

the lion & Lang Syne



The Scots College
Sydney Australia

**The Journey
from Curiosity to
Achievement**

the lion & Lang Syne



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The Lion & Lang Syne is a magazine for past, present and future parents, alumni and friends of The Scots College.

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From the Management Committee: New Times Ahead

Many of you would be aware from College communications and perhaps also from recent press reports, that following strong parent and stakeholder appeals to the Presbyterian Church, the Church Trustees assumed direct governance of the College in February 2016. A meeting of the Church Assembly on Wednesday 6 April supported this decision.

The Trustees appointed a Management Committee to exercise the management functions on behalf of the Trustees. Three members of the Management Committee are former members of the College Council. Governance issues of the College have now been resolved.

One of the first steps of the Management Committee was to arrange the continuation of the Principal's appointment, and we are pleased that Dr Ian PM Lambert will continue working with the College moving forward.

The Management Committee adopts governance practices under the well-accepted standards advocated by the Association of Independent Schools (AIS), the Association of Heads of Independent Schools of Australia (AHISA) and the Australian Charities and Not-for-Profit Commission (ACNC), in harmony with the Presbyterian Church. The Management Committee has established subcommittees, being the Finance and Audit Committee, the Property and Works Committee and the Chaplaincy and Campus Committee. These committees are operating productively.

For many years the College has been dealing with the complex issue of its location in a densely populated residential area with

consequent objections from neighbours, especially regarding traffic and parking. It seemingly counts for little that the College has been here since the 19th century, prior to the surrounding residential development. With the Preparatory School we are looking at revised development plans to provide a drop-off area in Kambala Road.

Parking is also an issue at the Senior campus. Due to a lack of available, affordable land in the area, the only viable solution for additional car parking is to go underground. The Committee has authorised preliminary work on plans for a car park to be located beneath what are currently the tennis courts next to Macintyre House. The project, if proceeded with, would involve a complete renovation of the tennis facilities.

The completion of the Business Studies Centre has been highly anticipated. With final stages of construction underway, it is hoped the Centre will be complete and available for use from the beginning of Term 3. The Centre is an outstanding addition to the fabric of the College and will provide much desired facilities for Old Boys and College archives, in addition to state of the art teaching spaces and a new Clinic.

For some time now, an upgrade of the Auditorium has been needed, including installation of airconditioning. Architectural plans are now being prepared for this project. Plans are also underway for the expansion of the Blackwatch Café.

The Principal has raised with the Management Committee the need to provide a new Dining Room and related facilities at Glengarry. This would be a most valuable supplement to the

Message from **3** the Chairman



existing infrastructure. Preliminary planning is now underway for this project.

The Committee thank all stakeholders (including staff) for their support during recent events. We are working hard to embed sound governance with a focus on strategy, policy, risk and accountability, while the Principal and his executive team remain concentrated on delivering operational outcomes across the educational, financial and ministry mandate.

Through excellence The Scots College seeks to be a leader in boys' education. The Management Committee is dedicated to playing its part to facilitate this outcome.

Mr Simon Fraser
Chairman
Management Committee

4 Message from the Principal



Samuel Johnson recorded this observation, “Curiosity is, in great and generous minds, the first passion and the last.” Many would argue that curiosity is the engine of intellectual achievement – it is the very thing that motivates us to keep learning, keep trying and keep pushing forward. Too often, we fall into the trap of viewing our children and evaluating their performance in terms of their intellectual abilities.

At The Scots College, the connection between a boy’s collective learning experiences (involving safe-risk, real-world applications) and traditional theoretical classroom learning is unveiled as intrinsic in their quest to discover what it is to be authentically human.

Good grades and Higher School Certificate results are very real doorways to success in life. Given the weight society grants such measures in evaluating individuals for everything from school to university to entrance into the professional world, we cannot ignore the essential role of these

The Journey from Curiosity to Achievement

traditional measures of success. But that is tradition; does the science support the idea that intellect and academic mastery ensure later success?

Even as far back as 1994, George Loewenstein, a professor of economics and psychology at Carnegie Mellon University, proposed an answer in a classic paper, *The Psychology of Curiosity*. Curiosity arises, Loewenstein wrote, “when attention becomes focused on a gap in one’s knowledge. Such information gaps produce the feeling of deprivation labelled curiosity. The curious individual is motivated to obtain the missing information to reduce or eliminate the feeling of deprivation.” Loewenstein’s theory helps explain why curiosity is such a potent motivator: it is not only a mental state but also an emotion, a powerful feeling that impels us forward until we find the information that will fill in the gap in our knowledge.

Due to brain plasticity research, we know that through finding strong existing neural pathways and thought patterns, we can connect them to the creation of new thought patterns. For example, a child might not have excellent mathematical skills, but may have a deep curiosity for space and the solar system. If we can use that passion to introduce mathematical concepts, the child is more likely to successfully learn those essential skills.

Although developing, protecting and awakening curiosity in young learners can feel like a ‘fluffy’ goal, curiosity is rich territory for students and teachers alike.

Curiosity fuels the impulse to learn. It thrives in the presence of authentic relationships,

collaborative environments and in cultures with high expectations. Curiosity is explicit in the classroom strategies we use to develop, refine and inspire our students’ learning skills.

Traditionally, intelligence and effort have been the two core traits identified as the keys to future achievement; but what of curiosity? In their 2011 paper, Von Strumm, Hell and Chamorro-Premuzic posit that curiosity is another ‘pillar’ of the mind that must be considered. Their research found, among other results, that the combined effects of curiosity and effort equalled the impact of intellect on academic performance.

For educators, the implications of such conclusions represent a refreshing perspective on both how we perceive our students’ abilities and how we implement strategies to nurture their success.

Leadership should therefore not be about command and control, but about climate control; creating a climate of curiosity, possibility and hope. And if we do that together, our boys will rise to the challenge and will achieve things long into the future that we could not have anticipated.

Scots to the fore!

Dr Ian PM Lambert
Principal



Academic Journey



6 Bannockburn



The Bannockburn Journey provides a Different Style of Learning

Nestled between the Crookhaven River, the Currumbene State Forest and the Jervis Bay National Park is The Scots College's 300 hectare property, Bannockburn. It is situated in the spectacular Shoalhaven delta, five minutes from Culburra Beach and the Greenwell Point fishing community. Complete with fertile alluvial flats that rise to dry sclerophyll forests, abundant birdlife on the Crookhaven River that meanders along the western boundary and a modern highway traversing its northern edge. Bannockburn was generously donated to The Scots College by Old Boy, Mr Warren Halloran ('44) whose family were integral in the development of the region.

The future will see the Scots community visiting Bannockburn allowing them to recognise deeply rooted experiential education traditions through 'active learning'. This will be achieved by encouraging physical interaction with the animals, machinery and plants that are part of the property's landscape. Boys will understand the importance of traditional culture and

practice combined with cutting edge design within spaces for practical learning. As part of the active learning process, boys will have the opportunity to reflect on the holistic formation of the agricultural business and its social benefits and drawbacks. They can then explore and compare production-focused agriculture with environmental sustainability, thus helping them inform a plan that allows future succession.

The journey may include the self-satisfaction of doing hard physical work and completing a task, pushing boundaries in unfamiliar surroundings (working with large animals or machinery) and realising the skill set required for working and living with the land. Opportunities such as growing vegetables for the table, calculating seed sowing rates and cattle drenching volumes are simple active learning lessons that may be possible. Bonding with an unhandled horse and discovering a calf foetus in a pregnancy testing activity could be highlights during the journey. This may culminate in an enhanced awareness and passion in young minds that

can help design sustainable actions around biodiversity, energy use, carbon dioxide production and water quality, allowing possibilities of 'enough for all forever'.

Bannockburn – an enriched learning experience that will help lead us boldly into the future.

Mr Duncan McMaster
Property Manager – Bannockburn

Mrs Kym McMaster
Science Teacher

*Photos: Scots boys working the weaners.
Walking to the Bannockburn camp site.
The Bannockburn vista that Scots boys enjoy while learning.*



Mountain Biking Gathers Speed at Glengarry

The Mountain Biking Program at Glengarry has evolved significantly over the last few years and has now become one of the highlights of many students' stay. Previously, boys chose between the Run Program and Ride Program. However, due to the introduction of The Long Journey Home (involving rides over 45 kilometres), all students now need to be able to ride a bike.

"I discovered a skill that I never knew existed. It started a really good fitness habit for me because not only was it fun but it's also good exercise."

Oliver Brouwers, Year 11, 2016

Students begin by learning basic skills on the bike and also learn about maintaining their 'stead'. They progress through a series of three competency-based licences that allow them to access more challenging parts of the program. The pinnacle is achieved when, after honing their skills, fitness and responsibility, a free ride licence is awarded allowing them to explore tracks within a small group and with staff supervision.

"We learned to be resilient, get back up and get back on the bike. This attitude needs to be taken into all tasks we confront in life."

Nathan Zylstra, Year 10, 2016

Mountain biking promotes the development of skills in a lifelong recreational pursuit, improves fitness and provides an opportunity to explore and immerse oneself in the natural environment. An often overlooked benefit is that the boys start to learn the basics of dealing with speed, cornering and braking – all useful skills before they get behind the wheel of a car. They are able to challenge themselves at their own level and learn experientially with direct consequences from their actions.

The cohort competes in a timed race and results are recorded as part of both an individual and dorm competition. Here, the emphasis is on involvement and improving one's individual performance.

"The races have taught me to persevere, even when your legs are aching and you think you have nothing left, you push through."

Zac Newman, Year 9, 2016

Staff at Glengarry are excited to hear that more and more students are pursuing mountain biking following their time at Glengarry. For the last few years, we have had Scots teams successfully competing in 24-hour races and have noticed a strong demand for mountain biking trips as a part of The Duke of Edinburgh's Award program.

Mr David Johnson
Coordinator of Outdoor Education – Glengarry

*Photos: Getting ready before a race.
Mr David Clancy and Mr Tom McCowan
leading the boys over the Hampden Bridge in
Kangaroo Valley for The Long Journey Home.*



Making Mathematics Real: The Glengarry Bass Catch Survey

In late November 2015, 15 Year 9 students took part in the fifth annual Glengarry Bass Catch – a canoe-based data survey where Australian bass are caught, measured and released over a three day period on Lake Yarrunga. The latest results, in combination with outcomes from previous surveys, have become the basis for the Year 10 Data Analysis Assignment that students complete when they return to Bellevue Hill. To date, over 500 bass have been caught by Glengarry students with both diving and surface lures and our mathematical calculations and inferences will hopefully help future expeditions and allow for better management of wild bass stocks in the Shoalhaven River. The biggest question we hope to answer is whether the fish lift built in 2009 is actually allowing for wild fish migration upstream into Lake Yarrunga. The 2015 expedition was particularly successful, sampling 187 bass ranging in size from 11cm to 40cm.

Mr Phil Atkinson
Mathematics Teacher

Photo: Charles Berrell (Year 10) with a bass he caught whilst at Glengarry.



'Historians in the Making' – History Syllabus Implementation in the Preparatory School

Preparatory School staff thoroughly enjoyed preparing throughout 2015 for the 2016 implementation of the New South Wales History Syllabus for the Australian Curriculum Kindergarten to Year 10. There has been much excitement as they worked collaboratively to develop a deep understanding of the content, skills, concepts and priorities of the new syllabus document. The syllabus explains that History provides the skills for students to answer the question 'How do we know?' and that "An investigation of an historical issue through a range of sources can stimulate curiosity and develop problem-solving, research and critical thinking skills." It also explains that students "become aware that history is all around us and that historical information may be drawn from the physical remains of the past as well as written, visual and oral sources of evidence".

We have certainly found this to be true as the boys have demonstrated heightened engagement, interest in Historical stories and the capacity to ask informed questions as they work to understand the events of the

past from various perspectives. The newly designed units are geared to stimulate their curiosity and provide opportunities to engage in relevant experiences by exploring primary and secondary sources.

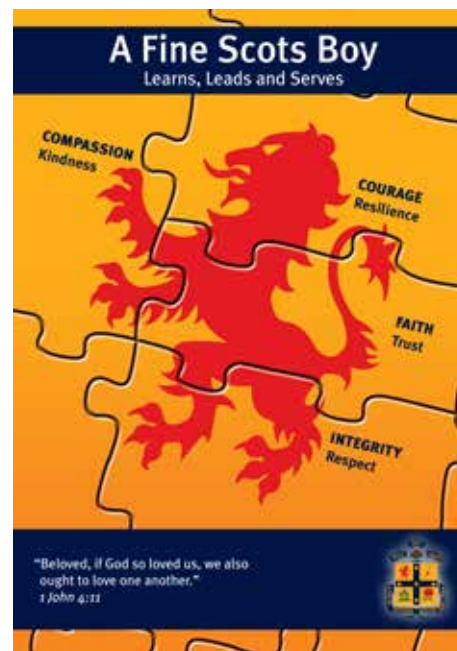
In each of these units, the boys have thrived on exploring artefacts, engaging with the primary and secondary sources and exploring historical perspectives. Being actively involved in the historical inquiry process allows the boys to authentically develop the skills to ensure we have 'Historians in the making'. As explained by American author Robert Penn Warren, "History can not give us a program for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future."

Miss Lisa Sharpe
Coordinator of Curriculum and Staff
Development

Photo: 2MO boys explore technology artefacts in the class museum.



Active Learning 9



A Fine Scots Boy! The Positive Behavioural Plan

In 2016 the Preparatory School implemented our reviewed *A Fine Scots Boy! The Positive Behavioural Plan*. Central to the Plan has been the development of the Fine Scots Boy Values and Attitudes posters. These are displayed on the four campuses of the Preparatory School (Early Years Centre, Early Learning Centre, Junior Preparatory and Senior Preparatory), each with a Bible verse reflecting the Christian foundations of the College upon which our values originate. These are aligned with the developmental stages of the boys.

Each poster displays The Lion Rampant and is divided into four sections:

1. Faith – the heart of the lion
This is the central core, or heart, of the Lion and of the College. As per our Brave Hearts Bold Minds education philosophy, our values and attitudes are born and flourish from our Christian faith and heritage. In the same way, boys are encouraged to build upon their faith in God and care for each other through the accompanying values of Wisdom, Trust, Hope and Humility.
2. Courage – the head or mind of the lion
This is the central mindset of the Lion and the College. Again linked to our educational philosophy, boys are encouraged to develop a courageous mindset in their learning complemented by Resilience, Passion, Perseverance and Bravery.
3. Integrity – the hind legs of the lion
As the rear legs of the Lion propel it across the plains, so is Integrity the means by which we move through life as part of the College. In this way boys are encouraged to walk or run with Integrity, which is complemented by Respect, Honesty, Sincerity and Loyalty.
4. Compassion – the front paws of the lion
The front paws are symbolic of the lion reaching out to its young and also the College's commitment to reaching out to the less fortunate, and to one another. In the spirit of Christian service, boys are encouraged to be young men of Compassion who display Empathy, Kindness, Forgiveness and Service.

