

# the lion & Lang Syne



**The Scots College**  
Sydney Australia

**Educating for  
the Care and  
Character of Boys**



# the lion & Lang Syne



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*The Lion & Lang Syne* is a magazine for past, present and future parents, alumni and friends of The Scots College.

## Contents

- 3 Message from the Chairman
- 4 Message from the Principal
- 5 Academic Journey
- 19 Creativity
- 25 Community
- 35 Camaraderie
- 43 Lang Syne



**Cover:** Preparatory classroom teacher, Mrs Markie Calle and Eric Wang (Kindergarten).



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# Strengthening Our College

**A basic driver of The Scots College is the belief in character development of boys as they mature into young men. In an age which seems to be in the process of abandoning any agreed basis of normative behaviour, moral reasoning and appropriate conduct, The Scots College remains committed to the concept that morality and character development have an objective rather than subjective basis.**

The Judeo Christian tradition, and its understanding of human nature and purpose, is the starting point in our program of character development. We believe that there are moral absolutes that provide a foundation and framework for an objective interpretation of right and wrong. We believe that boys must learn as part of their growth to distinguish between these and to act in a right and honourable way. How one acts when no one is watching is an important indication of the depth of commitment to right conduct. We seek to develop a character in our students which inspires them to act in a morally correct and socially responsible way. Fine young men of integrity and principle are nurtured and refined through our collective cultural expectations and values worked out in daily life around the College.

During the whole of the time that I have been a member of The Scots College Council (since 1989) the Council has been looking for a site in the South or South-Western area of Sydney to provide a feeder school for enrolment to the Senior School. The search over many years was unsuccessful, partly because potentially suitable properties were too expensive or would involve problematic local government issues. The site acquired at Macquarie Fields

proved to be unsuitable, and was subsequently disposed of (on very favourable terms). Over time, enrolment waiting lists have strengthened and there has been less need to be searching for a feeder school.

But we have remained committed to that objective, particularly with the constraints that exist on our sites at Bellevue Hill, arising both from local government planning requirements and from acquisition and development costs.

An opportunity arose recently to submit a tender to acquire an historic 19th century property at Dolls Point known as Primrose House. The tender time was limited but in that time our preliminary investigations indicated that this property would be an excellent opportunity to establish a preparatory school within the area. As announced to the College community, the College was the successful purchaser and we became the owner on completion of the purchase in February. The property is not far from where The Scots College was originally established at Brighton-Le-Sands. We have decided to call this property the Brighton Preparatory School.

We are opening a preparatory school for Kindergarten to Year 4 at the beginning of 2018. This is a challenging timeline. We have assembled the appropriate consultants and plans are well underway for this historic building to be converted from its existing use, as offices for the Department of Health, to a quality preparatory school site.

Whilst we are embarking on this exciting project, another project which has been very long in the development and completion is the Lang Walker Business Studies Centre. We are

## Message from 3 the Chairman



finally able to confirm that the official opening for this building will be on Friday 2 June. We do hope many members of the College community will attend this important opening. The Business Studies Centre has been a difficult facility to design, develop and construct, having regard to local government requirements, site restrictions and design issues. The completed building is outstanding with remarkable new learning spaces. I expect that our staff and students will be delighted and surprised by the facilities offered by the learning centres.

The development of this building has only been possible because of a number of important donations and bequests. All those who have contributed to converting this vision to reality will be duly recognised at the official opening and within the building itself.

Mr Simon Fraser  
Chairman of the College Management  
Committee

## 4 Message from the Principal



**The traditional model of schooling will not serve our boys and families well as we move into the next two decades. With this in mind, we want to do something that is not at all a common thing for a school to do.**

By 2025, The Scots College will be an integrated, multi-campus web of active learning opportunities, recognised globally as a leading, caring school for boys. We will achieve this by providing rigorous, high-quality teaching and learning characterised by an outward orientation, a focus on the achievement of excellence relevant to the diverse needs of our boys, and a balance of individualisation, care and innovation.

The Scots College has a proud history of non-selective boys' education, committing not only to developing diverse educational pathways, but also high levels of pastoral care. Traditionally, this latter emphasis has been developed and delivered through an extensive Senior School Housemaster and Tutor system, through the Preparatory School's Year Coordinator, class teacher and model of

## The Need to Lead in Character and Care

the fine Scots boy, and through an excellent counselling and psychology unit developed over nearly two decades.

As we move towards the celebration of the College's 125th anniversary in 2018, the College believes that character and care is an area in which we can achieve world's best practice, and really differentiate our College among educational institutions. In order to do so, we recognise that pastoral care needs to be clearly redefined in a contemporary context and brought to the centre of the College's daily operations whilst being dynamically linked to cultures of best practice in external knowledge and professional communities.

Widespread family dissolution, the increasing pressure on children as the chief family asset, contextual and political pressures on gender and personal identities, generational parenting habits, and increasing awareness of the genetic and social vectors for persistent behavioural, emotional and cognitive problems of boys – these form the context in which boys operate as they seek to negotiate an educational system oriented towards high stakes testing and personal performance. In response to this, many schools feel underfunded and under-equipped to deal with ever increasing expectations from government and community stakeholders.

Conceiving, facilitating, modelling and propagating a systematic and comprehensive model of character and care, with reflexive functions for communities of knowledge and practice, would not only differentiate The Scots College, but also mark a significant contribution to education in Australia and, indeed, around the globe.

### Our vision for the next 125 years

In celebration of 125 years of raising fine young men at The Scots College, and inspired by our motto 'Utinam Patribus Nostris Digni Simus' — 'May we be worthy of our forefathers' — the Patribus Initiative, the centrepiece of our strategic plan, aims to profoundly transform boys' education by bringing boys, teachers and families into formative, daily contact with real world communities of knowledge and practice. More than just a building, the DNA of a Patribus Centre is a multi-campus and cross-disciplinary boy-focused collaboration between the world's best communities of knowledge (universities) and the best communities of practice (industry), to inform the College as a community of formation.

To this end, we will strive to enhance the learning of our boys by building expert communities of knowledge, practice and formation in:

- educating for the character and care of fine Scots boys
- experiential education – engaging with our society and the world
- enabling design thinking and creativity
- encouraging physical, mental and spiritual wholeness; and
- promoting entrepreneurship and social leadership.

The Centres will bridge the divide between universities, industry and the College, reconnecting the sources of knowledge, the uses of knowledge, and the purpose of knowledge in forming young people for human flourishing. The Patribus Initiative will position the College as the place to understand the issues, engage boys in real world learning, and shape them to serve the common good.

Scots to the fore!

Dr Ian PM Lambert  
Principal





# Academic Journey



# 6 Academic Output



## Huw Evans Tops State in Software Design and Development

Structured algorithms and coded solutions might be the recipe for a headache to most, but for Huw Evans ('16), navigating his way through these was a walk in the park. The James Bee House Vice-Captain, Captain of Audio Visual Solutions and Captain of 2nds Volleyball finished his HSC year first in NSW for the Software Design and Development course. In a special ceremony, Huw was awarded a Certificate for Excellence by the Minister for Education, Mr Adrian Piccoli.

Huw also performed exceptionally well in all of his other subjects, receiving an ATAR rank of 99.90. He is currently studying a Bachelor of Engineering Honours and Bachelor of Advanced Science at The University of Sydney.

"Scots provides you with the resources and opportunities to become what you want. But you must reach out and make the most of it. You must badger your teachers to help you understand the content, you must start the study group in the library after school, and you must put the work in. That's when you really start to improve," said Huw.

*Photo: Minister for Education, Mr Adrian Piccoli presents Huw Evans ('16) with his certificate.*



## 2016 HSC Results

The 2016 HSC results are amongst the strongest to date. As we look at the performance of the 2016 year group, we can see tremendous achievement at every level. Below are seven highlights:

1. The number of Band 5 and 6 results combined jumped to an all-time high of 856 from a long-term average in the mid 600s.
2. The number of Band 6 results was the highest to date, climbing for the third consecutive year to 255.
3. Across all courses, 72 percent of all boys achieved in the top two bands.
4. The mean (80.37) and median (83.53) ATAR increased for the third year in a row to again be the highest ATAR achievement by the College to date.
5. The College maintained the significant jump in the number of boys achieving the highest possible ATAR of 99 and above (jumped in 2015 to 12 boys from a long-term average of six and in 2016, ten boys achieved an ATAR above 99).
6. With our recent focus on lifting performance in the Humanities, English Advanced and English Extension 1, the results reflected a strong increase in both performance and achievement.
7. Many courses demonstrated a strong upward trend in the number of Band 6s achieved including: Biology, Drama, English Advanced, English Extension 1, French Continuers, Mathematics Extension 1, Modern History, PDHPE, Software Design and Development, Studies of Religion 2 and Visual Arts.

We congratulate the boys, teachers and parents of the 2016 cohort for an outstanding academic year.

Dr John Montgomery  
Head of Curriculum (7-12)

*Photo: The class of 2016 performed strongly in the HSC.*





## Academic Output

7

“

Scots has given us a set of values – an attitude of striving for excellence ...

”

### HSC High Achievers Prove That Truly Rounded Education Exists

A whirl of papers, scratching of pens, and then, the HSC is over. Students move on. They complete tertiary education, an apprenticeship, even take a year off trekking the mountains of Europe. While most schools focus heavily on achieving the highest rank possible, is that all there is to an education? For two Scots boys, their senior schooling years involved more than academics alone.

Will Lawrance, the College's Head Prefect for 2016, achieved marks over 90 percent in six units of his HSC. While handling the responsibilities of Head Prefect and Captain of Cricket, Will undertook charity activities outside of school and was awarded the NSW Lions Youth of the Year Public Speaking winner in 2016. For him, what he gained from high school was not a mark on paper, but something intrinsic.

“Scots has given us a set of values – an attitude of striving for excellence and a strong network of mateship that will last well beyond our years at the College and holds us in good stead for whatever we are doing, wherever we are in the future,” said Will.

“This year I will work hard at university and hopefully be successful, but the ultimate goal is to never lose sight of what matters – my friends, family and having a good time.”

Graduating alongside Will was the Dux of the College, Chris Cooper. He made an appearance on the Premier's All-round Achievers list, was the Leader of Contemporary Music and was a key member of a rock band performing in front of 6,000 people. If that wasn't enough, he did all this whilst achieving an ATAR rank of 99.90. According to Chris, students who quit their jobs and drop all co-curricular activities in their senior years are making a mistake.

“While it's important to take the HSC seriously, it's equally important to remember what you're truly passionate about. My most poignant memories of this year are away from the desk.”

Chris is now studying Engineering at The University of Sydney, with the hope of pursuing a career in renewable energy. Music still occupies much of his time.

Both young graduates were praised by Principal, Dr Ian PM Lambert.

“Academic success alone does not prepare boys for the future. A strong sense of identity, values and character is vital. At The Scots College, we prepare boys to succeed in a world that is constantly being reinvented. The College could not be any prouder of these boys.”

*Photo: Edward Harry, Will Lawrence, Hugh Green, George Finlayson and Angus Chadwick during their last year at the College.*

## Effects of Expectations on Exam Results

Huw Evans & Cameron Webb

2 September 2016

### Winners of the Australian Statistics Competition

In a magnificent display of time management and application, Huw Evans and Cameron Webb, both of whom completed Year 12 last year, observed and analysed their way to become the winners of the 2016 Australian Statistics Competition. The pair surveyed students to form the basis of their presentation, *Effects of Expectations on Exam Results*. They then analysed their results, made recommendations and identified areas of improvement in their study, presenting this information in a short slide deck which they submitted online. The process took several weeks, all the while they were completing their trial HSC exams. However, their hard work paid off when Huw and Cameron were announced the national winners of the competition, earning themselves a prize cheque.

*Photo: The first slide from Huw Evans' and Cameron Webb's winning presentation.*



### Scots Participates in Australian Business Week for the Seventh Year

Year 10 students once again formed teams to compete against one another in a simulated business environment for Australian Business Week (ABW). Each team took charge of a bike manufacturer, seeking to manage the business so that it ran at a profit. Decisions were made each day and entered into a simulator. Results from this were analysed the following day and informed the next set of decisions.

The groups were also required to create and develop an associated product to add to the company's product portfolio. These products were launched at a trade display and accompanied by a social media campaign to help promote the new product.

Throughout the week, students were mentored by some 40 members of the Scots community, including parents and Old Boys. We are grateful for the time, passion and expertise these mentors brought to each of the groups.

The winning group was Gradient from Anderson House who were mentored by Mr Marcelo Overt. Group members included



Macsen Howell, Lachlan Irving, Harry Kirwan, Ethan McDonald, Axel Melkonian, Wyatt Melkonian, Joseph Ou and Finn Rooney.

The runner-up, from Armstrong, was Stephen Cycles, mentored by Mr Uwe Fuehrer.

ABW proved to be an engaging, stimulating and excellent experiential learning opportunity for students in Year 10. I would like to thank Mr Lee Morey and Mr Francis George for their management of this program.

Mr Jason Corbett-Jones  
Dean of Social Science and Head of Business Studies and Commerce

*Photo: The winning team, Gradient, from Anderson House.  
One of the ABW trade displays.*





## Business Opportunities Discovered by Scots Students

Australia's strong business links with South East Asia mean a world of opportunities are abundant there. The 2016 Institute of Business and Economics China/Hong Kong Study Tour opened the eyes of students from Years 8 to 11 to these possibilities.

The tour involved the boys meeting with executives from leading businesses in both China and Hong Kong. They saw firsthand, the unique differences in how business is conducted in China at firms such as Bloomberg and KPMG.

"I am confident that all of the boys had their eyes opened to just how many opportunities exist beyond the traditional pathways in Sydney," said Mr Graham Pattison, Director of Sport, who accompanied the boys on the tour.

The second tour of its kind conducted by Scots, the boys stayed in hotels in Beijing, Shanghai and Hong Kong. It was not all work and no play, and on their days off, the boys had the chance to visit some famous tourist sites. They had the joy of seeing the Great Wall of China, Forbidden City, Summer Palace and The Bund.

Mr Pattison saw an increased enthusiasm in the boys as a result of the tour. Many of the boys are now considering travel and study abroad, and plan to work overseas in the future.

*Photos: The group from the Institute of Business and Economics China/Hong Kong Study Tour in front of Baidu (a Chinese web services company).*



The tour involved the boys meeting with executives from leading businesses in both China and Hong Kong.



## New Kindergarten Equipment Enhances Cooperative Play

Kindergarten was fortunate enough to receive some new play equipment at the end of last year. Tricycles and bicycles now occupy the grass area near the Kambala Road entrance, with a one-way route created out of markers and road signs along the way. Many of the bikes require two or three people to pedal and ride, engaging the Kindergarten boys in cooperative play. Each day, one class has access to the equipment at a time. Boys work together to steer in a certain direction and take turns pedalling and standing on the platforms. Kindergarten is a formative time for social skills and these new exciting tricycles and bicycles reflect our focus on cooperative and inclusive play.

Mrs Markie Calle  
Kindergarten Teacher

*Photo: KLP boys work together to ride the new bikes in the Kindergarten playground.*



In 2017 the entire Year 8 STEM elective will be involved in the Cuberider Program.



