Economics (IBE).

We enjoyed a beautifully catered hot lunch with refreshments and caught up with old friends of our year and decade.

The Alumni Relations Office staff, who coordinated the event over the weekend, also worked with the Music Department who created a bespoke band consisting of Old Boys and current students of the Jazz Combo #1 ensemble. They performed outside the Dining Room and were overseen by the Director of Music, Mr Paul Vickers, who also played a mean trombone on the day. The boys' talent was to be commended and this added a very pleasant touch to the already exciting atmosphere.

There were also many other reunions on the day, and with speeches from the College Principal, President of the Old Boys' Union, Director of Rugby Brian Smith, and a toast to the great late Mr Forbes Carlile ('39) by Mr John Ryrie ('42), the atmosphere in the Dining Room was abuzz with life.

Post lunch, we graduated to the Principal's balcony for afternoon tea and were entertained by a joint performance from the Old Boys' Pipes and Drums Band and the current Preparatory and Senior School Pipes and Drums students. The moment was truly touching, being a very rare occurrence that the two groups played as one.





#### **Class of 1996 Reunion**

Over the Back to Scots Weekend, a group of Old Boys from 1996 celebrated our 20 year reunion. A big shout out to Mr Piers Warren for arranging a great long lunch at Woollahra Hotel on Friday, where around 40 of us (a little heavier, greyer and balder than last time) caught up well into the evening. It was great to see Old Boys travelling from near and far, including Mr Mihir Mehta from New York and the country boy contingent.

More enjoyment at Scots on Saturday followed the Friday lunch. There, we cheered on the 1st XV in their season winning victory against Joeys. Thanks must go to the Alumni Relations Office for arranging this reunion.

It was great to see everyone and I look forward to the next reunion.

Mr Scott Player ('96)

Photos: The 1996 cohort reunited after 20 years. Some of the 1996 Old Boys at Woollahra Hotel.





#### **Class of 1991 Reunion**

The Back to Scots Weekend provided the perfect backdrop for 68 Old Boys from the class of 1991 to meet. We all enjoyed a nice, relaxed lunch with Principal Dr Ian PM Lambert and the Senior Rugby coaching staff, before the College 1st Rugby XV took on the boys from St Joseph's College.

We were privileged to be able to watch the game from the balcony of the new Lang Walker Business Centre at the southern end of the main oval. This provided a well contained area where the banter was probably higher on the agenda than the action on the field (easily done when your College is winning).

This 25 year reunion was attended by Old Boys from all across the state, with stories and memories continuing well into the evening. It was great to see such a diverse group coming back together for a very well organised afternoon thanks to the help of the Alumni Relations team.

Mr Blake Walker ('91)

Photos: Ben Braysich, Sam Vilo, Andrew Kerrsmith and Tim Killen enjoy each other's company. Twenty-five years has passed since the class of 1991 graduated from the College. Roger Noble and William Calokerinos at the 1991 reunion.

### Back to Scots



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### Back to Scots

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Everyone was pleased to see this many familiar faces since our last reunion.



#### **Class of 2001 Reunion**

Forty-five boys met on the main oval to watch the 1st Rugby XV and 2nd Rugby XV games. We witnessed the Scots 1st XV beat St Joseph's and as a result, they were crowned the Athletic Association of the Great Public Schools (AAGPS) Premiers on the day. Afterwards, a gathering was held in the Safari Room at the Royal Oak Hotel in Double Bay. At this point, another 15 graduates joined, bringing the number to 60 in total.

Everyone was pleased to see this many familiar faces since our last reunion – of 10 years – in 2011. We discovered that the Alumni from 1992 had moved on to the next chapters in their lives, with the vast majority having been married, had children and were now talking about sending their sons to the College.