“... supports and nurtures individual student development ...”

With an emphasis upon the nurturing of a child it is our hope that *A Fine Scots Boy! The Positive Behavioural Plan* supports and nurtures individual student development towards the exercise of faith, integrity, courage and compassion.

“Train a child in the way he should go and when he is old he will not turn from it.”
Proverbs 22:6

Mr John Crerar
Head of the Preparatory School – Deputy Principal



Catalyst for Learning Program

As part of the College's continuing Academic focus for the Co-Curricular Program, this year the Early Learning Centre has been running the Catalyst for Learning Program for boys in Kindergarten and Year 1. The Program runs on Tuesday and Thursday mornings and focuses on building literacy skills.

Boys in Kindergarten have the opportunity to develop their initial skills for reading and writing and will be involved in pencil grip review/correction, letter formation, sounds and letters and initial blending. In Year 1, the focus is on building core reading skills and reading fluency through an engaging and highly interactive program.

The Program is optional and is offered to a maximum of 12 selected boys in each year group.

Mrs Gaye Entwistle
Director of the ELC

Photo: The Catalyst for Learning Program focuses on building literacy skills.



Honours Quest Challenges Top Performing Boys

The Honours Program in the Senior School has undergone a significant and exciting face lift in 2016. The new model for this Program allows students to enrich and extend their studies in any of their selected curriculum areas, acknowledging the diverse talents of these boys. The Honours Quest provides an aspirational pathway for our top performing academic students and is about taking on a challenge and working positively towards achieving a goal. The Program sits alongside the Gifted and Talented Program in each department.

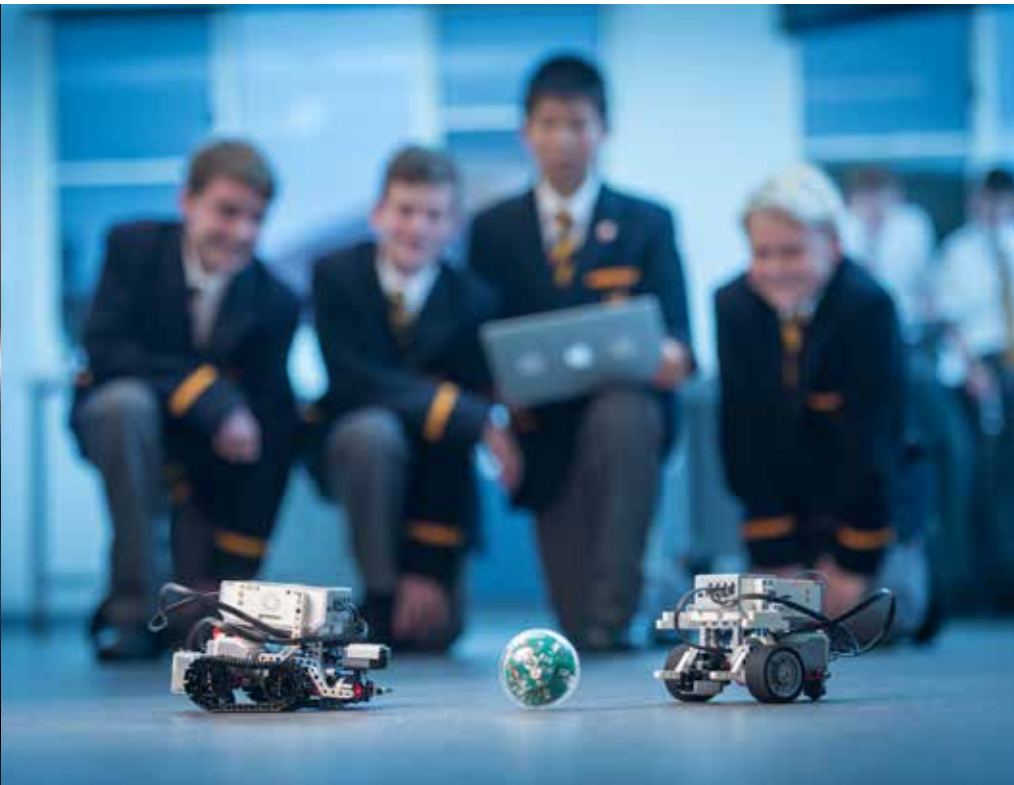
Boys who decide to take on the Honours Quest challenge are required to develop and complete a Dean's Task; a demanding and self-directed project in an area of study that excites and engages the student. In addition, boys are required to accumulate Honours Quest points by the completion of differentiated tasks and attending relevant external events or competitions. Service Learning and all-round academic performance are also components of a successfully completed Quest.

The intention of the Honours Quest Program is to arm our top performing scholars with an outlet for their creativity and interests while providing a sound grounding for study in their Senior years and the Higher School Certificate.

The Honours Quest has been greeted with enthusiasm and energy by the students in Years 7 to 10 and the faculty Deans have been impressed with the diverse and challenging undertakings that the boys are willing to challenge themselves with.

Mr James Bowles
Coordinator of Honours (Senior School)

Photo: The new Honours Quest provides an aspirational pathway for Scots top performing Academic students.



STEM in Education – Why all the Hype?

“... these young scientists and engineers teach us something beyond the specific topics that they’re exploring. They teach us how to question assumptions; to wonder why something is the way it is, and how we can make it better. And they remind us that there’s always something more to learn, and to try, and to discover, and to imagine — and that it’s never too early, or too late to create or discover something new.”

President Barack Obama.

Be it the Chief Scientist or the President of the United States, all over the world STEM (Science, Technology, Engineering and Mathematics) is being touted as one of the most essential elements for any society moving forward. Australia is one of the last developed nations to put together a national STEM strategy, which was completed last year. In essence, the STEM strategy looks at future technological development and the skills and industries that will be needed to meet the needs of society. If one considers some of the issues facing the world such as energy, food, the environment, climate change

and economic development of emerging countries, it is easy to see that STEM will play a major role in addressing these issues.

Education is always a key element of any strategy. STEM education has been a major focus overseas for over a decade and while Australia as a nation is late to the party, many schools have been in this space for some time with Scots being one of them. The STEAM (Science, Technology, Engineering, Arts and Mathematics) Co-Curricular Program was one of the first steps in examining a more integrated project-based approach to learning in STEM. This is now being implemented within a specific curriculum pathway starting at Year 8 as a STEM elective.

The main principle behind STEM at Scots is that application does not happen in isolation. You cannot design a solar car without understanding the science of solar cells and electric circuits and the mathematics that underpins this. You cannot build the car without some engineering principles and project management skills.

“

In the Applied Science Faculty, Scots is asking students to move beyond the silos of learning that occur in individual subjects and bringing these concepts together in projects that combine the STEM elements.

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In the Applied Science Faculty, Scots is asking students to move beyond the silos of learning that occur in individual subjects and bringing these concepts together in projects that combine the STEM elements. The individual departments are working on developing different pathways for students to track toward further study and careers in STEM related industries.

Mr Chris Metcalfe
Dean of Applied Science

Photo: The Robotics Program in STEM teaches boys how to think critically to solve a problem.



Computer Science – To Code or not to Code?

Steve Jobs once said, “Everyone should learn how to program a computer because it teaches you how to think.”

As the debate continues regarding the teaching of coding in schools, it is time to consider the stance that Scots takes on this issue. Any look to the future involves a raft of technology from driverless cars to wearable technologies that replace the antiquated smart phone. Some may argue that with all this technology around, it is imperative everyone learns to code so they can operate in an ever-increasing computerised world. Others say that coding will very soon become a job that itself will be done by computers. As with most things, the answer is probably somewhere in the middle, but it should always come back to learning.

At Scots, coding is a very important part of Applied Science. Not because we think everyone will need to be able to code in the future, but because it teaches valuable skills in mathematical reasoning and logic. Coding is in the curriculum explicitly in the computer science subjects. But coding also exists at Scots in the STEM elective through the programming of microcontrollers and robots, in STEAM Co-Curricular for Robotics and app development and increasingly, is being embedded in Mathematics, Science and Technology through exploring the power of spreadsheets or the control possible in 3D printing. Coding activities for Scots boys drive a learning of logic parameters that govern our world.

Mr Chris Metcalfe
Dean of Applied Science

Photo: Scots boys use coding in a number of subjects.



Year 5 Skype with a Scientist

The boys in Year 5 were given the opportunity to hear from Dr Karl Kruszelnicki – a popular science communicator known for his ability to translate complex scientific concepts into easy to understand explanations.

Karl answered the boys’ questions on the topic of natural disasters as well as a couple from slightly further afield. Questions included “why do tsunamis not break like normal waves?” and “will we eventually live in space?”. The depth of the boys’ questions and the engagement from the students was indicative of Karl’s ability to extend understanding and curiosity.

It was a wonderful opportunity to hear from a prominent Australian scientist, and one that the boys are sure not to forget, in particular Karl’s tale of his most disgusting experiment, which involved collecting snot samples. Gross!

Ms Stephanie Comino
Preparatory Science Facilitator

Photo: Dr Karl Kruszelnicki engages students in learning about science.

© The University of Sydney / Louise M Cooper.



Scots Heads Out of this World

During the Term 1 break, 31 Year 8 and 9 students and four staff went on a 17 day 'out of this world' experience to Space Camp in Huntsville, United States of America.

During the first week at Space Camp, the boys broke into two groups, Callisto and Ganymede, named after the moons of Jupiter where they trained as astronauts. They had lessons in the history of space and space travel, experienced simulations on Multi-Axis Trainers (MAT), Manned Manoeuvring Units (MMU) and water-based activities simulating zero gravity. The trainee astronauts also undertook three very intense missions in space where they acted as mission control, pilots and various other members of the crew. At the end of the week, both teams graduated Space Camp with Max Kuehn (Year 8) being awarded the Right Stuff Award.

We then headed to Washington, DC to continue our space-themed tour. Here we visited NASA's (National Aeronautics and Space Administration) Goddard Space Flight Center, Smithsonian's National Air and Space

Museum, Steven F Udvar-Hazy Center and the National History Museum and undertook workshops at these venues. At NASA's Goddard Space Flight Center, we watched the scientists and engineers working on the James Webb Space Telescope, to be launched in 2018. It is the successor instrument to the Hubble Space Telescope.

At the National History Museum, students participated in a workshop as forensic anthropologists. They were given bones and artefacts from a real crime scene and using various processes and deductive reasoning needed to determine the cause of death of the victim. The Smithsonian's National Air and Space Museum and Steven F Udvar-Hazy Center enhanced their fascination for flight. Docents escorted the boys around explaining the various planes from the Space Shuttle Discovery to a Lockheed SR-71 Blackbird, the Wright brothers' plane, the Apollo 11 capsule and the Enola Gay. It was a boy's paradise.

Our tour finished in Los Angeles. A night viewing at Mount Wilson Observatory, where

boys viewed Jupiter with four of its moons, Venus, a full moon and many nebulae finished up a very eventful day. This was followed by a visit the next day to 'the happiest place on earth' – Disneyland, where the most popular ride was, of course, Hyper Space Mountain. Our final visit before the long flight home was to La Brea Tar Pits, an active archaeological site and home to ice age fossils such as the saber toothed tiger and woolly mammoth.

Mrs Michelle Ferguson
Head of Mathematics

Photos: James Brown (Year 8) is strapped into a simulator at Space Camp.

Tom Burke (Year 8) and Wilbur Donaldson (Year 8) ready for their spacewalk.

Building the new James Webb Space Telescope at NASA's Goddard Space Flight Center, Washington DC.

14 Academic Environment



Business Ethics Breakfast

In November 2015, ScotsIdeas and the Institute for Business and Economics welcomed Professor Paul Williams, Research Professor of Marketplace Theology and Leadership at Regent College in Vancouver, for a business breakfast on ethics and the market. Paul has worked as an economic advisor for major international corporations and government agencies. Since establishing the Regent College Marketplace Institute, he has also written numerous articles on Christian faith and the nature of economics.

Paul addressed such questions as whether markets are moral, how theology has shaped economic thought and the consequences of the global financial crisis. Professor Williams also met with College staff to further our thinking about the nature of cultural and economic leadership in a Presbyterian school.

Dr Hugh Chilton
Research Fellow

Photo: Professor Paul Williams speaking on ethics and the market.



Leading Academics at ScotsIdeas Sustainable Futures Forum

In March, The Scots College Research Centre and Faculty of Applied Science hosted a number of fascinating academics at the ScotsIdeas Sustainable Futures Forum.

Topics such as the prevention of cheetah extinction, consequences of global warming, issues with unrestrained economic growth, the need for idea sharing between world leaders and possibilities for more 'human' communities were discussed at this forum. The following academics spoke:

- Dr Laurie Marker, Founder and Executive Director of the Cheetah Conservation Fund in Namibia and Andrew D White Professor-at-Large at Cornell University
- Professor Steven Sherwood, Australian Research Council Laureate Fellow and Director of the Climate Change Research Centre at the University of New South Wales
- Professor Christopher Wright, who holds a chair in Organisational Studies at The University of Sydney Business School and leads the Balanced Enterprise Research Network

- Ms Sandy Burgoyne, Director of the Future Cities Collaborative at the United States Studies Centre, University of Sydney

"When our boys are empowered to design real solutions to these pressing problems, they come up with surprisingly creative ideas. Our task as educators is helping them understand the issues and embrace their responsibility to bring about real change," said Mr Chris Metcalfe, Dean of Applied Science at The Scots College.

Visit scotsresearch.org/scotsideas to watch recordings of the presentations and discussion.

Dr Hugh Chilton
Research Fellow

Photo: Dr Laurie Marker speaking at the ScotsIdeas Sustainable Futures Forum.



Creativity





Technology and Applied Studies Provides a Different Kind of Creative Outlet

The Technology and Applied Studies (TAS) Program at Scots (Stage 4 Mandatory Technology, Stage 5 Graphics Technology, to Stage 5 and 6 Design and Technology) focuses heavily on creativity and the successful implementation of innovative ideas. Students investigate the importance of problem solving, fine craftsmanship, evaluation and the role of computer-based technologies. Finance management, collaborative design and the exploration of emerging technologies are also fostered through these programs.