### Students' Experiments Are Out of this World

At 3:30pm on a Friday afternoon in December an audible sigh of relief could be heard echoing around the confines of the College. But this was not because school had concluded for the year. Instead, five students had been eagerly counting down the hours until a rocket bearing a microcomputer they programmed themselves was blasted off into space.

Samuel Braun (Year 9), Andy Chen (Year 9), Edric Hu (Year 9), Samuel Watkins (Year 11) and Gilbert Yang (Year 8), partnered with Sydney satellite rideshare startup – Cuberider, to send their project to the International Space Station (ISS).

Cuberider provides students in high school the opportunity to hone their STEM skills by sending experiments into space. Last year's mission was the first, and 60 schools across Australia took part.

Although the initial launch was scheduled for November, an explosion at Space-X threw a spanner in the works and instead, the rocket

was launched from the Tanegashima Space Center in Japan.

The time couldn't come soon enough for the five bright students. Having opted to complete this project as part of the College's Honours Program in Applied Sciences, the boys worked on their experiments for a large part of the year, learning to pose questions and identify problems along the way. They coded in Python, a high-level programming language, and programmed a SAGAN board with 14 sensors to collect valuable data whilst in space. Both online theory modules and hands-on experiential learning sessions constituted their preparation.

"The main principle behind learning at The Scots College is that application does not happen in isolation," said Mr Chris Metcalfe, Dean of the Applied Science Faculty. "Scots is asking students to move beyond the silos of learning that occur in individual subjects and bring these concepts together in projects that combine the STEM elements."

Mr Metcalfe has a grand vision for the Cuberider Program at The Scots College.

"The entire Year 8 STEM elective will be involved in the Cuberider Program. That way, rather than five students, we'll have over 30 students sending their experiments up in space and who knows how that will impact students' learning."

*Photo: Edric Hu (Year 9) working on the device that was sent to the International Space Station.*





## Year 6 Collaboration with Taipei Elementary School

The Year 6 Chinese class was thrilled to complete interactive lessons with Taipei WEGO Private Elementary School in November last year. The Director of Foreign Languages at the school, Ms Imelda Yu, taught Scots students about Taiwan and the lesson gave our Scots Chinese students the opportunity to meet their pen pals through Skype and interact with them in Chinese. Ms Yu taught Scots students about Taipei, sky lanterns in Pingxi, Taroko Gorge National Park, Sun Moon Lake and their school.

In another Skype lesson, Preparatory School Science Facilitator, Ms Stephanie Comino, taught students from both schools about Australian Aboriginal astronomy. Students benefited greatly from the opportunity to put into practice their Chinese-speaking skills.

Mrs Cathy Huang  
Chinese Teacher

*Photo: Year 6 Chinese students from Scots engaged with their pen pals from Taipei WEGO Private Elementary School.*

## Year 5 Students Prepare to Build the Future

In a changing environment where STEM skills are increasingly in demand, The Scots College is doing everything possible to set our students up to meet these needs. Over 120 students from Year 5 visited the Powerhouse Museum, the major branch of the Museum of Applied Arts and Sciences in Sydney, and completed the Rapid Design Lab, and Robots and Machines programs last year.

Through hands-on demonstrations and experiences, the young students discovered how products are designed and produced, and more importantly, how they are used. They built LittleBits electronic robots, and created decals and 3D objects using cutter printers, taking their projects home at the end of the day.

Students of this age particularly benefit from experiential learning environments, such as the ones presented in the excursion. By engaging with their surroundings, students are responsible for their own education and become lifelong learners and active and fulfilled members of the community.

This same rationale – the preparation of students for the future – underlies the Federal Government's 2014 'Restoring the focus on STEM in schools initiative'. By combining the disciplines of science, technology, engineering and mathematics, students acquire problem solving and logical reasoning skills in response to scenarios, which more accurately represent real world occurrences as opposed to ones experienced in isolation.

The excursion fulfils the product component of the Year 5 Science unit.

*Photo: Year 5 students determining what is and isn't a robot before making circuit challenges with LittleBits.*

*Boys watching Baxter the Robot playing noughts and crosses independently.*





### Years 5 and 6 Leadership Shapes Up Into Ceannard

At no time in history has there been such a conflicting and turbulent time regarding masculinity for our young men. To provide our Senior Preparatory School boys with a compass and strong foundation as they grow into fine young men who are self-confident and able to lead through service in the community, this year, a new leadership program was launched. This program is titled Ceannard.

The term Ceannard (pronounced 'See-ay-nard'), is a Scottish Gaelic noun for leader, chief and commander and supports our Presbyterian heritage and Scottish foundation.

The Program commences in Year 5 and culminates at the end of Year 6, where, if successful, boys are entitled to receive the Ceannard badge.

Before this, boys must have met the following criteria:

- Exemplary behaviour and conduct on all Senior Preparatory School leadership camps and seminars.
- Evidence (testimonial by staff member/photos) of their contribution to the College community.
- Evidence (testimonial by a community member/photos) of their contribution to the wider community through their service awards in the Fine Scots Boy Program (community, neighbours and community clubs).
- Online reflections through Google Forms, sent by myself, after Ceannard events. These will not be prompted by staff, thus encouraging boys to show initiative.
- Minimal pastoral and cyber misdemeanours on their College record for 2017, thus encouraging positive behaviour.
- Positive observations and contributions by staff during camps over the two years (one year for Year 6 in 2017). These do not have to be sourced, however, any misdemeanours will be discussed with boys before they enter their final submission.
- Final submission of portfolio in Term 4 via Schoolbox (including evidence, reflections, testimonials and photos).



For our Year 5 boys, this journey commenced during Camps Week while the Year 6 boys started this journey at The Scots College Gladesville Boatshed. The Year 6 Camp covered topics such as the power of communication, masculinity, strength of teams and being prepared and fit for leadership.

Mr Duncan Kendall  
Assistant Head Senior Preparatory School

*Photos: Nicholas O'Dea (Year 6) with the billy carts manual.*

*William Barr and Lachlan Mystakidis at the Year 6 Camp.*

*Servant leadership was a theme at the Year 6 Camp.*





Honours was redesigned and piloted in 2016 as the newly imagined Honours Quest.



## The Honours Quest Journey

Throughout 2015, curriculum leaders researched and reimagined the Senior School's Honours Program. Previously, Honours was offered as placement in the top Mathematics and English classes in Years 8 and 10 only. Many boys from the Honours Program in the Preparatory School missed out on being placed in the top classes due to a larger cohort and tougher competition in the Senior School. Acceleration Mathematics further disrupted the Program structure. With little formal academic challenge for gifted and talented students in Years 7 and 9, and with many capable boys missing out on access to the Honours Program in Years 8 and 10, it was clear a rethink of Honours in the Senior School was due.

Honours was redesigned and piloted in 2016 as the newly imagined Honours Quest. This model challenges boys from Years 7 to 10 to achieve Honours in Applied Sciences, Creative Arts, Humanities and Social Sciences. Students can specialise in one discipline, two disciplines, or attempt the ultimate challenge – to be a true Renaissance Man by achieving Honours in all three faculties.

The Honours Quest maintains placement into top academic classes. However, Honours in the Senior School requires boys to be challenged through an individually designed and mentored research project. Honours is not just about being in the top class; it requires demonstrating scholarly excellence and achievement over an extended period through sustained creative effort and achievement.

At the conclusion of 2016, close to 120 boys attempted the Honours Quest challenge, with 30 boys achieving Honours in one or more faculties. A small number of boys achieved the prestigious Renaissance Man badge by accomplishing Honours across all three faculties. At a celebratory evening, boys were inspired by guest speaker Dr Dreu Harrison, leading academic from The University of Sydney in Design Thinking.

“Regardless of your favoured fields of study and your career aspirations, make room in your life for wonder. Ask questions and don’t accept respectable answers. Do not be put off. Ask questions because you want to know,” said Dr Harrison.

The 2016 Program was seen to be a great success but needed refinement. The major changes this year include:

1. Community service hours to be withdrawn from the Program.
2. Honours points reduced from 100 to 50 per faculty.
3. Mentorship of the Dean’s Research Project broadened.

We are excited to see the Honours Quest Program continue to develop under the leadership of our newly appointed Coordinator of Gifted and Talented Programs, Mrs Cynthia Jansan.

Dr John Montgomery  
Head of Curriculum (7-12)

*Photo: The 2016 Honours scholars on the Scholar’s Walk at Aspinall House.*



Entrepreneurship is a  
key driver of the global  
economy.



### A New Study Option at The Scots College

In 2017 The Scots College will accept its first intake of students into the Applied Entrepreneurship Program. In response to continuing demand, the College has developed a course of study specifically focused on preparing students for careers in the rapidly changing world of business start-ups, small to medium-sized enterprise (SME), and social enterprise.

The Program is part of The Scots College Institute of Business and Economics and partners with industry leaders and experts to provide students with a unique opportunity to enter their start-up, business or social enterprise careers with a distinct advantage — the Scots Advantage. Students will gain access to industry mentors, work on multidisciplinary projects aimed at solving real world problems, and conclude the Program with a capstone international internship.

In an entrepreneurial economy, The Scots College is committed to offering boys a course of study that prepares them for the world ahead. Entrepreneurship is a key driver of

the global economy. SMEs are responsible for 68 percent of employment in Australia. Much of this wealth creation is driven by entrepreneurially minded individuals, many of whom go on to create big businesses. People exposed to entrepreneurship frequently express that they have more opportunity to exercise creative freedoms, higher self-esteem, and an overall greater sense of control over their own lives. As a result, business leaders, academics, economists and educators believe that fostering a robust entrepreneurial culture will maximise individual and collective economic and social success on a local, national and global scale.

The Applied Entrepreneurship Program is not simply dreaming about the possibilities of being an entrepreneur. It involves testing the reality of the dream and constantly learning from experiences. Boys will not only learn about entrepreneurship; they will experience it as part of the Program.

*Photo: George Finlayson ('16).*

#### At a glance:



Qualification: HSC



Study Mode: Full Time Year 12



Start Date: Term 1 2017



Fees: Included in school fees



Course Requirements:  
Successful completion  
of Year 11



Assessment: Project-based  
assessment and two  
HSC exams



Study Tour: A capstone  
international business  
immersion trip to Hong Kong





... the Patribus model has a strong practical focus, ...



## A Dedication to Student Support and Welfare

As part of its commitment to being a global leader in the care of boys, the College proposes to establish a Patribus Initiative dedicated to exemplary practice in the cognitive, emotional and spiritual welfare of boys within a holistic framework. The Initiative will generate preventative and proactive programs which recognise the importance of understanding and supporting a boy's wellbeing within the broader context of a boy's care and character formation.

The College seeks to involve the best of research and professional understanding, and as such the Patribus model has a strong practical focus, connecting communities of knowledge, such as leading researchers, and communities of practice, such as hospitals and schools, resulting in evidence-informed, school-based interventions that can be replicated in Australia and abroad.

To provide the 'hardware' for such collaboration, we propose to build a dedicated, integrated and centralised facility, which will include:

- Learning commons areas for guided group and individual study

- Spaces for teachers, chaplains, counsellors, and allied health professionals to consult with one another, with families and with boys
- Facilities for training teachers, and allied health professionals, in pastoral care interventions.

Such a centre will help guide Brave Hearts Bold Minds educational development throughout the College, and will establish the College as a world leader in preventative models for whole of community repair and flourishing.

A fundamental part in the Centre's reason for being, is the generosity and support afforded by Mr John Cunningham ('50). Mr Cunningham joined The Scots College Preparatory School in 1943 and from then until graduating from Scots in 1950, he won Senior Swimming Championship, became Cadet Lieutenant and was a member of the 1st Rugby XV.

Following his time at the College, Mr Cunningham who has a Masters of Arts from The University of Sydney, consulted to over 250 companies, government bodies and

universities for 20 years. Prior to that, he was Chairman and Managing Director for Old Spice toiletries and has served as Honorary Consul General for Barbados in Australia, for which Queen Elizabeth II awarded him the Silver Crown of Merit (SCM) for services to Barbados and the Commonwealth.

Further to this, Mr Cunningham was a gold medallist in the Australian Surf Life Saving Championships and heavily involved in his community, a member of the Council of the Australian Marketing Institute, Vice-President of the Association for Children with Learning Disabilities, Director of Disability Services Australia (Amaroo) and a gold benefactor of the Sydney Symphony Orchestra.

Having led such a fulfilled and varied life, Mr Cunningham perfectly embodies the philosophy behind the Student Support Centre – the development of the whole boy.

*Photo: The 1949 Senior School Swimming team. Mr John Cunningham ('50) is pictured standing on the far right.*

# 16 Staff Distinction



## Inaugural Richard Blackett Medal and Travel Scholarship Awarded

From 1964 to 2015, Mr Richard Blackett served The Scots College and inspired students and teachers alike, instilling in them lifelong aspirations for learning and self-improvement. Driven by the sense of vocation, he taught English, Latin, Ancient and Modern History, assumed the role of Macintyre Housemaster, inaugural Gilchrist Housemaster, Senior Day Boy Housemaster, MIC Public Speaking and Debating, MIC Latin and MIC Ancient History. He was also responsible for initiating and growing the Crusaders lunchtime group.

In 1975, Mr Trevor Danos ('75) and Dr Charlie Teo ('75) were two thirds of Mr Blackett's successful Senior Debating team. In 2014, Charlie and Trevor led a campaign to set up an award to promote, recognise and reward excellence in the teaching of boys – now known as the Richard Blackett Medal. Once a year, the 1975 Senior Debaters, together with some of Mr Blackett's Latin students from that period, meet up to have dinner with Mr Blackett and talk about past victories.

The 2016 Senior School Speech Day marked an important development in the history of the

College. For the first time, the Richard Blackett Medal and Travel Scholarship was awarded to Dr Tom Cerni, Head of Counselling Services at the College.

A grateful and delighted Dr Tom Cerni used this Scholarship to complete the General Management Program (GMP-21, 2016) at the prestigious Harvard Business School (HBS). Here, the mission states '*Educate leaders who make a difference in the world*' and from the first day of class, it was clear that the HBS faculty set out to develop outstanding business leaders with competency and character. During the last module of the GMP, Dr Cerni conducted an interview on the topic of leadership with Professor Sunil Gupta, Faculty Chair of the GMP who stated that:

"One of the goals of the HBS is to teach subject matter, whether it is strategy or finance, but the other thing that we strongly believe is that leaders must have good character. Character is something that is very hard to teach and even harder to develop, so I think we all try and do it with our own children, but what you are doing at The Scots College is even more important



because you are shaping the character of these young boys early in their life cycle."

For Dr Cerni, completing the GMP was a once-in-a-lifetime experience that enabled new leadership skills and lifelong connections to be developed through the extensive Harvard Alumni network.