The theme of the night was the number of diverse professions that our Alumni year practiced in and how Scots prepares boys for a great way of life after school. Amongst us we had chefs, teachers, men in corporate finance, real estate agents and country boys from the bush. We even had one Old Boy working on a cargo ship travelling the world! Another theme for the night was how much Academics and Sport had improved at Scots. Although we had four Old Boys as members of the 1st XV, none of them recalled ever winning against Joeys. There was also talk about how much the Rowing Program had progressed. A fine time was had by all.

Mr James Bruce ('01)

#### Health Clinic: 1940s Old Boys Help to Shape Healthy Futures

Old Boys have always played a fundamental role in the College's fundraising efforts.

Earlier this year, Dr Ian PM Lambert showed me the area to be the Health Clinic and we spoke about its role in shaping healthy futures for our boys. The Clinic is for students requiring medical attention. This larger modern space increases the number of students that are able to be cared for and the standard of that care. Our 1940s decade thought this a worthy project and we have begun an ambitious fundraising effort.

Old Boys who attended our College prior to and including the 1940s decade are invited to contribute to this cause. Relations of Old Boys who attended the College during this time are also invited to donate on behalf of their family member by contacting the Alumni Relations Office."

#### Mr Alan Lambert ('48)

Photo: Dr Ian PM Lambert explains the operations of the Health Clinic.



### Valete



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#### Forbes Carlile ('39)

They say that we stand on the shoulders of giants – how true they are! Forbes was indeed a giant of great significance to the modern Australian sporting landscape, bringing a professionalism through academic rigour to the pursuit of human performance.

I first met Ursula and Forbes at The Scots College in 2012. I was immediately met with an avalanche of questions about our various gadgets and a lament that this did not exist in Forbes' days. A general curiousness ensued; his passion was palpable for all things Sports Science.

We named our new Sports Science laboratory the Forbes Carlile High Performance Centre in a small, low-key ceremony – a mark of Forbes and Ursula's humility.

Forbes Carlile graduated from the College as Captain of Royle House, Deputy Head Prefect and recipient of the Honour Cap and the Blackwell Cup for Study and Sport. He was also the College Swimming champion and obtained Colours in four sports – Swimming, Rugby, Rifle Shooting and Athletics – as well as gaining selection in the combined GPS 1st XV Rugby for two years. These various sporting activities later helped Forbes to gain selection for the Olympic Games in Helsinki in 1952, as Australia's first competitor in the Modern Pentathlon.

After leaving the College, Forbes graduated with a Masters of Science. He was a university lecturer of physiology at the university under the leadership of Professor Frank Cotton, the 'Father of Sports Science in Australia'. He was involved in setting up the first Sports Science Laboratory in Australia and was one of the first coaches in the world to introduce science to swimming coaching. Through research, testing and equipment, he strove to understand the effects of training on the body.

Forbes is best known for his pioneering work on elite athlete training methods, including interval workouts, pace clocks and log books, heart rate tests and training under stress. He developed techniques such as even paced swimming and the use of two-beat kicks of long distance events. These methods have produced many notable Olympians.

Forbes married Ursula Allen in 1958.



While competitive swimming was Forbes' primary passion, he was a pioneer in the development of 'learn-to-swim' techniques.

Forbes' guiding principle for the Learn-to-Swim Programs is encapsulated in his motto, "To swim well is an asset for life."

Mr Tenzing Tsewang Director of Sports Science

Photos: The Forbes Carlile High Performance Centre at Scots was named in honour of Forbes and Ursula Carlile's achievements. Forbes with an early underwater camera. Forbes and Ursula Carlile attending 'This is Your Life'.

### 56 Valete



#### David Goldstone OAM ('52)

Prominent member of Rotary International and philanthropist, Mr David Goldstone, sadly passed away in July this year.

At the tender age of 20, David was diagnosed with polio. Fortunately, he beat polio and after recovering from it, made a heartfelt pledge of helping others less fortunate them him. Although having achieved several notable awards throughout his lifetime, his giving was ultimately rewarded in 2015, when David was awarded with an Order of Australia medal in honour of his service to the community through charitable and service groups.