The Program is designed to meet the needs, interests and aspirations of the individual student. As students progress through the College, they are exposed to a range of design projects, which increase in sophistication in accordance with their ability and experience. The Program provides opportunities for students to develop design projects in areas of individual interest, to discuss issues related to production and manufacturing in Australian industries and to consider careers in a variety of fields including architecture, design, engineering and manufacturing.

To further expose Scots Design and Technology students to the depth and breadth of opportunities available to them, the College works closely with tertiary design institutions enabling the boys to engage in design workshops and attend presentations from a variety of design professionals. Scots is also fortunate to have several Old Boys, currently involved in design-related fields, returning to the College to present and assist students with their design projects.

Stage 4 provides the creative opportunity to develop drawing skills and minimalist design, whilst exploring sustainable and energy efficient developments. Boys choosing elective Stage 5 expand their skills using a variety of resistant materials to successfully complete projects with increasing complexity in terms of independent design and practical skills.

By the time our students approach their Higher School Certificate, creative freedom is encouraged in order to reflect the interest, abilities and learning obtained during their

Design and Technology journey at the College. These projects are often born from personal interest and demonstrate an incredible capacity for creative problem solving. In recent years, we have been privileged to see projects designed to improve quality of life, explore technological developments in the sports and training industry and innovations to address workplace safety or efficiency, both on the land and in the office.

We congratulate our students on their innovative designs, 'big picture' thinking and creative solutions. The skills they are learning today are preparing them for the future and I am confident that we are in good hands.

Mr Val Zele
Head of Design and Technology

Photos: A student's design of a proposed school in Vanuatu.

The award-winning multi-hitch designed by former Scots Student Sam Johnson ('13).

An electronic violin.



STEAM and Coding in the Preparatory School

This year at the Preparatory School we have initiated a variety of opportunities for the boys to engage in STEAM (Science, Technology, Engineering, Arts and Mathematics) activities. STEAM education is focused on the combination of the skills needed to engage with these technical subjects, and their application in a practical and collaborative manner. For the boys, these take the form of building challenges or scientific investigations.

We have implemented STEAM clubs across the Junior Preparatory School and Early Learning Centre with the clubs moving to include the Senior Preparatory School in the second half of 2016. The clubs take the form of Scots Extra Activities (SEA) as well as an opt-in lunchtime club that is open to all boys who are interested. The response from the boys has been phenomenal, and it is exciting to see boys choosing to give up their free time to engage with this new type of learning.

Meanwhile, coding continues to maintain a strong presence in the Preparatory School

in the form of STEM exploration spaces, and robotics and coding workshops. Through software programs such as Scratch and Lego Mindstorms NXT, students learn the basics and challenges of coding.

These coding programs engage students to create and move robots as well as direct other devices. Students are encouraged to further develop their coding skills through Grok Learning, which uses Python, a popular 'first language' for programmers. This facilitates the transition from graphical programming environments like Scratch to text-based development.

Ms Stephanie Comino
Preparatory School Science Facilitator

Miss Jennifer Madigan
ICT Coordinator

Photo: Jackson Shiels (Year 1) and Jasper Kelly (Year 1) engaged in STEAM activities on the ELC campus.



An International Musical Collaboration

In March, the Music Department hosted a collaborative rehearsal and evening concert with nearly 200 international guests. The concert showcased the award-winning Pennsbury High School Marching Band from Pennsylvania as well as 50 musicians from Presbyterian Ladies' College (PLC), Sydney. This event marked a fantastic opportunity for our boys to engage with musicians from varied musical backgrounds and education systems. The rehearsal was unique for Scots boys as they experienced playing under an American marching band conductor. The Pennsbury High School Marching Band comprised of the school's most talented musicians and their premier Jazz Ensemble was truly the crème de la crème.

Mr Michael Tierney
Music Teacher

Mr Paul Vickers
Director of Music

Photo: The combined bands of The Scots College, Pennsbury High School and PLC Sydney in rehearsal.



... attributes that will
characterise the success
of a 21st century citizen.



Professional Partnerships Demonstrate Excellence in Action

The Music Department strategically integrates professional partnerships in our provision of meaningful musical learning experiences for all boys at Scots.

Around the globe we are seeing an increased divergence of pedagogical and artistic skills within educational organisations. At Scots we have intentionally designed a program to counter this trend. Our Music teachers are musicians and our visiting musicians are pedagogues and the benefits for our students are tangible.

Over recent years Scots Music staff have become known in Sydney as experts in their field, a passionate and professional team whose specialist skills traverse all areas of musical performance and composition. We are motivated to develop in the boys an inherent value of music as an expressive art form.

The industry-leading calibre of the Music staff is exemplified in our Coordinator of Brass, Mr Paul Goodchild. Paul is a trumpeter with few peers and an expert brass pedagogue.

He has been a member of the Sydney Symphony Orchestra for 35 years and has held the position of Associate Principal Trumpet since 1985. Paul's performance experience as an orchestral musician also extends to a variety of commercial and film studio recordings.

Similarly, since early 2015, jazz artist Mr Spike Mason has added another dimension to the already excellent standard of jazz education at the College. Spike is a highly credentialed and well-respected member of Australia's jazz elite and is dedicated to seeing the art form be transferred to the next generation of Scots boys; as he puts it: "... to assist these boys on the path of their own creative journey." The culture of Music at Scots is very much typified by this statement.

In addition to our permanent Music staff, the Music Department regularly engages visiting musicians and pedagogues for our Masterclass Series. These events bring the world's best to the College to teach our boys and collaborate with our staff. Recent visitors

to the College for this program include Dutch violinist, Professor Emile Cantor, Goetz Richter of the Sydney Conservatorium of Music and Scott Kinmont and Mark Robinson of the Sydney Symphony Orchestra.

Through Music at Scots, our boys are building creative and expressive skills as a basis for developing their innovative and emotive selves, attributes that will characterise the success of a 21st century citizen.

Mr Paul Vickers
Director of Music

Photo: Andrew Gabb (Year 11) in a composition lesson with jazz musician and staff member, Mr Spike Mason.



***Crazy for You* Entertains the Scots Community**

In mid May, 75 students from The Scots College and St Catherine's School performed to audiences of over 550 patrons per night at the Parade Theatre, National Institute of Dramatic Arts (NIDA). This year's major musical, Gershwin's critically acclaimed *Crazy for You*, featured acclaimed songs such as *I've Got Rhythm*, *Slap That Bass*, *Someone to Watch Over Me* and *I Can't Be Bothered Now* with students engaged in rigorous and highly complex dances in the style of tap, ballroom, fosse, theatrical jazz as well as acrobatics and stage flying.

The production was high-energy and comedic including mistaken identities and hilarious plot twists. Audiences were blown away by the professionalism of the cast and orchestra, and impressed with the quality of work produced by these 'triple threat' students who could sing, dance and act all at once.

In preparation for the week of production, students from Years 7 to 12 were rehearsing three times a week for 17 weeks. The students should be very proud of the fact that they produced one of the most physically and vocally demanding productions that the College has ever seen.



As a first ever, Scots and St Catherine's School pulled off a fifty-fifty collaboration. The production team consisted of staff from both schools' Music and Drama Departments and has recognised the abundant benefits of this union in performance.

Ms Andrea van den Bol
Dean of Creative Arts

Photos: The Crazy for You cast perform Naughty Baby. Scots boys on stage at the National Institute of Dramatic Arts.

Scots Musicians Transformed at Music Camp 2015

For the first time following many years, a Senior School Music Camp was held with great success. In December 2015, students had the opportunity to work with their ensembles on Sydney's Northern Beaches where they lived together for a week of intense musical experience. Boys enjoyed the benefit of peer tutoring as well as teaching from professional musicians throughout the week and were able to work through extended rehearsals and tutorials.

Co-Leader of College Wind Bands, Benjamin Herlihy (Year 12) remarked that the camp was a "great addition to our building of a new culture and tradition for Music at Scots". Meanwhile, Music teacher and conductor, Mr Michael Tierney, commented on the ensembles' dramatic transformation.

Mr Paul Vickers
Director of Music



Photo Caption: Kai Ollman (Year 12) guiding Lewis Bartolomei (Year 9) through an original student composition at Music Camp.

20 Exhibiting Creativity



New Drama Area Inspires Creativity

There was a creative buzz in the air of the Drama Department with the opening of a new rehearsal space in March this year – an initiative of the Principal, the Scots Performing Arts Support Group and the Drama Department. The idea was agreed upon as a result of realising the boys needed more area where they could freely express their ‘voice’ and innovative dramatic actions.

The new rehearsal space has no chairs or furniture, but is a wide open space where the boys can move around easily, expressing physical, spontaneous acts of their skills. In this new space, boys have the opportunity to create drama and theatre with integrity and to develop their understanding of how important space is in creating innovative work.

Ms Ildiko Campbell
Head of Drama

Photo: Year 11 students, Lachlan Vass, Alex Meades, John Roman and Louis Thornton – just a few of the Drama boys being ‘dramatic’ in their new rehearsal space.



Scots Boys Dance the Night Away

On Thursday 31 March, the Years 2 to 5 Dance Showcase made a spectacular debut in the University of New South Wales (UNSW) Science Theatre; celebrating and showcasing the boys’ efforts in Co-Curricular Dance across the term.

The Dance Showcase was a triumphant evening and the radio-inspired *Dance On Air* was certainly enjoyed by family and friends. The new location was well received and certainly enabled more elaborate technological artistry – befitting the boys’ creative dance works. A total of 405 boys graced the stage as part of 21 routines, and the vocal talent of Year 11 Co-Curricular Drama students kept the program moving through a varied offering of musical genres.

The capacity at UNSW also allowed greater audience attendance and comfort, and instilled in the boys a sense of prestige and value – raising the stakes to produce their best performances yet!

It is certainly a unique feature of the College to support, encourage and promote Dance as part of a wide span of creative arts learning in the weekly timetable. As part of a holistic and integrated education, Dance compliments the boys’ physical, creative and musical pursuits and boys in the Preparatory School really do love to dance! It is similarly wonderful to see ongoing success in the College’s additional Dance programs, with two invitational dance troupe groups and no less than five Scots Extra Activities Dance classes facilitating over 60 boys’ further study in jazz, hip-hop, contemporary and tap genres.

Ms Amanda Barwick
Preparatory Dance and Drama Specialist

Photos: The Year 2 to 5 boys performing in the 2016 Dance Showcase, Dance On Air. Boys performing at the Dance Showcase. The Year 2 to 5 boys enjoy performing together.



The Early Learning Centre Inspires Creativity

Children make their physical and emotional experiences of the world around them visible 'through the hundred languages' – a wondrous phrase coined from the early childhood centres of Reggio Emilia in Italy. The many languages within the Visual Arts at Scots, which now include interactive white boards and iPads as well as paint, wire and clay, allows boys to communicate what is important in their lives, to relate new information to prior knowledge and begin to unravel and explore the complexity of the wide world around them.

To nurture this creative journey, our Visual Arts Program gives boys open-ended opportunities to manipulate and experiment with a wide range of high quality media, both individually and collaboratively. It engages the senses and the imagination with provocations, challenges and wondering, whilst imbuing the boys with knowledge of art-making techniques and skills. It is this partnership of both playful discovery, and growth in technical ability, that gives our boys the toolkit they need to grow in their creative confidence and self-expression. The vibrant art of our young boys at the Early Learning Centre inspire and surround us every day at the College, enhancing our School environment and telling the journey of their learning.

Mrs Tara Cooper Holmes
Visual Arts Teacher

Miss Rebekah Golsby-Smith
Visual Arts Teacher

Photo: Sam Jiang and Austin Freebury (LKJ) explore mark-making during a Visual Arts lesson.



Opera Australia Visits the Early Learning Centre

The opera is a wonderful art form, telling stories through music. Singing and drama creates an experience with unparalleled power to move boys on an emotional level.

Opera Australia performed *Hansel and Gretel*, a children's opera by composer Engelbert Humperdinck, for Early Learning Centre boys. Featuring professional singers, colourful costumes and an enchanting set, this fully staged version of the opera was devised especially for young children. For many of our boys in Kindergarten and Year 1, this was their first time experiencing an opera.

Boys were captivated by the story of two young people and the bewitching characters they meet on their journey of hardship, forgiveness and self-discovery. They were enthralled with the performance, sharing the emotional journey that culminated in cheers of joy and triumph for the heroic Hansel and Gretel.

Miss Fiona Coleman
Coordinator of Music – Preparatory School

Photo: Hansel comforts Gretel in the forest.

22 Exhibiting Creativity



Will Lawrence: Scots Own Lion

The Lions Youth of the Year Award rewards young people who show outstanding leadership potential. Head Prefect Will Lawrence performed strongly, winning at every level and emerging as the Public Speaking winner at the State Finals.

Students take part in an interview and discuss achievements, positions of leadership and community involvement. They are tested on their general knowledge of local and global issues, present a prepared speech and then two impromptu speeches in response to questions.

In the Finals, the questions were “What are your views on lockout laws in hotels and clubs?” and “What have been the events in Australian history that have defined the nation?” Will gave excellent responses to both questions and delivered his prepared speech with confidence and charisma.

Ms Claire Duffy
Director of Public Speaking and Debating

Photo: Will Lawrence, Lions Youth of the Year Public Speaking winner.



The Carlton Cup

The stage is set, there is a distinctive scent of competition in the air. A large, energetic lion bounces across the stage and waves fanatically to declare allegiance to Dr Ian PM Lambert in the crowd while a gleaming silver cup resides proudly on a plinth under spotlight. TSC, PLC and NC acronyms are proclaimed by the host, while 55 students from Years 7 to 12 hover excitedly backstage. This is the dramatic world of competitive improvisation.

In Term 1, 20 Theatresports representatives from Co-Curricular Drama impressed with their witty, physical, intelligent and improvised storytelling at the Presbyterian Ladies College (PLC) annual Carlton Cup.

Senior leaders Freddy Johnston, Harry Watkin, Will Gibb and Finbar Todd, all in Year 12, captained the four Scots crews, each comprising a mixed-stage roll starting from the four youngest newcomers in Year 8.

Attending the theme of ‘Travel’, our Co-Curricular Drama players were grouped by sombrero, vest, beret and sequined



Australiana, while Theo Karikios took on the Newington Dragon and PLC Hippo mascots as our brave and bold Rory the Lion. Placing second by two points to Newington, this year Scots did not successfully return the Cup to its 2013/2014 home. However, we have a steely determination to overcome in 2017.