*Photos: Mr Richard Blackett in 2014. The 1975 Senior Debating team including Mr Richard Blackett, Dr Charlie Teo ('75) and Mr Trevor Danos ('75). Mr Andrew Edmondson ('08) awarding Dr Tom Cerni the Richard Blackett Medal at 2016 Speech Day.*





## ScotsIdeas and *The Scotian* Deepens Scholarly Culture at Scots

Tuesday 8 November 2016 was the climax of the most remarkable election in American history – the race between Hillary Clinton and Donald Trump to claim the presidency. To help us understand how this extraordinary course of events came to be, a number of boys, parents and staff were treated to a masterful explanation of presidential politics at a special ScotsIdeas forum on ‘The Battle for America and the Future of Politics’. Guest speaker, Dr Harry Melkonian, a Scots parent and lecturer at the United States Studies Centre, gave a fascinating account of how and why Americans have come to elect their leader in the curious way they do, and what the outcome of this election might mean for Australia.

Further analysis of the consequences of a Trump presidency came to the Scots community through the latest edition of *The Scotian*. After its short-lived beginnings in 1904, this student-led journal of ideas and opinion was relaunched in 2015 with a lead article by the Honourable Malcolm Turnbull. This edition of *The Scotian* included essays by former NSW Senator Mr Stephen Loosley AM,

Founding Editor Zachary August (’16) on the anti-intellectualism of the new kakistocracy, Michael McGowen (Year 11 2016) on the Republican Party, Christian Studies Teacher Mr Toby Castle on the problem of values replacing virtues, and a long lost letter to the College from President George H W Bush. The quality of ideas and debate witnessed at ScotsIdeas and in *The Scotian* augurs well for the ever-deepening scholarly culture of the College.

Dr Hugh Chilton  
Teacher and Research Fellow

*Photos: The November 2016 edition of The Scotian.*

*Dr Harry Melkonian unpacks presidential politics at ScotsIdeas, November 2016.*

## Service Honoured by the Professional Teachers’ Council

Although being the Dean of a faculty encompassing four departments may already seem like an extensive job, Mrs Andrea van den Bol, Dean of Creative Arts at the College, does this all with a proficiency and excellence that has contributed greatly to music education in Australia. Nominated by the Australian Society for Music Education NSW, Andrea was named a recipient of the 2016 Outstanding Professional Service Award from the Professional Teachers’ Council. The President of the Board of Studies Teaching and Education Standards (BOSTES) NSW, Mr Tom Alegounarias presented Andrea with her hard earned award.

Mrs van den Bol has been with the College for seven years and during this time she has facilitated the development of many important initiatives in the Creative Arts curriculum.

*Photo: Mrs Andrea van den Bol receiving her certificate and award from Mr Tom Alegounarias.*

# 18 Staff Distinction



## Enriching Staff Leadership and Scholarship

One of the marks of a great school is the way it attracts, retains and develops outstanding teachers. The Scots Research Centre has been working with the University of Newcastle to provide greater opportunities for staff to grow in leadership and research. Commencing in February 2017, four staff from across the College undertook the two-year Newcastle Master of Leadership and Management in Education Program, taught online and with support sessions at the College. A cohort of five staff have also begun Higher Degree by Research (that is Master of Philosophy or Doctorate of Philosophy) programs with the University, pursuing research topics aligned to our strategic plan.

Dr Hugh Chilton  
Teacher and Research Fellow

*Photo: Director of Glengarry, Mr Jeffrey Grundy, is one of the staff members completing a Master of Leadership and Management in Education.*



## Early Learning Centre Action Research With Macquarie University

In very large schools like Scots, with boys ranging from ages three through to 18, there can be the perception that most of the deep reflection on educational practice takes place in the Senior School, when things 'get serious'. When you look at the Early Learning Centre (ELC), however, that assumption could not be further from the truth. Under the leadership of Mrs Gaye Entwistle, the ELC has built a rigorous, reflection-rich professional culture, seeking to provide the best experiential education for our youngest boys in a critical stage of their development.

That culture was on display as each full-time teacher presented the fruits of their action research on developing a philosophy for the ELC that integrates the best of the Reggio Emilia approach to early childhood formation. This project was conducted as part of a joint study with the Early Childhood Education team at Macquarie University.

A focus group of families and boys were given opportunity to meet with the lecturers to discuss the heart of the Centre. This parent participation has given us a great collection of ideas and information to rebuild our website and to offer different ways of communicating our learning while reinforcing the much loved portfolios and celebration materials we currently share.

The research will now become the basis for our document outlining the Centre's philosophy. We seek to reflect world's best practice, influences and research, in an Australian context.

Dr Hugh Chilton  
Teacher and Research Fellow

*Photo: Early Childhood Teacher, Mrs Kitty Joson with Jack Dempsey and Indie Morton (Kindergarten).*





# Creativity







### Musical Pathways for Scots Boys' Journey Towards True Musical Artistry

The College Music staff are clear on the Music Department's vision to become a world leader in the delivery of music education programs for boys. We aim to develop boys' love for and value of music as we guide their investigation into how music is a form of self-expression and creativity. We term this; a boy's journey towards true musical artistry.

One might note that there is no reference in this vision to vocational pathways for boys. Scots provides a quality music education experience for all boys, irrespective of their level of ability or experience and we do not prioritise the turning out of career musicians over the accessibility of music for all.

We celebrate the dedication of boys who have chosen to pursue music after their time at the College and the work of the staff who supported these boys in achieving their goals. Several of our recently graduated Year 12 musicians deserve such celebration after acceptance into some of the country's finest music institutions to study performance.

*Sydney Conservatorium of Music (The University of Sydney):* Ben Herlihy (Jazz Trombone), Angus Key (Saxophone), Ethan Reginato (Guitar/Vocal), Kai Ollmann (Guitar)

*Australian Institute of Music:* Thomas Firth (Drums)

*University of New South Wales:* Matthew McGowen (Guitar)

"My involvement in Scots Music sparked my desire to become a musician. The Music staff created an environment that developed and honed my skills as a performer," said Kai Ollmann, Vice-Captain of Music and Leader of Jazz Programs 2016.

"Scots Music allowed me to achieve my musical potential as the Department firstly encouraged me to believe in myself and gave me the tools to do greater and greater things. I owe my acceptance into the Conservatorium of Music to the dedicated staff and the work ethic they instilled in me as they inspired me to achieve dreams I didn't even know I had," said Benjamin Herlihy, Leader of Wind Bands 2016.

In line with our ethos of fostering a life long love of music and learning, we are also so pleased that many boys not pursuing music degrees have also contacted the Music Department to discuss their ongoing commitment to community and university ensembles, bands and orchestras.

One particular highlight was Hugh Beith ('16), who is studying Political Economy and Social Science at The University of Sydney. Hugh is to be congratulated on winning a Music Performance scholarship to St Andrew's College as a cellist. This achievement is a wonderful example of how music can remain a significant part of one's life irrespective of vocation.

Mr Paul Vickers  
Director of Music

*Photos: Kai Ollmann ('16) is studying jazz performance at the Sydney Conservatorium of Music.*

*Jazz Combo #1 2016 after coming off stage.*



## A New Visual Arts Gallery Space

Over the Christmas break, the M100s corridor space, which has long been a grim, dark and locker-filled space, received a complete makeover.

The once clearly avoided area is now home to a most spacious and modern Visual Arts gallery that will exhibit student works in Visual Arts and Design on rotation. Additionally, students will experience staff artistic output, visiting artists' works and will play with live artmaking on the walls of the space within their classes.

Major annual events such as the HSC Visual Arts Showcase, will now exhibit along these beautifully designed corridors, as well as other events to celebrate the Arts such as the inaugural ScotsFest curriculum festival.

Ms Andrea van den Bol  
Dean of Creative Arts

*Photos: Before: Prior to the renovation, the M100s was a dark, under utilised space.  
After: The new M100s Visual Arts gallery.*



## The Early Years Gets Musical

It has been a wonderfully exciting time for Music in the Early Years Centre and Early Learning Centre.

Our Cubs have been immersed in the world of music through listening, moving, creating and performing. They have created movements to represent dynamics, tempo and pitch, and have loved making up their own hilarious words to known repertoire. Our grown-up Lions boys have been learning repertoire based on topics of interest while exploring the concepts of music through performance on untuned percussion and movement.

Kindergarten studied *Let's Sing a Story: The Hansel and Gretel Opera*. They have thoroughly enjoyed exploring the genre through listening to a variety of repertoire, learning lyrics and choreography. We created and performed music, developed ostinatos to accompany pieces, notated sections of repertoire and used set rhythmic patterns and the rising pitch of given phrases to create, notate and perform our own melodies.

# Exhibiting Creativity 21

Year 1 investigated the violin in the fabulously exciting Year 1 Music Discovery Program. They learned how to unpack the violin, hold it in rest and play position, and pluck the strings. The boys have studied rhythm through moving to the tempo of crotchets, quavers and minims and have listened to and responded to changes in pitch.

The ELC Choir is packed with enthusiastic singing stars. Our repertoire comprises specially composed pieces for use in the Early Years and Primary environment while consolidating a solid musical framework using challenging and engaging songs.

Ms Freya King  
Music Teacher

*Photos: Year 1 discovered how to unpack their violins with care and enthusiasm.  
In Cubs, we sang nursery rhymes and made up our own words for 'The Wheels on the Bus'.*



## 22 Exhibiting Creativity



### Continued Musical Success for Ken Noonan

In 2016, Ken Noonan, then in Year 8, achieved his Associate of Music (AMusA) with Distinction on the violin. This was an excellent result for any student, let alone a student at this young age. On Sunday 12 March, Ken attended a ceremony at the University of New South Wales to receive his Diploma certificate. A rare achievement, the Diploma is awarded to outstanding candidates in the field of musical performance and music theory. Preparation is key to earning this award, which requires demonstrating the correct stylistic interpretation on the chosen instrument. A huge undertaking for anyone, let alone a 14 year old, the exams are a 40 minute process.

Ken has not rested on this accolade and continues to work hard. He has successfully auditioned for the Australian Youth Orchestra's Young Symphonists Program. This is the most competitive orchestra to gain entry into for students aged from 12 to 17 years. Ken was one of only 16 violinists Australia-wide who was chosen to be part of this Program.

Ken is currently working towards a performance at a masterclass with Professor Goetz Richter at the Sydney Conservatorium of Music and is preparing a duet by Johann Sebastian Bach for a performance at the Ku-ring-gai Eisteddfod. Ken deserves congratulations for his hard work and resilience as he continues his journey toward excellence and true artistry as a violinist.

Mr Paul Vickers  
Director of Music

*Photo: Ken Noonan (Year 9) is presented with his Diploma of Music (AMusA) with Distinction.*

### 2017 Carlton Cup Success

On the evening of Thursday 9 March, The Scots College was invited to the annual Carlton Cup Improv competition hosted by Presbyterian Ladies' College (PLC), Croydon. This is the ninth Carlton Cup since its inauguration in 2008. Our students performed against teams from PLC and Newington College. The results of our boys from Year 8 to Year 12 combined for an outstanding win.

Congratulations to all boys in the teams for an amazing team victory. Having lost out to Newington College last year by only two points, the success this year at the competition returned the Carlton Cup to Scots after a three-year drought.

Ms Ildiko Campbell  
Head of Drama

*Photo: Rory the Lion and the Scots Drama boys with the Carlton Cup.*



### Woollahra Environmental School Sculpture Prize Winners

In a great feat, three prizes were won by The Scots College Preparatory School students in the 2016 Woollahra Environmental School Sculpture Prize. There were also many Scots finalists who were awarded certificates of participation. It was this combined demonstration of excellence that caused the Woollahra Mayor, Ms Toni Zeltzer, to state that she was especially impressed with the entries and efforts from The Scots College in her speech at the awards ceremony.

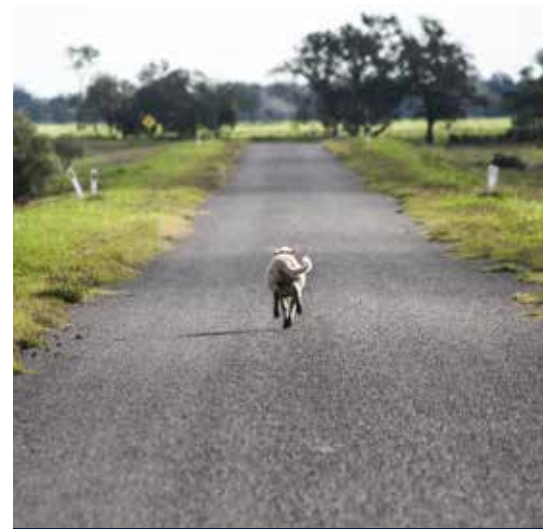
The annual Environmental Schools Sculpture Prize is open to all Kindergarten to Year 12 students attending a school in the Woollahra local government area. The prize engages children, with a passion for art and the environment, to create sculptures using recycled materials. It provides our young Preparatory School students a creative avenue to express their ideas and perceptions of the environment.

The artworks that won prizes were:

- *Bee Hive* by James Randall, Kody Davis Warrington and Aston Weir
- *Carrying Pigeon* by Harry Kyle and Charles Treffry
- *Revenge of the Piranha* by Jack Lamshed and Henry Wadds

The development of the Creative Arts Program has been a strong focus for the College and these results demonstrate our commitment.

*Photo: Henry Wadds won a prize for his and Jack Lamshed's sculpture, 'Revenge of the Piranha'.*



### Run Away Sheep

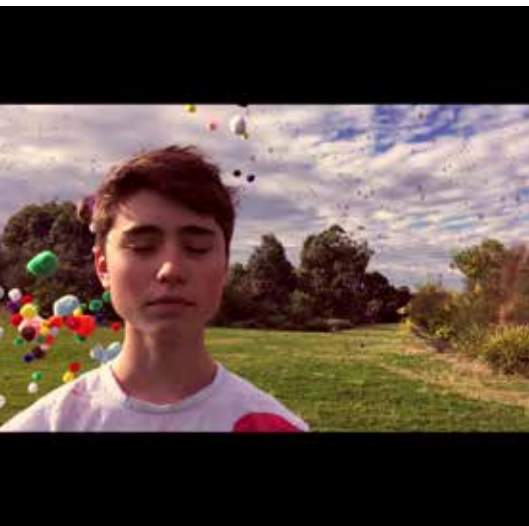
A chance encounter, a keen eye and deft handling of his Canon camera – this is all it took for Year 9 Co-Curricular Photography student, Cassidy Stratton, to earn his place as a semi-finalist in the Years 7 and 8 Secondary Schools category of the Moran Contemporary Photographic Prize last year. The competition runs nationally and aims to promote contemporary Australian photography.

“I was on my way back from just taking a photo of a flooding river and I passed a man mustering some sheep on the way there. This lamb lost its way from the herd and was running towards the bridge. I had my camera with me, I put it out the window and snapped this photo,” said Cassidy.

*Photo: Cassidy's photograph, Run Away Sheep.*



## 24 Exhibiting Creativity



### Accolades for French Film, *La vie*

Tasked with a theme – a dream, and a signature item to include – a balloon, Nick Ward (Year 10) rose to the challenge with his French film *La vie*. The film was written, directed and edited solely by Nick. The score composed and performed by Nick too, and the cinematography, all his work. He received assistance from Jack Gerrard (Year 10), Thomas Ward (Year 10) and French exchange student, Evan Compere, in narration and acting.