More on David's achievements can be found in *The Lion & Lang Syne* Issue 01, Volume 26, Winter 2015.

His wife of 50 years, Hannah, children Michelle and Russell, and the rest of his family survive him.

Photo: David Goldstone OAM ('52)



#### John Douglas Mackellar ('36)

Decorated pilot, John Douglas Mackellar, said in June that he was "making his final approach". He died in August, a few months short of his 97th birthday.

John, known at the College as 'Mac' was the son of Alexander Mackellar (1907), an original Scots boy. Originally from the rice fields of Leeton, New South Wales, John was Macintyre House Prefect, rowed stroke in the 1st IV and enjoyed his time at the College largely because of 'The Gang' – a group of Macintyre boarders that included Hugh Fisher, 'Sandy' Hosick and 'Gundy' Smith.

John left Macintyre house in 1936. He did not think twice about joining the war effort and began flying in 1940. His first bombing mission was over France on his 22nd birthday. In 1942 he flew a record 27 missions in 27 consecutive nights over the Middle East in a Wellington Bomber (HX393) he called Mother Marjorie which "finished on her home drome in a blaze of glory."\*

He was awarded a clutch of decorations, including the Distinguished Flying Cross for his barnstorming missions over the Middle East, and the Legion of Honour for his efforts to liberate France during World War II. When the war ended, he trained pilots and travelled the world flying commercial aircraft until his failing eyesight clipped his wings.

John was piped on his final journey with *The Skye Boat Song*. He leaves behind a sister, Elspeth, and a brother, Dougal, to tell stories of courageous raids and lives saved.

\*from a letter to AK Anderson from Alexander Mackellar, 30th July 1943.

Photo: John Douglas Mackellar (\*36)



#### Barry Stuart Day ('45)

Barry Stuart Day died peacefully on Sunday 15 November 2015 at Bonnells Bay, NSW.

He was a boarder at Scots in Kirkland House from 1934 to 1945 and had many fond memories of his years with his '400 brothers'. After studying metallurgy in Newcastle, he worked for BHP Billiton his whole working life, both in New Zealand and Sydney. He was also a member of the Old Boys' Union for many years.

He is missed by his loving family – wife Marie, six children, 15 grandchildren and three great grandchildren.

Ms Hilary Day Daughter of Barry

Photos: Barry Day (centre) on his wedding day with his two groomsmen, Peter Land (44) and David Steel (45).



#### Roger Arnold Smith ('48)

Roger Arnold Smith ('48) was one of many whose interest in maths and physics was stimulated by Fred Pollock 'Doc' Simmons and Bill Rankin. This was the basis of an outstanding career that was to follow.

At Scots, Roger had a particularly outstanding career in Athletics, culminating in him winning the Great Public Schools (GPS) Under 17s sprint double in 1948. Roger continued Athletics after leaving school for several years.

Whilst at Scots, Roger developed a great love of Sailing with his school mate Mick Ryan ('48) – an activity he continued for the rest of his life.

After graduating from Engineering in university, he went to the United Kingdom to further his engineering skills. He returned home in 1955 with his bride Margaret, a happy marriage that lasted some 60 years and produced two children, a son Michael ('74) and a daughter Carolyn. Roger commenced work with the firm Gutteridge, Haskin and Davey (GHD), a major Australian consulting firm where he remained for the whole of his career. He climbed through the ranks to Director, State Manager and Group Executive Chairman. During his career, he received widespread recognition from a number of professional bodies both in Australia and in the UK.

After retirement, Roger continued sailing and took up golf with great enthusiasm. He continued in his passion for watching rugby and cricket as well as spending time with his grandchildren and great grandchildren.

Roger passed away suddenly in March.

Mr Michael Smith ('74) with thanks to Mr Mick Ryan ('48) for compiling this tribute.