Ms Amanda Barwick
MIC Co-Curricular Drama

*Photos: Co-Curricular Drama performers and support crew with Rory the Lion.
The winning Scots team – ‘Flight Crew’.*



Community



24 Women's Association



A Busy Start to the Year for the Women's Association

The Scots College Women's Association has had a very busy start to 2016 with a number of events being held in Term 1 and the beginning of Term 2.

The Women's Association hosted a Welcome Morning Tea in both the Senior School and Preparatory School in Term 1. The women welcomed new parents to the College and filled the roles of Class Parents and Year Coordinators for 2016. Thank you to all the mums who have volunteered their time to do these valued and rewarding roles.

One of the Women's Association's main objectives is to encourage and facilitate parents and carers of the boys to be involved in the College community. The roles of Class Parents and Year Coordinators is just one way this can be done.

The Annual Women's Association Tennis Day was held on a glorious March day with 34 ladies taking to the courts at Cooper Park and then settling down for a delicious lunch. A fun day was had by all with Dr Jo Kloster and Mrs Kerri Davison winning the tournament.

Thank you to Mrs Sally Wade and Ms Sally Whatmore who coordinated the event.

The Annual Preparatory Cocktail Party was once again a highlight of the Term 1 calendar in the Preparatory School. This is always one of the most popular events with many staff and parents enjoying a fun and fabulous evening at the Royal Motor Yacht Club of New South Wales, Point Piper. The Women's Association thank Mrs Ali Jarvis for coordinating this event again this year.

On Friday 20 March, the Women's Association held its Annual General Meeting and the new Executive Committee was elected for 2016/2017. Thank you to the outgoing members of the Committee for all their hard work, time and commitment and welcome to all the new members.

We thank the College community for their ongoing support in all areas of the Women's Association – the volunteers at the Clothing Pool, Scots Goods and both the Blackwatch Café and Mansion Road Tuckshop.



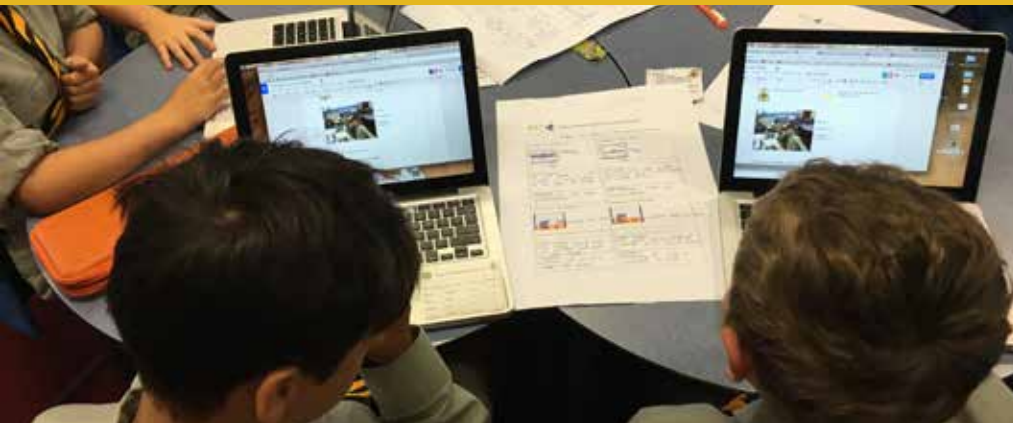
[we] encourage and facilitate parents and carers of our boys to be involved in the College community.



We look forward to continuing the fun, fellowship and fundraising throughout 2016 and into the future.

Mrs Rebecca Vass
President
The Scots College Women's Association

*Photos: The Women's Association hosts an array of events throughout the year.
New members of the Women's Association Executive Committee.*



Global Connections in the Digital Age: Sharing Practice

Since 2010, Project Zero, a research centre at Harvard University's Graduate School of Education, has facilitated inspiring conferences and professional learning for educators around the globe focusing on pressing educational issues. Led by world-renowned leaders, researchers, practitioners, thinkers and writers in the field of teaching and learning, these conferences provide a platform for local educators to collaborate, learn and share ideas.

This year, the main themes for the conference Project Zero Perspectives: Global Connections in a Digital Age were; 'What are the opportunities and challenges facing educators in the Digital Age?' and 'How we as educators respond will influence the level of civic engagement, the ethics and the intellectual curiosity of an entire generation.' Preparatory School staff not only attended this conference, but also presented course workshops.

Year 6 Coordinator, Mr David Ikin, presented a workshop titled 'Exploring Student Thinking to Inform Planning and

Assessment.' The interactive course explored the importance of sequencing units and how visible representation of student thinking can be used to drive learning and assessment.

Year 4 Coordinator, Miss Lauren Cowper, and myself, alongside a colleague from The Australian International School Hong Kong (AISHK), presented a workshop titled ColLABorate. ColLABorate was an interactive workshop demonstrating a Science and Technology unit Year 4 boys had experienced in 2015 in collaboration with the Year 4 students at AISHK. The workshop outlined the importance of collaboration in unit design, delivery and reflection and just one possibility of global practice.

Miss Lisa Sharpe
Coordinator of Curriculum and Staff Development

Photos: Miss Lauren Cowper and Miss Lisa Sharpe present their workshop, ColLABorate. Boys from 4LC collaborate on a Google Doc with their partners in Hong Kong as part of ColLABorate.

Community Engagement 25



Sustainable Innovations at Scots

The Scots Sustainable Innovations Committee was created by students in 2006 and aims to encourage the College and Great Public Schools (GPS) communities to uphold our values of dedication to the environment, sustainable practices and a safe future for further generations.

Currently, the Committee's major project is an aquaponics-based filtration and farming system, with planned installation at Bannockburn. We are also continuing efforts to remove technological waste through our Mobile Muster Program.

In the long term, we hope to implement a School Environmental Management Plan and introduce a broader School Sustainable Coalition to promote sustainable practices.

Sam Parks (Year 11)
Chairperson of the Sustainable Innovations Committee

Photo caption: The 2016 Scots Sustainable Innovations Committee

26 Community Engagement



From the President of the Auld Tartans

Now in our 24th year, we continue to promote and increase membership of our association. We are thrilled when we have mothers of Old Boys who left years ago, as well as mothers of 2015 leavers, join us. We do not fundraise, we just have fun.

We continue to have the following regular functions:

- Mothers Day Luncheon, which continues to be popular. This year we had a waiting list!
- Lunch and tour of The Archibald Prize at the Art Gallery of New South Wales
- Day in the Southern Highlands during spring
- Relaxed dinner with partners beside the harbour

New members are always welcome – we would love to hear from you. For enquiries, please contact Lenore on 0414 244 294 or lenoreboronkay@iinet.net.au.

Mrs Lenore Boronkay
President of the Auld Tartans

Photo: Members of the Auld Tartans and their partners enjoy dinner together.



Experiential Education expands across the College

How do we engage boys in transformative learning experiences? This is the question every teacher at Scots asks every day as we seek to bring out the best in Scots boys and develop them into fine young men. To help us provide such experiences, the College has been developing a distinctive model of Experiential Education (ExpEd) in line with our strategic vision. In October 2015, a day conference was held at Glengarry for College leaders to map out the way ExpEd might apply at Scots. This was followed by a whole-staff professional development day at Glengarry in January where staff immersed themselves in a range of ExpEd activities. Drawing on this developing professional conversation and the wealth of research literature on the subject of experience, we have together defined Experiential Education (or ExpEd) at Scots as rigorous, reflection-rich learning designs connected to real-world practices and places.

A number of aspects of the Scots journey already have a strong experiential focus. Alongside the creative dissonance of the Glengarry program, boys can encounter

real communities of practice through a wide range of national and international tours, specific subject programs such as Australian Business Week and the Mathematics Fishing Hike, and service learning programs in the local neighbourhood and as far afield as Vanuatu. A selection of pilot programs are now taking shape to test and refine our model of ExpEd. These include the new Year 9 and 10 Agriculture programs under the direction of the Geography Department, who have already taken boys to Bannockburn for exposure to real-world sustainability challenges and the Economics and Business Faculty's Adopt-A-Business Program for Year 11 students. A wider staff training program is now being developed to further enrich our collective understanding of ExpEd and expand the range of transformative learning opportunities for boys throughout their Scots journey.

Dr Hugh Chilton
Research Fellow

Photo: Agriculture students exploring a large-scale harvesting operation.



Baroness Cox Inspires Boys to Make a Difference

Knowing that young men need role models, we regularly host distinguished guests at the College to share their inspiring stories of achievement. In something of a contrast, boys were privileged to hear a world renowned humanitarian, educator and Christian leader talk more about the stories of others than her own. In February, Baroness Caroline Cox of Queensbury joined us at a special Principal's Assembly and reception for members of the College's scholarly honour society, The Ashburner Society.

Baroness Cox has been a crossbench member of the House of Lords since 1983, during which time she has been a tireless advocate for marginalised and persecuted people around the world, often at great personal risk. She has made numerous, hazardous treks into then communist Poland and Moscow, Armenia, Burma and Sudan establishing the Humanitarian Aid and Relief Trust. Baroness Cox has received the Wilberforce Award, which recognises 'an individual who has made a difference in the face of formidable societal problems and injustices'.

In her address to the boys and staff, Baroness Cox turned the focus onto others. She shared stories of heartache and hope in Sudan and Burma and called the boys to be "a voice for the voiceless". Her parting challenge rang in their ears: "I cannot do everything, but I must not do nothing". Since her visit, Mr David Oswell has provided an opportunity for boys to 'do something' by collecting sporting equipment to send to her partners in East Timor.

Dr Hugh Chilton
Research Fellow

Photo: Baroness Caroline Cox with Head Prefect Will Lawrance and Principal Dr Ian PM Lambert.



A Growing Research Culture at Scots

The Research Centre supports staff and students engaged in research-led practice and connects the College to the best insights into boys' education. A range of disciplinary and pedagogic programs are underway at the College, collaborations are ongoing with leading researchers and an increased number of staff are involved in higher degrees by research. World-leading academics regularly visit the College to work with students and staff.

Focus areas for 2016 include embedding experiential education across the curriculum, action research with the International Boys' Schools Coalition, expanding the new Master Teacher Fellowship Program and furthering research partnership projects on the Indigenous Education Program and the Glengarry experience with the Australian Catholic University.

Dr Hugh Chilton
Research Fellow

Photo: Dr Hugh Chilton and Dr Mark Hutchinson at the ScotsResearch Open Afternoon.

28 Indigenous Education



How are the Indigenous boys selected?

The Indigenous Education Program at Scots has flourished since 2010, with the number of scholarship applications growing from three to over 30 this year. However, there are only a limited number of spaces.

Priority is given to boys who are from vulnerable, disadvantaged backgrounds and have shown a real commitment to learning. All have heard about the Program through their communities and all are boys who want the chance to attend boarding school and absorb all the experiences that come with it.

It is important that places are offered to those who have a great need for them and crave the opportunity to make the best use of it. The only way to determine this is to meet the boys and their family in their homes to gain a good understanding of their circumstances and commitment.

These trips involve multi-plane trips to the most isolated and disadvantaged communities in the country.

Despite their circumstances, the boys are full of optimism, charm and vitality. They are boys who have persevered day after day to get to primary school, often with great adversity, but this has not stopped them. It is always a great pleasure to be able to offer these boys a spot on the 'sample stay' – a ten day trial as a boarder in July so we can see how they like Scots and we can see how they might fit into the Scots community.

This year I visited Maningrida in Arnhem Land, Darwin, Alice Springs and Mutitjulu, near Uluru, and I look forward to welcoming four of the boys I have met to Scots.

The next step is to find sponsorship for the boys we want to offer a place to. Part of the boarding and tuition fees are met by our partners, the Australian Indigenous Education Foundation, Yalari and ABSTUDY, but the bulk is from Scots families who contribute \$30,000 a year for six years (fully tax deductible) to see one of these great boys through school. If you would like to talk to me about

sponsorship of one of these future fine Scots boys, please get in touch and we can discuss further.

I would like to take this opportunity to thank our current 20 sponsors for being instrumental in the profound transformation of 20 young lives. It all means so much.

Mr Jonathan Samengo
Executive Officer – Indigenous Education

Photos: Sheldon Mason (Year 7) showing off his aerial acrobatics.

Tyreeq Ah Fat, Sheldon Mason and Calum McKenzie are three of the new boys who started in Year 7 at Scots.



“

... a stream of professional comedians filled the Senior School Auditorium with laughter.

”

Scots Community Helps School Devastated by Cyclone Winston

Cyclone Winston was the most powerful and devastating cyclone in the Southern Hemisphere to date. Ra Province, situated on the northern part of the main island of Viti Levu in Fiji and also home to my family and I, was greatly affected by the cyclone.

Ten villages were completely destroyed, including schools, roads, powerlines and the necessary water supply. Villages were helpless and people only had the clothes that they were wearing when the cyclone hit. The Australian Navy and HMAS Canberra played a significant role in the relief efforts.

The Scots College community was part of a global network of organisations and individuals that contributed to help the people of Fiji and in particular, the Nakorotubu District School, in any way they could.

In March, Design and Technology Teacher Mr Robert Heritage sent an email to Scots staff requesting school packs consisting of

pencils, pens, rulers, erasers, exercise books, backpacks and water bottles to be donated. The items came flooding in.

We thank the College community for their generous donations. The villages received these donations in April and were both thrilled and humbled by the generosity. They are incredibly thankful and send their blessings to the Scots community.

Vinaka vaka levu (thank you in Fijian).

Ratu Meli Malani
Father of Joji Malani ('09)

Photo: Ratu Meli Malani thanking Benjamin Joseph (Year 11), representing the Scots community, for donations of stationery for the school in RA Province, Fiji.

Comedy for a Cause

In March this year, a number of students, parents and carers, staff and other members of the Scots community gathered together for a night filled with laughter at the Comedy for a Cause charity event.

The night was organised by Fraser and James Bee and raised money for each House's charity – Holdsworth Community Centre and Oasis Youth Support Network.

On the night, a stream of professional comedians filled the Senior School Auditorium with laughter. This included Al De Bene, Comedian of the Year at the Los Angeles Comedy Awards and Dave Williams who has previously starred on Rove.

The event was a huge success. Thank you to everyone involved and all who came to support our charities.

Mrs Christine Winter
Fraser Housemaster

Ms Sarah Roxburgh
James Bee Housemaster

30 Charitable Giving



Scots Gets Green with a Sustainable Garden

Every Monday afternoon, during the Co-Curricular Program, a hardworking team of Scots staff and boys cultivate the sustainable garden at Macintyre House. The produce from the garden includes a wide range, such as lemons to green beans, lettuce, Thai basil, mint, baby carrots, oranges, broccoli, zucchini and beetroot. The project is a part of Community Service and over the course of each semester, the fruit and vegetables are distributed to the charity SecondBite, who provide nutritious meals to those in need across the Sydney metropolitan area.