Amongst other accolades, the film won first prize in the 2016 Youth Woollahra Short Film Prize, People's Choice Award; was Highly Commended in the MLTANSW (Modern Language Teachers Association of NSW) Linguafest Competition; and Best Editing at the CineArts Film Festivals. Nick's achievements culminated in his film being aired at the Sydney CBD Event Cinemas.

*Photo: A still from Nick Ward's (Year 10) short film, 'La vie'.*



### Budding Filmmakers Win Trop Jr

You don't need to be a part of the film industry to know that winning best film at Trop Jr is just about the pinnacle of success for any young aspiring filmmaker. For Year 10 students Aiden Emery, Toby Goodman and Nick Ward their dream became a reality at the festival in February.

Their short film, *Pupils*, beat 15 other finalists from across Australia and one from Germany, to win the coveted place. The students worked on the film as part of their Years 8 to 11 Film and Television Studies course developed by the College, drawing inspiration from French masterpiece, *Vivre Sa Vie*, which they had watched during class. To qualify for the festival, the film also included the Trop Jr Signature Item – a mask – which director, Nick, interpreted metaphorically. *Pupils* depicts the struggle of schoolyard bullying using sets of black and white slow motion moments in time.

"We wanted to do something about the theme of bullying but from a different perspective [from how] other films have treated it," Nick said.

The largest short film festival globally, Tropfest holds events from South East Asia to the Arabian Peninsula. Over 70,000 people attend the main event, this year held at Parramatta Park. Trop Jr is the youth event intended for children aged 15 and under. The judging panel of industry personalities this year included actor and producer, Justine Clarke.

The student group won over \$5,000 in cash and prizes from Trop Jr. These will be put towards their next film project.

*Photo: Nick Ward (centre) with the 2017 Trop Jr judges.*



# Community







### Brighton Preparatory School Open Day

Last November, the NSW Government announced the sale to the College of an historic residential property known as 'Primrose House' located at Dolls Point on Botany Bay.

The building, since being erected in 1891, holds great significance as the Scarborough Hotel – part of the development of the Botany Bay Pleasure Gardens, and its role as a hospital, housing World War I soldiers. When it was advertised that the site would be up for sale by tender, it was met with fierce opposition by local residents who feared the property would be lost to developers.

However, amid much joy and celebration by these residents, The Scots College acquired Primrose House and announced plans to restore the building to its former glory.

The Scots College has raised generations of fine young men since it was established in 1893 at Brighton-Le-Sands, on the shores of historic Botany Bay by the Reverend

Arthur Aspinall, in conjunction with the Presbyterian Church.

The College moved to its present Bellevue Hill site in 1895 at Aspinall House, the oldest of the College's five historic boarding houses currently home to over 250 Scots boys.

The Scots College Brighton Preparatory School becomes a part of Australia's oldest and most respected schools for boys. The Brighton Preparatory School will open in 2018, commencing with five classes – Kindergarten to Year 4, growing to Years 5 and 6 in future years.

On Saturday 25 February, The Scots College hosted an open day. It was the only time visitors could see inside the building before conservation works begin.

An estimated 600 guests were in attendance on the day. They were able to speak to local historian Dr Garry Darby, author of *Primrose House, Dolls Point: a History* and watch performances from the College Pipes and Drums.



The Brighton  
Preparatory School  
will open in 2018,  
commencing with five  
classes ...



There were free children's activities and rides, music, sausage sizzle and more.

For more information, please visit [tsc.nsw.edu.au/brighton](http://tsc.nsw.edu.au/brighton) or call 02 9391 7600.

*Photo: Primrose House before the commencement of conservation works.*





## Culburra Beach Welcomes The Scots College

Last year Bannockburn played host to hundreds of Scots boys. The Science boys sampled the waterways and surveyed the property's animal biodiversity; the Agriculture boys handled cattle, drove the tractors and visited the saleyards, robotic dairies, alpaca farms and vineyards; the Cadets manoeuvred around the hill, canoed Lake Wollumboola and visited the Kinghorne Obelisk; and nearly all of them had the pleasure of a swim at Warrain Beach at the end of a hot and busy day.

With the advent of boys camping at Bannockburn, showers became a necessity. The Property Manager – Bannockburn, Mr Duncan and Mrs Kym McMaster approached the Nowra-Culburra Surf Life Saving Club and asked for the use of its shower block. The Club members generously offered their showers and services, patrolling the beach and managing the swimmers' safety.

The President of the Nowra-Culburra Surf Life Saving Club, Mr Mitchell Pakes very

kindly offered his and his members' support for any future camps and visits. We used the Warrain Beach Clubhouse ablution block many times during the year and were also able to use it for the 2017 Staff Professional Development luncheon. At this luncheon, Principal, Dr Ian PM Lambert, presented the Club with a cheque and certificate of appreciation for everything they have done.

There has been positive community engagement between the College boys and the Bannockburn staff and we look forward to a continuation of support for and by the Culburra locals.

Mrs Kym McMaster  
Science Teacher

*Photo: Culburra Beach life savers accepting a donation from Principal, Dr Ian PM Lambert and Property Manager – Bannockburn, Mr Duncan McMaster.*



## Staff Get 'Oot 'n' About' at Bannockburn

On Monday 30 January, 350 of The Scots College staff visited the Culburra Surf Life Saving Club and enjoyed a fantastic lunch before having a refreshing swim at the beach. The luncheon and swim were the finale to professional development activities held at Bannockburn from Sunday 29 January for those brave enough to opt for the overnight experience.

Staff had a choice between completing a beach tour, working with beef cattle, trekking the bush, canoeing down Crookhaven River, discovering the learning outcomes of drone use, touring the Halloran Property, taking a trip to the Robotic Dairy or engaging in an archery session. At the same time, staff were educated on the Bannockburn experience, experiential education and the importance of a constructive culture throughout the College.

*Photo: Mrs Kym McMaster taking staff through animal management practices.*

## 28 Community Engagement



The boys have been commended for their attitudes and selflessness ...



### Graduates Dedicate Summer Break to Make a Difference

Over the summer period, while many Year 12 leavers were busy planning holiday trips, a number of graduates opted to spend their summer break in a less conventional way. With the HSC behind them, the former Scots students spent the summer giving back to the community, aiding the disadvantaged, travelling on church missions, and working to protect the environment.

Locally, Austin Irwin worked with his church during the summer to help out with holiday camps, reaching out to the local community children and providing parents with an opportunity for respite during the summer break. Further afield, Adam Stanley served at Brooms Head on the NSW Central Coast, providing a summer camp for country children visiting the area.

Overseas, Andreas Thomas worked for a Cambodian orphanage, as well as with the Jesuits in the Philippines to serve the Indigenous people in Mindanao. For Andreas

and his family, community work on their holiday trips are a common occurrence as they make for great learning and eye opening experiences.

Oliver Belford used his 'down time' to be involved in an ongoing conservation program in Indonesia.

"I chose to do this as part of my summer break because it is an opportunity to use the time that I now have available to hopefully make a difference in a part of our world that is coming under serious threat, and I still get to travel! I will be working with a marine scientist based in England on the rejuvenation of the reefs in and around Indonesia, testing the application of different artificial reef building techniques, as well as working with the locals to find more ecologically friendly ways for them to interact with the marine ecosystem," said Oliver.

The boys have been commended for their attitudes and selflessness by members of the community. These boys have strived for success and worked towards a transformative and positive future in the face of challenging complexity. Their challenge was to go out and make a difference. The boys met this challenge with grace, sharing their lives and ideas with the world.

*Photo: Austin Irwin (centre) and Andreas Thomas (right) donated their summer breaks to some worthy causes.*





## Scots Fair 2016: Our Best Yet!

On a Thursday in November last year, the Mansion Road campus was again turned over to the annual Performing Arts Support Group (PASG) Scots Fair. We were lucky to be blessed with perfect weather for a great afternoon of fun, games, music and a fair bit of eating.

There were a lot of people whose efforts made this event so successful. Firstly, the greatest thanks go to all the volunteers – parents, boys, cake-makers, staff and the amazing group of coordinators – Mrs Heather Dulieu, Mrs Loretta Nasa, Mrs Sharon Rozenbergs and Mrs Darlene Ward, who wrangled food, drinks, rides, stallholders, volunteers and much more.

The afternoon included the ever popular Dunk the Teacher, bubble soccer, snow cones, Asian dumplings and Kiss the Piglet. Thanks to all the staff who were dunked or got their hands sticky, and to Mr Paul Vickers who, almost happily, kissed the piglet.

It was great to have the Facilities and Maintenance team and ICT Department

manning the Dunny Roll Toss and the Shooting Gallery again.

Congratulations to Hugo Lefebvre (Year 7), the winner of the inaugural poster competition. The PASG would also like to thank the following businesses for their generous support: Ms Bethwyn Richards from McGrath Estate Agents, Vet HQ, Hudson Meats Rose Bay, Comp Now and the Australian Museum.

A huge thank you to everyone who came along, enjoyed the afternoon and contributed to making this the most successful fair to date.

Ms Louise Bickle  
PASG Vice-President and Events Coordinator

*Photos: Australian Museum Visitors Services Officer, Mr Andrew Trevor-Jones talks spiders to a couple of interested 'Spidermen' from the Early Learning Centre.*

*Director of Music, Mr Paul Vickers with Dr Geoff Golovsky from Vet HQ and the 'kissable' piglet.*

## New Buses Arrive at the College

At the end of 2016, the College was pleased to confirm the continuation of our transport partnership in 2017 with Telfords. As part of our continuing arrangement, Telfords introduced new vehicles that included The Scots College branding and colours.

The vehicles, which are in different configurations to accommodate various distances and journeys, have been equipped with the latest safety features and are a vast improvement on the old buses.

There are currently five new vehicles including a 65 seater coach.

Mr Val Zele  
Coordinator of Transport, Traffic and Logistics

*Photo: One of the new buses the College received this year.*



# 30 Community Engagement



## House Charity Experiential Philanthropy

An experiential philanthropy model of House charity is focused on students understanding more than just the short-term involvement of making a donation and gives them a greater appreciation of the workings of the charity and hands-on experience of philanthropy. It is a more authentic model of giving where students undergo some hardship; such as an early morning or lending a hand in physical work, to support the work of their charity.

Brandt House has been associated with Cancer Council NSW for the last 12 years and has worked with the organisation to ensure this is based on more than just dollar donations.

Ms Teneale Cameron, Cancer Council's Community Relations Coordinator, comments that Scots boys have been giving of their time and efforts by volunteering on Daffodil Day, selling merchandise and visiting the charity's offices the day before to help pack vans and ensure merchandise

arrives on time. The boys also support Pink Ribbon Day and The Biggest Morning Tea yearly, hosting barbecues and cake sales.

This year, we are pioneering an internship for two Brandt boys from Years 10 and 11, who will be able to work at Cancer Council's Woolloomooloo offices for a week during the school holidays. The boys involved will gain great experience by immersing themselves in a Cancer Council event. Ms Cameron concludes, "We have been lucky to have the enthusiastic and generous support of the students and they have demonstrated commitment to help us reduce the impact of cancer on individuals and the community, and lessening the burden of people affected by cancer."

Mr James Bowles  
Brandt Housemaster

*Photo: Pink creations baked by Year 7 boys and their families for Pink Ribbon Day 2017.*

## The Auld Tartans Visit the Southern Highlands

The Auld Tartans continues to welcome mothers of Old Boys to enjoy fellowship and fun during the year.

Last year, members of the Association thoroughly enjoyed a morning tea at Corterre Parc, a private home in Mittagong. Following morning tea, we made our way to Tobermory, Moss Vale – a private garden featured in the Planting Dreams exhibition at the State Library of New South Wales. Lunch was then had at La Palette, Mount Ashby Estate.

Our next event will be lunch and a private tour of the Archibald Prize at the Art Gallery of New South Wales on Friday 4 August.

If you would like to join us for any activities or if you have ideas for new places to meet and things to do, please contact me on 0414 244 294.

Mrs Lenore Boronkay  
President of the Auld Tartans

*Photo: Enjoying lunch at La Palette, Moss Vale during our trip to the Southern Highlands.*





## Ratu Kadavulevu School – Great Ambassadors of Fiji

A casual conversation with Director of Rugby, Mr Brian Smith, came to fruition when the rugby team from my old school, Ratu Kadavulevu School (RKS), came to Bellevue Hill for the Scots Rugby 7s. Being the first time a team from the South Pacific has been invited to the tournament, there are vast implications for future international invitational tournaments at Scots.

For the RKS students, the invitation gave them an opportunity to explore career prospects. As part of the week-long activities leading up to the event, they toured The University of Sydney and University of Wollongong, even enjoying a collaborative session with an Aboriginal Elder.

Back at Scots, the RKS students were invited to sing at Assembly and Chapel. Teachers and students alike were in awe of the incredible harmony that only Fijians can muster with little to no practice. RKS sang after every morning training and this shone a light on how the wonderful game of rugby can be the provider of happiness and camaraderie to the

community. Scots students training on the main oval would stop to watch and hear the Fijian team sing. When the students sang at the end of the Rugby 7s tournament, it was a memory to behold for both players and supporters.

The students were also treated to a photo session with the South Sydney Rabbitohs after their training sessions. Sam Burgess was the most popular Rabbitoh appearing in most of the selfies and group photos. RKS attended the Roosters and Manly and the Waratahs versus Crusaders games, again chatting and taking selfies with the Fijians playing in both teams.

The Ratu Kadavulevu School students and staff enjoyed their stay in Sydney. This trip has given the students a different perspective on visiting a country that has vast richness in many forms. It has also opened their eyes, rekindled their inner thoughts, renewed their energy to work harder, study harder and have ambitions to reach for the stars and become champions in whatever they want to do. As a great

statesman once said, “Nothing is impossible but it takes hard work and an incredible determination”.

The RKS community in Fiji would like to thank the following people for their tremendous help in making the trip a success: Dr Ian PM Lambert, Mr Brian Smith, Mr Christopher Delooze, Mr Phil Atkinson, Mr Edward Brenac, Reverend Conrad Nixon and the wider Scots community.

Vinaka vakalevu The Scots College and 1888 Certified.

Mr Robert Heritage  
Design and Technology Teacher

*Photos: The RKS 7s team with the Scots Gold 7s students.*

*The Ratu Kadavulevu School students, Principal Mr Peni Senikarawa, Mr Robert Heritage and Dr Ian PM Lambert.*

## 32 Charitable Giving



### Project Ghana Takes Flight

What started as Project Ghana at The Scots College in 2009 has since flourished and grown under the guidance and patronage of beloved MIC Community Service, Mr David Oswell. It was with great sadness, but pride and a sense of fulfilment that the College farewelled Mr Oswell last year as he embarked on a journey to take up his charity, Their Beautiful Game, full-time.

The same premise behind Project Ghana eight years ago underlies Their Beautiful Game – the provision of football equipment so that underprivileged children may have the opportunity to play the sport. Benefactors take a photo of themselves with their donations before these are flown to communities in need. A photo of the new proud owners of football boots and trainers is then taken so that donors can see where and to whom their donations go.