Photo: Roger Smith ('48) winning the GPS Under 17s sprint double in 1948.

### 58 Valete





#### Leonard Ross McFadyen ('56)

Ross was the youngest of four children and lived in close proximity to Scots on Victoria Road. In an attempt to focus on his studies, Ross became a boarder – and a popular one at that. Living so close to the College meant that he often invited up to 20 boys home for snacks after school. Soon Ross was a day boy again.

At Scots, Ross McFadyen was a popular leader and developed a love for sport. He was made a Sub Prefect in 1958 and joined the Rowing committee. He enjoyed Rugby, rowed in the Senior VIII and would lend a hand coaching and refereeing younger boys in a number of sports.

Ross completed school and took a job in the family business, which moved him to Papua New Guinea. He also worked in Brisbane, Melbourne and Sydney – in the bush and the city – finally taking root in Bathurst.

In 1971 he started Ross McFadyen & Co, took a seat at the Sydney Stock Exchange and joined the mining boom. He also returned to the Boatshed at Gladesville where he helped coach a number of crews, including his son Lionel McFadyen's ('80) crew.

Ross always opened his house to visitors, loved showing horses with his daughters and was a keen supporter of Legacy. He was larger than life, famous for his robust conversation and unmistakable laugh.

Ross died in Bathurst on Tuesday 5 July 2016. His service was held at The Scots College Chapel. Ross is survived by his wife, Judy, and his children, Lionel ('80), Sally and Dimity.

#### Jeremy Duncan St John ('61)

Jeremy St John died in July after a period of illness. He grew up in Wentworth Falls and joined the College when his family moved to Neutral Bay. He became a model Scots boy. At 12 years old, he broke the College 33 yards breaststroke record and before leaving school, had represented Scots in Athletics, Tennis and Swimming.

Jeremy was proficient in languages and scored As for French, Modern History and English and collected the General Prize for Economics. He was also the House Senior of James Bee and a Cadet Sergeant.

Jeremy was an accountant for Dillingham Corporation in Papua New Guinea and Coopers & Lybrand in Indonesia, where he spoke Pidgin English and Bahasa.

Jeremy is remembered as a loyal and courageous friend. He is survived by his wife, Libby.

Photo: Jeremy Duncan St John ('61) pictured (back row, third from left) in the College Junior Athletic Team in 1960.



#### Acknowledgements

The Alumni Relations Office would like to acknowledge the following Old Boys who have sadly passed away.

#### Eric Geoff Astridge ('42)

Sadly, Eric Geoff Astridge ('42) died on Tuesday 30 August 2016.

#### John Hallows Brett ('45)

John Hallows Brett ('45) passed away on Tuesday 16 August 2016 after having a very bad stroke in February 2016. Both John and his brother Phillip ('48) were boarders in Macintyre House as they lived in Orange. Younger brother Robert ('60) was a day boy and lived in Cremorne.

#### Peter Basil Wharton Kirke ('73)

Peter Basil Wharton Kirke ('73) passed away on Saturday 13 February 2016. Born on 21 February 1956, he did not make it to his 60th birthday. His funeral was held on Friday 19 February 2016 after cancer claimed him. He is survived by his wife Sally and children Alexander, Sophia and Ella, who are residing on the Gold Coast.

#### Michael Charles Stribley ('73)

Michael Charles Stribley ('73) passed away Thursday 21 April 2016, late of Jordans Way, Korora, Coffs Harbour formerly of Sydney. He was the loving brother of Christine and Suzanne, caring brother in-law of Dennis and Michael and adoring uncle to Max, Hamish and Lachlan.

#### Dougal Roland Hill ('07)

Dougal Hill ('07) died on Friday 19 August 2016 after injuries sustained in a vehicle accident. He was a boarder in Kirkland House and was born on 19 May 1988.

*Photo: Aspinall House and the main building in the mid 20th century.* 



### The Scots College

#### The Scots College

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