To find out more about SecondBite and how they help our community, please visit secondbite.org

Mr David Oswell
MIC Community Service

Photo: The Community Service boys work hard every Monday to give back to the community.



Scots Youngest Students Dress Up for Charity

Support for those affected by Cyclone Winston, which made landfall at Fiji in February, poured in from charities across Australia – Red Cross, Care Australia and United Nations Children's Emergency Fund all offered aid. But support also came from an unexpected source – a group of three to seven year old boys from the College's Early Learning Centre (ELC). Our boys rallied around 'Fiji Friday', a day where the students dressed up in their favourite holiday attire to raise funds for those in need.

The ELC believes in teaching boys about social issues and making them aware of the world around them. When the Cyclone in Fiji occurred, the teachers discussed how and what they could do to help bring aid to this disaster.

Boys were told about the Cyclone and shown pictures of the disaster. Some students identified with the disaster site as they had recalled being there on holidays with their families. Teachers then asked the boys what they could do to help and suggestions such as man-power to help rebuild, provision of money and material items were cleverly proposed.

'Fiji Friday' was consequently decided on – a fun-filled day with the boys wearing tropical outfits, suits and Hawaiian shirts.

The boys' parents wholeheartedly supported the event and made donations on the day, raising approximately \$2,000.

Mrs Gaye Entwistle
Director of the Early Learning Centre

Photo: Year 1 boys Declan Kenna, Riley Nagle, Brendon Yau with Mrs Gaye Entwistle wearing their fun holiday attire.



Camaraderie



32 Sporting Success



Tom's Excellent Swimming Season

Tom Grimmond's (Year 6) exceptional swimming season culminated in being selected to represent New South Wales (NSW) at the School Sport Australia Swimming Championships in Darwin. He was also part of the 4 x 50m Freestyle Relay team that won gold at the NSW Primary School Sports Association (PSSA) Championship.

"I have always enjoyed swimming and began training with a squad when I was eight. Whilst training can be hard with many early morning sessions, I really enjoy the camaraderie with other swimmers and seeing how hard I can push myself. As part of the Scots Swimming team that went from Independent Primary Schools Head Association (IPSHA) through to State undefeated, I can say we all trained really hard," Tom said.

Mr Brent Wilsmore
Sportsmaster Preparatory School

Photo: Tom Grimmond (Year 6) competing in Butterfly at the NSW Combined Independent Schools (CIS) Championships at Sydney Olympic Park Aquatic Centre



A Rowing Season to Remember

The 2015/2016 Rowing season for George Finlayson (Year 12) was an outstanding way to finish his journey as a Scots oarsman. When George was a member of the Year 10 Vllls in 2013/2014, he was unable to compete at the Head of the River due to serious illness. Despite this setback, George desired to be a member of the 1st VIII later that year and he embarked on a path to achieve that goal. Placing second in the 1st VIII in the 2015 Head of the River was the catalyst for George to decide that rowing was in his blood.

This season George not only led the Boat Club as Captain of Boats but led from the forefront as an athlete. He was selected in the GPS (Great Public Schools) representative VIII, won silver in the Championship Mens U19 Single Scull at the New South Wales Rowing Championships and finished with a Gold and Bronze medal at the Australian National Rowing Championships.

Whilst George achieved many individual honours, he would always mention one thing he enjoyed most about rowing – being a part of a crew from Year 7 and rowing their way through this journey together. In his final address as Captain of Boats, George declared, "this season has been the most enjoyable rowing experience I have had at Scots because it was alongside my mates".

George leaves the Rowing program as a fantastic oarsman, a great leader and a fine example to all within Scots.

Mr Robbie Williams
Director of Rowing

*Photo: Year 12 student George Finlayson (stroke seat) racing in the 1st VIII at the Riverview Gold Cup.
George Finlayson after a race.*



Courage Amidst the Waters of Scots Preparatory School

For many years, I have been inspired by the courage of those around me, and as unlikely as it may seem, some of the most courageous individuals I know are the boys that participate in Preparatory School Sailing. Courage stands at the head of our fine Scots boy attributes, supported by resilience, passion, perseverance and bravery – all qualities of our young sailors.

At the end of Term 1, a dozen passionate boys with varying experience in sailing made the trip to South Lake Macquarie Amateur Sailing Club, for the New South Wales Sunshine Optimist State Championship. The fear of two long days of constant sailing in unpredictable conditions, unable to return to shore for hours, having to eat in their boats and invent creative methods of relief and entertainment between races would be enough to turn away even the toughest adult. However, for these young boys, their courage carried them through.

The youngest Scots boy competing this year, Henry Myers (Year 3), a mere eight years old,

competed in the Intermediate Fleet against some who were twice his age and double his size. His bravery was admirable as he launched out to sail and held his own in a fleet of well over 100 boats, far out in the middle of the vast Lake Macquarie. Our best result overall came from George Calligeros (Year 5), who demonstrated remarkable resilience after sailing in the first race at the top of the fleet, all the way to the upwind mark, then dramatically capsizing just before he rounded, giving way to another competitor. However, George finished that race and went on to dominate over the next couple of days.

Over the two days, all boys demonstrated courage in many ways. However, the effort of one has stuck with me. Competing at his first big regatta, Sterling Nasa (Year 6) sailed with such a positive and cheerful attitude regardless of the fact he was tailing the fleet in most races. With other competitors 'throwing in the towel' and sailing for shore or letting their emotions overcome them, Sterling continued to race, finishing each race with his

head held high and a smile on his face. Few boys push themselves to demonstrate such courage at so young an age.

Scots Preparatory School Sailing is a great opportunity for boys to explore themselves and set sail on the journey from curiosity to achievement.

Mr Nicholas Spencer
MIC Preparatory Sailing

Photos: George Calligeros (Year 5) showed remarkable resilience by completing his race, even after capsizing.

*Sterling Nasa (Year 6) rounding a mark.
Henry Myers (Year 3), the youngest Scots contestant, hiking upwind.*

34 Sporting Success



NSW State Teams Racing Championships

After much work and preparation, the Scots Sailing teams sailed their way through the New South Wales School Teams Racing Championships in April, leading them to represent NSW Secondary Schools at the Australian Secondary Schools Team Sailing National Championships at Goolwa, South Australia.

Having such a large pool of talented young sailors, capable of sailing in different combinations, allows our coaching staff the flexibility to develop character and camaraderie. Team racing is all about winning the start, understanding where your teammates are during the race and helping them gain an advantage over their opponents. These Championships have developed a strong bond amongst our three teams.

Mr Gary Faulkner
MIC Sailing

Photos: The Scots Team 1 proudly display their award from the NSW School Teams Racing Championships.

The Scots Team 1 won the NSW School Teams Racing Championships.

The Lion & Lang Syne • Issue 01 • Vol. 27



Preparatory Boys Excel in IPSHA Cross Country

The Preparatory School Cross Country program is ever evolving and requires those involved to commit a large amount of time and effort. The Program commenced early in Term 1 with our training sessions preparing boys for the House Carnival later in the term. From the House Carnival the top ten boys from each age group – Under 8/9, Under 10s, Under 11s and Under 12s went onto the Independent Primary School Heads of Australia Athletics (IPSHA) Carnival as part of the Scots Prep Cross Country team.

The IPSHA Carnival was held at The King's School in April with up to 200 runners taking the start line in each age group. The Scots Prep Cross Country Team competed with great spirit and desire, culminating in a fantastic team effort qualifying 11 boys – the highest number of athletes to the New South Wales Combined Independent Schools (NSWCIS) Cross Country Championships in the College's history. Of the 11 boys, eight qualified as individuals finishing in the top 15 with three other boys through who were members of the winning Under 8/9s and

Under 12s teams race. A special mention goes to Jonathan Ryan (Year 6), our Captain of Cross Country, who had the best result on the day, finishing fifth in the Under 12s race.

The 11 boys who progressed to twice-weekly training program to prepare them for further success. The boys will compete as part of the IPSHA team at the NSWCIS Cross Country Championships.

Mr James Bruce
MIC Prep Cross Country

Photos: Two members of the winning U12 team working together midway through their race.

Jonathan Ryan (Year 6), Captain of Cross Country coming down the finishing straight on his way to a fifth place finish.



Scots' Success on the Slopes

Three students returned from the Christmas break with more than just new books – James Whitfield (Year 9), Marcus Mead (Year 9) and Chester Burns (Year 10) returned to the College with Gold medals, after winning their events at the 2016 International Children's Winter Games (ICWG).

James competed in the Boardercross event, a race where competitors travel down a narrow course navigating a variety of turns and jumps designed to challenge the rider's ability to maintain control at maximum speed. Chester raced in Cross Country Skiing, while Marcus entered the Parallel Slalom.

The trio, along with eight of their classmates, travelled first to Switzerland where they undertook an intensive training camp in Verbier, Switzerland. A highlight of the program was the opportunity to train on, and experience, Verbier's amazing terrain. This was followed by the Games in which all 11 students participated in Innsbruck, Austria.

The Scots Cross Country team, under the stewardship of 2010 Australian Cross Country Olympian Mr Ben Sim, consisted of Charlie Burns (Year 8), Chester Burns (Year 10), Hugo Hinckfuss (Year 8) and Tom Weinert (Year 8). The team competed in Classic, Freestyle Sprint and team Relay Cross Country events at the renowned Ski Arena Seefeld, which has hosted several Nordic World Cups.

The Scots Freestyle team, Ethan Cheung (Year 8) and Oliver Logan (Year 7), along with the Snowboard team, Kody Pitt (Year 8) and James Whitfield (Year 9), competed in their respective Ski/Boardercross and Slopestyle events at the stunningly beautiful Mutteralmpark, overlooking Innsbruck.

The 2016 ICWG Alpine Skiing competition events took place at Axamer Lizum, which was one of the competition venues for the 1964 and 1976 Winter Olympic Games. The Scots Alpine team was represented by

Thomas Fenton-Lee (Year 9), Marcus Mead (Year 9) and Robert Zeilic (Year 8).

The Scots ICWG Snowsports athletes were outstanding ambassadors for the College and Australia. Our fine young athletes fully embraced the spirit of the International Children's Winter Games at every opportunity. This team of fine Scots boys represented the College and Australia with distinction and sportsmanship.

Mr Andrew Kovari
Director of Snowsports

Photo: The Scots representatives at the International Children's Winter Games in Innsbruck, Austria.

36 Sporting Success



Win for 2nds Basketball

The 2nds Basketball team enjoyed another successful season on the court, securing their second Athletic Association of the Great Public Schools (AAGPS) Premiership in two years.

Captain of 2nds, Lachlan Wachter (Year 12), has served the Basketball Program with great determination and loyalty for many years. Lachlan's ability to inspire and bring his team together was a true reflection of his collaborative leadership style.

The Scots College Basketball Program has established its reputation on its strength in numbers, player depth and equity of service. Whilst we have achieved six AAGPS 1sts and 2nds Premierships since 2011, the incredible team culture and camaraderie is valued most, and is also the standard we will continue to strive for.

Mr David Todd
Director of Basketball

Photo: The winning 2nds Basketball team showing their delight on obtaining their shield.



Scots Inaugural Great Public Schools Water Polo Champions

Water Polo commenced as a Combined Associated Schools/Great Public Schools (CAS/GPS) competition in 1988 and Scots was present and went on to win the first Premiership. Water Polo is a physically demanding game requiring speed, strength, endurance, ball skills and teamwork to be competitive.

Over the past 28 years, the competition has grown in every aspect. From a few schools in 1988 to 11 competing schools in the 2016 CAS/GPS competition. This combined competition is recognised as the best schoolboy Water Polo competition in Australia. At the 2012 Olympic Games almost half the side played Water Polo as a schoolboy in this combined competition. Scots Old Boy Mr Thomas Whalan (98) played in four Olympic Games and was Captain in 2012.

Scots is considered as one of the strongest and most competitive schools in all grades. We have earned this reputation because

Scots boys train hard and play hard and their coaching program is second to none. Boys from Year 5 in the Preparatory School to Open Grade in the Senior School compete each week.

Our students train before, during and after College. Junior boys attend a minimum of two sessions each week while Senior players attend three water sessions including skill and teamwork, swim sets and additional strength and conditioning work.

With this commitment we have been the most successful school, winning the CAS/GPS 1st Premiership nine times since 1988 and in 2016 we became the inaugural GPS Champions.

Mr Val Zele
MIC Water Polo

Photo: The Scots 1sts Water Polo team – GPS Water Polo Champions.



Mind Body Heart Pathway Helps Scots Boys Achieve their Goals

At Scots we view Sport as an integrated learning pathway with a whole-of-boy focus. Our programs are designed to build and reinforce character traits that will ultimately support every Scots boy as he strives for success later in life; no matter what the pursuit may be.

The Mind Body Heart (MBH) Pathway is a revolutionary system designed to help boys unlock their unique potential and harness their dreams. It is grounded in science, with a strong educational focus and links to the holistic development of students. It achieves personal development by equipping boys with the knowledge, skills and attitudes that can shape and drive each boy to realise his interests and abilities. At the core of the MBH Pathway is the development of character, a success mindset and enhanced physical performance.

Each boy is tested in physical fitness components, as well as mental fortitude challenges. Every term these results are analysed and a detailed report is uploaded

to their Pipeline records under the Academic results section. We use a simple traffic light model to highlight areas of strength and weakness, so that both boys and parents can quickly interpret the results and take action. It is important to note that we compare term results against each boy's most significant competitor – himself! He can therefore see real time improvements and regressions in every tested component.

Boys and parents can review results together and set realistic goals for improvement. Boys then select the necessary sessions to help them achieve their goals from the MBH Pathway framework. The sessions available fall under the following categories:

- Strength and Conditioning
- Speed-Agility-Endurance
- Mobility and Mindset
- Performance Series: Lectures and Workshops

The MBH Pathway sessions utilise cutting-edge technology and world-class facilities,

as well as expertise from a range of highly qualified staff with a wealth of knowledge. The program staff have unparalleled passion for challenging boys in a dynamic and safe environment that is both process and results focused. The session schedule allows for effective differentiation designed to cater for the diverse range of goals and individual requirements of each boy.

We have had overwhelmingly positive feedback from boys and parents alike and are excited to see this program grow and develop further into the future. It is truly an exciting time in Sport at Scots!