Mr Oswell has served the College for ten years, having been heavily involved in the English Department, Community Service,

Armstrong House and Football. He has also headed up initiatives including Senior School students' work with The White Ribbon Foundation – an organisation which runs a male-led campaign to end violence against women, Christmas hamper appeals for disadvantaged families across Sydney and Salvation Army Red Shield Door Knock appeals for people suffering with addiction, fleeing domestic violence, rescued from human trafficking and struggling with homelessness.

Throughout his journey, Mr Oswell has received much support from the community at Scots.

“Thanks to all the students, staff and parents who have contributed and made a genuine social impact through a simple act of generosity,” said Mr Oswell.

To find out how you can get involved in this project, head to [www.theirbeautifulgame.org](http://www.theirbeautifulgame.org).



*Photos: One of the happy owners of donated football equipment.*

*Mr David Oswell facilitated the Year 11 Community Service students' participation in The Red Shield Appeal 2016: Jack McCathie, Max Cattana, Major Peter McGuigan, Billy Smith, Peter Sassine, Fraser Ellison, Frazer Duff and Max Patterson. Mr David Oswell facilitated the donation of items from the Scots community to children in Ghana for many years.*





We ... would not be who we are today without the support of those men and women ...



## Kokoda Trail Campaign Honoured by Scots Students

Treacherous streams, blinding fog and rain, malaria and dysentery – these were but a few of the problems encountered by many valiant Diggers during the 1942 Kokoda Trail Campaign. Never straying far from the soldiers' sides, were the Fuzzy Wuzzy Angels of Papua New Guinea, who extended their support and service, helping port both supplies and injured soldiers down the track.

In 2017, 75 years following the Campaign, The Scots College has partnered with Network Kokoda to help raise funds for our fallen soldiers and to assist the Papua New Guinea villages that once assisted us. It is a partnership that has lasted four years now.

From 2014, the Preparatory School has been holding gold coin donation days, charity sport competitions and fetes. Fundraising from students has helped establish a self-reliant agriculture system in the town of Sogeri, Papua New Guinea. This system is now so well advanced that the local villagers have been able to harvest crops and sell them at markets.

While mainly a Preparatory School effort, the entire College is behind this cause. Senior School Prefects facilitated charity sport competitions, and several Cadets volunteered their time and services for an external boxing event.

In honour of the 75th anniversary of the Kokoda Trail Campaign, Network Kokoda and Soldier On hosted the Second to None Charity Boxing Challenge. This event brought boxers from Papua New Guinea, including 2016 Olympian Thadius Katua, to compete with Australian talent at the Inglis Stables in Randwick.

A procession led by Year 12 Scots students bearing the 2/2nd AIF battalion flag proceeded the event. At the end of the school week, Ripley Atkinson, Lochlan Crossley, Mitchell Smith, Jordan Thompson and David Twohill, donned their Cadet uniforms and headed to the Inglis Stables for the ceremony.

"We as a school would not be who we are today without the support of those men and women who supported our soldiers in Kokoda, and for

that we are eternally grateful," remarked Senior Boarder Prefect, Ripley. "The opportunity to give back to the people in Papua New Guinea and serve those who have served us is a value the College stands by. That servant leadership is the true character of a Scotsman and I am thankful to have been involved in this evening."

For David and Jordan, bearing the flag also represented a tribute to their forefathers who served in World War II.

The College's partnership with Network Kokoda is fuelled by its educational philosophy, which aspires for young graduates to be principled, compassionate and engaged citizens of their community and the world.

To learn more, visit [networkkokoda.org](http://networkkokoda.org).

*Photo: Lochlan Crossley, Ripley Atkinson, Jordan Thompson, David Twohill and Mitchell Smith bearing the 2/2nd AIF battalion flag at the Second to None Boxing Challenge.*

## 34 Indigenous Education



### Scots Welcomes Carnett Churchill, Jacob James, Tyson Ryan and Aidan Scrutton

Last year we had four Indigenous boys graduate from the College and Scots has welcomed four new Year 7 boys in their place. Over the past few years, we have had more and more applications from remote communities in the Northern Territory, as word spreads about the great success that remote boys have at Scots.

This year we had over 20 applications, most of which had a common theme: 'We have a boy in Year 6 who loves school, comes every day all by himself and we really want to give him the opportunity to succeed in high school'. These boys are totally self-motivated to attend school. Whilst many of their friends are up all night and asleep well into the school day, these boys have chosen to sleep in the evening, so they can wake up early for school. This extraordinary behaviour from those so young deserves our help and support. With motivation like that, no wonder these boys do so well.

After a week-long tour of the Northern Territory to visit many of these boys, we offered four of them the opportunity to come to see what boarding is like for ten days. All the boys thoroughly enjoyed the experience and were very keen to return. With the support of four Scots family sponsors committing to \$30,000 a year for six years, plus support from Yalari, Australian Indigenous Education Foundation (AIEF) and ABSTUDY, we offered all four of the boys a place.

The boys are Jacob James and Tyson Ryan from Maningrida, Carnett Churchill from Mutitjulu and Aidan Scrutton from Alice Springs.

These boys have been allocated a mentor family each from a raft of volunteers. These are Scots families, with sons at the school, who are there for the boys for weekends away, moral support and academic encouragement. These relationships last many years and extend way beyond the six years the boys spend at Scots.

We give these young men all they need to be successful Scots boys and to achieve at the highest levels. We have already had Indigenous House Captains and Vice-Captains, Prefects and a Deputy Head Prefect. I am sure it will not be long until we have our first Indigenous Head Prefect.

If you are interested in mentoring or sponsoring an Indigenous boy in 2018 and beyond, please contact me on 0411 549 409 or [j.samengo@tsc.nsw.edu.au](mailto:j.samengo@tsc.nsw.edu.au).

Mr Jonathan Samengo  
Executive Officer – Indigenous Education

*Photos: Jacob James with Sheldon Mason (Year 8) who joined the College last year. Our four new Indigenous students for 2017: Tyson Ryan, Carnett Churchill, Aidan Scrutton and Jacob James.*





# Camaraderie







### New Sport Structure at Scots

In 2017 you will be introduced to the new structure of Sport at Scots. The structure is designed to ensure that we have strong leaders and that we are focused on a cohesive Sport curriculum and the development of boys across all age groups and ability levels.

Sports have been segmented into three groups. Each Sport has at least two Coordinators (Preparatory and Senior) to facilitate the administration and curriculum of the Sport. In addition, the Sports in Groups 1 and 2 will have a Director responsible for its overall vision and direction.

We have an outstanding team of people leading the programs this year, all with a keen interest on the development of boys.

Mr Graham Pattison  
Director of Sport

*Photo: The new Sport structure will see a cohesive curriculum across all Sports, ages and abilities.*



### The Thinking Sportsman's Pathway

In 2017, the Scots Sport team is exploring a new process for student Sport transfers that encourage a stronger sense of commitment and investment into a student's sporting pathway and experience.

The Thinking Sportsman is a philosophy that encompasses the student athlete's pathway at Scots. It will service a framework of physical preparation and planning for sportsmen with significant training loads across all Sports, whilst advancing their academic ambitions. In doing so, a culture of academic, pastoral and athletic excellence will be established and graduate opportunities will be identified.

The National Collegiate Athletic Association (NCAA) recently published the average allocation of a student's time, while competing in varsity sports. In a typical year, students will divide their school/study time into:

- 30 percent class
- 25 percent sports practice
- 10 percent physical preparation training
- 11 percent competitions



- 15 percent homework, and
- 5 percent tests.

While such allocations of time may vary for each boy, the importance of sound planning – academically and athletically – is vital in the overall performance and student wellbeing moving forward.

It is also essential that students feel supported and encouraged during, what can be, exhaustive Senior years of study and demanding training schedules. Housemasters and Heads of Department will work closely in the ongoing tracking and welfare of each student.

Mr David Todd  
Director of Athlete Development and Pathways

*Photos: Parker Dale ('16), last year's Captain of Basketball, has committed to furthering his athletic and academic pursuits at Grand Canyon University, Arizona. Brennan Rymer ('16) is studying at the University of Alaska, Anchorage.*





## Success at the 2016 AON Youth Sailing World Championship

John Cooley (Year 12) and Simon Hoffman finished their 29er campaign at the 2016 AON Youth Sailing World Championship, by placing third overall. Over five days in Auckland, the pair sailed in the 29er class before being announced the Bronze recipients in an intense final race to secure a medal.

John, from Woollahra Sailing Club, and Simon from Belmont 16 Foot Skiff Sailing Club, took out the Bronze medal in the 29er boys event, with only two finishes outside of the top ten and placing overall behind the teams from Great Britain and France.

The pair had participated in numerous regattas prior to this accomplishment. They won both the Open and Youth Nationals last year, before being announced as part of the Australian Youth Sailing team. From there, the whole team fine-tuned preparations at the Sailing World Cup in Melbourne and attended an Australian youth camp, before finally heading to Auckland to participate in the Championships.

A strong support network has aided John in his quest. His coach at the College, friend and Old Boy, Mr Harry Price ('13) is currently ranked fifth worldwide in Open Match Racing.

John is hoping to secure a Gold medal at the 2017 Zhik 29er Open World Championship at the Alamitos Bay Yacht Club, Long Beach, California, with new partner Flynn Twomey (Saint Ignatius' College, Riverview), from Middle Harbour Yacht Club, at the helm. Both are members of the 2017/2018 New South Wales Youth 29er Sailing team and recently won the 2017 New South Wales 29er Championships in the Open, Junior and Youth divisions.

*Photo: John Cooley and Simon Hoffman achieved Bronze at the 2016 AON Youth Sailing World Championships.*



## Remy Davis Warrington Makes the CIS Team

Our Captain of Preparatory School Basketball, Remy Davis Warrington (Year 6), was selected in the Combined Independent Schools (CIS) representative Primary Boys Basketball team on Friday 24 February. Remy has been training with the CIS team and will compete in the Primary School Sports Association (PSSA) Championships in Goulburn at the end of July.

Remy's passion for Basketball is evident to both his peers and coaches. I know that he has enjoyed the role of Captain this year. We wish Remy all the best and hope that he enjoys training with the team and the experience of playing in the upcoming representative tournament.

Mr James Tracey  
MIC Prep Basketball

*Photo: Basketball Coach and four-time Olympian, Mr Shane Heal, with Remy Davis Warrington (Year 6).*

# 38 Sporting Success



## CIS Tennis Selection for the First Time in Four Years

Finley Dyer (Year 5) has gained selection into the Combined Independent Schools (CIS) Primary Tennis team for 2017. This is a tremendous effort and is an achievement based on hard work, dedication and passion for his game of tennis. To cap off a great start to 2017, Finley has also been invited to be part of the NSW Tennis Australia Junior Development Squad, which comprises the best players in NSW under 12 years of age.

Finley's selection into the CIS team marks the first time since 2013 that a Scots boy has made the team. On behalf of the College, I congratulate Finley on this achievement and wish him well for the 2017 season.

Mr Ryan Fowler  
Director of Tennis

*Photo: Finley Dyer (Year 5) pictured first from the right, alongside his 2017 CIS Primary Tennis team.*



## Scots Tennis Chases Dream at the 2016 Australian Schools Tennis Championships

For the first time in the history of Scots Tennis, the College took a team to Albury to play in the 2016 Australian Schools Tennis Championships. This was a great opportunity for six of our boys to represent the College and display what Scots Tennis is about. It was a tough four-day tournament with some excellent matches played. Against 16 schools across the country, the team comprising Jack Goddard (Year 11), Hugh McAdam (Year 11), Kiran Richards (Year 11), Nicholas Tracey ('16), Christian Waked (Year 10) and Ethan Waked (Year 11), played extremely well on the pristine grass courts to finish the tournament in tenth place overall.

The tournament was used to gain vital experience in developing our boys' skills in preparation for the 2016/2017 Athletic Association of the Great Public Schools (AAGPS) season. The highlights of the tournament were the scintillating matches against Brisbane Boys College and The McDonald College, which finished

the tournament in second and fourth place respectively.

I would like to thank Coach Mr Andrew Sun for accompanying me to the championships and guiding our boys. As a Director, I am very proud of our achievements and how the boys represented the College.

In closing, big congratulations must go to Jack, Hugh, Kiran, Nicholas, Christian and Ethan on a job well done. We look forward to next year and The Scots College taking down another team in efforts to pursue our dreams even further.

Mr Ryan Fowler  
Director of Tennis

*Photo: Mr Ryan Fowler, Scots students and Coach Mr Andrew Sun at the 2016 Australian Schools Tennis Championships in Albury.*





## Enthusiasm Overcomes Conditions at NSW Optimist State Championships

The Optimist State Championships were held over a weekend in Sunshine, NSW. Despite the forecast for rain and thunderstorms, we were blessed with extraordinary sunshine, as the name of the suburb suggests. Without a doubt, the most challenging aspect of the weekend was the lack of wind. Having trained all season throughout wet and windy conditions, our three Open Fleet competitors, Captain George Calligeros (Year 6), Will Destro (Year 6) and Finn Jones (Year 7), found the almost non-existent winds quite a challenge. All our Open Fleet competitors demonstrated incredible perseverance to finish mid-fleet.

In the Intermediate fleet, the light conditions benefited our team. Hugo Fayyad (Year 5), Lachlan Jones (Year 5), Jack McGreal (Year 5), Harrison Bathgate (Year 6), Charlie McKechnie (Year 6) and Archer Pullen (Year 6) demonstrated great racing, experiencing both the highs and lows of what a massive course, combined with the gentlest of breezes, can bring.

The most impressive results of the regatta came from Thomas Whitehead (Year 6) finishing with a fourth and a sixth, and taking out 17th position overall. Ben Crafoord (Year 5) and Jacob Marks finished with a sixth and a seventh for their best races. Meanwhile, Henry Myers (Year 4) had the best regatta, finishing sixth overall and raising everyone's level of excitement in the last race of the event with a win. Such a sailor, we will all be watching with enthusiasm for years to come.

Congratulations to all competitors and thank you to super coach Mr Beau Junk, who worked tirelessly in the lead up to the regatta and kept the boys positive and focused throughout.

Mr Nicholas Spencer  
MIC Sailing

*Photos: Our Scots sailors at the 2017 NSW Optimist State Championships.*

*Boys noticed a distinct lack of wind throughout the Championships.*

“

Without a doubt, the most challenging aspect of the weekend was the lack of wind.

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The team's members  
are fine examples of  
true Scotsmen.



### UTS Balmain 12 Years and Under Carnival 2017

It is great to see Old Boys returning to coach and give back to the sport they love. The 2015 Captain of Water Polo, Mr Dugald O'Neill ('15), coached the Scots Junior Water Polo team in the UTS Balmain 12 Years and Under Carnival held at the Dawn Fraser Baths. The boys steadily improved over the three days placing the Lions fifth in their division. A special thank you to the Manager, Ms Elke Munro, who said, "The competition was tough but all the boys played extremely well. They really came together as a team and showed great sportsmanship." There were also other boys from Scots competing in different club teams during the competition.