Mr Daniel Markham
Head of PDHPE
Director of Strength and Conditioning

Photos: A student performing suspension push-ups for stability and body control. A student performing chain squats as part of the Strength and Conditioning sessions.

38 Sporting Success



Lachlan Butler Shoots High

Lachlan Butler (Year 6) represented Combined Independent Schools (CIS) in Basketball at the New South Wales Primary School Sports Association (PSSA) State Championships in Terrigal which took place over three days in May. The CIS team were undefeated after their pool games and their semi-final. They played in the Grand Final, though were ultimately defeated by MacKillop (Southern NSW Catholic Schools region).

We congratulate Lachlan on representing CIS so admirably. Lachlan has commented on what a tremendous experience it has been participating in training with the CIS team and competing at the PSSA Carnival. He has benefited from this experience not only as a player, but also personally, making some terrific friendships along the way. It was great to hear of Lachlan's experience and how much he enjoyed representing CIS.

Mr James Tracey
MIC Basketball

Photo: Lachlan Butler in action against Redlands Junior School.



Scots Easter 7s Event is the Biggest Yet

The Scots Easter 7s was a huge success this year. Held at the main oval at Scots on Easter Saturday, a crowd of approximately 2,000 people turned up to watch school teams from all over Australia and New Zealand play over 50 sevens matches.

Both Preparatory School and Senior School athletes from Scots attended this day with hopes to win the Under 12s Pillinger Shield and Under 18s Pillinger Cup respectively. Unfortunately, St Therese Catholic Primary School took the Under 12s Pillinger Cup and the King's College in Auckland won the Under 18s Pillinger Cup. However, the Scots Hoops team claimed victory over Hunter Valley Grammar School and emerged as the winners of the Midford Plate.

Aside from the thrilling display of young Rugby talent, the event also played host to a number of activities meaning everyone in the family could enjoy the day. The young Rugby players were grateful to attend coaching clinics run by the Australian Men's and Women's Sevens teams whilst others

were entertained by a girls' Under 18s Touch Football match, performances by the Sydney Altitude Cheerleaders and the Scots Pipes and Drums as well as jumping castles and face painting.

On behalf of the players, we thank the entire Scots Rugby community for supporting the event and we have already been working to make the 2017 Scots Easter 7s an even bigger carnival.

Mr Brian Smith
Director of Rugby

Photo: The Scots College Hoops team – winners of the Midford Plate.

Photo by Mr Whitney Drayton, father of Tyler ('08), Charlie ('11) and Henry Drayton (Year 12).



Lang Syne

Old Boys' Union

College

40 From the OBU President



In 2016, we welcome 188 young men to the ranks of the Old Boys' Union (OBU) from the 2015 cohort.

Despite seeing the College's standing within the community challenged with criticism and adverse press in the past few years, these young men have risen to the occasion and lead by example for the student body to

In Support of the College

follow. By standing tall in the face of adversity and believing in their College and themselves, they have excelled in all areas and we are extremely proud to welcome them to the OBU.

The OBU continues its intent to support the Principal, teachers, support staff and students in all aspects of College life. Success has not come by accident, yet there is always more to be done and achieve.

One manner in which the Old Boys support the College is by teaching, coaching and mentoring students. With Mr Richard Blackett's retirement last year, Mr Raymond Lee OAM ('68) takes on the mantle as the longest serving teacher. Currently in his 48th year, Ray is the guiding hand in the presence, statue and success of the College's Pipe Band. Ray epitomises the passion Old Boys have for Scots. We salute you Ray for your dedication and effort beyond the call of duty.

The OBU has continued their support for regional and capital city reunions with numerous and great stories to be told in the

months to come. These reunions culminate with the Back to Scots Weekend. College tours are held at this event to allow Old Boys to catch up with the improvements in the College facilities and to inspect the new Business Studies Centre. The Old Boys will have a significant presence in the new BSC in the form of a dedicated Old Boy's facility to be known as the Old Boys' Patribus room ('Patribus' in our college motto means forefathers).

This impressive area will provide the Old Boys and the Principal with a place to meet on special occasions, to hold mini reunions and to use as a lounge/dinning room to entertain dignities.

Mr Ian Bonnette ('68)
Old Boys' Union President

New Old Boy Services

In 2014, the Old Boys' Union set clear strategic goals on how to better engage graduates of The Scots College. A key pillar of this plan was to engage in digitally transforming the way the Alumni Relations Office functioned.

Zachary August ('16), Projects Officer, has driven change by increasing the efficiency of administrative functions, whether that is events management, news distribution or contact management, placing the Alumni Relations Office in a position to deploy

administrative resources to offer new services like Job Connect and Alumni Reconnect. All interactions with the Old Boys' Union and Alumni Relations Office can be conducted through the Old Boys' Union website and we encourage all Old Boys to utilise this avenue to continue increasing the efficiency of our operations.

In 2016 we have expanded our social media footprint so that we can now reach a variety of new demographics on Facebook, LinkedIn

and Instagram. We encourage you to follow these news sources so that you can remain up-to-date on the various happenings around the College.

Email: scotsoldboys@tsc.nsw.edu.au
Website: scotsoldboys.tsc.nsw.edu.au
Facebook: facebook.com/ScotsAlumni
LinkedIn: The Scots College Old Boys' Union
Instagram: ScotsAlumni

Event	Date	Venue	Contact
Old Boys' Union Annual Dinner	Friday 5 August	Business Studies Centre (BSC)	scotsoldboys@tsc.nsw.edu.au
Class of 1971: 45 Year Reunion	Friday 5 August	Old Boys' Dinner, BSC	Mr Steve Gordon gordongroup@bigpond.com
Back to Scots Old Boys' Weekend - Rugby	Saturday 6 August	The Scots College	scotsoldboys@tsc.nsw.edu.au
Class of 1956: 60 Year Reunion	Saturday 6 August	College Dining Room	Ms Alison Kinge scotsoldboys@tsc.nsw.edu.au
Class of 1976: 40 Year Reunion	Saturday 6 August	Rugby Balcony	Mr Alec Calcraft aleccalcrafft@hotmail.com
Class of 1991: 25 Year Reunion	Saturday 6 August	College Dining Room	Mr Blake Walker scotsoldboys@tsc.nsw.edu.au
Class of 1996: 20 Year Reunion	Saturday 6 August	College Dining Room	Mr Piers Warren piers@warrenadvisory.com.au
Class of 2001: 15 Year Reunion	Saturday 6 August	The Scots College and The Royal Oak Hotel	Mr James Bruce scotsoldboys@tsc.nsw.edu.au
Old Boys' Chapel Service	Sunday 7 August	Chapel 9:30am	scotsoldboys@tsc.nsw.edu.au
Class of 1981: 35 Year Reunion	Friday 12 August	The Royal Oak Hotel	Mr James Bruce scotsoldboys@tsc.nsw.edu.au
Gathering of the Chieftains' Lunch	Wednesday 17 August	Royal Sydney Yacht Squadron	scotsoldboys@tsc.nsw.edu.au
Christian Union Old Boys' Week	Sunday 28 August to Friday 2 September	The Scots College	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Sydney Mini Reunion – 50 Years On: Brisbane and Sydney	Tuesday 6 September	Queensland Cricketers' Club, Brisbane The Oaks Hotel, Neutral Bay	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Victoria and Tasmania Reunion	Friday 9 September	Royal South Yarra Lawn Tennis Club, Melbourne	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Committee Meeting	Tuesday 13 September	Divinity Room or BSC	scotsoldboys@tsc.nsw.edu.au
GPS Old Boys' Union Golf Day	Thursday 29 September	Manly Golf Club	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Committee Meeting	Tuesday 15 November	Divinity Room or BSC	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Rowing Regatta	Saturday 26 November	Gladesville Boat Shed	scotsoldboys@tsc.nsw.edu.au
Christian Union Old Boys' Dinner	Saturday 26 November	College Dining Room	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Committee Christmas Dinner	Thursday 1 December	tbc	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Vintage Lunch	Tuesday 6 December	Royal Sydney Golf Club	scotsoldboys@tsc.nsw.edu.au
Old Boys' Union Sydney Mini Reunion – 50 Years On	Wednesday 7 December	The Oaks Hotel, Neutral Bay	scotsoldboys@tsc.nsw.edu.au
College Speech Day	Friday 9 December	Sydney Opera House	scotsoldboys@tsc.nsw.edu.au

*Please note there may be slight changes to events throughout the year. An updated calendar can be found on the Old Boys' Union website: scotsoldboys.tsc.nsw.edu.au or by contacting the Old Boys Office, scotsoldboys@tsc.nsw.edu.au or +61 2 9391 7606.



Bomber Pilot Awarded France's Highest Honour

A former Macintyre Prefect has been awarded the highest honour that can be given in France for his efforts to liberate the country during World War II – the Legion of Honour.

Mr John Douglas 'Mac' Mackellar ('36) was presented with the medal by the French Consul-General Nicholas Crozier in December. This latest decoration joins his Distinguished Flying Cross awarded for operations over the Middle East in 1943.

John is the son of Mr Alexander Mackellar, who graduated from The Scots College in 1907 – an original Scots boy. Originally from the rice fields of Leeton, John boarded at Macintyre House, rowed stroke in the 1st IV and enjoyed his time at the College, largely because of 'The Gang' – a group of Macintyre boys that included Hugh Fisher, Frederick 'Sandy' Hosick and 'Gundy' Smith.

John did not think twice about joining the war effort after College and began flying in 1940. His first bombing mission was over France on his 22nd birthday. In 1942, he flew a record 27 missions in 27 consecutive nights in July and August, over the Middle East in a Wellington Bomber (HX393) that he called Mother Marjorie. In a letter from himself to AK Anderson on 30 July 1943, he said that Mother Marjorie "finished on her home 'drome' in a blaze of glory."

John will celebrate his 97th birthday in November.

Mr Gareth Dyer
Manager of the Office of Heritage and Tradition

*Photos: John Douglas 'Mac' Mackellar ('36) as Prefect of Macintyre house in 1936.
John with his medals, including the Legion of Honour from France.*



Hip-hop Medical Student Ziggy Fatnowna ('12) Finds Success

From a childhood in Arnhem Land to a Scots graduate on the steps of the Opera House, Ziggy Fatnowna ('12) is now studying Medicine and finding success in his music career.

Following his passion for music, Ziggy has been committed to his craft and is now recognised as an emerging hip-hop artist. Ziggy's latest EP (extended play), *Black Thoughts*, consists of three tracks providing an insightful perspective on modern Australia through its strong focus on lyrical content.

During his time at Scots, Ziggy was part of the Indigenous Education Program and was the Aspinall House Captain. Mr Jonathan Samengo – Executive Officer – Indigenous Education commented on Ziggy's talent, intelligence and compassion for others.

Zachary August (Year 12)
OBU Projects Officer

*Photos: Ziggy Fatnowna ('12) is now an emerging hip-hop artist.
Ziggy is featured on Wenzal's track, BOMW.*



Rising Waratahs Star and Scots Old Boy Supports Those Suffering from Depression

Scots boys graduate as confident, well-rounded young men of integrity who have a strong sense of identity, values and character. It is our hope that these men go into the world as principled, compassionate and engaged citizens of their communities.

Andrew Kellaway, Honour Cap Recipient and Class of 2013 Prefect, exemplifies the benevolence and engagement of a Scots graduate. Speaking to *Fox Sports*, Kellaway spoke of his passion for supporting the work of beyondblue. He highlighted that young men, in particular, need a good support network.

Kellaway's experience as a sportsman has provided insight into this social need; speaking of the pressure placed on many sportsmen to 'be tough' on the field, despite many fighting a silent and very real battle of their own outside of the spotlight.

Kellaway remarked that "depression isn't having a bad day ... it is a medical condition; something you have little control over."

Andrew's commitment to building a supportive environment with "people being able to have these conversations without any stigma attached" is indicative of his compassion and principle.

In previous editions of the *Lang Syne*, the Old Boys' Union has followed Andrew's rising career, including his impressive achievement breaking the Under 20s World Cup try scoring record. We wish Andrew well as he continues to follow his dreams and make a difference in the community.

Zachary August (Year 12)
OBU Projects Officer

Photo: Andrew Kellaway ('13) in a Rugby home game at Scots in 2012.

Scots Old Boy has State's First Baby in 2016

On the morning of the first day of 2016, at 12:27am, Mr Paul Bevis ('00) and wife Kathleen, welcomed the birth of their son Elliot Philip Bevis. His birth made him the first baby born for New South Wales this year. Due Tuesday 22 December 2015, Elliot decided to wait an additional 11 days until New Year's Day to make a spectacular arrival.

Only hours after his birth, Elliot appeared on Channel 7 and Channel 9 news, as well as being published in both *The Daily Telegraph* and *The Sydney Morning Herald*. Paul, now a Learning Enrichment and Drama Teacher at Saint Ignatius' College, did not mind the interviews. "After studying Drama at Scots and at university, it was nice to finally get my face on television," Paul said.

The Old Boys' Union congratulate Paul and Kathleen on the birth of Elliot.

Photo: Paul and Kathleen are proud parents of Elliot, the first child of 2016 in NSW.



Scots Old Boys Raise Funds for Mental Health and Local Schools

Farmers in New South Wales' northern district of Quirindi have generously provided 170 tonnes of sorghum to support local families. It is the second Farming for Kids crop that has been harvested – covering 50 hectares near the Quirindi Airport – since wheat started to be grown there in 2014.

Scots Old Boy Grayson Gulliver ('83) was part of this effort to help develop mental health and support programs at the local high school. The initiative has also raised money for primary schools in the region to build kitchens to run 'paddock to plate' programs.

We are excited to hear of this fantastic initiative and look forward to following the program in the future.

Zachary August (Year 12)
OBU Projects Officer

Photo: Grayson Gulliver ('83) was involved in the Farming for Kids effort which donated sorghum crop to help support the Quirindi community.



Deputy House Captain to Managing Director

It was with great interest and pleasure that I read in the business press that Jason Pellegrino ('93) had been appointed Managing Director of Google Australia and New Zealand.

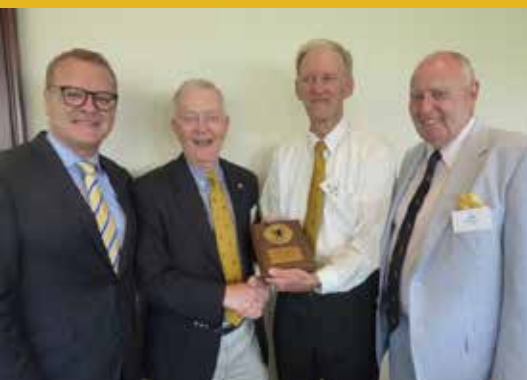
I remember Jason well from his days in Fairfax House – a bright young student back in the early nineties. Like many on leaving the College Josh completed a Commerce degree. He then went on to complete a Master of Business Administration from the London Business School. His career started in the field of corporate strategy with KPMG and PepsiCo before moving to Google in 2008.

Jason has been a great supporter of the Institute of Business and Economics (IBE), providing invaluable advice and guidance to students and Old Boys. I remember him looking back on the lessons that he learned at Glengarry when he spoke at the 'Adventures of Entrepreneurs' seminar in 2014. He commented on how the confidence gained by completing the runs was something that helped him deal with the many challenges faced in the business world. Those who attended the Dragons Den will no doubt remember the wisdom and advice he shared with the next generation of Scots boys as they started to consider their own journeys.

One of the greatest satisfactions in a teaching career is to witness the journey of students as they move from the classroom to the boardroom. I never imagined Jason as a young Economics student one day becoming Managing Director of Google. Google did not exist back in 1993!

Mr Francis George
Director of the Institute of Business and Economics

Photo: Jason Pellegrino ('93) is the new Managing Director of Google Australia and New Zealand.



Vintage Luncheon

For the 70th year, on Tuesday 1 December, a group of older Old Boys met at the Vintage Luncheon at the Royal Sydney Golf Club. The lunch tradition started in 1946, when Bruce Hodgson ('30) and a group of seven friends went to lunch. The group has expanded each year and older Old Boys regularly meet on the first Tuesday in December to renew acquaintances, reminisce and exaggerate their achievements during their College years.

This relaxed, informal luncheon was again, addressed by the Principal Dr Ian PM Lambert who demonstrated his strong support for the Old Boys of the College by recognising them as 'the forefathers' that current students are being encouraged to emulate.

Photos: Robert 'Ben' Hall ('53) and Colin Cameron ('54) meet again after 61 years at the Vintage Luncheon.

Bruce Bathgate ('53) (pictured second from the left) being presented with an award in recognition of his 20 years of service to the Vintage Luncheon by Principal Dr Ian PM Lambert, Peter Wormald ('54) and Chairman for the day John McAuley ('55).



Speech Day 2015

The annual College Speech Day was held on Friday 4 December 2015 in the Concert Hall of the Sydney Opera House. The Old Boys' Union had a VIP box with approximately 35 of our members in attendance. As well as the College awards, the audience enjoyed speeches from guest speakers, which included Old Boy and Liberal member for Canning, Mr Andrew Hastie MP ('00) and The Right Reverend Kevin Murray. Addresses were also made by the Principal Dr Ian PM Lambert, Reverend Conrad Nixon, former College Council Chairman Dr Gillian Heard, and Head Prefect, Nicholas Zylstra ('15).

One of the highlights was the awarding of the Honours Cap by our President, Mr Ian Bonnette ('68). The deserving recipient last year was Theo Strang ('15) who was awarded the Cap for demonstrating the highest level of commitment to College Sport, both on and off field, as voted by his peers. During his years at Scots, Theo was a College Prefect, Captain of Rugby, gained Australian Barbarians Rugby representation, member of the 1st Rowing VIII, as well as heavily involved in Snowsports amongst other achievements.

Delightful performances from the College Orchestra, Choir and the Big Band added to the enjoyable event, which finished as always with the College Pipes and Drums on the Opera House foreshore.

Photo: Theo Strang ('15), recipient of the Honours Cap at Speech Day 2015

Past
Events

45

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One of the highlights
was the awarding of the
Honours Cap by OBU
President ...

”



Dubbo Reunion

In May, a regional reunion was held at the Milestone Hotel in Dubbo for all Old Boys in year groups ranging from the graduating year of 1952 to 2010.

These reunions ensure that all Old Boys living and working outside of the Sydney city centre stay connected with the College and provides a chance to catch-up and tell stories about times at Scots.

It was a fantastic evening with about 50 in attendance although some were unable to attend due to farm cropping priorities. Some even came as far as 400 kilometres away just to attend the reunion.

Scots staff presented to the group Old Boys updates, College activities and boarding news.

We all had a fantastic night and enjoyed watching Sam Carter ('07) play for the Brumbies on the big screen

Mr Brent Hill ('93)

Photo: Sally Quigley, Tony Quigley ('78), and Jessica Wood, wife of James Wood ('05).



Clansmen's Memorial Parade and Luncheon

On Friday 22 April, 21 Clansmen of The Scots College gathered in the JC Turner Courtyard in front of the Sir David Martin Memorial Signal Mast for the Annual Anzac Day Parade and Luncheon.

A Guard of Honour marched on to parade, leading a Colour Party. In a moving ceremony, the flags were lowered, the *Last Post* sounded, a lament played and the *Ode to a Haggis* was spoken by Mr John Ryrie ('42). The *Reveille* was sounded and the Guard marched the Colour Party off parade.

The Guard, Colour Party and piper from Pipes and Drums performed faultlessly and were an honour to Mr Phil Cooney, MIC Cadets and Mr Ray Lee ('68), Bandmaster – Pipes and Drums, who prepared them so well.

After the parade, the Clansmen and guests proceeded to the Aspinall Ballroom for lunch.

The proceedings were masterfully managed by the Mess President for 2016, Mr Mike Downey ('56).

The assembled Clansmen and guests were addressed after lunch by Lieutenant David Hastie RAN. David ('04) is currently Staff Officer Clearance Diving at Mine Warfare Clearance Diving Group based at HMAS Waterhen. David spoke very eloquently on the responsibilities we all have in serving our country.

David is the first of what we hope will be a series of younger serving Old Boys of the College who will keep the older generation of Old Boys up to date and inspired.

Mr Mike Kirkman ('62)
Chief Clansman

Photo: There was a great turn out at the Clansmen's Memorial Parade and Luncheon.



Principal's Pre-Launch Tour of the Business Studies Centre

In May, Principal Dr Ian PM Lambert hosted a special reception and pre-opening tour of the Lang Walker Business Studies Centre for the building's major benefactors. The tour was led by Dr Lambert, Dr Hugh Chilton from the Research Centre and architect Mr John Cockings of John Cockings & Associates and everyone who attended was extremely impressed with the final facility.

The Centre is named in honour of our most significant benefactor, Mr Lang Walker, father and grandfather to Scots boys and leading property developer. It offers an exceptional range of facilities in a refined style fitting the heritage of the College. Features include activity-based learning spaces, formal lecture theatre, custom-designed and expanded Clinic, digital trading floors, Old Boys lounge and meeting area, scalable function spaces for up to 200 guests with views of Rose Bay, archival research room and heritage displays, and a Pipes and Drums and Cadets Q Store.

Please consider joining us in making a final tax-deductible contribution to this significant project by contacting the Development Office at +61 2 9391 7606 or by email at development@tsc.nsw.edu.au.



Many thanks to Old Boy Mr Peter Howarth OAM ('57) who has driven this bespoke Old Boy fundraising campaign from the early days of 2009, along with the Old Boys' Union President at the time, Mr Warwick Pilcher ('63), Mr Steven Adams, Director of Capital Works, and Dr Lambert.

Dr Hugh Chilton
Research Fellow

Photos: Mr Lang Walker, whom the Business Studies Centre is named after, with Principal Dr Ian PM Lambert.

The newly completed Lang Walker Business Studies Centre.



Old Boys Show Anzac Day Respect

Once again the Old Boys Pipes and Drums took to the streets of Sydney for the annual Anzac Day March in a tangible show of respect to those who gave so much in conflicts. Whilst ultimately the band's performance was fuelled by respect, the band also enjoyed the camaraderie and fellowship that came from a group of diverse backgrounds and generations working together toward a great performance.

Following the March, the day continued – as it has in previous years – at the Australian Heritage Hotel in The Rocks, where the band entertained the patrons.

All Old Boys are welcome to join the band. The band can provide equipment and you will find the tunes and drills, although perhaps a bit rusty, are already inside you as many other Old Boys have done. Please contact Mr Steven Patterson ('84) on 0411 222 482 should you wish to learn more.

Photo: The Old Boys Pipes and Drums performing at the annual Anzac Day March.



Boat Naming Ceremony

The Scots College Rowing Community decided to honour its past Head of the River winning strokes by naming the College's brand new Filippi Eight boats after Donald Turnbull ('46) and Malcolm Robertson ('62).

We were fortunate to have Mr Turnbull, his wife Shirley and granddaughter Keira travel by car all the way from Grafton to attend along with Mrs Gwenne Robertson and her son, Peter Robertson ('91) on behalf of Mr Robertson. They too travelled from long distances, Illabo, New South Wales and Hughenden, Queensland.

The event was also attended by special guests Principal Dr Ian PM Lambert, Reverend Conrad Nixon and Old Boys' Union President, Mr Ian Bonnette ('68).

Photo: The DS Turnbull was named in honour of Mr Donald Turnbull ('46) at the Boat Naming Ceremony.



Old Boys' Rowing Regatta

This annual event was held on the Saturday 26 November 2015 at The Scots College Boatshed, Gladesville in Hen and Chicken Bay. It was also held in conjunction with a very special boat naming ceremony and christening of two new Filippi boats purchased by the College.

The largest group of rowers formed were the 1st VIII and others from previous years that formed other crews including the Taylor family. Families also came along to support the rowers. A crew of '91 boys had their own vests made and were ready to take on the newly named 1st VIII for 2016.

It was a close race, but with persistence, determination and perhaps motivation to relive the 'good old days', the crew of '91 managed to 'pull off' a win from our students. Although the students had been racing from very early in the morning, we will not take that away from the year of 1991. Trophies were presented, including the Alan Brown Memorial Trophy to Matthew Hind who had the best ATAR score as a rower. The Challenge Cup, the



Coote Cup and medals for the challenges were presented to the Old Boys.

A special thanks goes to Old Boy committee member, Steve Gordon ('71) and his team of Old Boys who greatly assisted with this Regatta.

Photos: Peter Robertson ('91) spoke on behalf of Malcolm Robertson ('62) whom the MS Robertson boat is named after. Trophies and medals were presented at the Regatta to the Old Boys.



Old Boys' Annual Golf Day

Enjoyable course conditions and perfect weather characterised the Old Boys' Annual Golf Day held at Bonnie Doon Golf Club in April. Keen competition among the 42 Old Boys saw Mr Rob McCourt ('67) take out the Coote Cup with 39 stableford points. A respectable round of 45 team points saw Mr Sean Diamond ('88) and Mr Andrew Kerr-Smith ('91) win the John Perkins Memorial Trophy.

Following on from their impressive win last year, the 1967 Alumni team of Mr Bruce Christie, Mr David Suthons, Mr Rob McCourt and Mr Rob Stephens successfully defended the Alumni Challenge Shield for a second time with 140 points, narrowly defeating the Alumni 1968 team by five points.

Nearest the pin on hole number four went to Mr Greg Kelly ('73) while on hole number 11, the closest was Mr Sean Diamond ('88). The day saw some impressive drives with Mr Ian Kensell ('68) winning A Grade's longest drive while Mr John Roth ('67) took out B Grade.

Despite only a small number of players from our Melbourne brother school, Scotch College won the John Perkins Challenge Trophy with a course breaking 47 points. Meanwhile, Mr Andrew Potter, Head of Students (7-12), displayed the skills and swing of a golf professional and took out the Associates' Trophy on 35 points.

All Old Boy golfers are invited to join in next year's Annual Golf Day. Please make sure the Alumni Relations Office has your contact details so an invitation can be sent.

Mr Marshall White ('68)
Old Boys' Union Vice-President

Photo: Mr Andy Kerrsmith ('91) presenting Mr Rob McCourt ('67) with the Coote Cup for his performance.



Mixed Bag for Old Boys' Cricket Club

The 2015/2016 Cricket season was one of mixed results. Against some of the strongest clubs we took the game right up to the end, only to lose in the last over or two while washouts caused the cancellation of games we should have won. Having finished just one win outside the JPS Shield top eight, we are sure we will build on this experience to give the competition a real shake next season.

One of the things we worked on over the off-season was our fielding. As a result, the Scots Old Boys are now regarded as the best fielding side in the competition. This could not have been achieved without our coaching staff.

Thank you Principal Dr Ian PM Lambert, along with Old Boys' Union President, Mr Ian Bonnette ('68), for their unqualified support of Old Boys' Sport.

Mr Brett Hinch ('81)
Secretary Scots Old Boys' Cricket Club

Photo: The Piggin brothers, Jeremy ('92) and Rupert ('90) – a fearless opening combination who have played over 150 games for the Club.



Podium Finish at Head of the River

An event reminiscent of many an Old Boys' time is the annual Athletic Association of the Great Public Schools (AAGPS) Head of the River. It was no surprise that the event was attended by a number of Old Boys eager to relive memories.

The Head of the River started fantastically with a 3.7 second win to the Year 10 4th VIII. The crew of Chester Burns, Thomas Hodgson, Sebastian Martin, Oliver Oayda, Angus Smith, Alexander St John, Alexander Swan, Tom Watkin and Marcus Ward – coached by Jamie Greentree – had stuck to their race plan and worked their way to the front of the pack, dominating their competition to claim the win in the first race of the day. This was followed by very hard racing with a podium finish going to the Year 10 3rd VIII finishing third, a very commendable fourth place to the Year 10 2nd VIII and the Year 10 1st VIII finishing third. These results were the best the College had seen since Year 10 VIIIs have been apart of the AAGPS Head of the River.

Old Boys are always welcome to attend Head of the River and the Alumni Relations Office will be more than happy to arrange bus transfers and seating for the day.

Information about the 2017 Head of the River will be published on the Scots Old Boys' Union website at scotsoldboys.tsc.nsw.edu.au.

Photo: Old Boys watched as the Year 10 4th VIII rowed across the line to win at the 2016 Head of the River.



Rugby Jersey Assembly

The 1st Rugby XV for 2016 were presented their Rugby jerseys at Assembly on Wednesday 4 May. Hosted by Director of Rugby, Mr Brian Smith, there were great words of encouragement and support from the entire College to kick off the 2016 season, including proud parents and family in the audience.

Kindly sponsored by the Scots Old Boys' Union, the jerseys were presented by former Old Boys and current New South Wales Waratahs David Horwitz ('12) and Andrew Kellaway ('13). We welcomed them back to Scots and thanked them for taking the time out of their busy schedules to attend this Assembly.

Photos: Charles Burnett (Year 11) is presented with his Rugby jersey by David Horwitz ('12) and Andrew Kellaway ('13).