Congratulations to all boys participating in the Scots Lions team – Sam Berckelman, Charlie Dixon, Thomas Grimmond, Oliver Hughes, Angus Kelly, Will Kelly, Harper Stewart, Archie Taylor, Sonny Trinca, Peter Pappas and Jake Scotts.

Ms Elisha Smith  
MIC Prep Water Polo

### Scots Water Polo Emerges at the Top of the Pool

Two years running as Athletic Association of the Great Public Schools (AAGPS) Water Polo Premiers! What an outstanding effort this was, considering three quarters of the team consisted of Junior players. James Kolenda (Year 12), Captain of Water Polo, put in a fantastic effort guiding his team to win the premiership alongside one of Australia's top coaches, Mr Vedran Cirkovic. Mr Cirkovic is a member of the Cronulla Sharks Water Polo squad and the Coach for the 2017 NSW Combined Independent Schools (CIS) team.

The team's members are fine examples of true Scotsmen. They demonstrate true determination, commitment and work together as a team, striving for excellence.

Congratulations to the following boys who made up the Water Polo 1sts:  
Thomas Bedingfield (Year 10), Joshua Bousie (Year 10), Charles Hoffman (Year 8), James Kolenda (Year 12), Joe Kospetas (Year 11), Edward Lennox (Year 10), Henry Lennox (Year 12), Hamish McDonald

(Year 10), Hugh O'Neill (Year 10), Harry Petch (Year 12), Hugo Podgornik (Year 11), James Underhill (Year 9) and Nathan Zylstra (Year 11).

These boys carried on the momentum from last year, where the Water Polo 1sts were crowned the inaugural AAGPS Premiers.

Ms Yvette Higgins  
Director of Water Polo

*Photo: 2017 AAGPS Premiers – Scots 1sts Water Polo.*





If successful, the two students will ... defend the Australian team's 2016 Championship title.



## Scots Students Named in Australian Youth Boys Sevens Extended Side

With little over half a year of secondary school remaining, Bronte's Billy Smith (17) and Jakob Styles (17) from Wellington NSW, have bright futures ahead of them. On Friday 3 March, the Australian Youth Boys Sevens extended side was announced with Billy and Jakob's names joining those of 35 other boys from across the nation.

"I can't think of two players more deserving of this chance to represent the country," said Mr Brian Smith, Director of Rugby, former dual international player and England Attack Coach.

"Both students have fully applied themselves to Rugby at Scots. They have demonstrated not only knowledge and maturity, but also that they are capable of independent thinking and taking up responsibility."

As part of the squad, Billy and Jakob will attend three training camps, before the final Australian team for the World School Sevens

Championship is announced. If successful, the two students will fly to New Zealand in December to defend the Australian team's 2016 Championship title.

The selection follows a stint in the winning NSW Blues team at the National Youth Sevens Championships in Perth last year. Progressing through the entire tournament undefeated, the team finished with a score of 34-0 in a stunning finale. Billy's skillful play also earned him the Player of the Tournament award.

At Scots, Billy and Jakob were both integral members of the 1st XV and 2nd XV Rugby Premiership winning teams respectively in 2016.

The College has a more than reputable Rugby Program, having held on to the Athletic Association of the Great Public Schools (AAGPS) Premiership for the past four consecutive years. A focus on sport pathways



past a student's years at school has seen the College produce a number of professional Rugby players, including Olympic Gold medal Paralympian Andrew Edmondson ('08), ACT Brumbies Captain Sam Carter ('07), and Waratah members Andrew Kellaway ('13) and David Horwitz ('12).

*Photos: Billy Smith in action at the National Youth Sevens Championships.*

*Billy Smith (Year 12) receiving the Player of the Tournament award next to Mr Hugh Carpenter from the Australian Rugby Union.*



### Hugh McAdam Trains in Canada

Snowsports athlete, Hugh McAdam (Year 11) trained and competed overseas during the Northern Hemisphere winter. In Canada, he trained with a Canadian ski team to develop his alpine ski racing. Battling sub-zero temperatures, he worked on improving his technique alongside world cup athletes and Olympians.

“A highlight included being a forerunner for the NorAm Series in both slalom and giant slalom, which is a feeder series for athletes seeking to race at World Cup level. I also competed in Federation Internationale de Ski races at Panorama and Lake Louise on icy, hard-packed and steep courses. Despite these conditions, freezing toes and countless hours of ski tuning, I managed to achieve some great results and gain valuable experience which improved my point score and Australian ranking,” said Hugh.

Mr Andrew Kovari  
Director of Snowsports

*Photo: Hugh McAdam perfecting his technique in Canada.*



### Unbridled Success for the Cricket 2nd XI

On Saturday 11 March, the 2nd XI won the Athletic Association of the Great Public Schools (AAGPS) Premiership after a close victory against Sydney Church of England Grammar (Shore) School.

Shore batted first and scored 138.

Harrison Conyngham (Year 11) bowled well with figures of 4/27, supported by William Harris (Year 11) with 2/15. This was a great effort in the field and the bowlers were backed up with some great fielding. Scots went into bat, chasing a score of 139 and hopes of winning the Premiership.

At 5/70, the run chase was not looking good. But William Harris was elevated in the batting line up to bat with Mitchell Sciberras (Year 10). The result was a magnificent partnership of 69, with Harris not out 31 and Sciberras not out 56.

This marked the end of a wonderful season after losing the very first game against Saint Ignatius' College, Riverview.



Well done to the team who were led by Jack McCathie (Year 12) and Vice-Captain Angus McGrath (Year 12).

The last Premiership won by the 2nd XI was over 20 years ago, in 1996, when Rev Conrad Nixon coached the team.

Mr Graham Pattison  
Director of Sport

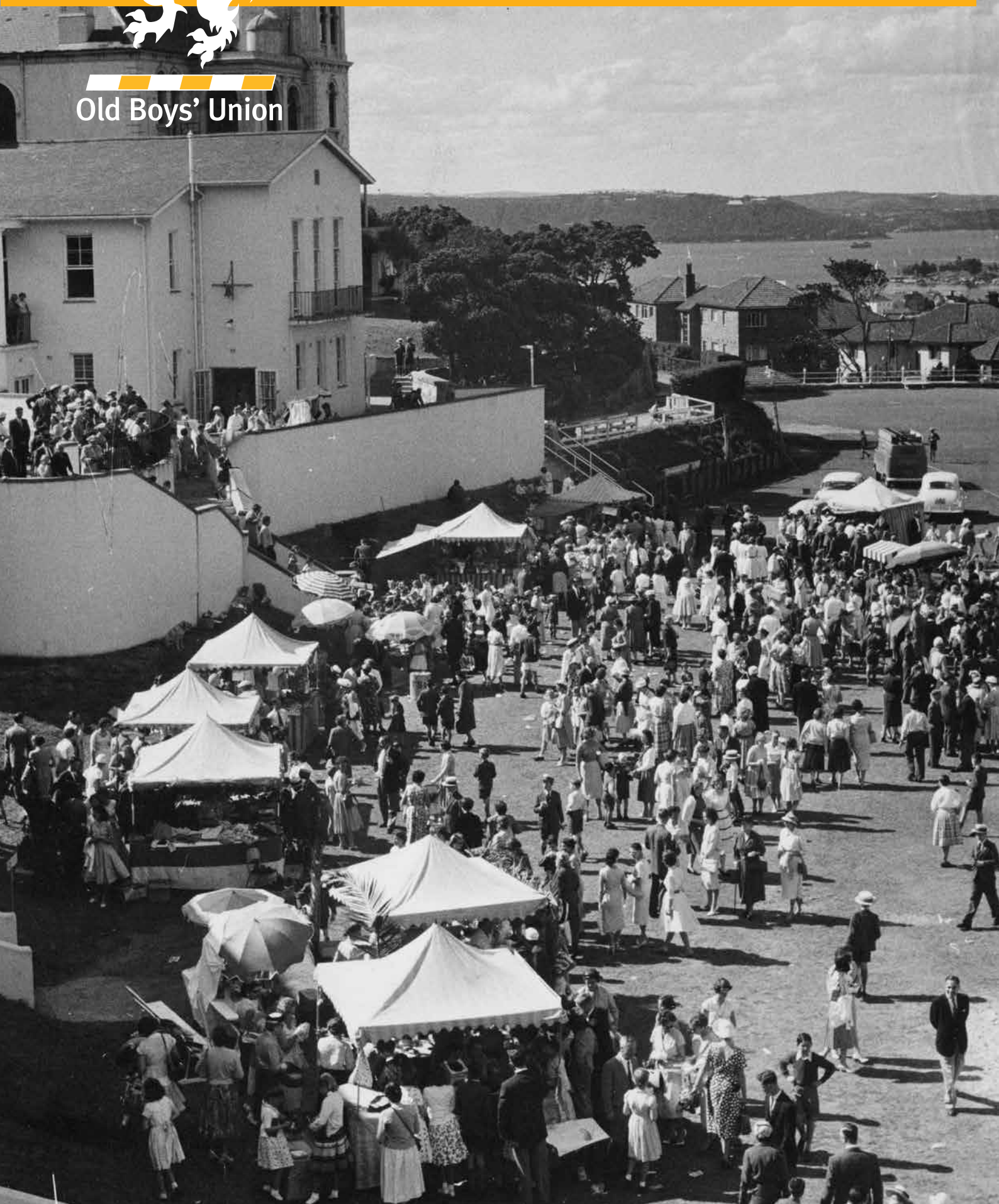
*Photos: The victorious Scots 2nd XI team. An outburst of joy ensues the moment the results are announced.*





# Lang Syne

Old Boys' Union



# From the President

# A Global Connection



From the depths of Russia to the cities of New York, London and Paris; there are thousands of copies of *The Lion & Lang Syne* making the journey to our Old Boys. Right across the world, the Old Boys' Union engage with its graduates as they maximise and utilise their connections for life with a community of supporters and friends.

Whether we are organising a reunion in the Central Plains of New South Wales, or reconnecting classmates separated by the vastness of oceans and time; the Old Boys' Union is always ready to facilitate these priceless moments of connection.

Organisations that are grounded in history and culture either evolve with the changing times to become beacons for heritage inspired

innovation or victims of stagnation. We live in a truly global community where knowledge and agility are key. Organisations that do not recognise their environment is changing, face decay as the lapping oceans of change wear away at their neglected structures and foundations. At the Old Boys' Union, we always advocate strongly for our heritage and culture while embracing the innovative mindset articulated in *The Strategic Intent of The Scots College 2016-2025*. Our work is always driven by the foundational motto of The Scots College – Utinam Patribus Nostris Digni Simus – 'Oh that we may be worthy of our forefathers'. This bold statement articulates that 'worthiness' is not measured in plodding consistency but rather in brave fellowship with the founders' vision for an ever evolving organisation imbued with the strength of the past and the





# From the **45** OBU President

excitement of the future. As we begin to review our strategic and operational plans, our Alumni Relations Office team remains driven to ensure our every action aligns with the core Alumni values of tradition, truth, curiosity innovation and service.

From the perspective of an alumni association, what defines a member is a simple question with a direct answer. What our values are, and how they are applied, is more nuanced. This issue will be central to the work of the Old Boys' Union Committee as we chart a new strategic direction for our community of graduates. In defining this next chapter, we will seek to engage all demographics of Old Boys and I will write to you later this year to detail these steps. What is clear at this point, is that being brave and bold in fostering

global engagement is crucial to our relevance and sustainability within the broader College community. As more and more boys receive the advantage of a Scots education, we are excited to open our community to graduates from both here and abroad.

I wrote to you last year to announce that our plans to reshape the Old Boys' Union would make us a more efficient and sustainable operation that existed at the heart of the College. Since then, we have built better digital services and handled your interactions better. Our new team in the Alumni Relations Office has brought us into the heart of decision making at The Scots College and has provided highly capable support that allows our leadership team to chart a stronger direction for our community.

Building a contemporary foundation for leadership and modernisation has not changed our core objectives nor has it altered the consistency of our community. Rather, it has made us relevant and visible to our younger and professional graduates as a tool for the advancement of their careers. Our Job Connect service is already helping connect young Old Boys with job opportunities and cadetships across the world. Every day we are adding new connections to our Scots Old Boys' LinkedIn account and finding Old Boys pathways to fruitful and meaningful careers.

In addition to our efforts to develop the professional lives of our graduates, we are making our Events Program more targeted in design and scope, allowing us to better socially engage our community. We are determined to make member contributions go as far as possible and ensure event costs remain affordable, allowing as many Old Boys as possible to access our events. The purpose of our Events Program is to connect Old Boys in a meaningful manner. This will be the guiding principle that governs whether we support specific initiatives now and into the future.

Advancing the professional, social and cultural lives of Scots graduates is the overarching mission of the Old Boys' Union. Our success and relevance will fuel the growth and secure the future of the Union and the College in every possible way.

Mr Ian Bonnette ('68)  
Old Boys' Union President



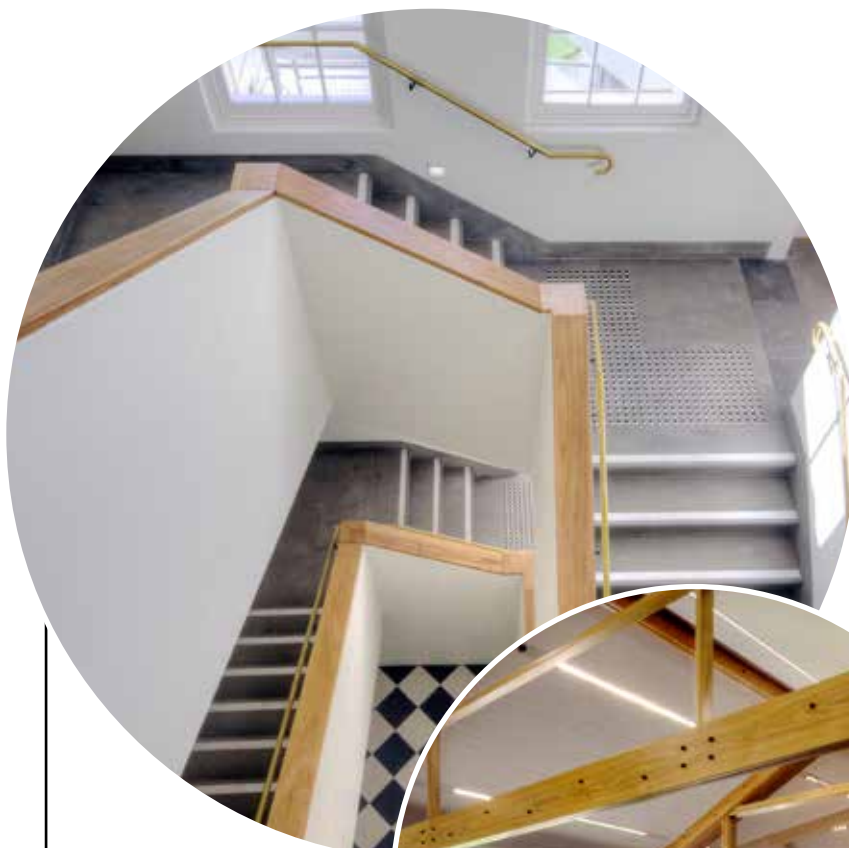


... we have plans  
to reach out to Old  
Boys in the United  
Kingdom and the  
United States ...