David Horwitz ('12), Principal Dr Ian PM Lambert and Andrew Kellaway ('13) at the Rugby Jersey Assembly.



Stephen (Steve) Michael Roberts ('77)

Steve was born in Sydney on 8 February 1960. He attended Belrose Public School and initially started at The Scots College as a boarder. When his brother Brett started attending Scots, they both attended as day boys.

Steve played bagpipes in the College Band and was also a member of the Rowing and Rugby teams. On the weekends, he could be found at 'Freshie' Surf Club. At the beginning of Year 12 in 1975, he went to Japan on an exchange scholarship for 12 months. He loved his time in Japan and upon his return to Sydney was accepted to Griffith University to complete a Modern Asian Studies course, majoring in Japanese.

After completing his degree he then enrolled at the University of Queensland to obtain his Teaching Diploma and went on to teach at two schools in Queensland.

Steve joined the staff of The Southport School as a resident master and teacher of Japanese in 1984. For the next 31 years, Steve dedicated his professional life to the academic, co-curricular and pastoral wellbeing of the boys at the school. Along with his dedication to teaching Sport, Japanese, English and Geography and coaching Sailing, Rugby and Cross Country, Steve was most passionate in his involvement in the Navy Cadets. He was the longest continuous serving officer of cadets, most recently as Commanding Officer and in his Housemaster roles.

Steve was also recognised by the City of Gold Coast Council for his part in saving a student at The Southport School from drowning during heavy flooding.

Steve is survived by daughter Amy Roberts.

Photo: Steven Roberts ('77)



Peter Aston Black ('51)

Peter Aston Black ('51) passed away on Tuesday 22 March 2016 in Queensland, aged 82. He was the loving husband of Lita for 26 years, the dearly beloved father of Kerri, Nina, Alexander, Elizabeth, Hannah, Paul, Angela and Naomi, adored grandfather of Zachary ('04), Jakob, Kira and Avia and brother to John ('48).

Peter always treasured his time at The Scots College and held many memories as a Scots boarder in Royle House.

Peter's sense of humour, charismatic and friendly nature and love of talking to people always brought a smile and laugh to those who knew him.

He will be sadly missed by his family.

Photo: Peter Black ('51)



Donald Bryan Cameron ('54)

'DB' as he was commonly known, was an institution in the first half of the 50s at the College.

A stalwart of Royle House, he was the mainstay who ensured that the House, with its small number of members, was a leader in the House Sport competitions.

Donald was Captain of the 2nd XI in 1955 and never made the 1st XI, although a great favourite of Tubby Rankine due to his other excellent sporting achievements in Athletics, Swimming and Rugby.

After playing Football with the Eastern Suburbs, his father sternly pulled him into and requested that he return to the farm and work there. It is likely that if Donald's father had permitted it, Donald could have played for the Wallabies.

John McAuley ('55) said, "I was close to DB – or as close as one might get – and I feel like all his other College mates, much saddened by his passing."

Photo: Donald 'DB' Cameron, winning the 440 Yards Open at the Annual GPS Carnival in 1954.



Kenneth Alexander Forbes Williams ('48)

As a young boy, Ken lived in Bellevue Hill and spent his entire schooling life at The Scots College – starting in Transition in 1935. He was an Armstrong day boy until his final two years when he boarded at Aspinall House.

Ken was a part of the 1st VIII Rowing team in 1947 and rowed at the Head of the River. He played Rugby and was a member of the Athletics team. He also participated in Cadets, eventually rising to Staff Sergeant of the Q store.

After Ken left the College, he went on to be a Mathematics teacher, owned a café, became a Grain Miller and travelled the country inspecting the quality of the various grains produced. Ken also took over and ran a thriving bookmaking business until retirement, when he invested in the stock market.

Ken's great pleasures in life were his country picnic trips, holidays to the United Kingdom and spending time with his close family – son, daughter-in-law, grandsons and most of all, his adoring wife, Win.

When diagnosed with dementia, Ken was admitted to the HammondCare facility where a constant flow of school friends and old mates reminisced about times past.

Three weeks before Ken's passing last year, we had the pleasure in telling him that all three grandsons would be commencing The Scots College in 2016, this being fourth generation of the Williams family. One word was uttered with a huge smile on his face, "Marvellous".

He will be greatly missed by all.

Mr Alexander Williams ('88)
Son of Kenneth Williams

Photos: Kenneth Williams ('48)



Peter Lockwood ('54)

Peter Lockwood passed away in December 2014 at Batemans Bay, NSW. He was a brilliant athlete who represented Scots In Athletics and Rugby. Peter was in the 1st XV for two years and represented Scots in the Great Public Schools (GPS) first competition and also Athletics in 1954, which was won by Scots.

Peter was a renowned hurdler and he was slated to be a 'would be Olympian'. Olympian, Geoff Goodacre was his coach and considered him brilliant.

Peter and his wife, Jenny, had two sons – David and Mark. Both have been very successful businessmen based in Sydney, with David being a well-known freelance journalist writing for the boating and fishing industries.

Peter was selected to play with the New South Wales Waratahs representing the Eastern Suburbs. His business career was spent in the insurance industry. Peter will be remembered as 'The Mighty Winger'.

Photo: Peter Lockwood ('54)



Geoffrey Christopher Thompson ('49)

Geoff's daughters, Camilla and Iris, said that during his time at Scots, their Dad was greatly known for his Academic success. Indeed, Geoff finished Dux and matriculated with first class honours in Physics (second in the state) and Chemistry (thirteenth in the state) and achieved A's in English, Mathematics Extension I and II, and Mechanics. Geoff received the Gowrie Scholarship and a partial scholarship to St Paul's College. He became a chemical engineer, worked with Shell Chemicals, including abroad, and then started his company, Wrimco Waterproofing and Laser Sonics, which he ran successfully for a number of decades.

Geoff was always interested in the Arts, particularly Drama having played Louka, the playful servant girl, in George Bernard Shaw's *Arms and the Man* and other characters in Scots' theatricals. Geoff rounded out his studies with Football and Rowing. Geoff delighted his daughters with the English folk songs he sang at Scots including *The Fox*, *Zulu Warrior* and *We Be Soldiers Three*.

Geoff travelled so much in life that in his later years he ran out of places to visit. He was also passionate about music, history, politics and world affairs. He was always a very happy man with a positive outlook and love of life.

Geoff is survived by six children, 15 grandchildren and two great-grandchildren. He was a beautiful father, sharing many valuable memories, and is missed dearly.

If you have any stories to share, his daughter Iris would welcome a call on 0457 517 616.

Photo: Geoffrey Thompson ('49)





Anthony (Tony) Birdsall ('47)

Tony was born in Carrs Park on 27 March 1930. He spent his high school years at The Scots College.

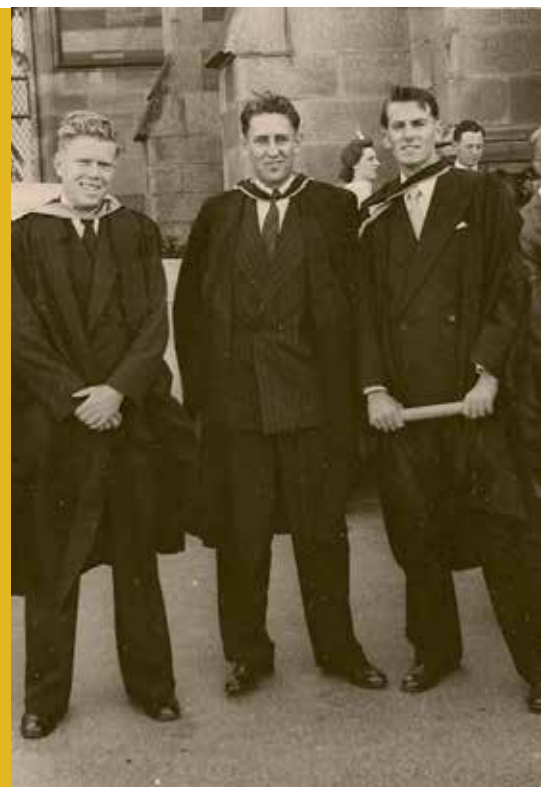
After he left the College, he joined the family business, Birdsall Brothers Tannery.

He married his wife, Marie, in 1953 and joined Marie's parents on their family dairy farm, 'Trevone', Menangle. After successive years of drought, Tony and his family moved to Sydney to manage a fleet of taxis.

The 'call of the land' led the family to a mixed farm south of Tamworth on the Peel River. When opportunities arose for them to farm on the Liverpool Plains, they moved to 'Paisley', Caroonna in 1979 and stayed there until Tony's retirement in 1996.

Tony's retirement was spent in Nelson Bay, New South Wales.

Photo: Anthony (Tony) Birdsall ('47)



John Robert Crawford ('45)

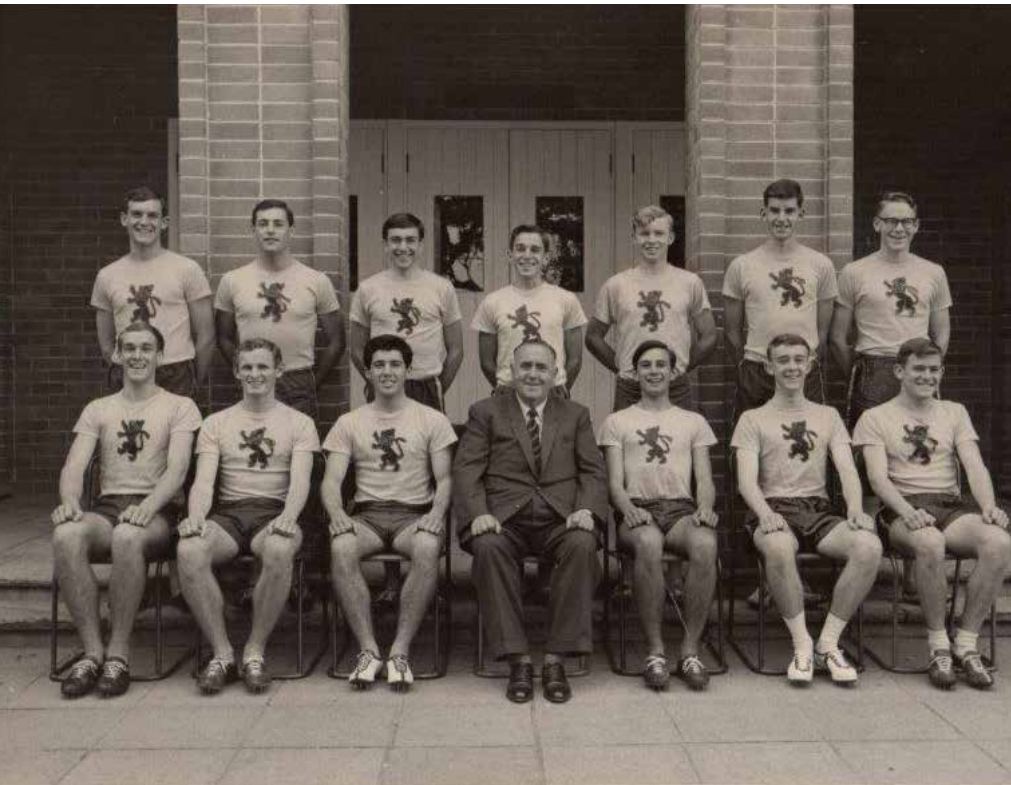
John was educated at Scots, where he was a Prefect and represented the College in Rugby and Cricket. As a member of Cronulla Surf Life Saving Club, he excelled in surfboat rowing. As the sweep of the crew, his five-man team won the New South Wales and Australian Championships in 1951, whilst finishing a very close second in 1952. It is said that his crew were invited to try out one of the first ergonomic rowing machines at The University of Sydney but were so strong that they broke it!

John followed his father and grandfather into dentistry. His practice was a happy one and he was highly respected by his patients and his peers. His wife, Jean a former theatre sister, was his practice manager and his chairside assistants were known to work in the practice for many years.

John was an active man. He enjoyed motor cars, played tennis and golf and kept a number of motorboats, first in Sydney and later at Hawks Nest on Port Stephens. He joined the Hurstville Rotary Club in 1954 and, for his Rotary activities, he was made a Life Member of the Club and awarded the Paul Harris Fellowship on two occasions. He was also active within Presbyterian Ladies' College Sydney Parents and Friends' Association, being its President for a number of years, during which Jean was a long-serving member of The Scots College Council.

John is survived by his wife Jean, daughter Kit and husband Richard, and their sons Robert and David.

Photo: John Crawford ('45)



Richard Ekin Craig ('63)

Richard Craig was born on 11 January 1946 and came from a family property at Breeza, south of Gunnedah in New South Wales to the Preparatory School at Scots in 1957. He made an immediate impact in his first year as an athlete. It was his athletic ability that made him stand out at Scots and his likeable and modest personality made him popular among his peers.

In 1958 the College magazine Preparatory School report described him as “outstanding this year in our Athletic team”, winning both the 100 and 200 yards at the Associated Prep School Carnival. Playing on the wing in the Prep 1st XV that year, he scored 96 points for the season to help the College win the interschool Rugby trophy.

In the Senior School, he made his mark again in Athletics winning the 100 yard Under 14 Championship at the College Carnival and finishing second in hurdles.

After Scots, Richard worked with his parents on the property for a time. With his love of the land, natural ability and passion for the rural industry, another family property at Mullaley was developed, strengthening the Shorthorn cattle herd, sheep flock and expanding the cropping. He was highly regarded in the cattle industry.

Richard Craig passed away in June 2013. Richard is survived by his wife Bett, son Andrew ('93), daughter Tina Pursehouse, sisters Susie Lyle and Jannie Craig, brother Tim Craig ('72) and their families.

Photo: Richard Craig ('63) in the back row, third from the right.



Wallace Douglas Duncan Thomas ('41)

Wallace was born in the north-west town of Mungindi, New South Wales and lived on the family property along with his parents, four sisters and brother Duncan ('45). He completed his education at Scots as a Royle House boy in 1941. Sharing tales with his family, Wal would often reminisce of treasured stories of his days at the College.

Wal's passion was for the land, its endless challenges and opportunities, and he returned to his family property. He married Esther in 1949 and together created and helped develop the many events in Mungindi and surrounding districts.

A respected and revered member of the community, Wal always lived to his greatest life standard of 'dignity and integrity'.

After retiring, Wal and Esther established a successful soft furnishings business until Esther's passing. Wal moved down to the South Coast to be closer to his grandchildren and great-grandchildren. He was a proud father to Ross ('67), Beverley and Peter ('74).

Photo: Wallace Thomas ('41)



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