### 2016 in Pictures

At every Old Boy event we have a photographer. Someone who sees it all, hears it all and most importantly, documents it all. Last year was a very big year. We had a number of firsts and a large number of young Old Boys connecting with us. In 2017, we would love to see our reunions program expand overseas. In particular, we have plans to reach out to Old Boys in the United Kingdom and the United States about hosting networking evenings in London and other major United States cities. If you would like to see a group photograph in front of the Empire State Building or The Shard appear on this page, get in touch with us at [scotsoldboys@tsc.nsw.edu.au](mailto:scotsoldboys@tsc.nsw.edu.au) to start organising a reunion!



Stairwell in the Lang  
Walker Business Centre.



New in 2016, the Patribus Room is a  
facility designed with Old Boys in mind.





Old Boys hear the Principal, Dr Ian PM Lambert's vision for the Lang Walker Business Centre; a project that has its roots planted squarely in the rich heritage and tradition of Scots.

A vibrant moment as the Haggis is ceremonially stabbed at the Old Boys' Annual Dinner. The Deputy Head Prefect, Charles Jeavons-Fellows ('16), watches on.



Young Old Boys enjoy the inaugural Tartan to Torus dinner, hosted by the President of the Old Boys' Union and the Head Prefect, at the Lang Walker Business Centre in the Patribus Room.



## 2017 Events

We are passionate about building a strong community. When hosting an event, we always ask ourselves how this helps us achieve our overarching goal of connection between the College and its graduates. In addition to our calendar on [scotsoldboys.tsc.nsw.edu.au](http://scotsoldboys.tsc.nsw.edu.au), here are some additional events in 2017.

### Class of 1967 – 50 Year Reunion

**Date:** Saturday 22 July

**Location:** The Scots College

**RSVP:** [trybooking.com/OWPB](http://trybooking.com/OWPB)

**Contact:** Dr Tony Hunt, [hunt42@bigpond.com](mailto:hunt42@bigpond.com)

Reunions for the Classes of 1987, 2007 and 2012 will be taking place during the Back to Scots Weekend. Please refer to the link at right to book your tickets.

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We are passionate about building a strong community.

”

## Back to Scots Weekend

In 2017, many years will be organising reunions to take place on the Back to Scots Weekend. For the first time, we are also hosting a general function that all Old Boys, parents, carers and friends are invited to.

**Date:** Saturday 5 to Sunday 6 August

**Time:** 12:45pm

**Location:** The Scots College

**Cost:** \$59

**RSVP:** [trybooking.com/OWTV](http://trybooking.com/OWTV)







## History of Pipes and Drums Book

Attention all Old Band Boys! The College and the Pipes and Drums Support Group are putting together a coffee table book on the Band from 1900 through to 2017. The book will be a photographic account of the Band's history and we are seeking your assistance. We are looking for any photos of the Band you might have and a sentence or two outlining what the image details that could be used in this book. Any help would be very much appreciated.

If you are mailing the photos, please mark your name and return address so I can return them to you.

The book will be published in time for the College's 125th anniversary next year.

Please address photos to myself at Locked Bag 5001, Bellevue Hill NSW 2023, or to [r.lee@tsc.nsw.edu.au](mailto:r.lee@tsc.nsw.edu.au).

Mr Ray Lee OAM ('68)  
Bandmaster

## From the Chairman of the President's Committee for Young Old Boys

As an initiative of the Old Boys' Union President, Mr Ian Bonnette ('68), the President's Committee for Young Old Boys has been established to promote better engagement between the Old Boys' Union and Old Boys who have graduated from the College within the last ten years. While many young Old Boys continue to maintain a connection with the College through coaching Co-Curricular and Sport teams, many have yet to become involved with the numerous initiatives and events organised by the Old Boys' Union.

The President's Committee for Young Old Boys further ensures young Old Boys' interests are fully and effectively represented at the heart of the Old Boys' Union Executive Committee, and the Old Boys' Union strategic plan and services are fully delivered to young Old Boys.

The first meeting of the President's Committee for Young Old Boys was held in late 2016, with Old Boys ranging from 2006 to 2014 in attendance. A number of constructive ideas were put forward, and the Committee has established two key goals for 2017:



- Increase the number of young Old Boys attending the Annual Dinner; and
- Organise a Back to Glengarry Weekend.

The Committee is open to ideas and Old Boys who would like participate. If you would like to get involved, please contact myself at [miburrell@gmail.com](mailto:miburrell@gmail.com).

Mr Michael Burrell ('06)  
Chairman of the President's Committee for Young Old Boys

*Photo: Mr Michael Burrell ('06).*



## 2016 Honour Cap Recipient: Mr George EF Finlayson ('16)

The Honour Cap has been a distinguished award at Speech Day since the earliest days of the College. In 1896, the Public Spirit award was constituted as a gift from the Principal to a distinguished student to be granted at the annual Speech Day. Reconstituted in 1905, the Public Spirit award became known as the 'Gold Medal for Character and Conduct' and was the highest distinction possible for a student at Scots. Awarded by Mrs Coutts, a generous benefactor, the award seized on the notion of recognising and awarding a boy in each graduating class who set the greatest example for others through both his character and his conduct.

The medal continued to be awarded until 1918 when the Honour Cap was formalised as a distinction bestowed by the President of the Old Boys' Union after a vote of Year 12 students. Past recipients of the Honour Cap have continued to become captains of industries, members of the judiciary, clergy, leading medical practitioners and more. The common thread that connects them, is their humility and dedication to service of all those in their communities.

The President of the Old Boys' Union was very pleased in 2016 to bestow the Honour Cap on Mr George EF Finlayson ('16). A member of the Prefect team, the 1st Rugby XV, a Great Public Schools (GPS) Rowing representative, Captain of Boats, Gold medallist from the Australian National Rowing Championships and a grandson of a Scots Old Boy; George was known as an exceptionally gifted athlete and someone with a deep passion for all things Scots. Perhaps most relevant to the awarding of the Honour Cap, George is known as a man of integrity and good nature who demonstrated the highest level of commitment, loyalty and integrity to the entire College community. In addition to his achievements as an athlete, George achieved strong HSC results, gaining marks above 90 in English (Advanced) and Modern History.

There is a tradition for the Honour Cap recipient and the President of the Old Boys' Union to exchange letters. Looking through our archives, another clear thread emerges that, these young men's lives are predominantly driven by a strong set of values. The President of the Old Boys' Union congratulated George in

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... George is known as a man of integrity and good nature ...

”

a personal letter, writing that “the honour of bestowing the Honour Cap upon you was all mine; you are a very talented and respected young man who I know will achieve great things”.

*Photos: Mr George EF Finlayson ('16) exchanges a handshake with Mr Ian Bonnette ('68), Old Boys' Union President.*

*Mr George EF Finlayson ('16) doffs the Honour Cap at Speech Day 2016.*





## Henry Thornton ('14) Selected in The Prime Minister's XI

Sydney Sixers Big Bash League youngster and Scots Old Boy, Henry Thornton ('14) was selected in The Prime Minister's XI that played Sri Lanka in a Twenty20 fixture.

The match took place at Manuka Oval in Canberra on Wednesday 15 February and comes less than a month after Thornton appeared for the Cricket Australia XI against Pakistan.

Thornton originally joined the Sixers as a Development Rookie, however, he was promoted to the full squad as a replacement player and eventually made his debut against the Brisbane Heat on Tuesday 3 January this year.

"I am delighted to congratulate each of the players selected to represent The Prime Minister's XI for this year's fixture against Sri Lanka. There is an enormous amount of new talent in this year's squad, along with more established players, led by Adam Voges," said Prime Minister Malcolm Turnbull.

"This year also marks the 70th anniversary of our diplomatic relations with Sri Lanka. The Prime Minister's XI cements and celebrates the deep bonds between our two countries. I look forward to hosting this year's PM's XI, welcoming Sri Lanka, and continuing this great tradition."

The Prime Minister's XI was coached by former Australian cricket captain, Mr Michael Clarke, who hosts the Michael Clarke Cricket Academy at The Scots College during the holidays.

Ms Grace Hamilton  
Sport Administrator

*Photo: Scots Old Boy, Henry Thornton ('14) was selected in The Prime Minister's XI that played Sri Lanka in February.*



## Australian of the Year Nominee: Dr Charlie Teo AM ('75)

The Australian of the Year award profiles leading Australian citizens who, through their achievements, inspire and become role models for us all.

This year, Dr Charlie Teo AM ('75), was nominated for Australian of the Year. Regarded as one of the nation's leading brain surgeons and pioneer in minimally invasive surgical techniques for brain cancer treatment, Dr Teo is also a passionate philanthropist. For three months every year, Dr Teo works in developing countries such as Peru, Indonesia and Vietnam to educate neurosurgeons and treat children from these areas.

During his time at Scots, Dr Teo took part in the Royal Edinburgh Military Tattoo, played Rugby, Cricket and was a part of the Debating team. The College is certainly proud to call such a fine Australian as part of its alumni network.

*Photo: Dr Charlie Teo AM ('75) – Australian of the Year nominee.*



### Order of Australia Recognition for Scots Old Boys

The Order of Australia is an order of chivalry established by Elizabeth II, Queen of Australia, to recognise Australians for outstanding achievement or meritorious service. Over 95 Scots Old Boys have received a distinction in the order.

Mr Frank Fraser ('73) has been recognised for service to community music with the Order of Australia Medal. He had the unique distinction of performing in The Royal Edinburgh Military Tattoo as Scots Pipe Major in 1973. Frank is remembered by his peers for his commitment and determination to community music and stands as a symbol to our boys of the continuing passion for Pipes and Drums, well after graduation.

Speaking to our Alumni Relations team, Frank noted that "It was a surprise to be honoured with such a prestigious award"

and that he had "very much enjoyed piping, teaching and entertaining" throughout his life. Frank remarked that one of his most cherished memories was "playing at every Anzac Day March since 1969". Frank remains an active Old Boy, joining the Old Boys' Pipe Band at the Annual Parade of Remembrance. In accepting his award, Frank also noted that a true highlight was leading the Combined RSL Centenary of Anzac Pipes and Drums for the centenary celebrations in Belgium and France in July 2016.

In the Australia Day 2017 Honours, Old Boy Mr Andrew Purchas ('83) was awarded the Order of Australia Medal for "services to rugby union and the promotion of social inclusion for LGBT (lesbian, gay, bisexual, and transgender) people".

As background, Andrew was Head Prefect in 1983, recipient of the Honour Cap and Captain of Swimming, Basketball and Debating. He represented NSW in both rugby union and rowing and played club rugby for The University of Sydney and Woollahra Colleagues Rugby Club. In 2004, he established the Sydney Convicts and led the team to victory in four Bingham Cups. The Bingham Cup was named after Mark Bingham, a former UCAL Berkley rugby star, who died in the September 11, 2001 attacks onboard United Airlines Flight 93 after courageously rebelling against hijackers and preventing the plane from reaching Washington DC. In addition to championing Australian involvement in this tournament, Andrew has been one of Australia's most effective advocates for promoting inclusion in sport for over 13 years.





While organising the Bingham Cup Sydney 2014, Andrew worked with all major sporting codes, Australian Rugby Union (ARU), National Rugby League (NRL) Australian Football League (AFL), Football Federation Australia (FFA) and Cricket Australia to develop a comprehensive approach to promote diversity and inclusion regardless of sexual orientation or gender identity. Andrew, along with the Australian Human Rights Commission and Australian Sport Commission founded the Pride in Sport program, which is designed to benchmark and assist all sporting codes and clubs in their efforts to encourage diversity and inclusion.

Andrew has continued a strong association with The Scots College. After completing an Economics and Law combined degree at The University of Sydney, he spent two terms teaching in the Senior School

and coached numerous Football teams and Rowing crews over many years. More recently, he was a mentor for the Indigenous Education Program and presented at a number of College events including the Debating and Public Speaking Awards Dinner and Australian Business Week. At the 1983 Speech Day address, the Principal, Mr Graeme Renney observed Andrew “to be an outstanding young man; a person who has demonstrated to every member of community that leadership means example rather than precept; obligation rather than privilege”. A prescient observation.

*Photo: Mr Frank Fraser OAM ('73) pictured centre as Scots Pipes Major at The Royal Edinburgh Military Tattoo, 1973.*

*Mr Andrew Purchas ('83) speaking at the Governor's House for the Bingham Cup reception in 2014.*

*Mr Andrew Purchas ('83) was awarded the Order of Australia medal this year.*

“

Over 95 Scots Old Boys have received a distinction in the order.

”

## Images



David 'Taffy' Thomas and Bill Lorrain...



Nicholas Sundich comments:  
The Scots Gift Was A Handi...



## Digital Archival Collection Tells the Story of Our Rich History

Our archival collection has been assembled to tell the story of our rich history. It features a number of uniforms that represent the range of activities that Scots boys have enjoyed and the full variety of medals, pins, shields and trophies that we use to recognise the achievements of our finest Scots boys.

A significant part of the collection is digital; a growing library of photographs, video of sports matches, lists of student achievements

and searchable copies of school publications. To make use of this collection, the Office of Heritage and Tradition is assembling a content management system that will facilitate research by making our digital content available to alumni and staff. It will also drive several interactive displays and enrich boys' knowledge of the College's history. If you would like to help build this unique database, please get in touch by emailing [g.dyer@tsc.nsw.edu.au](mailto:g.dyer@tsc.nsw.edu.au).

Mr Gareth Dyer  
Manager of the Office of Heritage and Tradition

*Photos: The new database includes a large image library.*

*Kirkland House Seniors: Gordon Single, Ronald Frogley and Herbert 'John' Solomon on Scotsman's Hill, 1946. (Photograph provided courtesy of David Thomas.)*

## Old Boys' Annual Golf Day 2017

Dodging a bullet on the forecasted conditions, the Old Boys' Annual Golf Day was held at Avondale Golf Club with superb course conditions. Keen competition amongst the 30 Scots Old Boys saw Mr John Bagnall ('70) return to the winners' circle to take out the Coote Cup with an impressive 43 Stableford points, (handicappers, please note for next year's event). Fellow classmates, Mr Ian Bonnette ('68) and Mr Marshall White ('68), combined to win the John Perkins Memorial Trophy with a respectable score of 48 points. This score also saw the John Perkins

Challenge Trophy return to Scots, defeating the Scotch Old Boys golfers by one point.

Nearest the pins went to Mr Mark Friezer ('78) and Mr Dustin Van Roest ('97), while Daniel Gallagher ('13) won the longest drive in B Grade, outdriving his A Grade classmate Mr Jack Chitty ('13), with an unbelievable distance of 286 metres.

The Alumni Challenge Shield this year was won by Alumni 1978's Mr Peter Clinch, Mr Mark Freizer, Mr David Molloy and

Mr Michael Peek with 128 points, narrowly defeating Alumni 1968 with 124 points.

Rounding off the day saw success among our brother schools' Old Boy golfers with Mr Phil Tuck (Knox '77) winning The Associates Trophy with 38 points, Mr David Stephens (Scotch '82) taking out The Scotch Cup with 37 points and Mr Mark Rattray (Scotch '07) victorious in winning The President's Cup with the day's best individual score of 44 points.





## The Scots Advantage Videos

The Scots College is more than just a school for boys. Academic excellence is critically important, and our record demonstrates our success. But Scots aims for an even higher goal. We prepare boys to succeed in a world that is constantly being reinvented.

Many of our Old Boys have spoken about how the education they received, and the values instilled in them, have benefited them throughout life. This is the Scots Advantage.

The end of last year saw the release of five videos detailing the Scots Advantage. These feature Mr Scott McCalman ('82); the Quigley family: Mr Tony Quigley ('78), Mr Tom Quigley ('05), Mr George Quigley ('07), Mr Richie Quigley ('09); Mr Mark Robinson ('97); Mr Chanuth Tansomboon ('09) and Mr Yu Zhang ('00).

You can watch the videos at [tsc.nsw.edu.au/advantage](http://tsc.nsw.edu.au/advantage).

*Photo: Bangkok-based finance lawyer, Mr Chanuth Tansomboon ('09), is one of the Old Boys who has shared his Scots story.*

## Postcards – A Classical Cabaret

Award winning Australian actor, baritone and Old Boy, Mr Brett Brown ('02) opened the Art Gallery of NSW 2017 Resonate concert season with the premiere of his classical cabaret *Postcards*.

Partly inspired by the paintings in the Gallery's European collection that Brown first saw as a child, *Postcards* transported the audience to the palazzos of Vivaldi's Venice, the streets of Piaf's Paris and the snowy wastes of Rachmaninoff's Russia. Brett was accompanied by pianist Mr Glenn Amer and violinist Mrs Judy Hellmers.

London-based, Brett returned to Sydney triumphant after playing Shakespeare's hero king, Henry V, in a bold one-man adaptation at the Shakespeare Festivals of Europe. He was nominated and won Best International Solo Shakespeare Performance 2016 at the Ostrava Shakespeare Festival, Czech Republic. Brett presented his *Henry V* at the Adelaide Fringe Festival in February.

Brett graduated from Scots in 2002 on a performing arts scholarship. It was at Scots where a love for his craft manifested in him. The teachers at Scots further inspired him to remain true to himself and follow his passion, which he did wholeheartedly, going on to study at The Royal Academy of Dramatic Art (RADA), London. He has performed with Opera Australia, The Royal Shakespeare Company, Shakespeare's Globe, in plays and musicals on London's West End, and theatre festivals throughout Europe. His film credits include the Academy Award winning *The Theory of Everything*.

*Photo: Award winning Australian actor, baritone and Old Boy, Mr Brett Brown ('02).*

# 56 Lang Walker Business Centre



## Lang Walker Business Centre: Excellence in Construction Award

The Lang Walker Business Centre is a state-of-the-art building that has been built to stand the test of time. The excellence in construction demonstrated by Fugen Constructions in building this historic Centre has been recognised by the Master Builders Association (MBA) of New South Wales. The Association has awarded Fugen Constructions with an Excellence in Construction Award for private school buildings in the category of \$5,000,001 to \$10,000,000. The generosity of the Old Boy community in providing funds toward the construction of this brilliant resource is acknowledged by the College community with students already attending classes in the new Centre and marvelling at the heritage present in the halls they walk.

*Photos: The professional copper finish of the Clinic roof is just one of the features of the Lang Walker Business Centre that won it the MBA award.*

*One of the upstairs rooms in the new Lang Walker Business Centre.*



## Inspirations of Greatness: The Story Behind the Donors

The walls of the Lang Walker Business Centre are adorned with the achievements of Old Boys who have achieved spectacular feats in business. As part of the living quest to inspire a reverence for the past and an innovative spirit, the Lang Walker Business Centre celebrates the successes of Old Boys and reminds boys of the importance of business literacy. Mr Chris Sanford ('60), a key supporter of the Lang Walker Business Centre, is a shining example of the lifelong positive effects of business literacy. An experienced investor who made numerous successful investments on the stock market, he was determined to ensure that future Scots boys are educated in financial literacy.

Brothers, Mr Christopher Cheung OAM ('84) and Mr Christian Jean Cheung OAM ('87) acquired Coogee Bay Hotel after graduating from Scots, which won the Australian Hotels Association (AHA) National Hotelier of the Year in 2002. Fellow Old Boy

Mr David Thomas ('52) also won an AHA award in 2015 for his efforts at the Oaks Hotel in Neutral Bay. Mr Alan Rydge ('70) is another example of an Old Boy who has excelled in business. He became the youngest chairman of an Australian traded company in 1980 when he inherited the Greater Union cinema chain.

This project has spanned many years, was supported by a wide variety of community members and ultimately serves the College's vision of providing a world-class education environment, not just for the betterment of the individual but for servant hearted societal improvement.

*Photo: Stairs to the new Lang Walker Business Centre.*





### The John Hanks Archival Research Centre

When he left Scots, Mr John Hanks (’42) became a Civil Engineer. For 43 years, he proofread and carefully organised technical reports for the Main Roads Office of Victoria. He kept archives of specification details and recorded test methods to be used by fellow engineers and researchers.

Mr John Hanks had an idea that the College would have a place for archival research. With his generous donation, the John Hanks Room has been established to collect stories and use them to further the narrative of the College and create a point of contact for archives and alumni relations.

The generosity of Hanks’ legacy to the College is remembered in the new John Hanks Archival Research Centre.

Mr Gareth Dyer  
Manager of the Office of Heritage and Tradition

*Photos: Mr John Nugent Hanks was the Proxime Accessit to the Dux in 1942.*



## Heritage and Tradition 57



### The Alexander Knox Anderson Collection

The family of Alexander Knox Anderson, College Principal from 1935 to 1955, has kindly donated a collection of photographs, books, bibles and other personal effects belonging to A K Anderson and his daughter, Beverley May McMichael, nee Anderson.

Beverley also lived in Aspinall House, was a Third Officer in the Royal Australian Navy and an accomplished physiotherapist. Her children, Wendy, Alex and John, have been kind enough to pledge these items to the College, as well as fund the construction of a museum display case to be located outside the Hanks Room within the Lang Walker Business Centre. This case will be completed later this year and is dedicated to the memory of Beverley – a daughter, mother, Auld Tartan and proud supporter of The Scots College.

The College would like to sincerely thank Wendy, Alex and John for their generous and welcome gift.

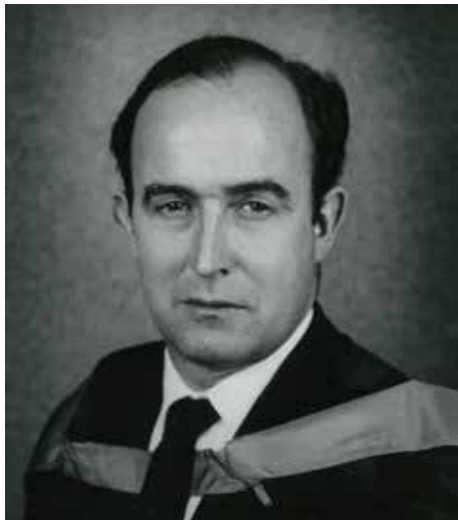
Mr Gareth Dyer  
Manager of the Office of Heritage and Tradition



The case is dedicated to the memory of Beverley.



*Photos: The trowel used by A K Anderson to turn the sod on the Assembly Hall building in 1938 with his academic cap and gown. Alexander Knox Anderson with his wife May (centre) and daughter Beverley (left).*



### George Laurence Andrews ('48)

January 1946 – a new boy came to class and said his name was George. He said that he didn't know why he was at Scots and that he came from North Sydney Boys High. I said I would show him around if he wished. And so began a friendship that was to last for 70 years.

George loved everything about Scots and soon became involved. His interests lay in Rugby and the Pipes. Like all bandmen, he made very valued friends.

Post-Scots, he studied Engineering then Food Chemistry; and that was to be his life's work. George was involved in his family company, which introduced mechanical dough-mixing machinery, sliced bread and bread roll-making machinery. "Better than sliced bread" and "fun on a bun", he gave to all of us.



George, a busy sportsman, ran in 11 City2Surf marathons, was a scuba diver, sailed seven Sydney to Hobart races and loved golf.

However, his main joy was his family. His wife Ena; daughters, Jenn, Gail and Pic; sons-in-law and grandchildren describe loved memories of fishing, sailing, climbing and skiing. They will miss him greatly.

December 2017 – an old friend came to lunch with a group of Old Boys – what a good time we had.

A week later came the sad news that George had passed away. Ena and his daughters said that he had an amazing life. He lived life to the full and valued everyone – you knew it by his smile.

Mr Alan Lambert ('48)

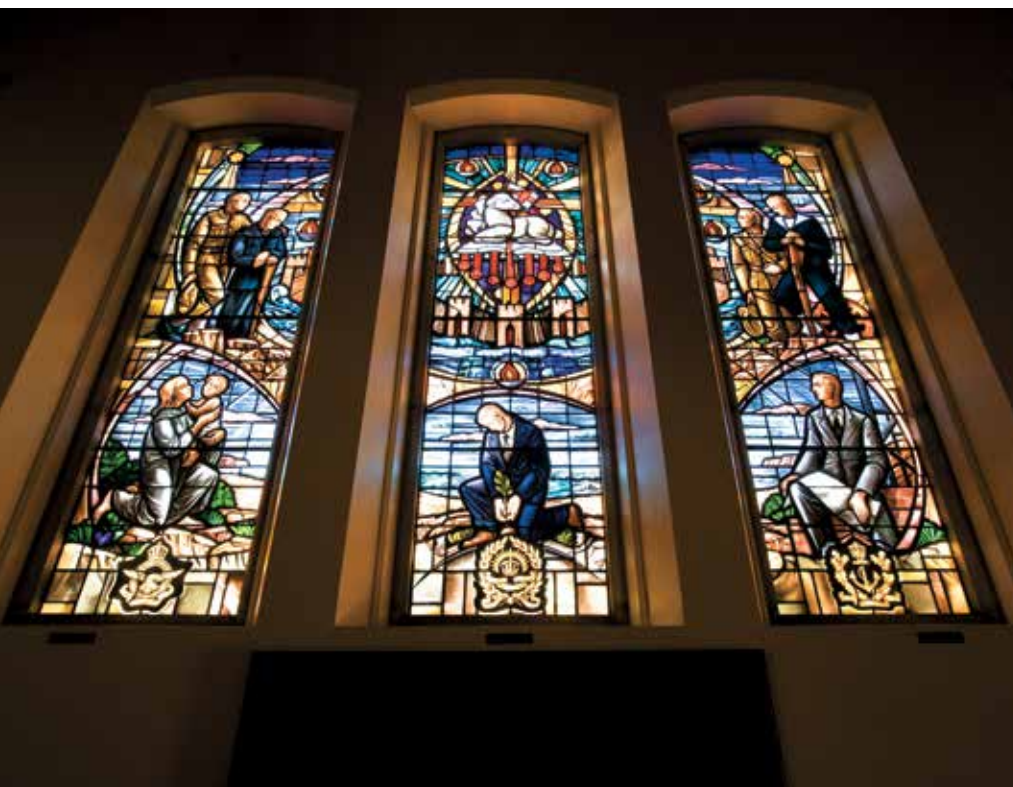
### Roy McDonald ('43)

Adored husband to wife Heather, father to Will, Dugald and Fiona, and grandfather to six amazing grandchildren has sadly passed away at the age of 92. Roy attended The Scots College from 1932 until 1943, and in his final year was Head Prefect, Senior Cadet Lieutenant, Captain of Boats and Football, a member of the Athletics team and was awarded the Blackwood Cup for work and sport.

Roy was a valued member of the Old Boys' Union Committee, serving as President until he was asked to join The Scots College Council in 1958. He dedicated over 15 years of service as Deputy Chair on the Council until he became the College Medical Officer. Roy will be remembered within the College community for his love of all things Scots.

*Photos: Dr Roy McDonald was the Deputy Chair of the College Council for 15 years. Dr McDonald in Sixth Form, 1942. 1942 1st XV Rugby team. Dr McDonald is pictured first from the left, middle row.*





John Duncan Hall was nicknamed Ben when he attended The Scots College ...



## To Those We Lost: A Tribute to Our Old Boys

“Blessed are those who mourn, for they will be comforted.” (Matthew 5: 4)

We remember our Old Boys who have passed away and reflect on their lives.

### Keith Whish OAM ('43)

Born in Young, NSW, in 1925, Dr Keith Whish ('43) was the second son of a Scottish doctor, George Milroy Whish, and his wife Alice, nee White. He was educated at The Scots College, Sydney. In 1943 at 18, Keith enlisted in the medical corps. After discharge in 1948, he studied medicine at Sydney University, leaving “with a degree and a fiancée”, Dr Philippa Cookson from Inverell. Keith and Philippa moved to Inverell in 1958, joining Philippa's father, Dr Douglas Cookson, in medical practice. Keith cared for patients there for 47 years. He was active in the community, forming the Aboriginal Assistance Group to reduce Aboriginal disadvantage, long before this was a popular cause. He improved the lives of Inverell's senior citizens and worked for better aged care services. He encouraged young doctors into rural practice, through the

Family Medical Program. He was involved in the Inverell Parkland Committee's regeneration of the McIntyre riverbank, and helped establish the Goonowigal Nature Reserve. In 2012 he was awarded an OAM. Throughout, he and Philippa raised a family, cultivated a magnificent garden at their Inverell home and ran Gilgai Winery, an early vineyard in the viticulture revival of northern NSW. Keith and Philippa moved to Sydney in 2014 to be closer to family. He is survived by Philippa and his four children, David, Alice, Charles and Jeremy, and their families.

### Norman Seccombe ('49)

Originally from Konorigan, Mr Norman Seccombe was an Old Boy from the Class of 1949 and excelled at Rowing, Rugby and Athletics. Norm was a strong advocate for the cattle industry and served in a variety of leadership roles across the country. In particular, he was a member of the Board of the University of New England. Norman died peacefully after a long illness and is survived by his wife Betty, two daughters and three sons, grandchildren and great grandchildren.

### Ben Hall ('52)

Mr Ben Hall ('52) was an architect, and also a recognised painter who could make and play musical instruments, teach classical guitar, design and make houses, furniture and jewellery. He was the firstborn of Cyril (known as Bill) Duncan Hall, a country dentist and Mavis Raines who had studied piano at the Sydney Conservatorium of Music, before marriage. Dubbo-born John Duncan Hall was nicknamed Ben when he attended The Scots College, in Sydney but he was always John in his birthplace. Painting was his great passion and he received tuition from Roland Wakelin. Art school was not even considered a possibility by his parents and his next move was to the University of Sydney where, briefly, he followed in his father's footsteps studying dentistry. He then switched to arts/law before settling into architecture where the emphasis on art and the Lloyd Rees studio seemed the right fit. Ben Hall is survived by An Morison, his sister Leonie Crawford, children Julian Duncan Hall and Hannah Mercedes Hall and five grandchildren.



## The Scots College

### The Scots College

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